MES ASMABI COLLEGE

IQAC REPORT 2020-21

AN IQAC INITIATIVES

www.mesasmabicollege.edu.in

VISION

To be a catalyst of excellence in fostering a culture of continuous improvement, innovation, and quality enhancement in all aspects of education, research, and academic administration.

MISSION

Through rigorous academic programs, collaborative research initiatives, and proactive administrative practices, we strive to empower our students with knowledge, skills, and values that prepare them to excel in a dynamic global society. We are dedicated to fostering a nurturing learning environment that promotes critical thinking, creativity, and lifelong learning, thereby contributing positively to the community

OBJECTIVES

Objective 1: Enhance Educational Excellence

- Implement initiatives to continuously improve the quality of teaching and learning processes across all disciplines.
- Foster an environment that promotes academic rigor, critical thinking, and interdisciplinary collaboration among faculty and students.

Objective 2: Promote Innovation in Research

- Facilitate and support innovative research initiatives that contribute to knowledge creation, application, and societal impact.
- Encourage faculty and students to engage in research activities aligned with emerging trends and global challenges.

Objective 3: Ensure Quality Assurance

- Develop and implement robust quality assurance mechanisms to monitor and evaluate academic programs, ensuring alignment with accreditation standards and best practices.
- Conduct periodic assessments and audits to identify areas for improvement and implement corrective actions

Objective 4: Foster Professional Development

- Provide opportunities for faculty, staff, and students to enhance their professional skills and competencies through workshops, seminars, and training programs.

- Support faculty in adopting innovative teaching methodologies and integrating technology to enhance teaching effectiveness and student engagement.

Objective 5: Strengthen Institutional Effectiveness

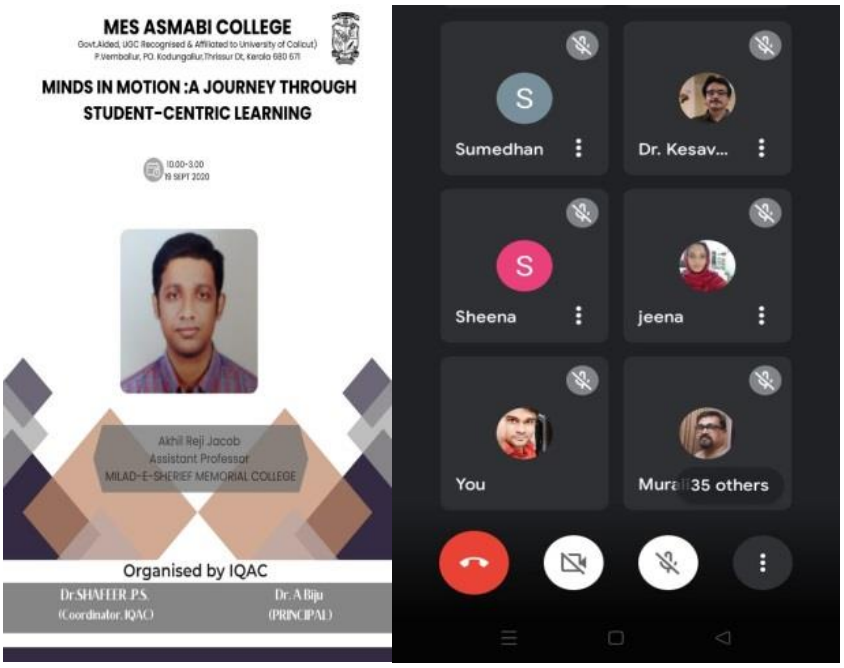
- Enhance administrative processes and governance structures to improve operational efficiency and transparency.
- Promote a culture of continuous improvement by regularly reviewing policies, procedures, and practices to meet evolving educational needs and challenges.

