

TEACHING METHOD

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LECTURE METHOD USING PPT

The lecture method, augmented with PowerPoint, effectively conveyed information on gender equality. Engaging visuals facilitated better comprehension, and the structured presentation promoted focused learning.

- ❑ Students Gained A Nuanced Understanding Of Gender Issues
- ❑ Fostering Awareness
- ❑ Promoting Inclusive Perspectives, Crucial For Their Social And Professional Development.



CASE STUDY METHOD

In-Depth Understanding: Develop a comprehensive understanding of Borderline Personality Disorder (BPD) by examining real-life cases, exploring its symptoms, causes, and manifestations.

Application of Theory: Apply theoretical knowledge acquired in class to real-world situations, bridging the gap between academic concepts and practical scenarios related to BPD.

Clinical Assessment Skills: Enhance students' skills in conducting clinical assessments, enabling them to identify and evaluate the symptoms and behaviors associated with BPD.

Ethical Considerations: Develop an awareness of ethical considerations in the study and treatment of BPD, emphasizing confidentiality, informed consent, and respect for clients.

Interdisciplinary Learning: Foster collaboration by integrating perspectives from various psychological disciplines, such as clinical, counseling, and abnormal psychology, enriching students' overall learning experience.

Case Formulation Skills: Cultivate skills in formulating and presenting comprehensive case studies, enabling students to articulate

Diagnostic Proficiency: Foster the ability to use diagnostic criteria effectively, allowing students to recognize and categorize symptoms characteristic of BPD in clinical settings.

Therapeutic Strategies: Explore and evaluate therapeutic interventions and strategies employed in actual BPD cases, promoting a nuanced understanding of treatment approaches.

Multifactorial Analysis: Encourage a multifactorial analysis of BPD cases, considering biological, psychological, and social factors, to provide a holistic perspective on the disorder.



National Psychological Training Conference: Community Psychology Focus

The National Psychological Training Conference aimed to provide a platform for psychology students to explore and engage with community psychology topics, fostering knowledge exchange and skill development.

Benefits of Learning Method Reflected in Students

1. Enhanced Knowledge Base:
2. Professional Networking:
3. Research Exposure:
4. Practical Application Skills:
5. Inspiration for Future Projects:
6. Awareness of Social Issues:
7. Holistic Learning Experience:

Key Activities:

1. Lectures and Workshops:

Renowned speakers delivered lectures and conducted workshops on various aspects of community psychology, addressing topics such as community engagement, social justice, and empowerment.

2. Interactive Panel Discussions:

Engaging panel discussions provided students with opportunities to interact with experts, asking questions and gaining insights into practical applications of community psychology principles.

3. Research Presentations:

Students had the opportunity to present their research projects related to community psychology, receiving feedback from both peers and experienced professionals.

4. Networking Sessions:

Informal networking sessions allowed students to connect with professionals and fellow participants, facilitating the exchange of ideas and experiences in the realm of community psychology.

5. Skill-Building Activities:

Skill-building activities, such as role-playing scenarios and case studies, enabled students to apply community psychology principles in simulated situations, enhancing their practical skills.

