



# IQAC REPORT

## 2019-20



**MES ASMABI  
COLLEGE**

**AN IQAC INITIATIVE**

[www.mesasmabicollege.edu.in](http://www.mesasmabicollege.edu.in)

## VISION

To be a catalyst of excellence in fostering a culture of continuous improvement, innovation, and quality enhancement in all aspects of education, research, and academic administration.

## MISSION

Through rigorous academic programs, collaborative research initiatives, and proactive administrative practices, we strive to empower our students with knowledge, skills, and values that prepare them to excel in a dynamic global society. We are dedicated to fostering a nurturing learning environment that promotes critical thinking, creativity, and lifelong learning, thereby contributing positively to the community

## OBJECTIVES

### ***Objective 1: Enhance Educational Excellence***

- Implement initiatives to continuously improve the quality of teaching and learning processes across all disciplines.
- Foster an environment that promotes academic rigor, critical thinking, and interdisciplinary collaboration among faculty and students.

### ***Objective 2: Promote Innovation in Research***

- Facilitate and support innovative research initiatives that contribute to knowledge creation, application, and societal impact.
- Encourage faculty and students to engage in research activities aligned with emerging trends and global challenges.

### ***Objective 3: Ensure Quality Assurance***

- Develop and implement robust quality assurance mechanisms to monitor and evaluate academic programs, ensuring alignment with accreditation standards and best practices.
- Conduct periodic assessments and audits to identify areas for improvement and implement corrective actions

### ***Objective 4: Foster Professional Development***

- Provide opportunities for faculty, staff, and students to enhance their professional skills and competencies through workshops, seminars, and training programs.
- Support faculty in adopting innovative teaching methodologies and integrating technology to enhance teaching effectiveness and student engagement.

### ***Objective 5: Strengthen Institutional Effectiveness***

- Enhance administrative processes and governance structures to improve operational efficiency and transparency.

- Promote a culture of continuous improvement by regularly reviewing policies, procedures, and practices to meet evolving educational needs and challenges.

#### TEAM IQAC

Chairperson	Dr. Ajims P Mohammed(Principal)
Coordinator	Dr. Kesavan K
Teachers participation	Dr Mohammed Nasser K M Dr T R Muralikrishnan Dr. Sheena P A Sri Gopalakrishnan K Dr. Sumedhan K P Dr. Reena Mohamed P M Dr AmithaBachan K H Smt Jeena P M Sanand C Sadananda Kumar Smt Princy Francis Smt Veenalekshmi U R
Member from management	Jb Salim Arakkal
Member from industry	Adv A Bakker Ali
Members from students	Chairman
Member from LSG	Beena Saneesh

## PARTICIPATION IN AISHE 2019-20

The Internal Quality Assurance Cell (IQAC) of MES Asmabi College actively participated in the National Institutional Ranking Framework (NIRF) during the academic year, a strategic initiative aimed at benchmarking the institution's quality standards on a national scale. The NIRF process required meticulous data collection and analysis across various parameters, including teaching and learning resources, research and professional practices, graduation outcomes, outreach and inclusivity, and perception. This comprehensive assessment involved collaborative efforts from faculty, staff, and students, ensuring the accuracy and completeness of the submitted data. By engaging in NIRF, MES Asmabi College aimed to enhance its visibility and competitiveness within the higher education sector, providing a clear evaluation of its strengths and areas needing improvement. This exercise not only served to elevate the college's national ranking but also fostered a culture of continuous quality enhancement. The insights gained from this participation are instrumental in guiding future strategic initiatives, including the establishment of monitoring mechanisms, capacity-building workshops, and the implementation of a robust feedback system to maintain and improve standards. Overall, the participation in NIRF reflects the college's dedication to achieving excellence in education, thereby enhancing its reputation and ensuring a better learning environment for students.





