## MES Asmabi College, P Vemballur,

## KodungallurPG Department of Commerce

## Certificate Course in Tally ERP 9.0

Department

: PG Department of Commerce

Name of the Course

: Tally ERP 9.0

Course Code.

:MESACCC01

Coordinator

: Deepa K A

**Head of the Department** 

: Shiney C N

Maximum number of students

42

**Duration of the course** 

: 40 hrs

Level

: UG

**Teaching Methodology** 

: Direct method

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P.O.P.VEMBALLUR,
KODUNGALLUR - 680 671

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2	Wayana P.s	2011/01/25/4 7	Drug
3.	Drisya P.D	9846018542	
4.	Sreelakshmi K.T	9061559622	Szulakel
5.	Jabeena P.J	8593807165	Jabeena
	RAKHIIITIR	29539031156	Pakhi
6. T.	Farsana P.M	7902 653101	Feorem.
8.	Salva Muhammadali	8606230549	Salvanne
9.	Muhsinas K.M	28086803687	Muhi
10.	Nanda G. Vallabhan	19495633074	Nous
16	Maseeba A.N	7510186422	Nauha
. " . ]:	Fathima Hanan V.H	8113066222	Hallun.
13.	Shemeera Shifan	73569 41567	Sharemen
14.	Aparna T.J May wor	9446815121	Aparm
15.	Mamithal T.M	8361869536	Namel
16	Manjusha M.	8086274418	Mary
[7.	Nisma Noushad K.N	75 10811233	Mums/
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	List of Students &	2018-19	
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19.	Fathennes HR - Zahra	9048500855	alkund
20.	Asmatha K.A	9745428193	mertian
21.	Divia Kil	8606631102	Dung
22.	Shino Sunil	965665 2282	Shimit
23.	Surmi	7034462983	Some
24.	Archana D.S	9961624716	Hrun
25.	Gopika K.P	9048833900	Cropdast
26.	Rashitha 33 Stronger	uld who	Lechron
27.	Muhsina p.s 11.2	994698876	3 tutuen
28.	Fahmida ITM (Ind I lest	95 62 69 22 42	fahm.
29.	Rahmath P.M	95.62692245	fahriut!
30.	Sara M.T. He and	9745000810	South
31.	Sujithra P.K	9,744,68,8457	Sugar
32	Jasna Subramanyan	9744.6884.57	Jasy
33.	Malutty K.B	,	
34.		9539529405	A ANE
35.	Nikhitha P-S 121 1211	7592839199	Aluthur

	List of students	2018-19
36.	Abhilash	9567892115 Aprilem
31.	Adarsh E.S	9847852065 Afralie
38.	Mohammed Faiz V.M	8086826089 M. Faizi
39.	Mohammed Faiz	9539325227 Muhaman
4.0.	Abhijith P.s	88 931126:33 Abhibiye
4-1.	Sirajul Muneer	9074 830566 Swayer
4 2.	Joyal M.J	8086148673 Jodinati
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PVENBAL	<u> </u>	KODUNGALLUR FRO CO.

## Tally ERP 9 ACE -

#### 40 hours program

#### Chapter 1 - 3 hrs

#### Fundamentals of Accounting

- The Meaning and importance of accounting
- Commonly used accounting terms
- Accounting assumptions, concepts and principles
- Types of accounts
- The golden rules of accounting and the double entry system of accounting

#### Chapter 2 - 1 hour

- Get started with computerized accounting
- Create a company
- Select and shut company
- Create ledgers and groups and display the company chart of accounts

#### Chapter 3 - 1 hour

- Stock groups
- Units of Measure
- Stock items
- Godowns
- Stock categories and generate inventory reports in Tally. ERP 9

#### Chapter 4 - 8 hour

- Record day-to-day transactions in Tally.ERP9 using
- Contra voucher
- Payment voucher
- · Receipt voucher
- Sales voucher
- · Credit note vouchers
- Purchase voucher
- Debit note vouchers and Journal Vouchers
   View the balance sheet and P&L accounts after recording business transactions

#### Chapter 5 - 6 hour

- Maintain party –wise bill details in Tally.ERP9
- · Keeping track of receivable and payables
- Set off bills using the different methods of adjustments
- Make partial and full payment entries

- Record credit transactions
- Manage outstanding and generate stock category report

#### Chapter 6 - 8 hour

#### MIS Report

- Identify and list the purpose of different MIS reports
- Generate MIS reports in Tally.ERP9 and
- Customize and analyse MIS Reports in Tally.ERP9

#### Chapter 7 - 8 hour

#### Getting Started with GST

- Activate GST for a company in Tally.ERP9
- Maintain GST registration details for the company
- Transfer input credit
- Record GST registration details of parties
- Record the following transactions
- Intrastate supplies inward
- Intrastate supplies outward
- Intrastate supplies inward
- Interstate supplies outward
- Print GST invoice
- Record goods return
- Defining tax rates at different level
- Generate GSTR 1 AND GSTR -2 REPORTS
- Input credit set off
- Record GST tax payment
- Exporting GSTR1 return

#### Chapter 8 - 2 hours

#### Recording vouchers with TDS

- Configure Tax deducted at source in Tally. ERP 9 and
- Record simple TDS transactions

Tally Ace question description

Tally . ERP 9 Annexure

Masters - 3 hours

Unit quantity code (UQC) for GST Invoice

Defining 16 characters invoice number in Tally. ERP 9

Filing GSTR – 3B and making payments

Co-ordinator

Shiney CN.

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KODUNGALLUR-580671



## Tally training sessions 2018-19

Academic Event Report: Tally ERP 9.0

Organized by: PG Department of Commerce, MES Asmabi College

Date: 1st July 2018 - 29th September 2018

Attendees: 42 students

Duration of the course: 40 hours (Only Saturdays which cover 5 hours in a day)

#### Introduction:

The PG Department of Commerce, MES Asmabi College, organized a Tally training session for 42 students over a period of 2 months, from 1st July 2018 to 29th September 2018. The class was organised only on Saturdays which covers 5 hours in each day. The training session was designed to provide students with practical experience and in-depth knowledge of the Tally accounting software.

#### Session Content:

The session was structured with 75% practical training and 25% theoretical content. The trainers first introduced the students to Tally and its features, followed by a demonstration of its practical applications. The students were then given hands-on experience with the software, where they were able to work on various exercises and practical scenarios. The trainers also covered topics such as voucher entry, ledger creation, bank reconciliation, inventory management, payroll management, and financial statement preparation.

The practical exercises allowed the students to apply the concepts they learned and helped them understand how Tally can be used in various industries. The theoretical content was presented through slides and was used to supplement the practical exercises. The session was highly interactive, and students were encouraged to ask questions and participate in the discussions.

#### Student Feedback:

The students who attended the session were highly impressed by the practical approach to the training. They appreciated the opportunity to work on Tally software and gain hands-on experience. Many students felt that the practical exercises and real-life scenarios helped them understand the concepts better and gave them a better understanding of how Tally can be used in the workplace.

#### Conclusion:

Overall, the Tally training session organized by the PG Department of Commerce, MES Asmabi College was a great success. The practical approach of the training, combined with the duration of the session, helped the students gain valuable skills and knowledge that will be useful in their future cases. The department plans to continue organizing such training sessions in the future to be redents stay up-to-date with the latest trends and technologies in the field of commerce an expending.

Co-ordinator

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## MES Asmabi College, P Vemballur, Kodungallur

#### **PG** Department of Commerce

## Certificate Course- Advertisement & Digital Designing 2018-19

#### Curriculum and Evaluation Procedures

Department

: PG Department of Commerce

Name of the Course

: Certificate Course in Advertisement & Digital Designing

Coordinator

: Najumudheen. K P

Head of the Department

: Dr. Princy Francis

Maximum number of students

:30

Duration of the course

: 30 hours

Level

: UG

**Teaching Methodology** 

: Direct teaching, illustrations, and hands-on training

sessions.

Teaching aids

: PPT and materials

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## MES Asmabi College, P Vemballur, Kodungallur PG Department of Commerce

## Certificate Course- Advertisement & Digital Designing 2018-19

## List of Students enrolled

Sl. No.	Roll No.	Name	Class	Signature
1	2008	SHAMILA U M	I B. Com Co-operation	C in
2	2009	ABHIRAMI M A	I B. Com Co-operation	Abbanie
3	2010	AFNAN LATHEEF	I B. Com Co-operation	Afran
4	2011	ANJALY P D	I B. Com Co-operation	American Indiana
5	2012	ANTONY P X	I B. Com Co-operation	N. HOL
6	2013	ATHULYA A R	I B. Com Co-operation	Grafab.
7	2014	AYOOSH E S	I B. Com Co-operation	A/400
8	2015	DEEPTHI P P	I B. Com Co-operation	1012 J
9	2016	DRISHYA T R	I B. Com Co-operation (	
10	2017	FATHIMA T A	I B. Com Co-operation	Taller
11	2018	GOPIKA K R	I B. Com Co-operation	1000
12	2019	HASEENA P A	I B. Com Co-operation	12.000
13	2020	JASNA P B	I B. Com Co-operation	100
14	2021	LIMNA LATHEEF	I B. Com Co-operation	Visit I
15	2022	MUHAMMED ABIZER M N	I B. Com Co-operation	Mariel -
16	2023	RESMI K D	I B. Com Co-operation	District the second
17	2024	SAHLA THASNIM T B	I B. Com Co-operation	a live
18	2025	SANDRA E S	I B. Com Co-operation	JOSEPH TO THE PARTY OF THE PART
19	2026	SHAFALA K F	I B. Com Co-operation	
20	2027	SHAHANA N K	I B. Com Co-operation	There
21	2028	SHAMILA K B	I B. Com Co-operation	St. ila
22	2029	SINU BABU	I B. Com Co-operation	Sign
23	2030	SONA N J	I B. Com Co-operation	Amu
24	2031	SREELAKSHMI V S	I B. Com Co-operation	0000
25	2032	ABHINAV V V	I B. Com Co-operation	7
26	2033	AMAL K S	I B. Com Co-operation	ACOU
27	2034	AMINA C K	I B. Com Co-operation	HO CO
28	2035	AMRITHA P S	I B. Com Co-operation	and a
29	2036	ANVYSMITH DAVIS	I B. Com Co-operation	C. J.
30	2037	ASHIDA P A	I B. Com Co-operation	Di e la

