

Action taken report

2020-21



“Feedback is the breakfast of champions.”

– Ken Blanchard

AN IQAC INITIATIVE

ACTION TAKEN REPORT - 2020-21

Action Taken Report 2020-21

Student Feedback

OVERALL ANALYSIS

The provided analysis offers insights into students' perspectives on the curriculum and its delivery across various academic programs. In the Bachelor of Arts in Economics, the key factors influencing students include the availability of corresponding reference materials for course content, a syllabus that sparks subject interest, and teachers' ability to simplify complex topics. Similar trends are observed in B.A. English Language and Literature, B.Com. Co-operation, B.Sc. Botany, B.Sc. Mathematics, B.Sc. Aquaculture, B.Sc. Physics, B.B.A, B.C.A, B.Com Finance, B.Com Computer Application, B.A. Mass Communication, B.Sc. Psychology, B.Voc. Logistics and Management, B.Voc. Digital Film Production, B.Voc. Fish Processing Technology, B.Voc. Tourism and Hospitality Management, M.Com. Finance, M.Com. Marketing, M.A. English Language and Literature, M.A. Economics, M.Sc. Botany, and M.Sc. Physics. Across programs, the consistent emphasis on teachers' effectiveness in conveying ideas and using creativity in curriculum delivery suggests a universal appreciation for engaging and communicative teaching methods. The prioritization of factors such as syllabus clarity, relevance to higher education and employability, and the balance between theory and application reflects a broader alignment of student preferences for a well-rounded

ACTION RECOMMENDED

- Align each theoretical and concept with practical examples case studies or exercises that demonstrate real world applications.
- Include assignments and projects that require students to apply theoretical knowledge to solve practical problems or address real world scenarios.
- Ensure each topic in the curriculum has corresponding reference
- Include a variety of sources such as textbooks, articles and online reference to cater to different learning styles.
- Ensure that each course in the syllabus aligns closely with the over all objectives and outcomes of the programme
- Incorporate opportunities for practical application of knowledge through projects, case studies, or real world scenarios relevant to the program.

ACTION TAKEN

- Provided a clear guidelines and instructions.
- Explained how the theoretical concepts should be applied to address the practical problems

- Ensured corresponding references
- Included a variety of sources such as textbooks and articles
- Ensured that each course in the syllabus aligns closely with the over all objectives and outcomes of the programme

Incorporated opportunities for practical application of knowledge through projects, case studies, or real world scenarios relevant to the program

ACTION TAKEN REPORT 2020-21

TEACHER FEEDBACK

OVERALL FEEDBACK

According to the feedback provided by the teachers it is clear that, the mean score ranked first on the statement, "Aims and objectives of the syllabi are well defined and clear" as score 3.95, followed by the statement "The syllabus is suitable for the programme" as score 3.91, "Course content has corresponding reference materials" as a score 3.84, "Curriculum has prospects for higher education/employability" as score 3.78, "Sufficient number of prescribed books and reference materials are available in the library" as score 3.71, "The curriculum gives scope for internship/training/research" as score 3.58, "The syllabus has a good balance between theory and application" as score 3.48 and the statement "Syllabus is need based" as score 3.17.

The teacher's feedback indicates that the majority responded that the aim and objectives of the syllabi are well defined and clear.

Action Recommended

- Implement formative assessments to monitor progress and ensure that the syllabus remains aligned with learners needs.
- Utilize educational technology and digital resources that align with the learners requirements.
- Offer professional development opportunities for teachers to enhance their understanding of practical application and teaching methods.

Ensure that the assessments reflect the balance between theory and application and provide feedback on both aspects.

Action taken

- Implemented formative Assessments
- Utilized educational technology and digital resources.
- Offered professional development opportunities for teachers to enhance their understanding of practical application and teaching methods.

Ensured that the assessments reflect the balance between theory and application and provide feedback on both aspects

ACTION TAKEN REPORT 2020-21

ALUMNI FEEDBACK

OVERALL FEEDBACK

The mean score comparison of alumni feedback reveals that, "The curriculum has been helpful to you with your present status/ employment/ higher education" which is the most important feedback. It has been followed by statement "The syllabus generates interest in the subject area", It is followed by the statements "The syllabus has a good balance between theory & application" and "The curriculum ensures the overall development of students" respectively.

The result indicates that the main feedback of Alumni is that they are satisfied with the curriculum, which helped to develop the status.

Action Recommended

- Encourage participation in extra curricular activities , clubs and students organizationsthat promote personal growth and well rounded development.
- Design group projects.
- Teach practical life skills such as financial literacy, time management and decision making to prepare students for success beyond the classroom.

Action Taken

- Organized extra curricular activities.
- Provided classes on practical life skills.

ACTION TAKEN REPORT 2020-21

EMPLOYER FEEDBACK

OVERALL FEEDBACK

The mean score of Employer's feedback explains that "The syllabus is need based and as per current trends in the market" as mean score 3.86, which is followed by "The syllabus has a good balance between theory and application" and "The curriculum makes the student competent" as mean score 3.57, "The syllabus is suitable for employability" and "Awareness of the recent developments in the field is provided" as mean score 3.43 and "The curriculum has prospects for employment" as mean score 3.29.

The Employer's feedback indicates that the majority responded that the syllabus suitable for their employment.

Action Recommended

- When relevant, plan field trips to Business organizations or Research institutions to provide first hand exposure to practical applications.
- Assign projects or assignments that mirror real world scenarios requiring students to apply theory to solve practical problems.
- Assign projects and assignments that simulate real work scenarios and encourage student to apply their learning to practical challenges.
- Stay updated

Invite guest speakers who are expert in the field to share their insights, experiences and knowledge about recent developments.

Action Taken

- Conducted field visit
- Assigned projects and assignments
- Connected with alumni and recent graduates to gain insight in to their job search experiences, including the challenges and opportunities they encountered.
- Encourage students to explore online resources such as reputable news, websites, blogs and podcasts to stay informed about current developments