## PARTICIPATION IN NIRF 2019-20

The Internal Quality Assurance Cell (IQAC) of MES Asmabi College played a pivotal role in the institution's participation in the All India Survey on Higher Education (AISHE), a nationwide initiative aimed at collecting comprehensive data on the state of higher education in India. This participation underscored the college's commitment to contributing to a detailed national database that informs policy-making and educational reforms. The AISHE data collection encompassed various facets of institutional functioning, including student enrollment, faculty qualifications, infrastructure, financial resources, and academic performance. The process involved systematic data gathering from all relevant departments, ensuring accuracy and compliance with the Ministry of Education's guidelines. This meticulous approach not only facilitated the submission of a complete and precise dataset but also highlighted areas for improvement and development within the college. Participation in AISHE allowed MES Asmabi College to benchmark its performance against national standards and trends, thereby identifying strengths and opportunities for growth. Moreover, the data provided a valuable resource for institutional planning and decision-making, supporting the development of strategies to enhance educational quality and resource management. Through this initiative, the college demonstrated its proactive stance in engaging with national educational initiatives, reinforcing its role in the broader academic community and its dedication to achieving excellence in higher education.

### National Institutional Ranking Framework Ministry of Education Government of India Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF 2020'

Institute Name: MES ASMABI COLLEGE, KODUNGALLUR [IR-C-C-8215]

#### Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [3 Years Program(s)]	725	643	443	-	-	-
PG [2 Year Program(s)]	78	70	-	-	-	-

#### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institutional Funds	No. of students receiving fee reimbursement on the Private Bodies	No. of students who are not receiving full fee reimbursement
UG [3 Years Program(s)]	777	1148	1925	1925	0	0	319	1606	1192	0	2	731
PG [2 Year Program(s)]	23	176	199	199	0	0	37	162	83	0	0	116

#### Placement & Higher Studies

##### UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
2015-16	443	443	2016-17	0	2017-18	220	34	210000 (Two Lakh Ten thousand only)	110
2016-17	443	461	2017-18	0	2018-19	211	30	240000 (Two Lakh forty thousand only)	121
2017-18	443	461	2018-19	2	2019-20	230	41	240000 (Two Lakh forty thousand only)	134

##### PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
2016-17	70	70	2017-18	63	3	260000 (Two Lakh sixty thousand only)	4
2017-18	70	70	2018-19	65	1	260000 (Two Lakh sixty thousand only)	1

## **Student-Centric Participation and Problem-Solving Methods**

On June 15, 2019, MES Asmabi College's Internal Quality Assurance Cell (IQAC) organized a workshop titled "Student-Centric Participation and Problem-Solving Methods," aiming to transform teaching and learning methodologies by emphasizing student engagement and practical problem-solving skills. The workshop featured Dr. Issac Paul, an esteemed Assistant Professor and Head of the Commerce Department at Government College of Teacher Education, Thycaud, as the key resource person. Dr. Paul's expertise provided valuable insights into modern educational practices that prioritize student participation and active learning.

The workshop addressed the critical need for educators to adopt student-centric approaches, recognizing that traditional lecture-based teaching often falls short of engaging students and fostering deep understanding. Dr. Paul introduced various strategies that promote active learning, such as collaborative projects, case studies, and peer teaching, all designed to place students at the center of the learning process. He emphasized the importance of creating an interactive classroom environment where students feel encouraged to participate and take ownership of their learning journey.

Furthermore, the workshop delved into problem-solving methods as essential tools for developing critical thinking and analytical skills among students. Dr. Paul demonstrated practical techniques for integrating problem-solving exercises into the curriculum, helping students apply theoretical knowledge to real-world scenarios. These methods not only enhance students' academic abilities but also prepare them for professional challenges they may encounter in their future careers.

