

Student Centric Teaching Methodologies

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Group Learning/ Discussions

Class: S1 M.Com Finance

Subject: Corporate Governance and Business Ethics

Title: Understanding Big Corporate Scandals: A Group Learning Exploration in Management Concepts and Business Ethics

- ▶ The session on Big Corporate Scandals was conducted for I M.Com students as part of their exploration into Corporate Governance and Business Ethics. The objective was to delve into real-world examples through a group learning approach. Over the course of one hour, students actively engaged in online research to identify companies involved in significant corporate scandals. The subsequent discussion aimed to draw conclusions regarding the nature of these scandals and their importance in the business world.
- ▶ The session concluded with an interactive question answer session and class discussion. Students shared their perspectives on the significance of ethical considerations in business and posed insightful questions, fostering a dynamic exchange of ideas.
- ▶ The group learning session on Big Corporate Scandals proved to be a valuable exploration of management concepts and business ethics. By connecting theoretical frameworks with real-world examples, students gained a deeper understanding of the consequences of managerial decisions on organizational success and ethical standing. The session underscored the importance of integrating ethical considerations into business practices for sustainable and responsible management.



Lecture using PPTs

Class :S2 M.Com Finance

Subject :International Business

Topic : Derivatives Market

- ▶ The lecture on the Derivatives Market for S2 M.Com students in International Business was a comprehensive exploration of financial instruments and their global implications.
- ▶ The session covered the fundamentals of derivatives, market structures, and their role in risk management.
- ▶ Real-world examples and case studies were incorporated to illustrate the practical applications in international finance.
- ▶ Students engaged actively in discussions, gaining insights into the complexities of derivative instruments and their impact on global markets.



Peer teaching

Class: S2 M.Com Finance

Topic: Role of Government in market Regulation

- ▶ S2 M.Com finance students conducted a cross-age peer teaching session for I B.Com students on the "Role of Government in Market Regulation."
- ▶ The interactive session aimed to enhance understanding of regulatory mechanisms governing financial markets.
- ▶ The session covered key concepts such as government interventions, regulatory bodies, and their impact on economic stability.
- ▶ Through collaborative discussions and case studies, students gained insights into the dynamic relationship between government policies and market dynamics. The initiative fostered a supportive learning environment, promoting knowledge exchange among students of different academic levels and facilitating a holistic comprehension of the subject.



Participatory Learning

Class : S3 M.Com Finance

Subject : Research Methodology

Topic :Preparation of a Questionnaire

- ▶ In the Research Methodology course, second-year M.Com finance students acquired skills in questionnaire preparation.
- ▶ Following the guidelines from the curriculum, they crafted a comprehensive questionnaire for their fourth-semester project work.
- ▶ This exercise honed their ability to formulate clear, structured questions, ensuring relevance to their research objectives.
- ▶ The students gained practical insights into survey design, enhancing their proficiency in data collection.
- ▶ The questionnaire, aligned with research methodology principles, serves as a valuable tool for their project, reflecting their grasp of the course concepts and their application in real-world research endeavors.



QUESTIONNAIRE ON " A STUDY ON THE PERCEPTION OF COLLEGE STUDENTS TOWARDS PART TIME JOB: INFLUENCE ON THEIR ACADEMIC PERFORMANCE AND PERSONAL LIFE."

1.Gender.

- Male
- Female
- Others

2.Age.

- below 18
- 19
- 20
- 21
- above 21

3.How many earning members are there in your family?

- 1
- 2
- above 3

4.Average monthly income of your family.

- below 20000
- 20000-40000
- 40000-60000
- above 60000

5.Do you have any part time job?

- Yes
- No

6.How do you look for part time job?

- Advertisements in newspapers
- Online advertisements
- Through friends /relatives
- Direct approach to employer
- Others

Participatory Learning

QUESTIONNAIRE Page 2.pdf

7. What kind of part time job you are doing?

- online food delivery
- online products delivery
- caterer
- teaching
- working in shops, malls, restaurants
- others

8. What is your average monthly earnings from the part time job?

- below 5000
- 5000-10000
- 10000-15000
- above 15000

• Please tick one of the boxes of the following statements, to indicate your level of agreement or disagreement, if you have a part time job, else skip to next section.