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# SYLLABUS OF CERTIFICATE COURSE IN ADVERTISEMENT & DIGITAL DESIGNING MES ASMABI COLLEGE, PG & RESEARCH DEPARTMENT OF COMMERCE

Certificate Course	ADVERTISEMENT & DIGITAL DESIGNING
Objectives	To impart knowledge about advertisements to students
	To provide awareness of ethical advertising
	• To provide practical know-how in designing ads with the help of
	Adobe Photoshop
	<ul> <li>To understand the basics of large-size prints</li> </ul>
	To support the students to explore new job opportunities in the field
	of designing and advertisement
Duration	• 30 hrs
Fees	• Rs. 1200/student
Intake	30 students
Certificate Issued by	P G & Research Department of Commerce, MES Asmabi College
Co-ordinator	NAJUMUDHEEN. KP

Unit	Syllabus	Duration
1	Meaning, kinds and importance of advertisement	2 hrs
2	Advertisement copy and Layout & printing	2 hrs
3	Practical: Adobe Photoshop & Printing large-size files	26 hrs
Total	YOUNGELL IN D	30 hrs

NAJUMUDHEEN. K P

Course Co-ordinator

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## **SYLLABUS**

Module: 1 Meaning, kinds and importance of advertisement: (Theory 2 hours)

Definition, Nature and evolution of advertising, its functions and role, Place of advertising in Marketing Mix, copywriting: different elements of a copy and layout, advertising budget, objectives, preparation and methods of advertising budget, advertising media: different types of media, function, merits and demerits of media, selection of media and its vehicles, advertisement and ethical aspects.

Module: 2 Advertisement copy and Layout & printing: (Theory 2 hours)

Concept and definition of advertisement –setting advertisement objectives –type and choice criteria – reach and frequency of advertisements, message development – different types of advertisements – layout – design appeal –copy structure – advertisement production – print media and broadcast media, social media ads, testing the validity and reliability of ads – measuring the impact of advertisements.

Module: 3 Adobe Photoshop & printing (PRACTICAL 26 HOURS)

Introduction to Adobe Photoshop and designing, colour value, applying different tools to edit images and backgrounds, practical approach to designing, cloth and flex printing, setting files, the importance of digital designs, and relevance of designs in social media marketing.

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## MES Asmabi College, P Vemballur, Kodungallur PG Department of Commerce

## Certificate Course- Advertisement & Digital Designing 2018-19

Certificate Course in Advertisement & Digital Designing Report

Introduction: The Certificate Course in Advertisement & Digital Designing was conducted by the Post Graduate Department of Commerce at MES Asmabi College, P. Vemballur. The course aimed to provide undergraduate students with practical knowledge and skills in the field of advertisement and digital design. The course duration was 30 hours, and it was held on 1, 15, and 22 September, as well as on 20 and 27 October 2018.

Objectives: The course had several objectives, which included:

- 1. Imparting knowledge about advertisements to students: The course aimed to provide students with a comprehensive understanding of advertisements, including their meaning, types, and importance in the business world.
- 2. Creating awareness of ethical advertising: Students were made aware of the importance of ethical advertising practices and the impact they have on society and consumers.
- Providing practical know-how in designing ads with Adobe Photoshop: Through hands-on training sessions, students learned how to use Adobe Photoshop to design effective advertisements.
- 4. Understanding the basics of large-size prints: The course covered the fundamentals of creating large-size prints, enabling students to create visually appealing advertisements suitable for different mediums.
- 5. Supporting students in exploring new job opportunities: By equipping students with skills in design and advertisement, the course aimed to help them explore and pursue diverse job opportunities in the field.

Teaching Methodology and Aids: The course employed a variety of teaching methodologies to ensure effective learning. These included direct teaching, illustrations, and hands-on training sessions. The instructors used PowerPoint presentations (PPT) and materials as teaching aids to enhance the learning experience for the students.

Course Structure: The Certificate Course in Advertisement & Digital Designing was divided into three modules, with a total duration of 30 hours:

Module 1: Meaning, kinds, and importance of advertisement (Theory - 2 hours) This module provided a theoretical foundation for students to understand the concept of advertisement, its different types, and its significance in various industries.

Module 2: Advertisement copy and Layout & printing (Theory - 2 hours) In this module, students learned about the process of creating effective advertisement copies, designing layouts, and printing techniques.

Module 3: Adobe Photoshop & printing (Practical - 26 hours) The practical module focused on developing students' skills in using Adobe Photoshop software for designing advertisements. It also covered the printing aspects of creating visually appealing ads.

Conclusion: The Certificate Course in Advertisement & Digital Designing conducted by the PG Department of Commerce at MES Asmabi College provided undergraduate students with valuable knowledge and practical skills in the field of advertising and digital design. The course equipped students with the ability to understand advertisements, create ethical designs, and utilize Adobe Photoshop effectively. By the end of the course, students were prepared to explore diverse job opportunities in the design and advertising sectors.

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## MES ASMABI COLLEGE, P VEMBALLUR PG DEPARTMENT OF ENGLISII

#### CERTIFICATE COURSE- SPOKEN ENGLISH

#### MESACCC202011 (2018-19))

Department : P G Department of English

Name of the Course : SPOKEN ENGLISH

Course Code : MESACCC03

Name of the Coordinator : VEENALEKSHMI UR

9497621206, vnlkshm@gmail.com

Head of the Department : Dr. Reena Mohamed

Maximum number of students : 36

Duration of the course : 30 hrs

Level : UG/PG

Teaching Methodology : Direct method, group discussions,

Pair Work, Practice Exercises

Teaching aids : Ppt, Videos,

**Evaluation procedure** : Diagnostic test in the beginning,

weekly mock test, final

MCQ/Descriptive test

Collaborating agency, if any : Nil

Project, Assignment, Internship : Nil

## CERTIFICATE COURSE IN SPOKEN ENGLISH 2018-19

SL NO	NAME	DEPARTMENT	CLASS	
1	ASHISH PS	ВСЛ	II YEAR	F-5
2	ADINAN MOHAMED JAYAFAR	ВСА	II YEAR	XDin.
3	ADITHYALAKSHMI S KUMAR	ВСА	II YEAR	Las.
4	AKHIL CHANDRAN K C	BCA	II YEAR	
5.	ANUGRAHA T S	ВСА	II YEAR	Atra
6	ARCHANA K A	ВСА	II YEAR	, Cash
	ARJIT SABU	BCA	II YEAR	المكالم
7	AYSHA FARSANA K A	MASS	II YEAR	
8	DEEPTHI SARATHI T A	MASS	II YEAR	Q
9	DILSHAD K M	MASS	II YEAR	9
10	FARSANA T S	MASS	II YEAR	Joseph
[]	GOKUL KRISHNA K R	MASS	II YEAR	37
12	HASEEB N ABDULRASAK	MASS	II YEAR	
13	JAMSHAD P J	MASS	II YEAR	
14	ADITHYAN A V	ECONOMICS	II YEAR	
15	AHAMED FAYAZ VM	ECONOMICS	II YEAR	Ž
16	ALEXANDER	ECONOMICS	II YEAR	A
17	ALI AKBAR P H	ECONOMICS	II YEAR	
18	ANJITHA K B	ECONOMICS	II YEAR	
19	ANJITHA A A	ECONOMICS	II YEAR	
20	ANOOP M A	ECONOMICS	II YEAR	
2	ANSILA ABOOBACKER	ECONOMICS	II YEAR	An
	2 APARNA P U	ECONOMICS	II YEAR	(0)
2	ASMATH P S	ECONOMICS	II YEAR	Asn
	ATHIRA N J	ECONOMICS	II YEAR	Alt

25	AYSHA RISA P S	ECONOMICS	II YEAR	1
26	ABHINAND P S	PSYCHOLOGY	LYEAR	1
27	AMINA THASNEEM V S	PSYCHOLOGY	LYEAR	
28		PSYCHOLOGY	I YEAR	
29		PSYCHOLOGY	I YEAR	#
30	ASNA T S	PSYCHOLOGY	I YEAR	de
31	DEVICHANDANA M S	PSYCHOLOGY	I YEAR	- Du
32	FARSANA SUMAYYA M F	PSYCHOLOGY	I YEAR	
	FASMILA	PSYCHOLOGY	I YEAR	Par
34	HANEENA PARVIN A K	PSYCHOLOGY	I YEAR	8/
- 1	HASNA FATHIMA			- July
35		PSYCHOLOGY	I YEAR	W
36	HASNA JAHAN K A	PSYCHOLOGY	I YEAR	401

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Dr.Reena Mohamed PM
Assistant Professor & HoD
PG & Research Department of English
MES Asmabi College
P.Vemballur

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## Course Syllabus

## Certificate course-Spoken English

## **Objectives:**

- 1. To enable the students to use the language with fluency, appropriate diction and idioms
- atures of spoken English
- fidently

2. To enable the students to acquire basics of Suprasegmental features of spoken is
3. To empower with the mastery of rhetoric in public speech, using language conf
in interviews
Module I
Introduction:
□ Need and scope of CC
☐ Diagnostic test
□ Problems of being a second language learner
☐ Possible approaches and solutions
□ Parts of Speech
☐ Subject, Verb, Object
□ Verb - Different Forms of the Verb
☐ Subject and Verb Agreement (Singular and Plural Forms of Nouns and Verbs)
☐ Tenses and role of verb in it
☐ Use of idioms and phrases
☐ Structure of a Sentence
☐ Structure of a Question
☐ Use of Active and Passive Voice, Reported Speech and Tag question in
communication
☐ Use of courteous language

(7 Hours)

#### Module II

#### **PHONETICS**

Vowels --- Diphthongs --- Consonants --- Points of Articulation of Sounds- Connected speech with intonation

#### **VOCABULARY**

Introduce common place expressions of language -- Different Forms of the Verb --Specimens of Situational Conversations, Phrases, Sentences and Questions --- Synonyms --Antonyms --- Miscellaneous.

