

# Action taken report

## 2018-19



***“Feedback is the breakfast of champions.”***

***– Ken Blanchard***

**AN IQAC INITIATIVE**

## **ACTION TAKEN REPORT - 2018-19**

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### **STUDENTS' FEED BACK**

#### **OVERALL ANALYSIS**

The feedback analysis provides valuable insights into the students' perceptions, allowing the institution to identify areas of strength and areas for improvement, thus guiding targeted actions for enhancing the overall student experience. Ranking of the mean scores of factors of students' opinion on curriculum and its transaction reveals that Curriculum emphasises higher education and employability. This factor is assigned the highest rank and this underscores a strong commitment to preparing students for both academic pursuits and the workforce. Equally significant is the effective conveyance of ideas by teachers as it is assigned the highest rank, emphasizing their pivotal role in facilitating understanding and learning. Creativity in delivering the curriculum is highly valued, as indicated by the second-highest rank. This implies that innovative and engaging teaching methods are seen as beneficial. Generating interest in the subject matter is also considered relatively important while providing reference materials for course content is moderately valued. The alignment between the syllabus and the specific program is considered moderately important. It implies that a well-matched syllabus contributes to academic success. The ability of teachers to simplify complex syllabi is considered moderately important. This indicates that effective communication and teaching methods are valued. The ranking indicates that tailoring the syllabus to meet the specific needs of students or the program is valued, though it is not as highly prioritized as other factors. Striking a balance between theoretical knowledge and practical application is seen as important but not the highest priority. The aims and objectives of the syllabi are well defined and clear which are crucial for effective teaching and learning. In summary, the interpretation suggests that clarity in syllabi objectives, emphasis on higher education and employability, creative and innovative teaching methods, and effective communication by teachers are considered particularly important for academic success and a positive institutional ambience.

In summary, the interpretation suggests that clarity in syllabi objectives, emphasis on higher education and employability, creative and innovative teaching methods, and effective communication by teachers are considered particularly important for academic success and a positive institutional ambience.

### **Action Recommended**

- Periodically review and update the syllabus to align with the goals and requirements of the specific program. Involve faculty members and industry experts in the review process to ensure relevance and currency.
- Establish a transparent and collaborative process for defining and communicating the aims and objectives of the syllabi. Ensure that these objectives align with broader educational goals and are easily understood by both students and faculty.
- Provide training and support for teachers to enhance their ability to simplify complex concepts. Encourage the use of clear explanations, examples, and practical applications to facilitate a better understanding

### **ACTION TAKEN**

- **Seek Feedback:** Encourage feedback from students, faculty, and industry partners to refine and improve the clarity of aims and objectives.
- **Provide Training and Support for Teachers to Simplify Complex Concepts**
- **Share Best Practices:** Facilitate a platform for experienced teachers to share their best practices in simplifying complex concepts.
- **Utilize Technology:** Integrate technology tools and resources that can aid in simplifying complex ideas and make learning more interactive.
- **Encourage Mentorship:** Establish mentorship programs where experienced teachers can guide and support those looking to enhance their teaching skills.
- **Continuous Feedback:** Implement a feedback mechanism for teachers to receive constructive feedback on their teaching methods and make improvements accordingly.

## **ACTION TAKEN REPORT 2018-19**

### **TEACHER FEEDBACK**

#### **OVERALL FEEDBACK**

According to teacher feedback, the statement "Aims and objectives of the syllabi are well defined and clear" garnered the highest mean score, followed by statements indicating that the course content has corresponding reference materials, the curriculum offers prospects for higher education and employability, and it provides opportunities for internship, training, and research. Additionally, teachers rated statements regarding the suitability of the syllabus for the program, its ability to generate interest in the subject area, and its need-based nature.

#### **Action Recommended**

- Take steps to provide additional and diverse reference materials corresponding to the course content, catering to varied learning styles and needs.
- Implement measures to improve the clarity and definition of aims and objectives in the syllabi, addressing any areas where teachers indicated lower satisfaction.
- Improve communication and awareness about the prospects for internship, training, and research within the curriculum to enhance satisfaction in this area.

#### **Action Taken**

- Introduced an initiative to broaden access to additional and diverse reference materials aligned with course content, accommodating varied learning styles and needs, thereby enriching the learning experience.
- Addressed the university to review syllabi, addressing areas with lower teacher satisfaction, and clarified aims and objectives to improve overall transparency and understanding..

## **ACTION TAKEN REPORT 2018-19**

### **ALUMNI FEEDBACK**

#### **OVERALL FEEDBACK**

The feedback from alumni indicates a high level of satisfaction with the curriculum, attributing it to their development and current status. The most significant feedback, based on mean score comparison, highlights the curriculum's helpfulness in current status, employment, or higher education. This is followed by statements affirming that the syllabus generates interest in the subject area, ensures overall student development, and maintains a balanced approach between theory and application

#### **Action Recommended**

- Foster collaboration with industry experts to regularly review the curriculum, ensuring that it meets current industry standards and aligns with the expectations of employers and higher education institutions
- Establish a robust feedback mechanism involving alumni to gather continuous insights on the curriculum's effectiveness and make informed adjustments based on their experiences
- Invest in faculty development programs that encourage innovative teaching methods, ensuring that educators can effectively deliver a curriculum that meets the diverse needs of students

#### **Action Taken**

- The college formally communicated and provided information to the university regarding updating the syllabus based on the need.
- Maintained a proper interactive sessions with alumni

## **ACTION TAKEN REPORT 2018-19**

### **EMPLOYER FEEDBACK**

#### **OVERALL FEEDBACK**

Employer feedback reveals that the majority find the syllabus suitable for employment, followed by responses indicating that the curriculum enhances student competency, meets current market trends, offers employment prospects, provides awareness of recent field developments, and maintains a balanced approach between theory and application.

#### **Action Recommended**

- Establish a systematic process to continually align the program with industry needs, ensuring it remains suitable for employment and reflects current market trends

#### **Action Taken**

- Offered industrial tours and additional activities to gain exposure to the industry, explore career options, apply classroom knowledge, etc.
- Supervised work-study and internship programs, providing students the chance to put their academic knowledge to use in real-world situations and obtain practical experience.
- Invited professionals and business leaders to provide guest lectures where they would share trends, ideas, and firsthand knowledge with the students.