Participants, including faculty members from various departments, engaged in hands-on activities and discussions, allowing them to experience the effectiveness of student-centric and problem-solving approaches firsthand. The interactive nature of the workshop facilitated a dynamic exchange of ideas and best practices, enriching the participants' understanding of innovative teaching methodologies. The workshop concluded with a commitment to incorporate these approaches into the college's teaching practices, aiming to improve student engagement, academic performance, and overall educational outcomes. This event marked a significant step towards fostering a more interactive and student-focused learning environment at MES Asmabi College.

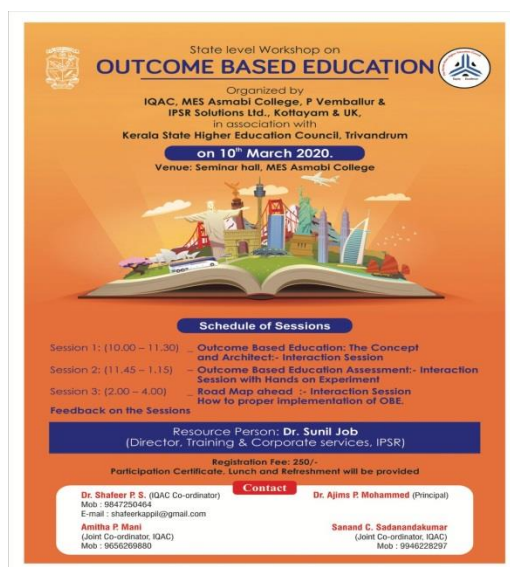


## State level Workshop on Outcome Based Education

On March 10, 2020, MES Asmabi College hosted a workshop on Outcome-Based Education (OBE) in its Seminar Hall, aiming to enhance the faculty's understanding and implementation of OBE frameworks. The workshop focused on the fundamental principles of OBE, which emphasizes defining specific learning outcomes that students should achieve by the end of a course or program. This approach shifts the focus from traditional teaching methods to a more student-centered learning process, ensuring that educational practices are aligned with desired competencies and skills.

The sessions were meticulously designed to provide both theoretical and practical insights into the architecture of OBE. Participants were engaged in interactive sessions, which included detailed discussions on setting clear, measurable outcomes, developing curricula that align with these outcomes, and employing assessment methods that accurately measure student achievement. The hands-on learning component allowed faculty members to collaborate on creating sample outcome statements and assessment tools, facilitating a deeper grasp of how to implement OBE in their courses.

The workshop was instrumental in equipping educators with the necessary tools and strategies to effectively transition to an OBE framework, ultimately aiming to enhance the quality of education and ensure that students acquire the skills and knowledge essential for their future careers.



***Resource person Dr. Sunil Job handling the sessions on 10-03-2020***



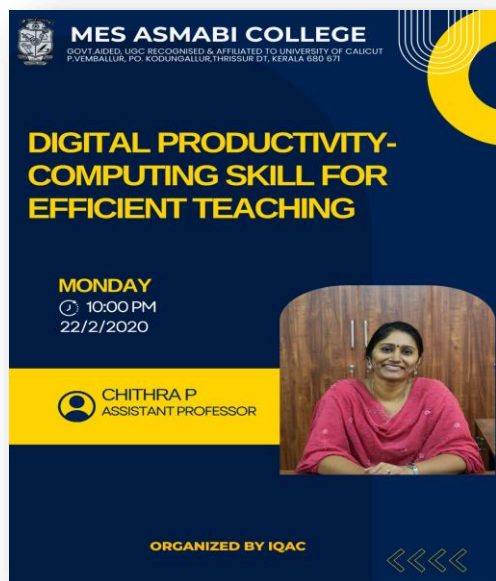
***Faculties attending the programme on 10-03-2020***

### **Digital Productivity- Computing Skill for Efficient Teaching**

On February 22, 2020, the IQAC organized a workshop to boost computing skills among faculty members using internal resources. Led by faculty member Chithra P, the workshop focused on enhancing



digital proficiency essential for modern teaching. The session aimed to equip educators with practical skills to improve their digital productivity and make teaching more efficient and engaging. Participants received a blend of theoretical insights and practical demonstrations, which provided a comprehensive understanding of how computing skills can enhance teaching practices. Interactive sessions allowed faculty to actively apply new techniques and tools, thereby increasing their confidence and effectiveness in using technology in their educational roles. This initiative underscored the importance of integrating computing skills into teaching methodologies to better meet the demands of contemporary education.