(13 Hours)

(Individual Work)

- ☐ Speech and patterns of rhetoric
- ☐ Self introduction
- ☐ Mock interview
- ☐ Practice in formal speech
- ☐ Pick and Choose activities

(10 Hours)

## Recommended reading

- 1. Bolitho, R and Tomlinson, B. (2005) Discover English, Heinemann
- 2. Bygate, M. (1987) Speaking, OUP
- 3. Hedge, T. (2005) Writing, OUP
- 4. Leech, G. (1982) Meaning and the English Verb, Longman
- 5. McCarthy, M., Schmitt, N. (1998) Vocabulary, CUP

- 6. Parrott, M. (2000) Grammar for English Language Teachers, CUP
- 7. Rixon, S. (1996) Developing Listening Skills, Macmillan
- 8. Roach, P. (2000) English Phonetics and Phonology, CUP
- 9. Swan, M (2005) Practical English Usage, OUP
- 10. Swan, M., & Smith, B. (2001) Learner English, CUP
- 11. Thornbury, S. (2002) How to Teach Vocabulary, Longman
- 12. Thornbury, S. (2005) How to Teach Speaking, CUP
- 13. Ur, P. (2005) Teaching Listening Comprehension, CUP

#### MES ASMABI COLLEGE

#### P.G DEPARTMENT OF ENGLISH

### CERTIFICATE COURSE- SPOKEN ENGLISH (2018-2019)

**COURSE CODE: MESACCC03** 

## REPORT AND OUTCOME OF THE COURSE

The certificate course 'Spoken English' MESACCC03 officially commenced on 1 Nov 2018. 36 students from different disciplines enrolled for the course. After the introductory session, a diagnostic test was conducted to identify potential learning gaps. After introducing sounds, all the sessions were focused on framing appropriate sentences for everyday transactions and formal transactions. Role play, skits, interactive segments were arranged to transact the objectives of the curriculum. A descriptive test and viva voce was conducted at the end of the 30 hour session to assess the effective implementation of the curriculum. The results of the test align with the intended course outcome.

VEENALEKSHMI UR

COURSE CO-ORDINATOR

MES ASMABI COLLEGE

P.VEMBALLUR

Dr.Reena Mohamed PM Assistant Professor & HoD PG & Research Department of English MES Asmabi College P.Vomballur PRINCIPAL W.E.S. ASMABI COLLEGE.
P.O.P.VEMBALLUR,
KODUNGALLUR - 680 671



## MES Asmabi College, P. Vemballur

## DEPARTMENT OF AQUACULTURE

**CERTIFICATE COURSE: 2018-19** 

Department

: AQUACULTURE

**Course Title** 

: Fish Hatchery Management

Course Code

: MESACCC04

Course Duration: 45 Hrs

**Course Objectives:** 

To learn seed production and hatchery management of commercially important cultivable fishes.

Name of the Coordinator

: Dr. Dhanya P R (dhanyapulikkottil@gmail.com)

Head of the Department

: Dr. Kesavan K (9495247407, kknambudiri@gmail.com)

Maximum number of students: 70

Students enrolled

: 69

Duration of the course

: 45 hrs.

Level

: UG

#### **About the Course**

Fish is the most important source of animal protein food for the human population and the potential of fish culture production from ponds, floating cages and various other small water bodies in India is great. The supply of quality fish seed is a key factor to the expansion of fish farming. Fish seed demand at present is strong, unsatisfied and expected to expand and fish seed business in India is profitable. This course is based on existing trends and methods in fish seed production. The course includes all essential theory and practicals to enable the learner to emerge as a hatchery technician and consultant.

The total number of students enrolled were 69 from departments of Aquaculture, Botany, BBA, Physics, Psychology, B.Com. Computer Application and Mathematics.

#### Teaching Methodology:

1. Direct: ICT integrated Classroom Teaching.

2. Indirect: Participative - Virtual study groups and group discussions, local field trip.

Teaching Aids: PPT, Videos, Handouts, Links to web resources.

# MES Asmabi College, P Vemballur Certificate Course- Fish Hatchery Management (2018-19)

## Course code - MES ACCC 04

## List of students enrolled

SI. No.	Name of Student	Dept. & Year	Signature of Student
l	ABDUL BASITH TM	III B. Sc. Aquaculture	Albah dus
2	ANFAL P A	III B. Sc Aquaculture	The state of the s
3	ROSHAN AHAMED C H	III B. Sc. Aquaculture	Po hear
4	AKSHAY KRISHNA P	III B. Sc. Aquaculture	Andread
5	ASEELA K A	III B. Sc. Aquaculture	A Company of the Comp
6	HAFSEENA K H	III B. Sc. Aquaculture	seena
7	JERALD DOMINIC	III B. Sc. Aquaculture	- spelat
8	MUBEENA THASNI P J	III B. Sc. Aquaculture	Minedea
9	NOURIN P S	III B. Sc. Aquaculture	Document.
10	RAHMATH V H	III B. Sc. Aquaculture	Rahmath
11	SIMI VIKRAMAN	III B. Sc. Aquaculture	( Si
12	ALTHAF E A	III B. Sc. Aquaculture	Have
13	AMITH V	III B. Sc. Aquaculture	Agrith
14	ARUN S SURENDRAN	III B. Sc. Aquaculture	Jacob
15	ARYA K L	III B. Sc. Aquaculture	
16	ASWANI T M	III B. Sc. Aquaculture	Discori

Reference to the same			1
.7	DUI DADY	III B. Sc. Aquaculture	Balan
18	BIJI BABY	III B. Sc. Aquaculture	M. Agent
10	MEGNA S ARAVIND	III B. Sc. Aquaculture	1
19	NUSREEN T A	III b. sc. Aquacunare	Dussena
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21	RESHMI K R RISLA HANANA P J	III B. Sc. Aquaculture	252
22	SHABNA N Y	III B. Sc. Aquaculture	Shalong.
23	SHIFANA A Y	III B. Sc. Aquaculture	Fore
24	SHILPA R S	III B. Sc. Aquaculture	Ship
25	SMRITHI S BABU	III B. Sc. Aquaculture	Good .
26	SREECHAND K R	III B. Sc. Aquaculture	Speechanol
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28	SWATHY M R	III B. Sc. Aquaculture	State
29	THASNIM M A	III B. Sc. Aquaculture	They min.
30	UMMUKULSUM N R	III B. Sc. Aquaculture	James
31	ASHA M M	III B.Sc. Botany	Ashu: Mus
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33	HRIDYA K H	III B.Sc. Botany	- Hadge
34	SUVARNA K V	III B.Sc. Botany	
35	AMEESHA M M	III B.Sc. Botany	Am
36	ANSHA FAISAL	III B.Sc. Botany	Asha.
37	ATHULYA O M	III B.Sc. Botany	Aprily

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41	SALIM ABDUL SALAM	III BBA	R.
42	SASHIN KRISHNA	III BBA	aland -
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51	RITHUPARNAGOSH P P	III BBA	
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56	DAYANA SEBASTIAN	III BBA	El Bayang.
57	AMAL M A	III B.Com. Comp. Appl.	draw
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62	FARSANA K A	III B.Com. Comp.	
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57	THASNA NASAR		
8		III BA English	Land .
9	SHAHANA BEEVI E N	III B.Sc. Physics	July
	SAFNA K ABUBAKER	III B.Sc. mathematics.	014

Dr. Dhanya P R (Teacher SHSTANT PROFESSOR DEPT. OF ACOUNTURE

DR . DHANYA. P.R.

M.E.S. ASMABI COLLEGE P.VEMBALLUR - 680671 KODUNGALLUR, THRISSUR

HEAD

DEPARTMENT OF AQUACULTURE M. E. S. ASMABI COLLEGE P. VEMBALLUR -680 671 THRISSUR DISTRICT.



M.E.S. ASMABI COLLEGE P.O.P. VEMBAL COLLEGE KODUNGAL

#### **DEPARTMENT OF AQUACULTURE**

## M E S ASMABI COLLEGE, P. VEMBALLUR CERTIFICATE COURSE: 2018-19

Course Title: Fish Hatchery Management

Course Code: MESACCC04

Course Duration: 45 Hrs

**Course Objectives:** 

To learn seed production and hatchery management of commercially important cultivable fishes.

Course Outcomes:

CO1: Study the biology and reproduction of economically important fishes.

CO2: Breed commercially important finfish and can setup the student's own hatchery.

CO3: Serve as advisory to entrepreneurs in fish seed production.

#### **Course Syllabus**

Theory: 25 Hrs

#### Module 1:

Freshwater and marine fish seed resources. Natural breeding of finfishes. Selection of riverine spawn collection sites, gears used and methods of collection. Spawn quality and quantity indices. Advantages and disadvantages of riverine seed collection. Sexual maturity and breeding season of various cultivable species. Development of gametes in male and female. Fish egg and embryonic development. (3Hrs.)

#### Module 2:

Induced breeding of warm water finfishes, environmental factors affecting spawning, sympathetic breeding. Hypophysation of fishes. Fish pituitary gland – its structure, collection, preservation and preparation of extract for injection, dosages and methods of injection. Brood-stock management and transportation of brood fish. Synthetic hormones used for induced breeding of carps. (10 Hrs.)

#### Module 3:

Different types of fish hatcheries-traditional, Chinese, glass jar and modern controlled hatcheries. Causes of mortalities of eggs and spawn and remedies. Spawn rearing techniques. Use of anesthetics in fish breeding and transport. Breeding techniques for Indian major carps, exotic carps, tilapias, catfishes, grey-mullets, milk fish, pearl spot, sea bass, groupers, pacu, cobia, pompanos and indigenous fishes, etc.

(8 Hrs.)

#### Module 4:

Off-season and multiple breeding of carps. Reproductive Biology of IMC, Development, maturation and maintainance of gonads, anatomy of gonads, developmental stages, endocrine control of reproduction, cryopreservation of fish gametes. (4 Hrs.)