TEAM IQAC	
Chairperson	Dr. A Biju (Principal)
Coordinator	Dr. Shafeer P S
Administrate Officers	Smt. Nazeeha (Superintendent) Sri. Sadarudheen K A
Teachers participation	Dr T R Muralikrishnan Dr. Kesavan K K Dr. Sheena P A Dr Amithabachan K H Sri Sanand C Sadananda Kumar Smt Amitha P Mani Dr. Sumedhan K P
Member from management	Jb Salim Arakkal
Member from industry	Bakker Ali
Members from students	Chairman
Member from LSG	Smt Beena Saneesh

Significant contribution Made by IQAC during the year 2020-21

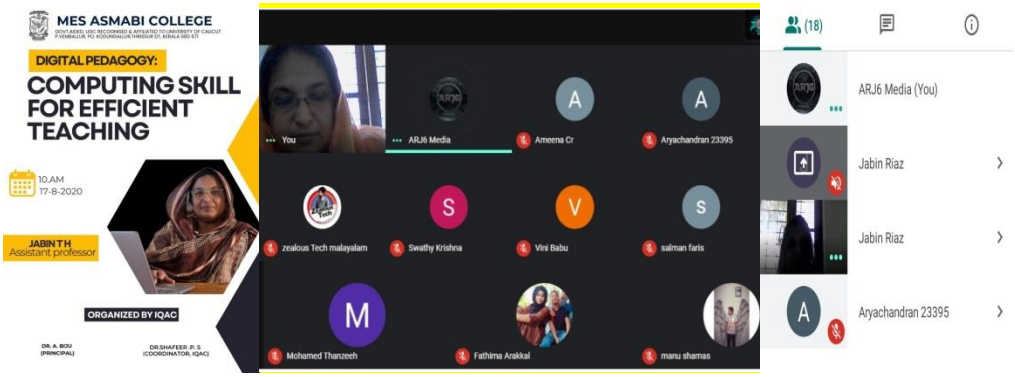
Students' centric teaching learning workshop

The "Minds in Motion: A Journey Through Student-Centric Learning" program organized by the Internal Quality Assurance Cell (IQAC) on 19 September 2020 focused on advancing student-centric learning methodologies to enrich the educational landscape. Through interactive sessions and collaborative discussions, the program aimed to explore innovative pedagogical approaches that prioritize student engagement and personalized learning experiences. By emphasizing student-centricity, the initiative sought to enhance the overall educational journey for students, fostering a dynamic and conducive learning environment at the institution.



Digital Pedagogy Workshop: Computing Skills for Efficient Teaching

The Digital Pedagogy Workshop on "Computing Skills for Efficient Teaching," conducted by the Internal Quality Assurance Cell (IQAC) on 17-08-2020, focused on enhancing faculty members' digital teaching proficiency by providing essential computing skills for efficient online education delivery. The workshop aimed to equip educators with the necessary tools and knowledge to enhance their online teaching capabilities, fostering a more engaging and effective learning environment for students in the digital landscape.



ONLINE MOODLE TRAININING

IQAC Organised a MOODLE Training workshop for teachers of the college. Dr. MURUGAN R, an esteemed Assistant Professor from MES College Marampally, played a

pivotal role as the resource person for this training. The program delved into various aspects of Moodle training, equipping faculty members with essential skills and knowledge to effectively use the Moodle app as a versatile and powerful learning management system. Participants were likely exposed to creating and managing online courses, engaging with students through discussion forums, designing quizzes and assessments, and exploring the platform's features for enhanced teaching and learning experiences.

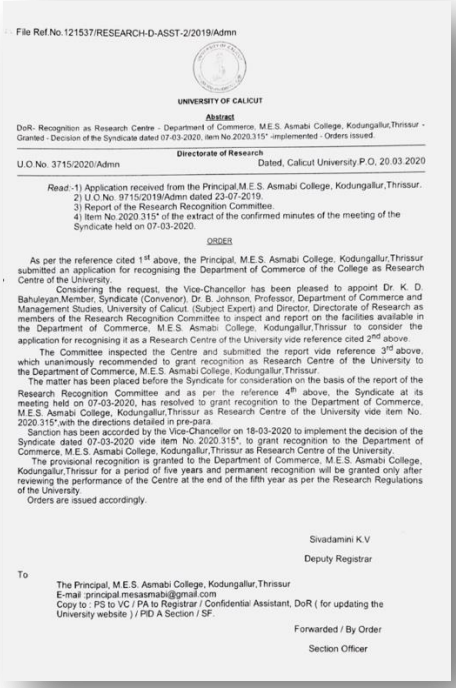
Monitored the effectiveness of online classes during covid

During the COVID-19 pandemic, the Internal Quality Assurance Cell (IQAC) at MES Asmabi College proactively monitored the effectiveness of online classes using a comprehensive survey method. The survey aimed to identify and address the challenges faced by both students and teachers in the remote learning environment. Feedback highlighted issues such as technical difficulties, lack of access to resources, and communication barriers. In response, IQAC implemented several measures, including providing technical support, conducting faculty training on effective online teaching methods, and enhancing digital infrastructure to ensure better connectivity. These actions significantly improved the online learning experience, maintaining the quality of education and addressing the concerns of the college community during the challenging period.

