

Class PTA REPORT

B. Sc. AQUACULTURE (I Semester 2023 - Admn. Batch)

Class Details:

Tutor: Shibu A Nair.

Elected Class Representative: Nivedita H, Sharafas T S

Class Leader: Nivedita H

Student Strength: 37 (Boys 14, Girls 23)

Class PTA summary:

Date of Class PTA conducted: 21st February 2024. (10 AM to 1.30 PM).

Venue: I Yr. Classroom (Room No. 401).

Parents present: 29, Parents absent: 9

Number of Faculties present: 7 (Core, Language and Complementary teachers and HoD).

Agenda: Discussion on I internal Examination performance, Discipline, Attendance,

Preparations for I Sem. University Examinations, Feedback collection from parents. NAAC awareness to parents.

The classes of I semester officially commenced on August 1 with a general orientation to Parents and students by the class tutor emphasizing academic, non academic and social issues. This was to inculcate awareness on matters like College rules, awareness on ragging, syllabi, college and department facilities, class timings, theory and practical examinations, student project work, viva voce, attendance, entrance examinations for PG admissions, competitive examinations, attending interviews and other related matters of importance.

Class Profile

Total No. of Students		Minorities (Including Muslims)		OBC (Including Muslims)		SC/ST		General	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
14	23	06	13	11	20	02	03	01	01

Hostel Inmates Boys: 04, Girls: 08

The Class PTA of I semester was conducted on 21st February 2024. Faculties dealing with languages, core and complementary courses were present. The agenda of the same included student performance in I semester internal examination, feedback collection, deliberations on attendance and discipline along with other items pertaining to student progress.

The aggregate pass percentage of the class in I semester internal examination was a mere 58 an all time low in recent times. The general tendency of the students to bunk classes and bias towards unnecessary wandering in and outside the campus was communicated to the parents by

HoD. Apart from widespread failure in Biochemistry and Zoology, a general trend seen in all batches, the 2023 admitted batch was found to perform very badly in courses of study.

I. Performance Analysis: The result analysis of first internal examination was taken up for discussion. The performance each student in comparison with the overall performance of the class and plus two marks was evaluated and communicated to their parents.

The following students recorded full pass (overall percentage is given in parentheses).

1. Sadhiya P S (83).
2. Nivedita H (81).
3. Stervin Menachery (78).

The following students were identified as least performing:

1. Abhimanue P (Roll No. 12, admitted under SC quota). Recorded a pass only in Malayalam. The student was noted for least concern in studies and involvement in ghearo incident of the Principal. His mother, a staff in Kerala Police Department promised to keep her son disciplined and make him well in studies.
2. Sharafas T S (Roll No.23, admitted under community quota- he was advised to focus on academics as he was found to spent too much time in campus activities other than studies. The student did not get a comfortable pass even in second language papers(Malayalam). He too was involved in ghearoing the Principal. His mother expressed her helplessness in controlling his son as his father is working in Dubai. The tutor recorded his father's contact details and decided to inform the issue to him.
3. Mohammed Mehfoos P M (Roll No. 24) – failed in all subjects except English course A01. His father requested special attention and remedial classes to rectify the student's poor performance.
4. Harinarayanan C U (Roll No. 08). His father wanted the department teachers to have a special care on him to improve his marks. He scored very low in English and failed in Biochemistry and Zoology.

Other discussions held:

Difficulties if any in learning faced each student were discussed. So also parents and students were asked to freely express their opinion/comments regarding teaching methods adopted by all teachers. Some of the parents requested to distribute printed notes to students for courses where text books are not available, especially the core course and Biochemistry. The faculties agreed to follow the same within 4 days.

Parents of poor and slow learners were given advice to have a special attention on them. The reasons for failure in subjects mentioned by majority of students were difficulty in studying the

lessons in English language and the dearth of time in preparing for the examination. Progress reports were got signed from all parents. Tutor's remarks were recorded wherever necessary.

Feedback collection: Parent feedback from parents on curriculum (bilingual) and college infrastructure and other matters (in Malayalam) were collected. The responses were filed for analysis.

NAAC Awareness: As the college is heading for the 4th Cycle of accreditation the students and parents need to be alert on giving feedbacks to NAAC and report for interactions with the Peer team. Information in this regard were given to the gathering by HoD.

Other issues regarding student support if any:

- i) A note on the status of fee concessions and scholarships applied by each student was made during the meeting in consultation with the parents and students. Information on Higher Education Scholarship recently notified by KSHEC was also passed on to them.
- ii) Parents were asked to articulate inconveniences of any kind faced by their wards in the campus. They seemed to be fully satisfied with the current situation in all matters.
- iii) Involvement of students in NCC, NSS and extra-curricular activities were taken up for discussion. Some of the students having literary and artistic skills were found staying away from college level contests. They were identified, listed and reserved for ensuring their participation in such activities in future.





**Sd/-
Class Tutor**

**Sd/-
Head**