#### Practicals: 20 Hrs.

Study of maturity stages in fishes. Calculation of fecundity. Brood-stock maintenance and selection of breeders for injection. Induced breeding by any commercial synthetic inducing agent – brooder selection, dosage calculation, injection, egg estimation, hatching and fry rearing.

Study of fish eggs and embryonic developmental stages. Identification of eggs, spawn, fry and fingerlings of different species. Preparation and management of fish nursery. Fish seed and broodstock transportation, use of anesthetics, disinfectants and antibiotics in fish breeding. Water quality monitoring in fish hatcheries and nurseries.

#### **Suggested Books:**

- 1. Breeding and Seed Production of Finfish and Shellfish- P.C. Thomas
- 2. Aquaculture: Principles and Practices T.V.R.Pillay
- 3.Freshwater Aquaculture R.K.Rath
- 4. Handbook of Fisheries and Aquaculture ICAR publication

#### **Course Plan and Schedule:**

#### Session 1

Freshwater and marine fish seed resources. Natural breeding of fin fishes. Selection of riverine spawn collection sites, gears used and methods of collection. Fish seed resources 1. Fish spawn collection lecture 1

#### Session 2

Spawn quality and quantity indices. Advantages and disadvantages of riverine seed collection. Sexual maturity and breeding season of various cultivable species. Sexual maturity lecture 2. Sexual Maturity in fishes .

#### Session 3

Practical

Study of maturity stages in fishes. Collection and preservation of fish pituitary gland. Maturity Stages in fishes.

#### Session 4

Development of gametes in male and female. Fish egg and embryonic development. Egg development. Egg and embryonic development session 3

#### Session 5

Methods of injection, dosage calculation, egg counting etc.

#### Session 6

Practical - Sexing, Brooder selection and care.

#### Session 7

Collection and hatching of eggs, factors involved in bundh breeding, advantages and disadvantages of bundh breeding. Bundh breeding salia reserviour

#### Session 8

Induced breeding of warmwater finfishes, environmental factors affecting spawning, sympathetic breeding. Induced breeding of warm water fish

#### Session 9

Practical - Brood-stock maintenance and selection of breeders for injection and Histological studies of ovary and testes. Broodstock mamangement

#### Session 10

Hypophysation of fishes. Fish pituitary gland – its structure, collection, preservation and preparation of extract for injection, dosages and methods of injection. Fish Pituitary gland Collection.

#### Session 11

Brood-stock management and transportation of brood fish. Fish brood stock management.

#### Session 12

Practical - Different fish hatchery systems, study of fish eggs and embryonic developmental stages.

Chinese Circular Hatchery

#### Session 13

Synthetic hormones used for induced breeding of carps. Synthetic hormones.

#### Session 14

Production of synthetic hormones.

#### Session 15

Practical - Different fish hatchery systems, study of fish eggs and embryonic developmental stages.

#### Session 16

Causes of mortalities of eggs and spawn and remedies. Causes of .mortality of fish egg and treatmentdocx Fish egg Mortaliities

#### Session 17

Spawn rearing techniques. Spawn conditioning and rearing.

#### Session 18

Practical - Identification of eggs, spawn, fry and fingerlings of different species and Preparation and management of fish nursery. Nursery Pond Preparation

#### Session 19

Use of anesthetics in fish breeding and transport. Transportation of fish spawn Anesthetics in Aquaculture

#### Session 20

Breeding techniques for Indian major carps and exotic carps. Induced Breeding in Carps Induced breeding of Indian major carps

Practical - Disinfectants and antibiotics in fish breeding and Water quality monitoring in fish hatcheries and nurseries. Water quality parameters in aquaculture

#### Session 22

Breeding of cold water species of fishes.

#### Session 23

Breeding techniques of tilapias and catfishes, Breeding of tilapia and cat fish Breeding of Tilapia

#### Session 24

Practical - Breeding and larval rearing of common finfishes- Pangasius pangasius breeding

#### Session 25

Breeding techniques of grey-mullets, milk fish, pearl spot, and sea bass.

#### Session 26

Breeding techniques of groupers, pacu, cobia, pompanos and indigenous fishes. Off-season and multiple breeding of carps. Grouper breeding. Groupers and multiple spawning

#### Session 27

Practical - Breeding and larval rearing of common finfishes-Tilapia. Tilapia breeding

#### Session 28

Reproductive Biology of IMC, Development, maturation and maintenance of gonads, anatomy of gonads, developmental stages, endocrine control of reproduction, Reproductive Biology in fishes. Reproductive biology of carps.

#### Session 29

Cryopreservation of fish gametes. Case Studies.

Session: 30:

Review of theory. Final test.

#### **ASSESSMENT PROCEDURE**

Total Marks: 100 (Test: max. 80 Marks, Attendance: 20 Marks)

The assessment involves written tests accommodating MCQ and short answer questions. Attendance in

classes will be given due weightage. A minimum of 50% of marks in written tests is required for a pass. Minimum of attendance fixed is 75%.

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DEPARTMENT OF AQUACULTURE
M. E. S. ASMABI COLLEGE
P. VEMBALLUR -680 671
THRISSUR DISTRICT.

DR. DHANA. P...

PY NASSISTANT PROFESSOR

DEPT. OF AQUACULTURE

M.E.S. ASMABI COLLEGE

P. VEMBALLUR - 680671

KODUNGALLUR, THRISSUR



#### **REPORT & OUTCOME**

Department : AQUACULTURE

Name of the Certificate Course : Fish Hatchery Management

Course Code : MESACCC04

Name of the Coordinator : Dr. Dhanya P R (dhanyapulikkottil@gmail.com)

Head of the Department : Dr. Kesavan K (9495247407, kknambudiri@gmail.com)

Maximum number of students: 70

Students enrolled : 69

Duration of the course : 45 hrs.

Level : UG

#### **About the Course**

Fish is the most important source of animal protein food for the human population and the potential of fish culture production from ponds, floating cages and various other small water bodies in India is great. The supply of quality fish seed is a key factor to the expansion of fish farming. Fish seed demand at present is strong, unsatisfied and expected to expand and fish seed business in India is profitable. This course is based on existing trends and methods in fish seed production. The course includes all essential theory and practicals to enable the learner to emerge as a hatchery technician and consultant.

The total number of students enrolled were 69 from departments of Aquaculture, Botany, BBA, Physics, Psychology, B.Com. Computer Application and Mathematics.

#### **Teaching Methodology:**

1. Direct: ICT integrated Classroom Teaching.

2. Indirect: Participative - Virtual study groups and group discussions, local field trip.

Teaching Aids: PPT, Videos, Handouts, Links to web resources.



#### MES ASMABI COLLEGE, P. VEMBALLUR

#### THE DEPARTMENT OF PHYSICS

#### PROPOSAL FOR

#### CERTIFICATE COURSE IN "" NON CONVENTIONAL ENERGY""

#### Total hrs:30

#### Course Description:

This course on Non-Conventional Energy provides students with a comprehensive understanding of renewable energy sources and their applications. Students will explore the principles, technologies, and environmental aspects of solar, wind, biomass, hydropower, geothermal, and ocean energy. Through a combination of theoretical knowledge and practical examples, students will gain insight into the significance of non-conventional energy in addressing global energy challenges. The course covers topics such as solar photovoltaics, wind turbines, biomass conversion, hydropower systems, geothermal power generation, and ocean energy technologies. Students will also analyze the integration, storage, and sustainability aspects of non-conventional energy sources. By the end of the course, students will be equipped with the necessary knowledge and critical thinking skills to understand, evaluate, and contribute to the development of renewable energy systems for a sustainable future.

#### Course objectives:

#### Students will able to:

- Understand the significance of non-conventional energy sources in addressing global energy challenges. Differentiate between conventional and non-conventional energy sources, and explain the advantages and limitations of non-conventional energy.
- Explain the principles of solar energy conversion and demonstrate knowledge of solar photovoltaic (PV) and solar thermal systems.

Week 1/2 hrs

Introduction

Week 2 (6 hrs)

Solar energy

Week 3(6 hrs)

Wind energy

Week 4(4 hrs)

Biomass energy

Week 5(4 hrs)

Hydropower

Week 6(4 hrs)

Geothermal energy

Week 7(4 hrs)

ocean energy

Seems?

Dr. Sheena P A, MPhil, PhD Associate Professor Department of Physics M E S Asmabi College

P. Vemballur, Kodungallur

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## MES ASMABI COLLEGE , P. VEMBALLUR CERTIFICATE COURSE IN NON CONVENTIONAL ENERGY