Upgraded two PG department into research department

The Internal Quality Assurance Cell (IQAC) at MES Asmabi College took a significant initiative to upgrade the PG Department of Commerce into a full-fledged Research Department. Recognizing the department's potential and the increasing demand for advanced research capabilities, IQAC facilitated the development of a robust framework to support this transition. This included enhancing the department's infrastructure, securing necessary

approvals, and organizing workshops and training sessions to equip faculty and students with advanced research skills. The initiative aims to foster a culture of research excellence, encourage scholarly contributions, and elevate the academic stature of the college. This strategic move is expected to attract research grants, collaborations, and produce high-quality research outputs, thereby contributing to the academic and professional growth of the institution and its stakeholders.



File Ref.No.121537/RESEARCH-D-ASST-2/2019/Admn

UNIVERSITY OF CALICUT

Abstract

DoR- Recognition as Research Centre - Department of Commerce, M.E.S. Asmabi College, Kodungallur,Thrissur - Granted - Decision of the Syndicate dated 07-03-2020, item No.2020.315* -implemented - Orders issued.

Directorate of Research

U.O.No. 3715/2020/Admn Dated, Calicut University.P.O, 20.03.2020

Read:-1) Application received from the Principal,M.E.S. Asmabi College, Kodungallur,Thrissur.
2) U.O.No. 9715/2019/Admn dated 23-07-2019.
3) Report of the Research Recognition Committee.
4) Item No.2020.315* of the extract of the confirmed minutes of the meeting of the Syndicate held on 07-03-2020.

ORDER

As per the reference cited 1st above, the Principal, M.E.S. Asmabi College, Kodungallur,Thrissur submitted an application for recognising the Department of Commerce of the College as Research Centre of the University.

Considering the request, the Vice-Chancellor has been pleased to appoint Dr. K. D. Bahuleyan,Member, Syndicate (Convenor), Dr. B. Johnson, Professor, Department of Commerce and Management Studies, University of Calicut. (Subject Expert) and Director, Directorate of Research as members of the Research Recognition Committee to inspect and report on the facilities available in the Department of Commerce, M.E.S. Asmabi College, Kodungallur,Thrissur to consider the application for recognising it as a Research Centre of the University vide reference cited 2nd above.

The Committee inspected the Centre and submitted the report vide reference 3rd above, which unanimously recommended to grant recognition as Research Centre of the University to the Department of Commerce, M.E.S. Asmabi College, Kodungallur,Thrissur.

The matter has been placed before the Syndicate for consideration on the basis of the report of the Research Recognition Committee and as per the reference 4th above, the Syndicate at its meeting held on 07-03-2020, has resolved to grant recognition to the Department of Commerce, M.E.S. Asmabi College, Kodungallur,Thrissur as Research Centre of the University vide item No. 2020.315*,with the directions detailed in pre-para.

Sanction has been accorded by the Vice-Chancellor on 18-03-2020 to implement the decision of the Syndicate dated 07-03-2020 vide item No. 2020.315*, to grant recognition to the Department of Commerce, M.E.S. Asmabi College, Kodungallur,Thrissur as Research Centre of the University.

The provisional recognition is granted to the Department of Commerce, M.E.S. Asmabi College, Kodungallur,Thrissur for a period of five years and permanent recognition will be granted only after reviewing the performance of the Centre at the end of the fifth year as per the Research Regulations of the University.

Orders are issued accordingly.

Sivadamini K.V

Deputy Registrar

To

The Principal, M.E.S. Asmabi College, Kodungallur,Thrissur
E-mail :principal.mesasmabi@gmail.com
Copy to : PS to VC / PA to Registrar / Confidential Assistant, DoR (for updating the University website) / PID A Section / SF.

