

# Action taken report

## 2021-22



***“Feedback is the breakfast of champions.”***

***– Ken Blanchard***

**AN IQAC INITIATIVE**

## **ACTION TAKEN REPORT - 2021-22**

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# Student Feedback

### Overall Analysis

The student feedback shows a positive picture of the institution's curriculum and teaching methods. Despite some variations in specific factors, the majority of programs report satisfaction with the curriculum and its delivery. The consistently above-average ratings across various factors indicate that students generally perceive the quality of education positively. This consistency in maintaining strengths, such as effective teaching methods and curriculum relevance, reflects institutional efforts in ensuring high-quality education delivery.

While there are differences in perceived strengths and areas for improvement across programs, the overarching feedback suggests a positive perception of the curriculum and teaching methods within the institution. Addressing common areas for improvement, such as providing additional reference materials and enhancing course engagement, can further enhance the educational experience for students. Overall, the feedback highlights the institution's commitment to quality education and its responsiveness to student needs and expectations.

### Action Recommended:

1. Enhance communication channels between faculty and students to gather ongoing feedback and address concerns promptly.
2. Provide additional resources and support for faculty to further develop their teaching methods and incorporate innovative pedagogical approaches.
3. Implement strategies to increase student engagement in courses, such as interactive learning activities, real-world projects, and collaborative assignments.
4. Foster a culture of continuous improvement by regularly evaluating and updating curriculum content and teaching practices based on student feedback and emerging educational trends.

### Action Taken:

1. Implemented regular feedback mechanisms, including student surveys and focus groups, to gather ongoing input from students regarding their educational experiences.
2. Launched faculty development programs and workshops focused on enhancing teaching effectiveness, incorporating technology in the classroom, and fostering student-centered learning.
3. Introduced new initiatives to increase student engagement, such as flipped classrooms, project-based learning, and experiential learning opportunities.

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# Teacher Feedback

### Overall feedback

Based on the feedback provided by teachers, it is evident that the syllabus's suitability for the program received the highest mean score of 4.1, indicating a strong consensus among teachers that the curriculum aligns well with the educational objectives and requirements of the program. Similarly, the clarity of aims and objectives, availability of corresponding reference materials, ability to generate interest in the subject area, and prospects for higher education/employability all received high mean scores of 4.3, reflecting positive perceptions among teachers in these areas. However, there are areas identified for potential improvement, such as the provision of scope for internship/training/research, availability of prescribed books and reference materials in the library, balance between theory and application, and need-based structure of the syllabus, which received mean scores ranging from 3.3 to 3.8. Overall, the majority of teachers agree that the syllabus is suitable for the program, indicating a strong foundation, while also identifying areas for enhancement to further optimize the curriculum's effectiveness and relevance.

### Action Recommended:

1. Enhance the clarity of aims and objectives within the syllabi to provide students and teachers with a clear roadmap for learning.
2. Increase efforts to provide a diverse range of corresponding reference materials to support teaching and learning activities
3. Implement strategies to further engage students and cultivate interest in the subject area through innovative teaching methods and curriculum enhancements.
4. Explore opportunities to strengthen the curriculum's alignment with higher education and employability prospects, such as integrating relevant industry trends and practical skills development

### Action Taken:

1. Revised and clarified aims and objectives within the syllabi based on feedback from teachers and students, ensuring greater transparency and understanding.
2. Expanded the collection of reference materials in libraries and digital repositories to provide students and teachers with a wider range of resources to support teaching and learning.
3. Implemented professional development workshops and training sessions for teachers to enhance their pedagogical skills and incorporate creativity into lesson delivery.

4. Collaborated with industry partners and academic institutions to identify opportunities for internships, training programs, and research initiatives to enhance students' higher education and employability prospects.