*Photos of the programme*

The Internal Quality Assurance Cell (IQAC) organized a five-day online Administrative Training Programme for non-teaching staff, titled “Performance Improvement Programme for Administrative Staff”. This training program has provided a comprehensive understanding of the significance of Performance Improvement Plans and equipped non-teaching staff with the knowledge and skills to enhance their performance in the administrative sector. The varied topics and expert speakers ensured that participants left with valuable insights and practical tools to implement PIPs effectively.



## JOURNEY FROM A TEACHER TO A FACILITATOR

**MES ASMABI COLLEGE**  
GOVT.AIDED, UGC RECOGNISED & AFFILIATED TO UNIVERSITY OF CALICUT  
P.VEMBALLUR, PO. KODUNGALLUR, THIRISSUR DT, KERALA 680 671

**FACULTY DEVELOPMENT PROGRAMME**  
**JOURNEY FROM A TEACHER TO A FACILITATOR**  
**20 SEPT- 12 DEC**  
**2019-20**

**DR. ISSAC PAUL**  
ASSISTANT PROFESSOR  
HEAD, COMMERCE DEPARTMENT  
GOVERNMENT COLLEGE OF TEACHER EDUCATION, THYCAUD,  
THIRUVANANTHAPURAM

**ORGANIZED BY IQAC**

**DR. RAJESH P. MOHAMMED**  
PRINCIPAL

**Dr. KESAVAN K.**  
Coordinator, IQAC

# Schedule

20 SEPT- 12 DEC 2019

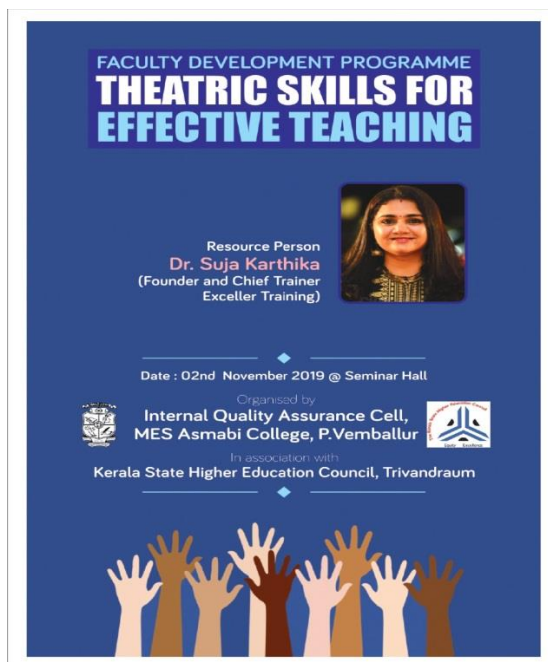
DAY 01	DAY 02	DAY 03	DAY 04	DAY 05
Theatric skills for effective teaching	From teacher to teacher plus : Where am I today?	Teaching and learning skill development	TEACHER DEVELOPMENT PROGRAM: Online Community Development, Using Teaching Materials for Online Learning, Designing Curriculum for Online teaching and learning.	Accreditation of Higher education institution and its impact on Improvement of Quality
10 : 00 AM	10 : 00 AM	2 : 30 PM	10 : 00 AM	9 : 30 AM

The Faculty Development Programme titled "Journey from a Teacher to a Facilitator" was held from September 20, 2019, to December 31, 2019, spanning a total of five days. This extensive program was designed to elevate the teaching and facilitation skills of educators, facilitating a shift from traditional pedagogical approaches to more dynamic and interactive facilitation techniques. Dr. Issac Paul, Assistant Professor and Head of the Commerce Department at Government College of Teacher Education, Thycaud, served as the distinguished speaker throughout the program.

