

**MES ASMABI COLLEGE, P VEMBALLUR**

**PG DEPARTMENT OF ENGLISH**

**CERTIFICATE COURSE- SPOKEN ENGLISH**

**MESACCC202011 (2018-19))**

**Department : P G Department of English**

**Name of the Course : SPOKEN ENGLISH**

**Course Code : MESACCC03**

**Name of the Coordinator : VEENALEKSHMI UR**

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**Head of the Department : Dr. Reena Mohamed**

**Maximum number of students : 36**

**Duration of the course : 30 hrs**

**Level : UG/PG**

**Teaching Methodology : Direct method, group discussions, Pair  
Work, Practice Exercises**

**Teaching aids : Ppt, Videos,**

**Evaluation procedure : Diagnostic test in the beginning, weekly  
mock test, final MCQ/Descriptive test**

**Collaborating agency, if any : Nil**

## **Course Syllabus**

### **Certificate course-Spoken English**

#### **Objectives:**

1. To enable the students to use the language with fluency, appropriate diction and idioms
2. To enable the students to acquire basics of Suprasegmental features of spoken English
3. To empower with the mastery of rhetoric in public speech, using language confidently in interviews

#### **Module I**

##### **Introduction:**

- ☐ Need and scope of CC
- ☐ Diagnostic test
- ☐ Problems of being a second language learner
- ☐ Possible approaches and solutions
- ☐ Parts of Speech
- ☐ Subject, Verb, Object
- ☐ Verb - Different Forms of the Verb
- ☐ Subject and Verb Agreement (Singular and Plural Forms of Nouns and Verbs)
- ☐ Tenses and role of verb in it
- ☐ Use of idioms and phrases
- ☐ Structure of a Sentence
- ☐ Structure of a Question
- ☐ Use of Active and Passive Voice, Reported Speech and Tag question in communication
- ☐ Use of courteous language

## **Module II**

### **PHONETICS**

Vowels ---Diphthongs --- Consonants --- Points of Articulation of Sounds- Connected speech with intonation

### **VOCABULARY**

Introduce common place expressions of language -- Different Forms of the Verb ---

Specimens of Situational Conversations, Phrases, Sentences and Questions --- Synonyms ---

Antonyms --- Miscellaneous.

- ☐ Familiarize students with language lab
- ☐ Identification of sounds or words including pronunciation of digits.
- ☐ Announcements during event management, stage shows and ceremony
- ☐ Practice sessions of conversations, Story building, Narration, Translation etc.
- ☐ Group Discussion
- ☐ Works to enhance reading skills (13 Hours)

(Note: Students are advised to keep an Oxford Advanced Learner's Dictionary)

## **Module III**

(Individual Work)

- ☐ Speech and patterns of rhetoric
- ☐ Self introduction
- ☐ Mock interview
- ☐ Practice in formal speech
- ☐ Pick and Choose activities (10 Hours)

### **Recommended reading**

1. Bolitho, R and Tomlinson, B. (2005) Discover English, Heinemann
2. Bygate, M. (1987) Speaking, OUP

3. Hedge, T. (2005) Writing, OUP
4. Leech, G. (1982) Meaning and the English Verb, Longman
5. McCarthy, M., Schmitt, N. (1998) Vocabulary, CUP
6. Parrott, M. (2000) Grammar for English Language Teachers, CUP
7. Rixon, S. (1996) Developing Listening Skills, Macmillan
8. Roach, P. (2000) English Phonetics and Phonology, CUP
9. Swan, M (2005) Practical English Usage, OUP
10. Swan, M., & Smith, B. (2001) Learner English, CUP
11. Thornbury, S. (2002) How to Teach Vocabulary, Longman
12. Thornbury, S. (2005) How to Teach Speaking, CUP
13. Ur, P. (2005) Teaching Listening Comprehension, CUP