COURSE CODE :MESACCCOS LIST OF STUDENTS ENROLLED

SI .no.	Name of student	vear	Department	Signature
1	FIZA K H	I YEAR	BCA	Oc.
2	GOLTHEM KN	IYEAR	BCA	Gran Hand
3	IYAS ABDULLAH	I YEAR	BCA	Way
4	JABEEN BARKATH	LYEAR	BCA	1000
5	AMINA	IYEAR	BA mass	America
6	ANAGHA M A	IYEAR	BA mass	Around w
7	RAMSHINA N.S	IYEAR	BA mass	take not be
8	RIZVAN YOUSAF	I YEAR	BA mass	Pizzon.
9	SALIMA	LYEAR	BA mass	alogic
10	GANGA ANILKUMAR	I YEAR	BA English	Catago
11	ASHNA ANIFER	I YEAR	BA English	Ahne.
12	PULICKAL AMRITHA SHAJI	IYEAR	BA English	Antido
13	RASMIYA T.A	I YEAR	BA English	Remine
14	RESHMA K G	I YEAR	BA English	FEIL I
15	BHAVYA DAS P S	I YEAR	BA Economics	Bearing.
16	DEVIKA RAJ K R	I YEAR	BA Economics	Retike
17	DHANIKA E T	I YEAR	BA Economics	Osike.
18	MUNJIYA T M	I YEAR	BA Economics	mujiya
19	SHEREENA V S	I YEAR	BA Economics	shoendo:
20	SHIBETHA P.B	IYEAR	BA Economics	Shipping.
21	SHYMA T A	IYEAR	BA Economics	Auguse
22	SMRUTHULA KRISHNA C U	I YEAR	BA Economics	Satistics.
23	SAIRA AYSHA BASHIR	I YEAR	BSc Psycology	Sale
24	SALVA	I YEAR	BSc Psycology	A CONTRACTOR OF THE PARTY OF TH
25	SANAM MALIK	I YEAR	BSc Psycology	Curly
26	SANDRA SATHEESAN	I YEAR	BSc Psycology	Swa Q
27	DHANISH AHMMED A K	I YEAR	BSc Maths	De Sile :
28	FAIROOSA B F	I YEAR	BSc Maths	Emdec >
29	FATHIMA FARSANA T M	I YEAR	BSc Maths	Farestan
30	FAZMINA	IYEAR	BSc Maths	Jagmund of
31	HANNA T R	1 YEAR	BSc Maths	Ottomos
32	JASNA FATHIMA	I YEAR	BSc Maths	Jama.
33	KAVITHA E H	I YEAR	BSc Maths	Kan Da.
34	KEERTHANA E B	I YEAR	BSc Maths	Kacaher
35	SHANISA V S	FYEAR	BSc Botony	Shansper
36	SUOSHEMA P.S	I YEAR	BSc Botony	Sijarlana
37	ANNA CELIN BEJOY	IYEAR	BSc Botony	ADA :
38	MOHAMED SALIH V A	I YEAR	BSc Botony	Early.
39	RAHUL KRISHNA M A	IYEAR	BSc Botony	Rold =
40	ROHIT KRISHNA V R	I YEAR	BSc Botony	RICA.
41	SANDEEP KRISHNA V S	I YEAR	BSc Botony	Co Josep
42	ANNA CELIN HEJOY	I YEAR	BSc Botony	CAR
43	ARUNIMA T V	I YEAR	BSc Botony	Arrany.
44	AVINKRISHNA M V	LYEAR	BSc Botony	Alen Broke

45	SANDEEP KRISHNA V S	I YEAR	BSc Botony	- dela
46	SHAHANIYAS	I YEAR	BSc Botony	SHALLAN
47	FARISHA P Y	I YEAR	B.com finance	600
48	FASNA C K	I YEAR	B.com finance	chors
49	AKSHAY P M	I YEAR	B.com finance	Siste.
50	ANANDAKRISHNAN M A	I YEAR	B.com finance	Another
51	ANANTHAKRISHNAN N S	I YEAR	B.com finance	Abodla.
52	ZHARA THASNIM	I YEAR	B.com finance	Thous
53	SNEHA O S	I YEAR	B.com finance	mala
54	ASLAM ABDUL KAREEM	I YEAR	B.com CA	Acland
55	ASMI BINDHI M S	I YEAR	B.com CA	DARROW.
56	JASEEL JAMAL	I YEAR	B.com CA	The smile
57	MOHAMED NIYAZ N M	I YEAR	B.com CA	Mistred 2
58	MOHAMED RAYEES V R	I YEAR	B.com CA	2
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60	SHAHANAS N H	I YEAR	B.com CA	Shahaad
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62	JASNA P B	I YEAR	B.com cooperation	TEN .
63	JAYAKRISHNAN K	I YEAR	B.com cooperation	CO CO
64	SAHLA THASNIM T B	I YEAR	B.com cooperation	Short
65	SANDHRA MOL P S	I YEAR	B.com cooperation	20000
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68	THANSEEM V B	I YEAR	B.voc Tourism	Tomas I
69	UJJUAL SURESH KUMAR	I YEAR	B.voc Tourism	2234
70	FARIS A R	I YEAR	B.voc Logistics	Ladio .
71	FIROS P B	I YEAR	B.voc Logistics	This of
72	SREEDAS K H	I YEAR	B.voc fish processing	Cream of
73	SRUTHI A B	I YEAR	B.voc fish processing	Carto.
74	SUBIN K B	I YEAR	B.voc fish processing	County
75	RISHAN C M	I YEAR	B.voc digital film production	1 HOIN
76	HIMAJA	I YEAR	B.sc Aquacultue	4460
77	MEHJUBIN K	I YEAR	B.sc Aquacultue	Charaga .
78	MOHAMED SALIH V A	I YEAR	B.sc Aquacultue	Makajubn
79	RAHUL KRISHNA M A	I YEAR	B.sc Aquacultue	( ) ( )
80	SWATHY KRISHNA M A	I YEAR		Cahal.
81	SWETHA E	I YEAR	B.sc Aquacultue	Swarly.
82	AFSAL P	I YEAR	B.sc Aquacultue B.sc Aquacultue	Suchal
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Dr. Sheena P A, MPhil, PhD
Associate Professor
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M.E.S. ASMABI COLLEGE.
P.O.P. VEMBALLUR,
NODUNGALEUR- 680 671

## MES ASMABI COLLEGE, P. VEMBALLUR

## PG DEPARTMENT OF PHYSICS

## Proposal for the certificate course 2018-2019

### NON CONVENTIONAL ENERGY

Department

:PG department of physics

Name of the course

:certificate course in non conventional energy

Course code

:MESACCC05

Name of the coordinator

:Dr. SHEENA PA

Sheenakasim@gmail.com

9847654406

Head of the department

:Dr. Sheena P A

Maximum no .of students

:40

Duration of the course

:30 hrs

Level

:UG/PG

Teaching methodology

:Direct method

Teaching aids

:ppt,charts,models

**Evaluation procedure** 

: weekly test, final meq test after the course

Collaborating agency , if any

:Nil

Project ,assignment ,internship :assignment

Date of registration

:1/08/2018

Tentative date of course completion:15/02/2019

Date of final exam

:20/02/2019

Date of issue of certificate

:25/02/2019

Course fee

:500/-

Dr. Sheena PA, MPhil, PhD Associate Professor Department of Physics M E S Asmabi College P. Vemballur, Kodungallur

KSDUNGALLUR - 680 671

### Course syllabus

## Certificate course in Non conventional energy

#### Objectives:

- Understand the significance of non-conventional energy sources in addressing global energy challenges.
- 2. Differentiate between conventional and non-conventional energy sources, and explain the advantages and limitations of non-conventional energy.
- 3. Explain the principles of solar energy conversion and demonstrate knowledge of solar photovoltaic (PV) and solar thermal systems.

#### Module I

- 1. Introduction to Non-Conventional Energy (2 hours)
  - Definition and significance of non-conventional energy
  - Comparison with conventional energy sources
  - o Renewable energy and its types

#### Module II

- 2. Solar Energy (6 hours)
  - o Solar radiation and its measurement
  - o Solar energy technologies: Photovoltaics (PV) and solar thermal
  - o Solar PV systems: Components, working principles, and applications
  - o Solar thermal systems: Types, working principles, and applications
  - Solar energy integration and storage technologies

#### Module III

- . 3. Wind Energy (6 hours)
  - o Wind energy basics: Wind formation, speed, and direction
  - o Wind turbines: Types, components, and working principles
  - o Wind energy conversion systems
  - o Wind energy assessment and site selection
  - o Grid integration and power management of wind farms

#### Module IV

- 4. Biomass Energy (4 hours)
  - o Introduction to biomass as a renewable energy source
  - o Biomass conversion technologies: Thermochemical and biochemical processes
  - o Biomass resources and availability
  - o Biogas production and utilization
  - o Biomass power generation and cogeneration

#### Module V

- 5. Hydropower (4 hours)
  - o Introduction to hydropower and its significance
  - Types of hydropower systems: Conventional and small-scale
  - Hydropower potential and site selection
  - Components of a hydropower system: Dams, turbines, and generators
  - Environmental and social considerations in hydropower

#### Module VI

- 6. Geothermal Energy (4 hours)
  - o Geothermal energy basics: Earth's heat and geothermal resources
  - Geothermal power generation: Binary, flash, and dry steam systems
  - o Geothermal heat pumps: Heating and cooling applications
  - o Geothermal resource assessment and exploration
  - Environmental impacts and sustainability of geothermal energy

#### Module VII

- 7. Ocean Energy (4 hours)
  - Introduction to ocean energy: Tidal, wave, and ocean thermal energy conversion (OTEC)
  - o Tidal energy generation and technologies
  - o Wave energy conversion devices
  - o OTEC systems: Working principles and challenges
  - o Environmental considerations and future prospects

Dr. Sheena P A, MPhil, PhD
Associate Professor
Department of Physics
M E S Asmabi College
P. Vemballur, Kodungallur

PRINCIPAL
M.E.S. ASMABI COLLEGE,
P.O.P. VEMBALLUR,
RODUNGALLUR - 680 671

#### MES ASMABI COLLEGE, P. VEMBALLUR

#### CERTIFICATE COURSE IN NON CONVENTIONAL ENERGY

#### **COURSE CODE: MESACCC05**

#### REPORT AND COURSE OUTCOME

The Department of Physics launched an exceptional certificate course on August 5th, 2018, attracting 83 enthusiastic students who actively participated in offline classes. The course spanned 30 hours and aimed to provide a comprehensive understanding of non conventional energy. To aid their preparation, a mock test was conducted, resulting in all students achieving impressive scores of 85% or above in the final examination. Those who maintained 85% attendance received certificates, acknowledging their dedication and commitment to the course.

Overall, the certificate course introduced by the Department of Physics in 2018 proved highly successful. It attracted a significant number of participants, facilitated interactive offline classes, and offered comprehensive instruction. The inclusion of a mock test helped students achieve exceptional results in the final examination. By recognizing the students' achievements with certificates, the department provided tangible recognition of their dedication to the course, fostering a dynamic and engaging learning environment for aspiring physicists.