Forwarded / By Order

Section Officer

COLLABORATIVE QUALITY INITIATIVES WITH DEPARTMENTS

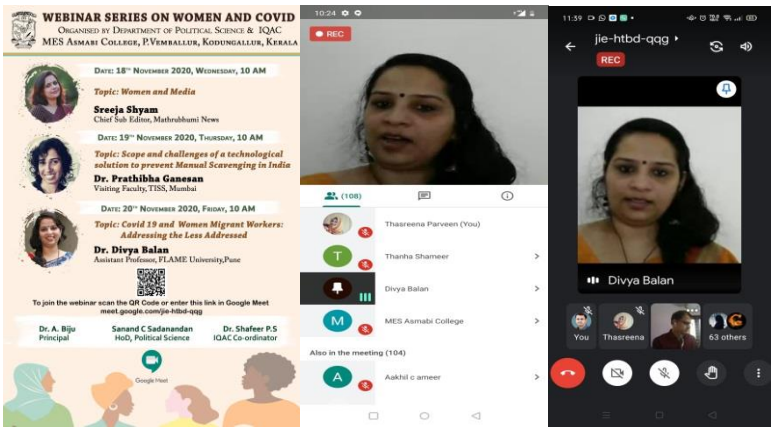
Department of Psychology

NATIONAL WEBINAR ON MENTAL HEALTH FOR ALL- GREATER INVESTMENT, GREATER ACCESS

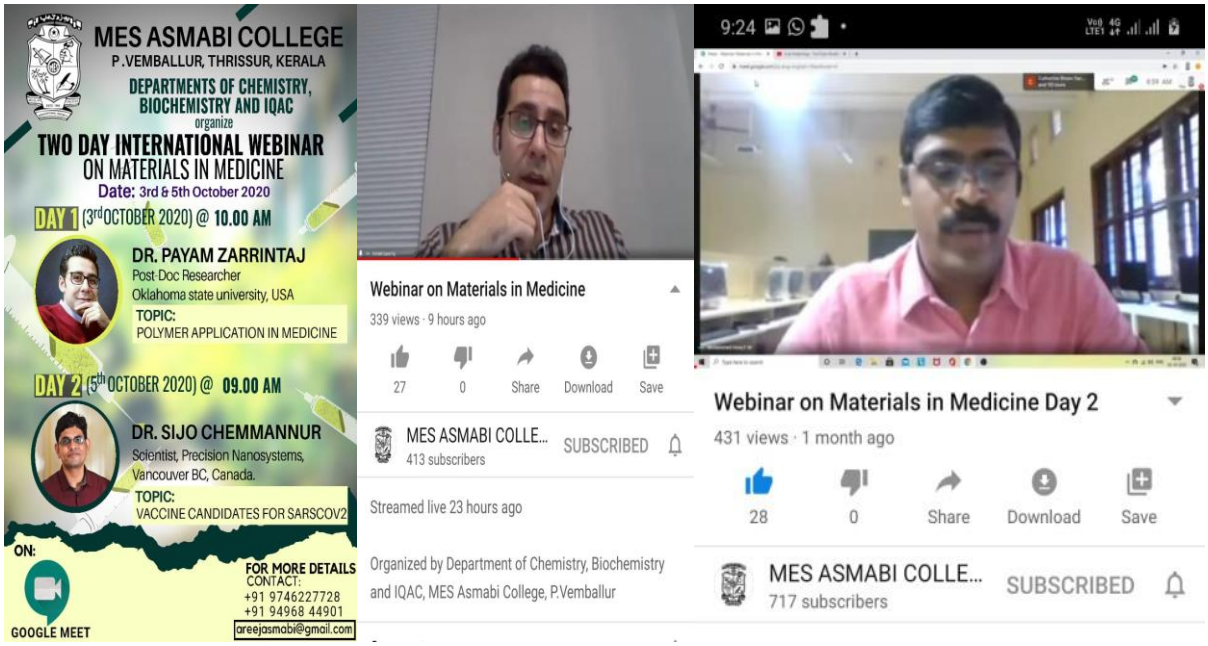
The Department of Psychology, in collaboration with the Internal Quality Assurance Cell (IQAC) at MES Asmabi College, organized a national webinar series to commemorate World Mental Health Day. Held on the 17th, 24th, and 31st of October 2020, this webinar series aimed to raise awareness about mental health issues and promote mental well-being. The sessions featured esteemed mental health professionals who discussed various topics, including stress management, mental health during the COVID-19 pandemic, and strategies for maintaining psychological resilience. The webinars attracted a diverse audience, including students, faculty, and mental health practitioners, fostering a platform for insightful discussions and knowledge sharing. This initiative underscored the college's commitment to addressing mental health concerns and promoting a holistic approach to education and well-being.

