

**INTERNAL QUALITY ASSURANCE CELL  
M E S ASMABI COLLEGE, P. VEMBALLUR -680671**

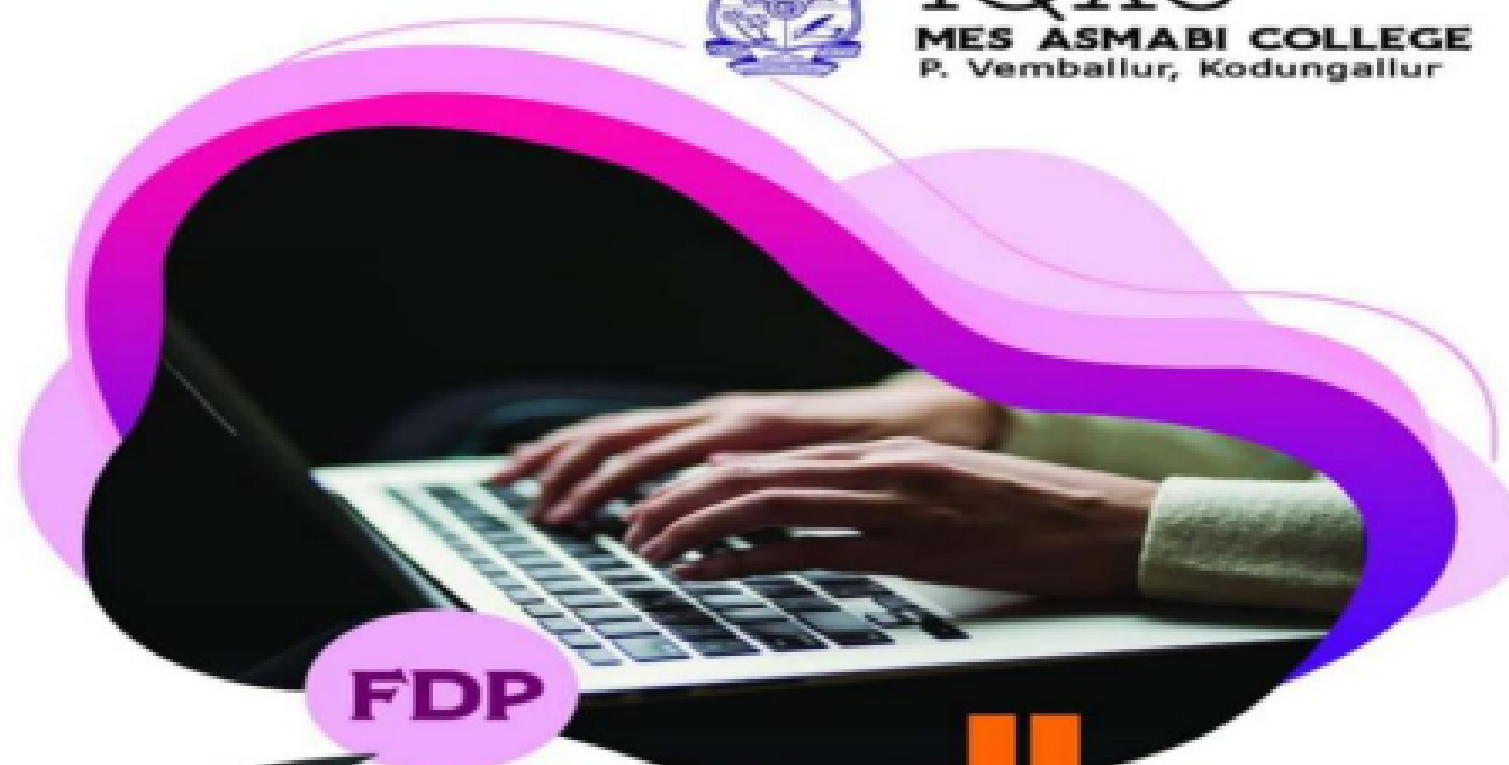


**REPORT OF  
FACULTY DEVELOPMENT PROGRAM  
ON  
MOODLE TRAINING**

**2020 - 2021**



**IQAC**  
MES ASMABI COLLEGE  
P. Vemballur, Kodungallur



**FDP**

# **moodle** **TRAINING**

**20/07/2020 to 24/07/2020**

Resource Person

**Dr. MURUGAN R**

Assistant Professor, MES College marampally

**DAY-1: 20-JULY-2020 TIME 10.A.M**  
**UNDERSTAND THE BASICS OF TEACHING**  
**WITH MOODLE**

**DAY-2: 21-JULY-2020 TIME 10.A.M**  
**UNDERSTANDING HOW TO MANAGE A**  
**BASIC MOODLE SITE**

**DAY-3: 22- JULY-2020 TIME: 2.30 P.M**  
**DESIGNING AND DEVELOPING**  
**MOODLE LESSONS**

**DAY 4: 23- JULY-2020 TIME: 10.30 A.M**  
**SETTING UP A MOODLE DEVELOPMENT**  
**ENVIRONMENT**

**DAY-5: 24- JULY - 2020 TIME 9.30 A.M**  
**USE MOODLE TO TEACH, ASSESS AND**  
**COMMUNICATE WITH YOUR LEARNERS.**

Dr. Shafeer P.S. | Dr. A. Biju  
IQAC Coordinator | Principal

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## HIGHLIGHTS:

**Date: July 20, 2020, to July 24, 2020**

**Total number of participants: 86**

**Resource Person: Dr. Murugan R**

**Assistant professor, MES College Marampally**

### Overview of the Training Programme

The Faculty Development Programme on Moodle App Training, organized by the Internal Quality Assurance Cell (IQAC), was a comprehensive five-day event held from July 20, 2020, to July 24, 2020. Dr. MURUGAN R, an esteemed Assistant Professor from MES College Marampally, played a pivotal role as the resource person for this training. The program delved into various aspects of Moodle training, equipping faculty members with essential skills and knowledge to effectively use the Moodle app as a versatile and powerful learning management system. Participants were likely exposed to creating and managing online courses, engaging with students through discussion forums, designing quizzes and assessments, and exploring the platform's features for enhanced teaching and learning experiences.