The sessions covered a range of topics essential for modern teaching, including active learning strategies, student engagement techniques, and the development of facilitative skills that foster an

inclusive and participatory learning environment. By focusing on these areas, the program aimed to empower educators to better support student learning through effective facilitation, rather than merely delivering content. Practical exercises, case studies, and interactive discussions were integral components of the program, ensuring that participants could apply new concepts in their teaching practices. This initiative was crucial in helping educators adapt to evolving educational paradigms, enhancing their ability to facilitate learning effectively and engage students more meaningfully.

## Faculty Development Program on Theatrics Skills for Effective Teaching



## Photos of the Programme







*Dr. Suja Karthika, Resource person handling the sessions on 02-11-2019*





*Photos connected with the sessions on 02-11-2019*



*Dr. K Kesavan, IQAC Member, handing over the memento to the resource person  
on 02-11-2019*



*Group photo taken after completing the proramme on 02-11-2019*

The Faculty Development Programme aimed to explore the application of theatric skills in teaching to make learning more engaging and effective. Through interactive sessions, Dr. Suja Karthika guided participants on various aspects, including: Role-playing in Education: Participants engaged in role-playing activities to understand different perspectives and enhance empathy, critical thinking, and communication skills among students.

## Administrative Training on Spark and other administrative matters

The program "Spark and Other Administrative Matters," held on January 25, 2020, was a collaborative initiative between the Internal Quality Assurance Cell (IQAC) and the Kerala State Higher Education Council, designed to address significant administrative topics in the context of modern technology and governance. The event provided an in-depth exploration of various administrative tools and technologies, with a particular emphasis on Spark technology, E-Grants, and E-Governance. Spark technology, known for its powerful data processing capabilities, was highlighted as a crucial tool for improving administrative efficiency and decision-making within educational institutions. The discussion extended to E-Grants, focusing on how digital platforms streamline grant applications and management, thereby enhancing transparency and accessibility. E-Governance was another key area, where the program examined the role of digital systems in facilitating better governance, reducing bureaucratic hurdles, and fostering more efficient communication and service delivery. Mr. Sanal Kumar, an expert in the field, served as the resource person, bringing valuable insights and practical knowledge to the session. His expertise guided participants through the complexities of integrating these technologies into administrative practices, showcasing their benefits in enhancing institutional operations. The program aimed to equip attendees with the knowledge to effectively implement these technologies, ultimately contributing to more streamlined, transparent, and efficient administrative processes. By addressing these contemporary issues, the program supported the institution's commitment to leveraging technology for administrative excellence and improving overall operational effectiveness.



*Mr. Sanal Kumar, resource person handling the sessions on 25-01-2020*





## Brochure of the programme

*an eco-friendly campus*



### **M.E.S. Asmabi College**

(NAAC Re-accredited with 'B++' grade)

P.Vemballur.P.O., Kodungallur, Thrissur Dist.,  
Kerala, Pin - 680 671, Ph : 0480-2850596, 2851171,  
Principal Per: 0480 - 2859032, Fax : 0480-2859032  
e-mail: principal.mesasmabi@gmail.com  
website: www.mesasmabi.com



### **M.E.S. ASMABI COLLEGE**

(NAAC Re-accredited with 'B++' grade)

P.Vemballur P.O., Kodungallur, Thrissur - 680 671  
Phone : 0480 2850596, 2851171, 2859032 (Principal)