Department of Political Science & IQAC

The Department of Political Science, in collaboration with the Internal Quality Assurance Cell (IQAC) at MES Asmabi College, organized a three-day webinar series focusing on the impact of COVID-19 on women. Held from November 18th to November 20th, 2020, with sessions commencing at 10 AM each day, the series provided an in-depth analysis of the multifaceted challenges faced by women during the pandemic. Esteemed speakers from various fields discussed topics such as economic hardships, increased domestic responsibilities, mental health issues, and the rise in domestic violence. The webinars attracted a wide audience, including students, faculty, researchers, and social activists, fostering critical discussions and raising awareness about the gendered effects of the pandemic. This initiative highlighted the college's dedication to addressing pressing social issues and promoting gender equality.



Department of Chemistry & IQAC



The Department of Chemistry and Biochemistry, in collaboration with the Internal Quality Assurance Cell (IQAC) of MES Asmabi College, organized a two-day international seminar titled "Materials in Medicine" on October 3rd and 5th, 2020. This seminar aimed to delve into the significant role of materials in the medical field, focusing on innovative research and applications. Hosted on the Google Meet platform and live-streamed on YouTube, the event featured distinguished speakers from around the globe who shared their expertise on topics such as biomaterials, nanotechnology in medicine, and the latest advancements in medical diagnostics and therapeutics. The seminar attracted a diverse audience of students, researchers, and professionals, providing a platform for in-depth discussions, knowledge exchange, and networking opportunities. This initiative underscored

MES Asmabi College's commitment to fostering academic excellence and staying at the forefront of scientific research and innovation.

Department of psychology & IQAC

On July 25, 2020, the Department of Psychology and IQAC jointly conducted a workshop titled "Advanced Remote Learning in and Post-Pandemic Era Insight Workshop." This session aimed to address the evolution of remote learning in the context of the pandemic and explore strategies for effective online education. The workshop covered a range of topics, including the integration of advanced technologies, overcoming challenges associated with remote learning, and anticipating future educational trends. Through presentations and interactive discussions, participants gained valuable insights into optimizing remote learning environments and adapting to ongoing changes in the educational landscape.

COMPUTER TRAINING ON OFFICE AUTOMATION ADMINISTRATIVE TRAINING PROGRAMME

The IQAC organized a five-day Administrative Training Program for Non-Teaching Staff (NTS) with the primary objective of enhancing office automation and computer technology skills to improve administrative efficiency and productivity. The program featured Mr. Sanjeev Kumar, Senior Superintendent and DDO of Thrissur, as the resource person. Mr. Kumar provided valuable insights into various office automation concepts and techniques, equipping participants with essential skills to excel in their administrative roles.

The training successfully empowered the non-teaching staff with the knowledge and tools needed to streamline administrative processes and enhance overall effectiveness.

PARTICIPATION IN NIRF 2020-21

Participation in the National Institutional Ranking Framework (NIRF) by MES Asmabi College, facilitated by the Internal Quality Assurance Cell (IQAC), has significantly impacted the institution by providing a platform to evaluate and benchmark its performance against national standards, enhancing institutional transparency, and highlighting areas of excellence and improvement. The process has reinforced a culture of continuous quality enhancement, leading to targeted improvements in academic outcomes, infrastructure development, faculty training, and student engagement initiatives, fostering a commitment to excellence in higher education.

National Institutional Ranking Framework
Ministry of Education
Government of India
Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2021'
Institute Name: MES ASMABI COLLEGE, KODUNGALLUR [IR-O-C-8215]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [3 Years Program(s)]	725	643	443	-	-	-
PG [2 Year Program(s)]	78	70	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	777	1148	1925	1925	0	0	319	1606	1192	0	2	731
PG [2 Year Program(s)]	23	176	199	199	0	0	37	162	83	0	0	116

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	443	443	2016-17	0	2017-18	220	34	210000(Two Lakh Ten thousand only)	110
2016-17	443	461	2017-18	0	2018-19	211	30	240000(Two Lakh forty thousand only)	121
2017-18	443	461	2018-19	2	2019-20	230	41	240000(Two Lakh forty thousand only)	134

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	70	70	2017-18	63	3	260000(Two Lakh sixty thousand only)	4
2017-18	70	70	2018-19	65	1	260000(Two Lakh sixty thousand only)	1

PARTICIPATION IN AISHE 2020-21

Government of India
Ministry of Education
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-8215-2020

This is to certify that Dr. A.BIJU of MES ASMABI COLLEGE, KODUNGALLUR has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2020-2021.