Dr. Sheena P A, MPhil, PhD Associate Professor

Department of Physics M E S Asmabi College

P. Vemballur, Kodungallur

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PRINCIPAL S. ASMABI COLLEGE, P.O.P. VEMBALLUR, RODUNGALLUR - 680 671

### MES Asmabi College, P Vemballur, Kodungallur

# Department of Botany Certificate Course in Horticulture

Department : Department of Botany

Name of the Course : Certificate Course in Horticulture

Course Code : MESACCC06

Coordinator : Dr Girija T P

Head of the Department : Dr Asma V M

Maximum number of students : 33

Duration of the course : 30 hrs

Level : UG/PG

Teaching Methodology : Direct method

# Certificate Course – Horticulture List of Students - 2018 -19

SI No Name Class		Class	Signature	
1	JINSIYA T A	1 B.Sc Physics	Jaka -	
2	MALAVIKA A	1 B.Sc Physics	Tialu	
3	SURYA P S	I B.Sc Psychology	Swift.	
4	YASMIN K S	I B.Sc Psychology	Dungs.	
5	SAFAMOL P A	I B.Sc Mathematics	Silve	
6	SANDHRA SAJEESH	I B.Sc Mathematics	Santo	
7	ATHIRA K V	I B.Sc Botany	aiou	
8	BEEGUM THASLEENA A K	I B.Sc Botany	Ecea	
9	AKBAR SALIH R A	I B.Voc Tourisam and Hospitality Management	AKON	
10	AKHIL MOHAN	I B.Voc Tourisam and Hospitality Management	aldal	
11	NANDANA T S	I B.Voc Fish Processing Technology	Nandanie	
12	REJEENA K J	I B.Voc Fish Processing Technology	Reicons	
13	SUJITH P P	I B.Voc Digital Film Production	Six	
14	VISHNU N B	I B.Voc Digital Film Production	Vislamen	
	FAHMITHA C F	II BCA	KN MED	
16	FARSANA K S	II BCA	fasa	
17	FATHIMA K A	II BCA	Enthing	
	MUHSINABI T M	II BA Mass Communication	Mahsipadi	
19	NASIYANAS P N	II BA Mass Communication	NA	
20	NIMSIYA V N	II BA Mass Communication	cave	
21	HRIDYA BHARATHAN	II BA Economics	Hmaya Bura	
22	JASMI P H	II BA Economics	Takin	
23	MUNEERA C S	II B.Sc Physics	The state of the s	
24	NAWRAS P S	II B.Sc Physics	Janes.	
25	ANUPAMA T S	II B.Sc Mathematics	Ame	
26	ARDRA M C	II B.Sc Mathematics	A DA	
27	FASNA M H	II B.Com Computer Application	Store	
	FATHIMA ABDUL RAHIM	II B.Com Computer Application	- Robins	
29		II B.Com Co operation	Hopert	
	HARITHA M H	II B.Com Co operation	2 hit.	
31	AMRITHA K P	II B.Sc Aquaculture	Maria	
32	ANAGHA VENU	II B.Sc Aquaculture	Anasha	
33	ANUMOL K P	II B.Sc Aquaculture	Jums	

Head of Department
Research A Pluman and A P

Dr. GIRIJA. T. P.

Assistant Professor & Research Guide
Research & P.G Department of Bot.
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KODUNGALLUR-680 671

#### MES Asmabi College, P. Vemballur

#### Research & PG Department of Botany

#### Certificate Course - Horticulture

#### MESACCC06

Department

: Research and PG Department of Botany.

Name of the Course

: Certificate Course in Horticulture

Course Code

: MESACCC06

Name of the Coordinator

: Dr Girija TP

9526570267, girijamanu@yahoo.in

Head of the Department

: Dr. Asma VM

Maximum number of students: 33

**Duration of the course** 

: 30 hrs

Level

: UG/PG

**Teaching Methodology** 

: Direct teaching, group discussions, Individual work,

practical's

Teaching aids

: PPt, handouts and materials for practical demonstration

& videos

#### Curriculum

#### **Objectives:**

- 1. To enable the students to get knowledge about the techniques of horticulture.
- 2. To enable the students to acquire the basics skills of vegetative propagation.
- 3. To develop the practical knowledge of propagation methods.

#### Module I

Fundamentals of Horticulture, Growth and Development of Horticultural Crops
(3 Hours)

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#### Module II

Temperate fruit and vegetable crops/ spices and condiments

(4 Hours)

#### Module III

Identification and description of tropical vegetable crops, Breeding of Horticultural Crops, Pest Management

(6 Hours)

#### Module IV

harvest handling and storage, Biotechnology of Horticultural Crops

(5 Hours)

#### Module V

Propagation common techniques, Budding, Layering Grafting - Applications

(3 Hours)

#### Module VI

Propagation techniques in selected crops

(3 Hours)

#### Module VII

Field Crop Production, Crop Protection and Seed Production

(3 Hours)

#### Module VIII

Various kinds of propagation

(3Hours)

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#### ommended reading

- Arteca, Richard N. (2015). Introduction to Horticultural Science (2 ed.). Stamford, Connecticut: Cengage Learning. p. 584. ISBN 978-1-111-31279-4
- 2. Anick, Jules (1979). Horticultural science. p. 1. ISBN 0-7167-1031-5. OCLC 4194358
- Thompson, S.I. (1977) Women, Horticulture, and Society in Tropical America. American Anthropologist, N.S., 79: 908–10
- **4.** Peter, K. V. (2009-02-05). <u>Basics Of Horticulture</u>. New India Publishing. <u>ISBN</u> 978-81-89422-55-4
- Avinash Chandra Rai, ed. (2021). Stress tolerance in horticultural crops: challenges and mitigation strategies. Cambridge: Woodhead Publishing. <u>ISBN</u> 978-0-323-85363-7. OCLC 1251764903

#### **Evaluation procedure**

- Examination
- Practical based test
- Assignment and Project

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Dr. GIRIJA. T. P.
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KODUNGALLUR - 680 671

# MES Asmabi College, P. Vemballur Certificate Course – Horticulture Report and Course Outcome

The certificate course Horticulture was started on 10/09/2018. As part of this certificate course, a total of 33 students from different streams were admitted, and all these students completed the course and qualified for certification. Both theory and practical sessions were used for the completion of the course. All the theory and practical classes were completed by January 10, 2019. The internal and external evaluations had been completed, and the results were published on March 10, 2019. A certificate of completion of the course was given to the qualified students.

Outcome of the course – students are familiarized with the principles and practices of propagation and nursery management for Horticultural Crops. Imparting knowledge about the climatic conditions, basic requirements for the growth and proper development of crops and also the harvest and post-harvest techniques, better adaptability and increase the economic values etc. This certificate Course helped the students to understand the various techniques related to horticultural crops. The most important course outcome is, it is a skill enhancing programme.

#### Details of the students enrolled

SI No	Name	Class	Eligible for certificatio n or not
1	JINSIYA T A	I B.Sc Physics	Qualified
2	MALAVIKA A	1 B.Sc Physics	Qualified
3	SURYA P S	I B.Sc Psychology	Qualified
4	YASMIN K S	I B.Sc Psychology	Qualified
5	SAFAMOL PA	1 B.Sc Mathematics	Qualified
6	SANDHRA SAJEESH	I B.Sc Mathematics	Qualified
7	ATHIRA K V	I B.Sc Botany	Qualified

Head of De partment Research & PG Dord of Botany MES Asmoto College P. Vemballer, Tricssor Dt. Kerala - 680 671 Dr. GIRIJA. T. P. Assistant Professor & Research Guide Research & P.G Department of Botany MES Asmabi College, P.Vemballur Kodungallur, Thrissur-680671, Kerala-India

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8	BEEGUM THASLEENA A K	I B.Sc Botany	Qualified
	AKBAR SALIH R A	I B.Voc Tourisam and	Qualified
9 Hospitality		Hospitality Management	
	AKHIL MOHAN	I B.Voc Tourisam and	Qualified
10		Hospitality Management	
	NANDANA T S	I B.Voc Fish Processing	Qualified
11		Technology	
	REJEENA K J	I B.Voc Fish Processing	Qualified
12		Technology	
13	SUJITH P P	I B. Voc Digital Film Production	Qualified
14	VISHNU N B	I B.Voc Digital Film Production	Qualified
15	FAHMITHA C F	II BCA	Qualified
16	FARSANA K S	II BCA	Qualified
17	FATHIMA K A	II BCA	Qualified
18	MUHSINABI T M	II BA Mass Communication	Qualified
19	NASIYANAS P N	II BA Mass Communication	Qualified
20	NIMSIYA V N	II BA Mass Communication	Qualified
21	HRIDYA BHARATHAN	II BA Economics	Qualified
22	JASMI P H	II BA Economics	Qualified
23	MUNEERA C S	II B.Sc Physics	Qualified
24	NAWRAS P S	II B.Sc Physics	Qualified
25	ANUPAMA T S	II B.Sc Mathematics	Qualified
26	ARDRA M C	II B.Sc Mathematics	Qualified
27	FASNA M H	II B.Com Computer Application	Qualified
28	FATHIMA ABDUL RAHIM	II B.Com Computer Application	Qualified
29	HARIPRIYA E H	II B.Com Co operation	Qualified
30	HARITHA M H	II B.Com Co operation	Qualified
31	AMRITHA K P	II B.Sc Aquaculture	Qualified
32	ANAGHA VENU	II B.Sc Aquaculture	Qualified
33	ANUMOL K P	II B.Sc Aquaculture	Qualified

Head of Department
Pesearch & FG Dept of Botany
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Dr. GIRIJA. T. P.

