

M E S ASMABI COLLEGE, P. VEMBALLUR

**DEPARTMENT OF ECONOMICS
II BA ECONOMICS HONOURS
Tutorial Report 2024-25**

Tutor : Dr.Shyla Hameed

I semester Classes started on 10/07/2024.

Total Number of students in the Class: 51 (Boys 18, Girls 33)

Class representatives:Archa Shiju and Avinash Pk

PTA meeting conducted on 18/11/2024.

TIME: 9.30 PM to 12.30 PM

VENUE: MEETING CONDUCTED in Seminar Hall.

Agenda:

I. Progress report analysis.

II. Feedback collection from parents relating to various classes

III. College discipline.

Teachers Present:

1. Dr. Dhanya K (HOD)
2. Dr. Shyla Hameed (Tutor)
3. Sri. Shanil Kumar
4. Dr. Jasna NM
5. Dr.Jesla Galibdeen

Parents reported: 45, others contacted the class tutor by phone and conveyed their inconvenience.

Performance Analysis: The result analysis of first internal examination was taken up for discussion. The performances of each student in comparison with the overall performance of the students were intimated to parents. The disciplinary processes of the department were also discussed like restriction of the use of mobile phone in the class rooms and wearing of complete uniform in the campus.





RESULT ANALYSIS FIRSTSEMESTER BA ECONOMICS HONOURS

INTERNAL EXAMS CONDUCTED FROM October 23 to 25

TOTAL NO OF STUDENTS : 51

NO. OF STUDENTS WHO ATTENDED ALL EXAMS : 51

NO. OF STUDENTS (FULL PASS) : 36

(MARKS OUT OF 70 ,23 MARKS NEEDED TO PASS)

NO OF STUDENTS WHO ATTENDED EXAMS : 51

FAILED : 15

PASS PERCENTAGE: 70

- The HOD discussed the overall attendance and discipline within the department.
- Tutors provided an overview of the students' performance.
- Parents shared suggestions regarding discipline and classroom engagement, all of which were warmly accepted by the HOD.
- Challenges faced by individual students in their learning were discussed, and both parents and students were encouraged to openly express their opinions on the teaching methods used by all faculty members.
- An analysis of the results from the first internal examination was also conducted and discussed.

- Parents of underperforming or slow learners were advised to give them additional attention and support. Many students cited difficulty in understanding lessons in English.
- It has been reported that three students from the IBA have been included in the condonation list

II Semester Class started on 9/12/2024.

One internal exams and two class test were conducted for the students.

INTERNAL EXAMS CONDUCTED FROM MARCH 12 to 17

TOTAL NO OF STUDENTS	:	51
NO. OF STUDENTS WHO ATTENDED ALL EXAMS	:	upcoming University examination in APRIL 2025
NO. OF STUDENTS (FULL PASS)	:	
(MARKS OUT OF 70,22 MARKS NEEDED TO PASS)		

Report On student activities

Report On Outreach Programme – A visit to Kodungallur Musris

Date: 12th November 2024

Organized by: Department of Economics, MES Asmabi College P. Vemballur

Event Title: social outreach and cultural interaction programme

Location: KODUNGALLUR MUSRIS

Introduction:

The Department of Economics in MES Asmabi College P. Vemballur organized an outreach programme a visit to Kodungallur Musris on 12th November 2024. This initiative was conducted with the objective of the completion of the project work related to the open ended module of FYUGP Economics syllabus .

Objective: On 12/11/24, a group of students and faculty visited the Kodungallur Musris , a site known for its rich heritage and cultural and trade significance. The visit began with a guided tour through various exhibits showcasing ancient artifacts, traditional artwork, and historical documents. Our guide provided detailed explanations of the cultural evolution and historical events that shaped the community, making the experience both informative and engaging. One of the highlights of the visit was a section dedicated to local art, culture and trade, where visitors could learn about traditional skills passed down through generations.

Additionally, we had the opportunity to interact with some of the centre's cultural experts, who shared insights into the preservation efforts and ongoing research in the field of local history. The centre also hosts regular workshops and cultural performances, which we were encouraged to participate in for a more immersive experience.

Activities:

The visit to the Historical and Cultural Centre was both educational and inspiring, providing a deeper understanding of the region's cultural heritage. It not only enriched our knowledge of history, trade and culture but also fostered a sense of appreciation for the diverse cultural traditions that have shaped the community. We left the centre with a greater appreciation for the importance of preserving our cultural and historical legacy for future generations.



Conducted union Budget discussion and presentation

On 03/02/2025 a session was conducted to discuss and present the Union Budget for the year 2025. The session aimed to provide an in-depth understanding of the key provisions and economic implications of the budget.

Objective

The session aimed to provide an in-depth understanding of the key provisions and economic implications of the budget

The presentation, led by Dr Sony TL and Dr KP Sumedhan, Dr Sanand Sadanand, Saidalavi VP were the panellist, the session covered various aspects of the budget, including allocations for key sectors such as healthcare, education, infrastructure, and defense. From IBA Economics Shifana CP were presented the key issues of the Budget and agriculture sector. The students were actively participated in the discussion. The highlights of the budget were presented in detail, focusing on government spending, proposed tax changes, and policies aimed at boosting economic growth and employment.

Impact

Following the presentation, a discussion session was held where attendees actively engaged in analyzing the potential impacts of the budget on different sectors of the economy. Participants raised pertinent questions about the distribution of funds, fiscal responsibility, and long-term economic sustainability. The discussion also included varying perspectives on the proposed reforms and their potential outcomes.

The session concluded with a summary of the key takeaways, emphasizing the importance of understanding the budget's broader economic implications and its role in shaping the nation's future. Overall, the Union Budget discussion and presentation proved to be an insightful and educational event, fostering informed dialogue on national economic policies. The Department of Economics in MES Asmabi College P. Vemballur organized different academic discussions and extra-curricular activities. The student of IBA Economics actively participated in IEDC programmes, arts and sports events conducted by the college and the department.





Sports Achievements



SNC south India inter college football tournament second runners-IBA economics students

Conclusion:

The various academic discussions and extracurricular activities organized by the Department of Economics at MES Asmabi College, P. Vemballur, have played a significant role in enriching the learning experience of the students. The visit to the Kodungallur Musris allowed students and faculty to explore the rich cultural and historical heritage of the region, enhancing their understanding of local art, culture, and trade. This immersive experience fostered a deeper appreciation for the importance of preserving our cultural and historical legacy.

Similarly, the Union Budget discussion and presentation provided a platform for students to engage with the economic policies that shape the nation's future. With active participation from students and insightful contributions from the panelists, the session provided a comprehensive understanding of the budget's impact on various sectors, fostering informed discussions on national economic priorities.

Additionally, the involvement of IBA Economics students in IEDC programmes, arts, and sports events further exemplifies their holistic development and commitment to both academic and extracurricular excellence. These activities have not only broadened the students' academic perspectives but also contributed to their personal and professional growth.

In conclusion, the efforts of the Department in organizing such events and fostering student participation have been highly impactful in enhancing the educational experience and preparing students for future challenges.

Sd/-

HoD

Sd/-

Class Tutor