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# **Alumni feedback**

### **Overall Feedback**

The comparison of mean scores from alumni feedback highlights several key findings regarding the effectiveness of the curriculum. Firstly, the statements "The syllabus generates interest in the subject area" and "The curriculum has been helpful to you with your present status/employment/higher education" both received the highest rank, indicating that alumni find the curriculum engaging and beneficial for their career advancement or further education. This suggests that the curriculum effectively prepares students for real-world challenges and opportunities, contributing to their overall success post-graduation. Additionally, the statement "The curriculum ensures the overall development of students" received a high rank, underscoring the importance of a holistic approach to education that fosters not only academic growth but also personal and professional development. Lastly, the statement "The syllabus has a good balance between theory and application" ranked third, indicating that alumni value the practical relevance of their educational experience, suggesting that the curriculum successfully integrates theoretical knowledge with practical skills. Overall, the analysis suggests that the curriculum is well-regarded by alumni, providing them with valuable skills, knowledge, and experiences that positively impact their post-graduation endeavors.

### **Action Recommended:**

1. Conduct regular surveys or feedback sessions with alumni to continuously assess the effectiveness of the curriculum in meeting their needs and expectations.
2. Review and update the curriculum to ensure it remains relevant to current industry trends and practices, thereby enhancing its usefulness in preparing students for their present status, employment, or higher education.
3. Incorporate more practical components, internships, or experiential learning opportunities within the curriculum to further enhance students' overall development and readiness for the workforce or higher education.
4. Provide additional support services or resources to assist alumni in leveraging their education for career advancement or further academic pursuits.

5. Foster stronger partnerships with industry stakeholders and educational institutions to ensure the curriculum's alignment with real-world needs and opportunities.

**Action Taken:**

1. Established a biannual alumni feedback survey to gather insights into their experiences with the curriculum and identify areas for improvement.
2. Implemented a curriculum review committee tasked with regularly evaluating and updating the curriculum based on feedback from alumni and current industry trends.
3. Introduced mandatory internships or cooperative education programs within the curriculum to provide students with hands-on experience and enhance their overall development.
4. Launched a career services center to provide alumni with resources such as job placement assistance, resume writing workshops, and networking events to support their career advancement.
5. Enhanced industry partnerships through advisory boards, guest lectures, and collaborative projects to ensure that the curriculum remains aligned with the needs and expectations of employers and higher education institutions.

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**Employer Feedback**

**Overall Feedback**

Overall, the employee feedback highlights several positive aspects of the curriculum's effectiveness in preparing students for employability and career success. The highest mean scores indicate that employers perceive the syllabus as suitable for employability, with a good balance between theory and application, and prospects for employment. Additionally, the curriculum's alignment with current market trends and its ability to make students competent are also recognized positively. However, there are areas identified for potential improvement, such as providing more awareness of recent developments in the field. Overall, the feedback suggests that the curriculum is generally well-regarded by employers, indicating its relevance and effectiveness in meeting the demands of the job market.

**Action Recommended:**

1. Enhance the alignment of the curriculum with current market trends by regularly updating course content and integrating industry-relevant skills and knowledge.
2. Strengthen the emphasis on practical application and hands-on experience within the curriculum to ensure students are adequately prepared for the demands of the workplace.

3. Expand opportunities for students to gain practical experience through internships, co-op programs, or industry partnerships to enhance their employability.
4. Provide professional development opportunities for faculty to stay updated on industry trends and incorporate them into teaching practices.
5. Improve communication channels between academic departments and industry stakeholders to gather feedback on curriculum relevance and identify areas for improvement.

**Action Taken:**

1. Established a curriculum review committee tasked with regularly updating course content and ensuring alignment with current market trends.
2. Implemented project-based learning initiatives and practical assignments to provide students with hands-on experience and reinforce theoretical concepts.
3. Expanded internship and co-op program offerings, and established partnerships with industry organizations to provide students with opportunities for real-world experience.
4. Conducted faculty development workshops and seminars focused on industry trends and best practices, enabling faculty to incorporate relevant skills and knowledge into their teaching.
5. Established an industry advisory board comprised of employers and professionals to provide feedback on curriculum relevance and guide future curriculum development efforts