Assistant Professor & Research Guide
Research & P.G Department of Botany
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# MES Asmabi College P Vemballur

# PG Department of commerce and management studies

# Certificate Course in national/International financial management

Academic year: 2018-19

Department

: PG Department of commerce

Name of the course

: Certificate Course in

national/International financial management

Course code

: MESACC09

Co-ordinator

: Ramisha K C

Head Of the Department

: Shiji T S

Maximum number of students

: 50

Duration of course

: 40 hours

Level

: UG

# MES Asmabi College P Vemballur

# Department of commerce and management studies

# MESACCC07..CERTIFICATE COURSE IN NATIONAL/INTERNATIONAL F INANCIAL MANAGEMENT

# List of Students Entrolled

SI No	Name of the student	class	signaure
1	ANZIYA MALIK	I B Com Finance	Angiya
2	ASHLY P B	I B Com Finance	And
3	ASWIN M B	I B Com Finance	De
4	ASWIN SURESH	I B Com Finance	At
5	ATHULYA P A	IB Com Finance	Shilyer
6	DIYA MOL	IB Com Finance	Dreins
7	ANZIYA MALIK	L B Com Finance	X
8	GOVIND M	IB Com Finance	6
9	HANNA TA	IB Com Finance	Hamata
10	HARIKRISHNAN K V	IB Com Finance	Bank
11	HARITHA P S	IB Com Finance	1 burd
12	JISNA E S	I B Com Finance	10
13	KEERTHANA A L	I B Com Finance	Levellous
14	MOHAMED RAMEEZ K S	I B Com Finance	2 1
15	MOHAMMED SHAMIL B N	I B Com Finance	Pamecaha
16	MOHAMMED SHEHZAD K H	I B Com Finance	(A)
17	MOHAMMED THANVEER P A	I B Com Finance	Varian
18	MUHAMED ASHIK O R	I B Com Finance	Ashik
19	MUHAMMED FAHIS P H	I B Com Finance	TI.
20	MUHSINA SIDDIQUE	I B Com Finance	Halimin
21	GOVIND M	I B Com Finance	govinely
22	HANNA TA	I B Com Finance	Hamasie
23	HARIKRISHNAN K V	I B Com Finance	Havikarba
24	MAJIDA C A	II BBA	Midley
25	MOHAMED ASLAH	II BBA	Jan.
26	MOHAMED HASHIL M S	II BBA	(144.)
27	MOHAMED RIZWAN	II BBA	neligia
28	MOHAMED SUNEER V S	II BBA	Sil
29	MOHAMED YASIR O A	II BBA	Xx
30	MOHAMMED ANAS K B	II BBA	
31	MOHAMMED BASIL	II BBA	Angelond.
32	MOHAMMED FAJAR P A	II BBA	++-
33	MUHAMMED HAINAS N N	II BBA	101
34	NABHAN SAIDU MOHAMED	II BBA	1///
35	NABIL SHAFEER V S	II B	Don
36	ADHIL GAFOOR	II B COM CA	ADM GARD
37	AJMAL R J	II BCOM CA	Arand Character
38	ALBIN SEBASTIAN K N	II BCOM CA	Albi.
39	ALMA SONA MARIYA V J	II BCOM CA	201
40	ALSHA PT	II BCOM CA	MI

Stight is -ordinator

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# MES ASMABI COLLEGE P VEMBALLUR PG DEPARTMENT OF COMMERCE AND MANAGEMENT

# MESACCC07...CERTIFICATE COURSE IN NATIONAL/INTERNATIONAL F INANCIAL MANAGEMENT

ACADEMIC YEAR: 2018-2019

# **CURRICULUM AND EVALUATION PROCEDURE**

Course code

: MESACCC202019

Coordinator

: RAMISHA K C

Head of the department: SHIJI TS

Maximum number of students: 35

Duration of the course: 40 HOURS

Level of students: UG

Teaching methodology : CLASS ROOM TEACHING

Teaching aids

: ppt ,,pdf

#### **CURRICULUM**

#### **Objectives**

1. To understand the basic concepts of financial management

2. To provide necessary skill sets to create a successful financial plan in real life situations

#### SYLLABUS

Introduction to financial management-Defintion-importance-objectives of financial managent-role of financial manager-profit maximisation v/s wealth maximisationvalue maximisation

Financial decision making-areas of financial decision making-investment Module 2: decision-financing decision-dividend decision

Module 3: International financial management-introduction -sources of finance-financial markets-financial instruments in international financial markets.

#### **Evaluation procedure**

1. Module wise exam

2. Module wise assignments

Co-ordinator

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HOD

# MES Asmabi College P Vemballur Department of commerce and management studies COURSE CODE: MESACC09

# Certificate Course in national/International financial management

#### SECTION A

Answer any all questions each carries 4 marks

- 1) Define Capital structure.
- 2) What is Net income approach.
- 3) Write a note on operating cycle concept of working capital.
- 4) What is cost of retained earnings?
- 5) What is dividend decision?

5\*4=20 marks

#### **SECTION B**

Answer any one questions; which carries 10 mark

- 6) What are the factors influencing working capital management?
- 7) Explain the functions of financial management.

Co-ordinator

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# MES ASMABI COLLEGE P VEMBALLUR PG DEPARTMENT OF COMMERCE AND MANAGEMENT

# CERTIFICATE COURSE IN NATIONAL/INTERNATIONAL F INANCIAL MANAGEMENT

#### Report and course outcome

The certificate course in NATIONAL/INTERNATIONAL F INANCIAL

**MANAGEMENT** started on 9/7/2018. There are 35 students were enrolled. Students of both second year and third year students were enrolled.75 % of the syllabus were arranged in practical session. And also majority of the classes are arranged in the evening after regular classes.40hours were scheduled for this course. Monthly test can be conducted at the end of every month.. pair work and group work were given .After 40 hours more than 90 % of the student got above 80% score in final test .certificate were distributed to all of the 13 students as they secure above 80% attendance as required by the course. This course helps the students to get an idea regarding financial management and how to prepare a financial plan.and also to get personal growth .

SHIJ1. T. 5

Ramisha.k.C

M.E.S. ISMABI CONECE, P.Z.P. VEMBALLUR, KOJUNGALLUR - 680 671



# MES Asmabi College, P Vemballur Department of Economics Certificate Course in Environmental Economics 2018-19

Department.

: Economics

Name of the Course

: Certificate Course in Environmental Economics

Course Code

: ACCC08

Name of the Coordinator

: Shanilkumar Ayyappan,

9497249615,shanil156@gmail.com

Head of the Department

: Smt.Jeena P M

Maximum number of students: 46

**Duration of the course** 

: 31 hrs

Level

: UG/PG

**Teaching Methodology** 

: Direct Method

Teaching aids

: PPT & Handouts



#### MES ASMABI COLLEGE.P VEMBALLUR

#### DEPARTMENT OF ECONOMICS

## CERTIFICATE COURSE ON ENVIRONMENTAL ECONOMICS

#### COURSE CODE: MESACCC08, 2018-2019

#### LIST OF STUDENTS ENROLLED

SI:NC	Name of the student	Class	Signature
1	ABDUL AZEEZ K H	I BA ECONOMICS	Be.
2	AFITHA V S	I BA ECONOMICS	
3	AKHILRAJ M J	I BA ECONOMICS	<b>2</b>
4	AKSHAYKUMAR K G	I BA ECONOMICS	- AKShasp
5	ANAS K S	I BA ECONOMICS	Ands:
6	ANJALIKRISHNA K B	I BA ECONOMICS	Artius
7	ANSIYA U A	I BA ECONOMICS	ABUSI
8	ARCHANA S NAIR	I BA ECONOMICS	Achus
9	ASMA A A	I BA ECONOMICS	Asaru
10	ASWATHY M S	I BA ECONOMICS	Saraby
11	BHAVYA DAS P S	I BA ECONOMICS	Con the second s
12	DEVIKA RAJ K R	I BA ECONOMICS	Libra
13	DHANIKA E T	I BA ECONOMICS	Dharike
14	SWETHIKA K G	I BA ECONOMICS	- Livetto
15	FASNA K I	I BA ECONOMICS	TO TO
16 .	FASNA SHERIN K SALIM	I BA ECONOMICS	Sherinsulem
17	FATHIMA NOURIN	I BA ECONOMICS	Shenin Sulem
18	HASHNA M A	I BA ECONOMICS	Hasinet
19	HUSNA K M	I BA ECONOMICS	Home
20	HUSNA M H	I BA ECONOMICS	Luna
21	IMMANUEL M L	I BA ECONOMICS	- Lawrence
22	INDRAJA K J	I BA ECONOMICS	Wednest.

23	JUSAINA K J	I BA ECONOMICS	
24	KRISHNA PRIYA A U	I BA ECONOMICS	1 . O
25	MUBEENA K N	I BA ECONOMICS	Talow.
26	MUNJIYA T.M	I BA ECONOMICS	Nulskink.
27	NANDANA K S	I BA ECONOMICS	
28	NAVEENA NOURIN K A	I BA ECONOMICS	Nandanie
29	NAZIYA NAZEER M N	I BA ECONOMICS	
30 .	NEELIMA V A	I BA ECONOMICS	Aletina
31	NIGITHA C S	I BA ECONOMICS	Newton
32	NITHIN RAJ M R	I BA ECONOMICS	Migh
33	PRABITHA K B	I BA ECONOMICS	Phighwith
34	RAHIYANATH V A	I BA ECONOMICS	BITH
35	RAMINSHA C M	I BA ECONOMICS	Longe
36	REMYA K R	I BA ECONOMICS	Ranya
37	SHAFNA P K	I BA ECONOMICS	taka
38	SHAFNA P S	I BA ECONOMICS	Shalno.
39 ·	E B RISHIHARI	I BBA	Dichi Ababi
40	FEBINA K N	I BBA	Jolean .
41	GOPIND I S	I BBA	Cropinado
42	HASHIM MOHAMED M M	I BBA	Hashim
43	HUSNA M S	I BBA	- Huna
44	K A MUHAMED NABHAN	I BBA	M. Nathan
45	MAJIDA C A	I BBA	Majila Majila
46	MOHAMED ASLAH	I BBA	State.

Shanilkumar Ayrappan.



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## MES ASMABI COLLEGE, P. VEMBALLUR

#### THE DEPARTMENT OF ECONOMICS

## Certificate Course on Environmental Economics 2018-19

Total hrs:31

#### **COURSE DESCRIPTION**

This course is an introduction to an economics perspective of environmental systems and their problems, with special attention to the use, misuse, and overuse of natural and environmental resources. The first part of the course will develop appropriate economic concepts, models, and tools for analyzing environmental and natural resource issues and problems. The second part of the course will deal with demography and dividend, including the efficient use of exhaustible and renewable resources and the control of pollution locally, nationally, and internationally.