[SA- strongly agree, A- agree, N- neutral, D- disagree, SA- strongly disagree]

Statements	SA	A	N	D	SD
Working part time:					
9. helps me to improve my skills and practical experience as worker.					
10. helps to meet my personal expenses and makes me financially independent.					
11. boosts my savings habit					
12. helps me to support my family to meet household expenses.					
13. makes it hard to complete college related works, thus it effects my academic performance.					
14. makes me tired at college and effects my studies.					
15. makes hard to find time for other activities.					

QUESTIONNAIRE Page 3.pdf

16. How do you save your earnings?

- avoid unwanted spending of money
- make bank deposits
- post office savings
- investments in stocks, mutual funds etc.
- others

17. How do you spent most of your earnings?

- household expenses
- educational purpose
- personal expenses
- others

*Please tick one box for each statement to show your level of importance, if you don't have a part time job.

Statements	SA	A	N	D	SD
I don't have any part time job because:					
18. I can't find any part time job.					
19. I don't feel confident to apply for a job.					
20. I'm concerned about my studies.					
21. I don't think I have enough potential to do any job.					
22. My parents won't allow me to work.					
23. I don't want to work.					
24. I don't think part time job is necessary.					

Prepared by

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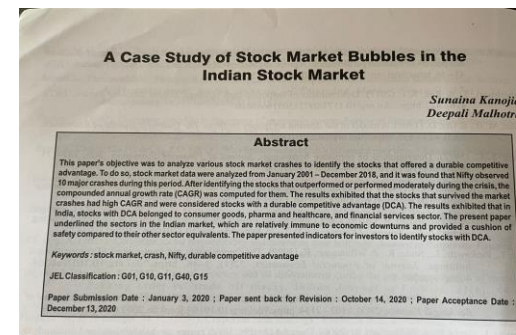
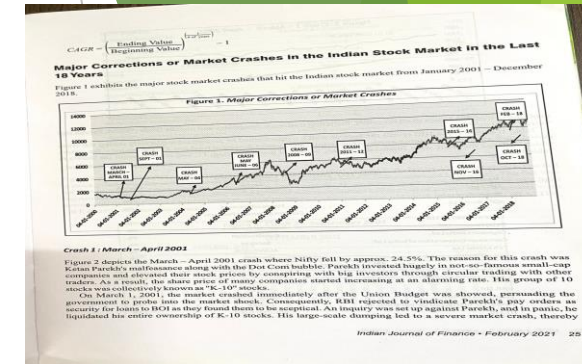
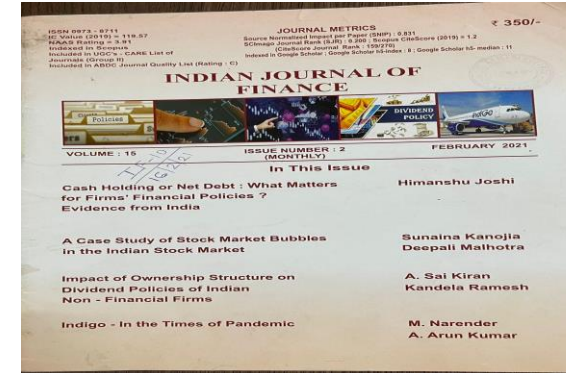
Content Analysis

Class :S4 M.Com Finance

Subject: Financial Derivatives and Risk Management

Topic: An analysis of Indian Stock Market : A Case study

- ▶ The content analysis focused on the article "A Case Study of Stock Market Bubbles in the Indian Stock Market" sourced from the Indian Journal of Finance.
- ▶ The objective was to gain insights into India's stock market dynamics and the regulatory framework set by SEBI for seamless operations.
- ▶ The study examined historical instances of market bubbles, offering a nuanced understanding.
- ▶ Leveraging library resources, the student's analysis contributes to a comprehensive grasp of the Indian stock market landscape, shedding light on SEBI's pivotal role in maintaining market stability.
- ▶ The report enhances awareness of market intricacies, fostering informed perspectives on India's financial landscape.



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