### Day 1: July 20, 2020

#### Focal area discussion-based workshop:

The first session of the faculty development program was designed to help participants learn the fundamentals of teaching with Moodle.

The program commenced promptly at 10:00 AM, with Dr. Shafeer P S, the IQAC Co-coordinator, extending a warm welcome to both the esteemed resource person and the enthusiastic participants.

The training initiation commenced with an insightful introduction to the fundamental principles of Moodle teaching, setting the stage for a profound understanding of how to harness the full potential of the Moodle platform in the context of effective online training. Participants were guided through the pedagogical foundations of successful online education, emphasizing concepts such as learner engagement, active learning, and the creation of learner-centered environments. They were then equipped with practical skills and knowledge on how to navigate and utilize the Moodle platform to its fullest extent, encompassing aspects like course design, content creation, assessment, collaborative tools, and effective monitoring and analytics.

Dr. Jisha K C (Joint Coordinator of IQAC) delivered the vote of thanks, expressing gratitude to She also thanked the participants for their active engagement and enthusiasm.



## Day 2: July 21, 2020

### **Focal area discussion-based workshop:**

The second session of the faculty development program was designed to understanding How to Manage a Basic Moodle Site in an effective manner.

Dr. Shafeer P S, the IQAC Co-coordinator, extending a warm welcome to both the esteemed resource person and the enthusiastic participants.