Throughout the course we consider the separate and complementary roles of markets and governments in allocating and regulating the use of environmental and natural resources. Our society faces increasing challenges in sustainably managing environmental and natural resources. Policy making at various levels has become more contentious when it comes todealing with environment. Economics offers diverse insights in efficiently managing scarceresources. This course is designed to familiarize students with economics tools and techniquesthat are used in managing environmental and natural resources. The class will help you tounderstand the economic and social justifications for various environmental policy approachesmade at different levels.

#### **COURSE OBJECTIVES**

#### Students will be able to:

- know the applications of economic principles in managing natural resources and the environment
- understand the competing demands for our limited natural resources and need for best management practices for allocating, managing, and protecting the environment
- develop the analytical skills that will enable students to critically evaluate diverse policy
  measures influencing environmental and natural resource management

# **SYLLUBUS**

WEEK 1. (5 hrs)

Economics and the Environment: Introduction

What is Environmental Economics?

Public Good—Environment as a public good

Review of microeconomic principles and introduction to environment efficiency.

WEEK 2. (5 hrs)

Economic Efficiency and Markets, Market Failure

The Economics of Environmental Quality—Coase Theorem

Week 3 (5 hrs)

Frameworks of Analysis

**Environmental Analysis** 

Cost Benefit Analysis-----Compensation Criterion

Week 4 (5 hrs)

**Economics of Environmental Goods** 

Demand and Supply of Environmental Goods

**Environmental Degradation** 

Week 5 (4 hrs)

Water Pollution

Air Pollution

Noise Pollution





State and Local Environmental Issues,

Week 6(4 hrs)

**ENVIRONMENTAL POLICY ANALYSIS** 

Criteria and Strategies

Criteria for Evaluating Environmental Policies,

Decentralized Policies: Liability Laws, Property Rights, Moral Suasion

Week 7(3 hrs)

Criteria for Evaluating Environmental Policy

Decentralized Policies, Liability Laws, Property Rights and Voluntary Action

Shanilleumar Arrappur.



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# MES ASMABI COLLEGE.P VEMBALLUR DEPARTMENT OF ECONOMICS

# CERTIFICATE COURSE ON ENVIRONMENTAL ECONOMICS

COURSE CODE: MESACCC08, 2018-2019
REPORT AND COURSE CODE

The certificate course introduced by the department of Economics was started on 1/10/2018. There were almost 46 students as the participants and classes were given offline. This course aims to provide a comprehensive introduction to the economic analysis of issues arising from the human interaction on the natural environment. It focuses on the eco system services and the challenges arising due to externalities, public good character and non excludability of such services. The course include 31 hours of class, mock test was also conducted by the department which helped the students to attain good marks in the final test. Certificate was also distributed to the students as they secured 90% attendance as required by the course. After the completion of the course the learners got understand about the various approaches and methods developed for valuing environmental goods and services.

Shani Kumen Ayyapan. Pg DEPARTMENT OF ECONOMICS

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# MES ASMABI COLLEGE, P. VEMBALLUR

# PG DEPARTMENT OF COMMERCE & MANAGEMENT STUDIES

Certificate course in E – Commerce 2018-2019

Details of the Programme

Department:

PG Department of commerce and Management studies

Name of the Course:

E – Commerce

Course Code:

MESACCC09

Coordinator:

Krishnapriya.M

Head of the Department:

SHIJI T S

Maximum number of students:

52

Duration of the course:

33 hours

Level:

UG/PG

# MES ASMABI COLLEGE, P.VEMBALLUR

# Certificate course in E – commerce 2018-2019 (B.com finance)

# List of students enrolled

SL NO	Name	Class	Signature
1.	ADHIL P N	1st Year BA MASS	31
2.	ADIL MOHAMED	1st Year BA MASS	<b>A</b>
3.	AFSEENA U A	Ist Year BA MASS	Alexana.
4.	AGNI A A	1st Year BA MASS	Aen
5.	AJESH C J	1st Year BA MASS	1
6.	AJMALHUSSAIN SHALAHAN	1st Year BA MASS	ALLS
7.	AKSHAY P S	1st Year BA MASS	Pace
8.	AMEENA FYRUS	1st Year BA MASS	Ameria.
9.	AMEER ASLAM	1st Year BA MASS	A
10.	ABDUL AZEEZ K H	1st BA Economics	ALLI
11.	AFITHA V S	1st BA Economics	RETUR
12.	AKHILRAJ M J	1st BA Economics	'sbi'
13.	AKSHAYKUMAR K G	1st BA Economics	ALCI
14.	ANAS K S	1st BA Economics	ANAS
15.	ANJALIKRISHNA K B	1st BA Economics	Am
16.	ANSIYA U A	1st BA Economics	749.
17.	ARCHANA S NAIR	1st BA Economics	Action.
18.	ASMA A A	1st BA Economics	Asne
. 19.	ASWATHY M S	1st BA Economics	- Theyere
20.	JINSIYA T A	1st BSc Psychology	I Isher
21.	MAFITHA M M	1st BSc Psychology	Mahi
22.	MOHAMED BILAL	1st BSc Psychology	Mhalbe
23.	MOHSINA T M	1st BSc Psychology	Mad
24.	NAFEESATHUL KALIMA M N	1st BSc Psychology	Nal
25.	NAFEESATHUL MISRIYA	1st BSc Psychology	NOS.
26.	NIHAL C M	1st BSc Psychology	Maihal.

27.	NOUFIRA M N	1st BSc Psychology	1111111
28.	RAEESA P M	1st BSc Psychology	Races
29.	RINAAS K M	1st BSc Psychology	RINDS
30.	ABHISHEK N S	1st BSc Physics	Abat .
31.	ADEEB SABIR P A	1st BSc Physics	Dahr
32.	ADHUL SURESH P S	1st BSc Physics	State
33.	AKHINA V S	1st BSc Physics	1kb
34.	ALEENA N S	1st BSc Physics	ans
35.	ANJU E A	1st BSc Physics	anje
36.	ANN THERESA P J	1st BSc Physics	Andre
37.	ANUPAM KRISHNA T	1st BSc Physics	Anupar
38.	ARANDU DAS V R	1st BSc Physics	ARM
39.	ASHITHA LAKSHMI N S	1st BSc Physics	lala
40.	ASWANI K GANESH	1st BSc Physics	Asuana
41.	ADITHYA N P	1st BSc Maths	deliver
42.	ALEENA P U	1st BSc Maths	PEG
43.	AMAL K M	1st BSc Maths	Analis
44.	ANU K R	1st BSc Maths	- MINCH .
45.	ARDRA ANILKUMAR	1st BSc Maths	Adda
46.	ASHIK O S	1st BSc Maths	091
47.		1st BSc Maths	ASIM
48.	ASWATHY A S	1st BSc Maths	1 pages
49.	ASWATHYKRISHNA V S	1st BSc Maths	- TX
50.	1	1st BSc Maths	-(1b)
51.		1st Bvoc THM	>H+14,[
52.	MOHAMED YASEEN M A	1st Bvoc THM	Yag



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# MES ASMABI COLLEGE, P.VEMBALLUR

#### PG DEPARTMENT OF COMMERCE & MANAGEMENT STUDIES

#### Certificate course in E – Commerce 2018-2019

### Curriculum and Evaluation Procedure

Department:

PG Department of commerce and Management studies

Name of the Course:

E - Commerce

Course Code:

MESACCC09

Coordinator:

Krishnapriya.M

Head of the Department:

SHIJI T S

Maximum number of students:

52

Duration of the course:

33 hours

Level:

UG/PG

Teaching Methodology:

Direct method, Group discussions

Teaching aids:

PPT, Handouts&Videos

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# Curriculum

#### Objectives:

- > To enable the students to understand basics of E- Commerce.
- > To Gain a practical orientation to E-Commerce and E- Business management.

#### Module I

Introduction to E-Commerce: Meaning and concept - E-Commerce v/s Traditional Commerce - E-Business &. E-Commerce - History of E- Commerce - EDI - Importance, features & benefits of E-Commerce - Impacts, challenges & limitations of E-Commerce -Supply chain management & E-Commerce - E- Commerce infrastructure - Business Models of E - Commerce: Business to business -Business to customers - customers - Business to government - Business to employee - E -(11 Hours) Commerce strategy - Influencing factors of successful E- Commerce.

#### Module II

Electronic Payment System: Introduction - Online payment systems - prepaid and postpaid payment systems - E-cash - E- cheque - Smart card - Credit card - Debit card - Electronic purse - Security issues on electronic payment system - Solutions to security issues - Biometrics - Types of biometrics. (11 Hours)

#### Module III

Marketing Strategies & E - Commerce: Website - Components of website - Concept & designing website for E- Commerce - Corporate website - Portal - Search Engine - Internet advertising -Emergence of the internet as a competitive advertising media - Models of internet advertising -(11 Hours) Weakness in internet advertising.

#### Reference Books:

- 1. Turban, Efraim, David King et. el.: Electronic Commerce: A ManagerialPerspective, Pearson Education Asia, Delhi.
- 2. Kalakota, Ravi: Frontiers of Electronic Commerce, Addison Wesley, Delhi.
- 3. Rayport, Jeffrey F and Jaworksi. Bernard J: Introduction to E-Commerce, Tata McGraw-Hill

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- 4. Smantha Shurety,: E-Business with Net Commerce, Addison Wesley, Singapore.
- 5. Rich, Jason R: Stalling an E-Commerce Business, IDG Books, Delhi.

Evaluation procedure

Diagnostic test in the beginning of the course mock tests and Final MCQ test.

Assistant Professor

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MES ASMABI COLLEGE, P VEMBALLUR

Certificate course in E – Commerce 2018-2019

Report and course outcome

The certificate course E – Commerce was inaugurated on 29th August 2018. Sessions were conducted in room no.205 near the PG Department of commerce and management studies. All the 52 students got above 80% attendance. A diagnostic test was Conducted on the first day of the course. Majority of the students were not able to perform well in the test. Mock test conducted at the end of each week helped the students to appear for the final test. 54 % of the

students secured 90% marks and secured A+ grade. The rest of the 46% scored above 80% marks and secured A grade. The feedback of the course emphasises the fact that the learners were able to understand the e- commerce related terms.

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