Dated: 24/02/2022

(Shri R. Rajesh)
Deputy Director General

Involvement in the All India Survey on Higher Education (AISHE) by MES Asmabi College, under the direction of the Internal Quality Assurance Cell (IQAC), has been

instrumental in gathering crucial data on enrollment, infrastructure, and faculty composition. This data-driven approach has empowered the institution to make informed decisions, improve operational efficiency, and enhance the overall quality of academic offerings. The participation in AISHE has facilitated strategic planning, resource allocation, and the implementation of targeted initiatives to align with national standards and promote continuous enhancement in educational delivery and institutional effectiveness.

PROPOSAL FORM (ONLINE AND OFFLINE)

The Internal Quality Assurance Cell (IQAC) at MES Asmabi College has implemented an integrated online and offline proposal form system for the submission of all programs and activities planned within the institution. This comprehensive approach allows for the efficient proposal submission of various initiatives, detailing the activities to be conducted and outlining the associated financial commitments. By streamlining the proposal process, IQAC aims to ensure transparency, accountability, and effective financial planning for the successful execution of diverse programs across the college, aligning with quality enhancement goals and fostering a culture of systematic organization and strategic management.

INTRODUCED ONLINE FEEDBACK SURVEYS

The IQAC introduced a significant change in the collection of stakeholder feedback by transitioning from the traditional method to an online mode. This initiative aimed to streamline the feedback process, making it more efficient and accessible. By leveraging online tools and platforms, the IQAC ensured that feedback from students, faculty, and other stakeholders could be collected in a more timely and organized manner. This shift not only facilitated easier data analysis and reporting but also enhanced the overall responsiveness and adaptability of the institution to stakeholder needs and suggestions.

NEXT GEN SKILLS WORKSHOP FOR STUDENTS

The Internal Quality Assurance Cell (IQAC) organized the "Next Gen Skill Workshop for Students" on August 22, 2020, at the Auditorium, with the goal of equipping students with essential skills for the rapidly evolving professional landscape. Stefy K Jose, an esteemed Assistant Professor from St. Aloysius College, Edathua, served as the resource person, sharing her extensive experience and expertise. During the workshop, she guided students through various aspects of Next Generation Skills, providing them with valuable insights and practical knowledge to enhance their readiness for future professional challenges. The workshop was well-received and contributed significantly to the students' skill development.

REVISED FRAMEWORK OF NACC ACCREDITATION

On August 17, 2020, Mount Seena College of Arts & Science, in collaboration with the Kerala State Higher Education Council, hosted a state-level seminar on the "Revised Framework of NAAC Accreditation." This event, held from 10:00 AM to 3:00 PM in the Seminar Hall, aimed to provide a comprehensive understanding of the updated NAAC accreditation process. Dr. Shafeer P S, Assistant Professor and IQAC Coordinator at MES Asmabi College, P. Vemballur, Thrissur, served as the resource person. With his extensive expertise in quality assurance and accreditation, Dr. Shafeer P S guided the participants through the nuances of the revised framework, offering valuable insights into the criteria and metrics involved.

The seminar was well-attended by faculty members and administrative staff, who actively engaged in discussions and sought clarifications on various aspects of the accreditation process. Coordinated by Vice Principal Fazil M A and overseen by Principal Dr. Sharfras Navas, the event was a significant step towards enhancing the college's preparedness for future NAAC assessments. The interactive sessions and practical advice provided by Dr. Shafeer P S empowered the attendees with the knowledge and strategies necessary to navigate the accreditation landscape effectively. Overall, the seminar contributed

to a deeper understanding of the NAAC's revised framework and reinforced the institution's commitment to maintaining high standards of educational quality and accountability.