On the second day of the training program, the focus shifted towards the essential task of managing a basic Moodle site, providing participants with hands-on, practical knowledge and skills in effectively navigating and administering Moodle courses. This portion of the training would likely have delved into the technical aspects of Moodle site management, including user account management, course enrollment and assignment, setting up grading structures, and configuring various site-wide settings. Participants would have been introduced to the administrative interface of Moodle, where they could learn to customize the appearance and functionality of their Moodle site, manage user roles and permissions, and troubleshoot common issues. By the end of the day, attendees would have acquired the foundational competencies needed to create, organize, and oversee courses on the Moodle platform, ensuring a seamless and efficient online learning environment.

The event concluded with a heartfelt vote of thanks delivered by Dr. Amitha p.mani ., Sri. Sajeev Kumar made this program a resounding success.

## Day 3: July 22, 2020

### **Focal areas discussion-based workshop:**

The third day of the workshop was dedicated to designing and developing Moodle lessons.

Dr. Shafeer P S ( IQAC Co-coordinator) extending a warm welcome to both the esteemed resource person and the enthusiastic participants.

The training centered on the pivotal aspect of designing and developing Moodle lessons, equipping attendees with the essential skills to craft engaging and interactive content tailored to the needs of their students. This portion of the training likely entailed a deep dive into the art of instructional design, including the formulation of clear learning objectives, the alignment of content with these objectives, and the creation of engaging multimedia resources and activities. Participants would have explored Moodle's wide array of tools and features, learning how to construct lessons that promote active learning, foster student collaboration, and cater to diverse learning styles. By the end of the day, attendees would have acquired the proficiency to not only design pedagogically sound courses but also leverage Moodle's technology to make the learning experience truly dynamic and interactive, thus enhancing student engagement and retention

Dr. Kesavan k, the Joint Coordinator of IQAC, presented a vote of thanks. He also praised the attendees' excitement and active involvement.



## Day 4: July 23, 2020

### **Focal area discussion-based workshop:**

The fourth session of the faculty development program, "Setting Up a Moodle Development Environment,"

Dr. Shafer P S, (IQAC Co-coordinator) extending a warm welcome to both the esteemed resource person and the enthusiastic participants.

The fourth session of the faculty development program, "Setting Up a Moodle Development Environment," is a crucial component that empowers educators and instructional designers to create a controlled, experimental space for enhancing their Moodle courses and customizing the platform. During this session, participants will receive step-by-step guidance on configuring a dedicated development environment. This includes installing the necessary software components such as web servers and databases, setting up version control systems, and creating an isolated testing space for safely implementing new features or design changes without impacting the live Moodle site. By the end of the session, attendees will not only possess the practical skills needed to establish a Moodle development environment but also gain the ability to foster innovation and continuous improvement in their online teaching and course design, promoting a dynamic and adaptable educational experience for their students.

The event concluded with a heartfelt vote of thanks delivered by Dr. Sanandh C. Sadhanandakumar (Joint Coordinator, IQAC). In his speech, Dr. Sanandh expressed gratitude to all the participants, especially Dr. V.A. Shahija V A for her enlightening insights

## Day 5: July 24, 2020

### **Focal areas discussion-based workshop:**

The final day of the faculty development program focused on utilizing Moodle for teaching, assessment, and communication with learners. Participants explored various features and tools within Moodle to enhance the learning experience.

Dr. Shafer P S, the IQAC Co-coordinator, extending a warm welcome to both the esteemed resource person and the enthusiastic participants

The event concluded with a heartfelt vote of thanks delivered by Dr Jisha k.c (Joint Coordinator, IQAC). In her speech, Dr. Jisha K C expressed gratitude to all the participants.

In a nutshell, IQAC's Faculty Development Programme on Moodle App Training at MES Asmabi College proved to be an invaluable resource for faculty members looking to improve their online teaching abilities. The resource person, Dr. MURUGAN R, gave in-depth expertise and practical insights into the successful usage of the Moodle platform. This workshop provided participants with the tools and techniques they needed to adapt to the changing landscape of online education.