MES Asmabi College, P Vemballur, Kodungallur Department of Mathematics Certificate Course 2020-2021

Quantitative Aptitude & Verbal Reasoning for Competitive Exams MESACCC202032

Curriculum and Evaluation Procedures

Department

Mathematics

Name of the Course

Quantitative Aptitude & Verbal Reasoning for

Competitive Exams

Course Code

: MESACCC202032

Coordinator

Sabeena P A

Teachers in charge

Keerthana S V, Fahadali P H, Sabeena P A

Max. No of Students

100

Duration of the course

30 hrs

Level

UG/PG

Evaluation:

- 1. Course end examination-50 marks
- 2. Assignment/ Continuous Evaluation-30 marks
- 3. Class attendance-20 marks

Criterion for issuing certificate:

Separate minimum of 40% is required in items 1,2,3 of the above-mentioned components.

Course Objectives:

- 1. Understand and explain the importance of critical thinking;
- 2. To overcome or solve the problems occurring in our everyday life.

Course Outcome:

1. Apply numerical and reasoning skills in competitive examinations.

Course Content:

Module - 1

Numerical Ability: (18 Hours)

Data Interpretation (Bar Graph, Line Chart, Tabular, Pie Chart), Square and square roots, Laws of exponents, LCM, HCF, Number Series, Simplification and Approximation, Percentages, Average, Ratio and Proportion, Partnership, Profit and Loss, Simple Interest & Compound Interest, Problem on Ages, Data Sufficiency, Speed, Distance & Time, Work, Time & Wages.

Module - 2

Reasoning Ability: (12 Hours)

Advance Puzzles, Seating Arrangements, Distance & Direction, Blood Relations, Syllogism, Order and Ranking, Coding-Decoding, Machine Input-Output, Alphabet and Number Series, Analogy.

References:

- 1. Quantitative Aptitude for Competitive Examinations, R.S Agrawal, S.Chand Publishing, Revised Edition 2020, ISBN: 9789352534029.
- 2. Verbal Reasoning (Useful For Various Competitive Exams), Lal & Kumar, ISBN: 9788174825810.

Sabeena. P.A

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Guest Faculty

Dept. of Mathematics.

MES Asmabi College, P-Vemballus

NASREEN A. Assistant Professor (HOD) **Department of Mathematics**

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