### **ONE DAY TRAINING PROGRAMME ON 'SPARK' AND OTHER ADMINISTRATIVE MATTERS**

**On Saturday, 25th January 2020**

*Organized by :*  
**INTERNAL QUALITY ASSURANCE CELL  
OF M.E.S. ASMABI COLLEGE**

*In collaboration with :*



**KERALA STATE HIGHER EDUCATION COUNCIL**



**ONE DAY TRAINING PROGRAMME ON  
'SPARK' AND OTHER  
ADMINISTRATIVE MATTERS**

Dear Sir/Madam,

As you are aware in the new era of administrative reforms, higher education sector largely rely on electronic formats for handling official matters. Apparently, Collegiate education is no exception to this changed environment and our State has already embraced the enormous opportunities of e-governance and the society has started milking its benefits. No office can exist today without proper knowledge on online operations (including SPARK) in the modern era of communication technology.

In this backdrop, it gives us great pleasure to inform you that M.E.S. Asmabi will be conducting a one-day training programme on SPARK and other IT based official transactions for administrative staff from various colleges across the state on **25th January 2020** in collaboration with Kerala State Higher Education Council.

We would very much appreciate if you would kindly depute administrative staff of your esteemed institution to participate in the programme so as to make the event a grant success.

A line in confirmation of participation (preferably via e-mail) at the earliest will be highly appreciated.

Yours faithfully,

**Dr. Ajims P. Mohammed**  
(Principal)  
Mob : 9446194905  
Email : ajimspm@gmail.com

**Sri. Salim Arakkal**  
(Secretary & Correspondent)

**Dr. Shafeer P.S.**  
(Co-ordinator, IQAC)  
Mob : 9847250464  
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**Smt. Shiney C.N.**  
(Convenor)  
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**FOCAL THEMES**

- ▶ **SPARK**
- ▶ **E-GRANTS**
- ▶ **E-GOVERNANCE**
- ▶ **OTHER TOPICS OF RELEVANCE**

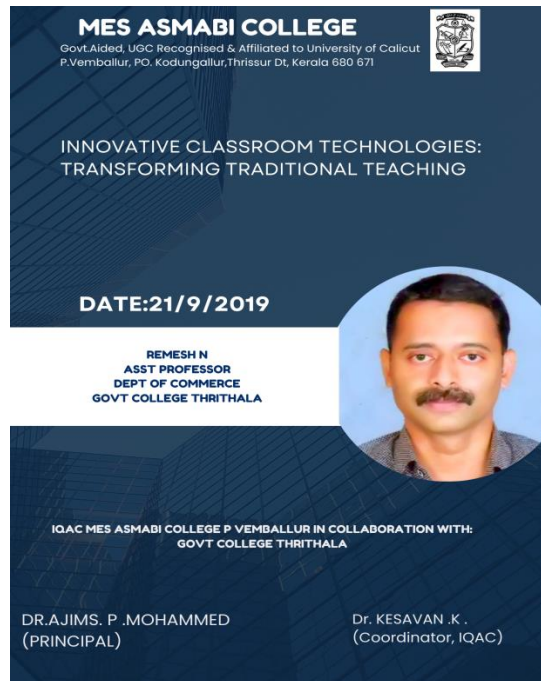
Registration Fee  
₹ 150 (Spot Payment)

**Lunch & Refreshment  
will be Provided**

## **Innovative Classroom Technologies: Transforming Traditional Teaching**

The event titled "Innovative Classroom Technologies: Transforming Traditional Teaching," held on September 21, 2019, was a significant collaborative effort between MES Asmabi College and Government College Thrithala, aimed at exploring and advancing the integration of technology into educational settings. The program's primary objective was to investigate how modern technological tools can enhance the learning experience and fundamentally transform traditional teaching methodologies. By focusing on the innovative use of technology, the event sought to address the growing need for educational practices that are both dynamic and aligned with contemporary advancements. The resource person for the event was Remesh N, an Assistant Professor in the Department of Commerce at Government College Thrithala. With his substantial expertise in educational technology, Remesh N delivered a comprehensive presentation that highlighted the pivotal role of various digital tools in reshaping the landscape of education. His insights covered a range of topics including interactive whiteboards, online learning platforms, and educational software, showcasing how these technologies can be effectively incorporated into classroom settings. The event emphasized practical approaches and real-world examples of how technology can facilitate more engaging and interactive teaching methods, ultimately aiming to improve student outcomes and learning experiences. Participants gained valuable knowledge on the practical application of these technologies, learning how to leverage them to create a

more stimulating and effective learning environment. By focusing on the intersection of technology and education, the program underscored the importance of adapting teaching practices to meet the evolving needs of students and prepare them for a technologically advanced world.