Inaugural session of the state level seminar on revised framework of NAAC Accreditation on 17-08-2020

Dr. Shafeer PS handling the session on revised framework of NAAC Accreditation on 17-08-2020

Dr. Shafeer PS handling the session on revised framework of NAAC Accreditation on 17-08-2020

NAAC ACCREDITATION THROUGH EFFECTIVE DOCUMENTATION

On September 26, 2020, the PG Department of Commerce and IQAC at Co-Operative Arts and Science College, Madayi, in collaboration with the IQAC and Research Department

of Commerce at MES Asmabi College, P. Vemballur, Thrissur, organized a webinar titled "NAAC Accreditation Through Effective Documentation." The event, held at 7:00 PM, aimed to equip participants with the necessary skills and knowledge to enhance the quality and effectiveness of documentation required for NAAC accreditation.

Dr. Shafeer P S, Assistant Professor and IQAC Coordinator at MES Asmabi College, served as the resource person. Drawing from his extensive experience in the field of quality assurance and accreditation, Dr. Shafeer P S provided comprehensive guidance on the documentation process, emphasizing the importance of maintaining accurate and detailed records to meet NAAC standards. The webinar was well-attended by faculty members and administrative staff from various institutions, who actively engaged in the session and sought practical advice on improving their documentation practices. The event was coordinated by Mr. Johny M V, IQAC Coordinator at CASC, and convened by Smt. Rajitha H N. It also received valuable support from Dr. Biju A, Principal of MES Asmabi College, and Smt. E S Latha, Principal of CASC. Through detailed presentations and interactive discussions, participants gained a deeper understanding of the documentation requirements for NAAC accreditation and the strategies to effectively implement them. The webinar concluded with a Q&A session, where Dr. Shafeer P S addressed various queries and provided further insights. This initiative significantly contributed to enhancing the preparedness of the participating institutions for the NAAC accreditation process, reinforcing their commitment to maintaining high standards of educational quality and accountability.

ESTABLISHMENT OF INNOVATION COUNCIL (IIC)

The Internal Quality Assurance Cell (IQAC) recently initiated the establishment of an Innovation Council (IIC) to foster a culture of innovation and entrepreneurship within the institution. This council aims to encourage and support students and faculty in developing innovative ideas and translating them into viable projects and startups. The IIC will serve as a hub for creative thinking and collaboration, providing resources such as mentorship, training programs, workshops, and access to industry experts. By establishing the IIC, the IQAC aims to enhance the institution's research and development capabilities, promote interdisciplinary collaboration, and align with national initiatives like the Startup India and Make in India campaigns. This strategic move is expected to significantly contribute to the institution's mission of nurturing future innovators and entrepreneurs, thereby enhancing its overall educational quality and impact.

Ministry of Education
Government of India

MoE's INNOVATION CELL
(GOVERNMENT OF INDIA)

INSTITUTION'S INNOVATION COUNCIL
(Ministry of Education Initiative)

AICTE

CERTIFICATE

Institution's Innovation Council (IIC) established at

MES ASMABI COLLEGE, Thrissur

had undertaken various activities prescribed by Innovation Cell, Ministry of Education, Govt. of India to promote Innovation and Start-up in campus during the IIC calendar year 2022-23.

Prof. TG Sitharam
Chairman
Aicte

Dr. Abhay Jere
Chief Innovation Officer
MOE, Innovation Cell

Mr. Dipan Sahu
Assistant Innovation Director
MOE, Innovation Cell

Certificate No : 3994

Issued On : 2023-11-16

Stakeholder Feedback and SSS Results

The feedback mechanisms showed sustained satisfaction, with particular praise for the adaptation to online learning platforms during the pandemic.

Monitoring of Progression

The progression rate to the higher education and employment are 49.65% (284 out of 572), likely influenced by the challenging external environment, including the pandemic's impact on job markets.

AAA Internal Assessment

The AAA underscored the successful transition to digital education and recommended further investment in online learning tools and faculty training.

AQAR Preparation

Despite pandemic challenges, the AQAR was completed, showcasing the college's resilience and adaptability in maintaining quality education.

Departmental Visits and File Verification

Audits focused on the effectiveness of remote teaching practices and the digital readiness of departments, with a push for enhanced e-learning resources.

Certificate Courses and Enrolment

Enrollment surged to 2,285 students across 29 courses, reflecting a heightened demand for online learning options.

Result Analysis

The pass percentage was 78.90%, demonstrating the institution's effective handling of the transition to online education.

Signature of the Principal
Dr. Biju A

IQAC Co-ordinator
Dr. Shafeer P S