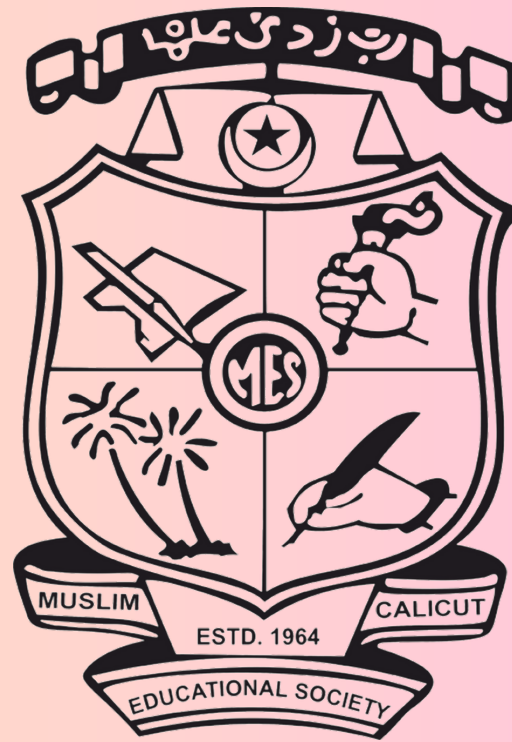


**INTERNAL QUALITY ASSURANCE CELL
M E S ASMABI COLLEGE, P. VEMBALLUR -680671**



**REPORT OF
FACULTY DEVELOPMENT PROGRAM
ON
JOURNEY FROM A TEACHER TO A FACILITATOR**

2019 - 2020

JOURNEY FROM A TEACHER TO A FACILITATOR

20 SEPT- 12 DEC

2019-20



DR. ISSAC PAUL

(ASSISTANT PROFESSOR
HOD COMMERCE DEPARTMENT
GOVERNMENT COLLEGE OF TEACHER EDUCATION, THYCAUD,
(THIRUVANANTHAPURAM)

ORGANIZED BY

DR. JIMS. P. MOHAMMED
(PRINCIPAL)

Dr. KESAVAN. K.
Coordinator, IQAC

Schedule

20 SEPT- 12 DEC 2019

DAY 01 Theatric skills for effective teaching 10 : 00 AM	DAY 02 From teacher to teacher plus : Where am I today? 10 : 00 AM	
DAY 03 Teaching and learning skill development	DAY 04 TEACHER DEVELOPMENT PROGRAM: Online Community Development, Using Teaching Materials for Online Learning, Designing Curriculum for	DAY 05 Accreditation of Higher education institution and its impact on Improvement of Quality



HIGHLIGHTS:

Date: 20 SEPT- 12 DEC 2019

Total number of participants: 82

Resource Person: Dr ISSAC PAUL

**Assistant professor
HOD Commerce Department
Government College of Teacher Education, Thycaud,
Thiruvananthapuram**

Overview of the Training Programme

The Faculty Development Programme titled "Journey from a Teacher to a Facilitator" was conducted from 20th September 2019 to 31st December 2019. This program aimed to enhance the teaching and facilitation skills of educators, helping them transition from traditional teaching roles to effective facilitators. The program spanned five days and featured various topics and sessions, with Dr. Issac Paul as the distinguished speaker throughout.

Day 1: 20th Sept 2019

Focal area discussion-based workshop: Theatric Skills for Effective Teaching

The program started at 10:00 AM, as Dr. Shafeer P S, the IQAC Co-coordinator, warmly welcomed the distinguished resource person and the eager participants.

The module on Theatric Skills for Effective Teaching is designed to equip educators with the theatrical techniques and strategies necessary to engage and captivate their students in the classroom. This comprehensive program delves into the art of effective communication, body language, voice modulation, and stage presence, empowering teachers to employ these skills as powerful tools in their pedagogical arsenal. By incorporating elements of drama and performance into their teaching methodology, educators can foster a dynamic and immersive learning environment that not only sustains student interest but also enhances their comprehension and retention of the subject matter. This module serves as a valuable resource for educators seeking to enhance their instructional abilities, foster meaningful connections with students, and create a memorable and impactful learning experience.

Dr. Jisha K C, the Joint Coordinator of IQAC, gave a vote of thanks, She also expressed gratitude to the participants for their active involvement and enthusiasm.



Day 2 :14th Oct 2019

Focal area discussion-based workshop: From Teacher to Teacher Plus: Where Am I Today?

In his discourse, Dr. Isaac Paul extended the conversation to explore the evolution of educators into what he termed "Teacher Plus," delving into the profound transformation this role implies. He placed a critical focus on the pivotal question of self-assessment, prompting each participant to reflect on their individual progress in this transformative journey. This exploration aimed to inspire self-awareness and personal growth, encouraging educators to elevate their roles beyond conventional teaching and to embrace a broader, more impactful educational vision.

Day 3 :1st Nov 2019

Focal area discussion-based workshop: Teaching and Learning Skill Development

The discussions and presentations during this gathering offered invaluable insights into pedagogical techniques, communication methods, and instructional approaches, all designed to enhance the teaching and learning experience. Educators were empowered with the knowledge and resources needed to create dynamic, engaging, and inclusive learning environments, ultimately aiming to elevate the quality of education and foster student success.



Day 4 :11th Nov 2019

Focal area discussion-based workshop: - Online Community Development

The fourth day of the programme basically focused on the three core pillars of this initiative represent a holistic approach to elevating online teaching and learning. Firstly, the emphasis on developing online teaching communities underscores the significance of collaborative support and knowledge exchange among educators, fostering a collective wisdom that transcends geographical boundaries. Secondly, the program emphasizes the art of crafting and adapting teaching materials for online learning, recognizing the need for dynamic, multimedia-rich content that engages and empowers learners in virtual environments. Lastly, the program delves into curriculum design tailored to the online landscape, acknowledging the unique challenges and opportunities it presents, including asynchronous and synchronous learning, technological integration, and the alignment of assessments. Altogether, this multifaceted approach equips educators with the tools, strategies, and connections necessary to navigate the complex world of online education and cultivate enriching and inclusive learning experiences for students.

Day 5 :12th Dec 2019

Focal area discussion-based workshop: Accreditation of Higher Education Institutions and Its Impact on Improvement of Quality

“Accreditation of Higher Education Institutions and Its Impact on Improvement of Quality” provided a platform for in-depth discussions on the significance of accreditation in higher education. The insights and recommendations generated during this workshop serve as a valuable resource for institutions seeking to enhance their educational quality and navigate the complex landscape of accreditation. Accreditation continues to be a driving force for positive change in the higher education sector, ensuring that institutions meet and exceed recognized standards of excellence.

The Faculty Development Programme aimed to equip educators with the tools and knowledge necessary to evolve from traditional teaching methods to becoming effective facilitators. Dr. Issac Paul, an esteemed speaker, led the program, addressing diverse aspects of this transformation over the course of five days. Participants left with an enriched perspective on their roles as educators and a renewed commitment to facilitating effective learning experiences. The program's comprehensive coverage of teaching enhancement, self-assessment, digital transition, and quality improvement made it a valuable experience for all attendees.

The five day training programme ended with vote of the thanks by Dr. Jisha (Joint Coordinator IQAC) to each and everyone for their participation and heartfelt thanks to the resource person for his valuable contribution.