## TECH FOR TOMORROW

IQAC conducted computer literacy programme to the students on 30-08-2019. Assistant Professor Nasiya P M emphasized the significance of proficiency in Microsoft Excel and Word, stating how these tools are essential not only for academic pursuits but also for professional growth.



The program aimed to bridge the digital divide and equip students with the foundational knowledge required in today's digital age. The Computer Literacy Program has successfully provided students with core computer skills, allowing them to confidently traverse the digital world. As technology continues to play an increasingly important role in education and professional life, the program's impact is a critical step toward developing a digitally educated and empowered student community.

## **DEVELOPMENT OF PERSPECTIVE PLAN**

The Internal Quality Assurance Cell (IQAC) of MES Asmabi College has embarked on the development of a visionary 10-year perspective plan aimed at steering the institution towards sustained growth and excellence. This comprehensive plan is designed to address and enhance all key facets of the college, ensuring a holistic approach to development. It outlines strategic objectives across various domains including academic innovation, faculty and staff development, infrastructure improvement, student support services, and research advancement. By focusing on curriculum enhancement, the plan emphasizes integrating cutting-edge teaching methodologies and technology to foster a dynamic and interactive learning environment. Faculty development programs are envisioned to include continuous training and professional growth opportunities to keep pace with evolving educational trends. The plan also prioritizes upgrading infrastructure to support modern educational needs, including smart classrooms and advanced research facilities. Student support services are set to expand, offering more comprehensive career guidance, counseling, and extracurricular opportunities to promote overall student well-being and success. In addition, the perspective plan incorporates strategies for strengthening administrative processes, improving internal governance, and enhancing community and industry engagement. Regular reviews and feedback mechanisms are built into the plan to ensure its adaptability and relevance over time. By implementing this forward-thinking approach, the IQAC aims to position MES Asmabi College as a premier institution, renowned for its commitment to quality education, innovation, and excellence, while addressing the evolving needs of its stakeholders and contributing significantly to the academic community.

## **STAKEHOLDER FEEDBACK AND SSS RESULTS**

Stakeholder feedback and SSS outcomes remained positive, with improvements noted in curriculum delivery and increased use of interactive teaching methods.

## MONITORING OF PROGRESSION

The progression rate was 56.27% (305 out of 542 students), consistent with the previous year, showing stable academic progress and employability.

## AAA INTERNAL ASSESSMENT

The AAA highlighted improvements in research activities and student support services, with a focus on enhancing faculty research output.

## AQAR PREPARATION

The AQAR was compiled and submitted, reflecting the institution's continuous efforts in maintaining academic standards and quality assurance processes.

## DEPARTMENTAL VISITS AND FILE VERIFICATION

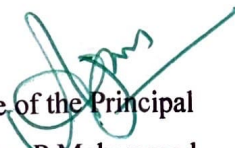
The IQAC's departmental audits emphasized the need for increased faculty training and the updating of academic resources.


## CERTIFICATE COURSES AND ENROLMENT

Seventeen certificate courses were introduced, joined 545 students, indicating growing interest in supplementary education.

## RESULT ANALYSIS

The pass rate increased to 81.63%, suggesting effective curriculum implementation and student engagement.

  
Signature of the Principal  
Dr. Ajims P Mohammed

  
IQAC Co-ordinator.

Dr. Shafeer P S