

MES ASMABI COLLEGE
P VEMBALLUR



1.4.1

Curriculum and its
transaction

2021-22 AY

Feedback analysis

INTERNAL QUALITY ASSURANCE CELL

Index

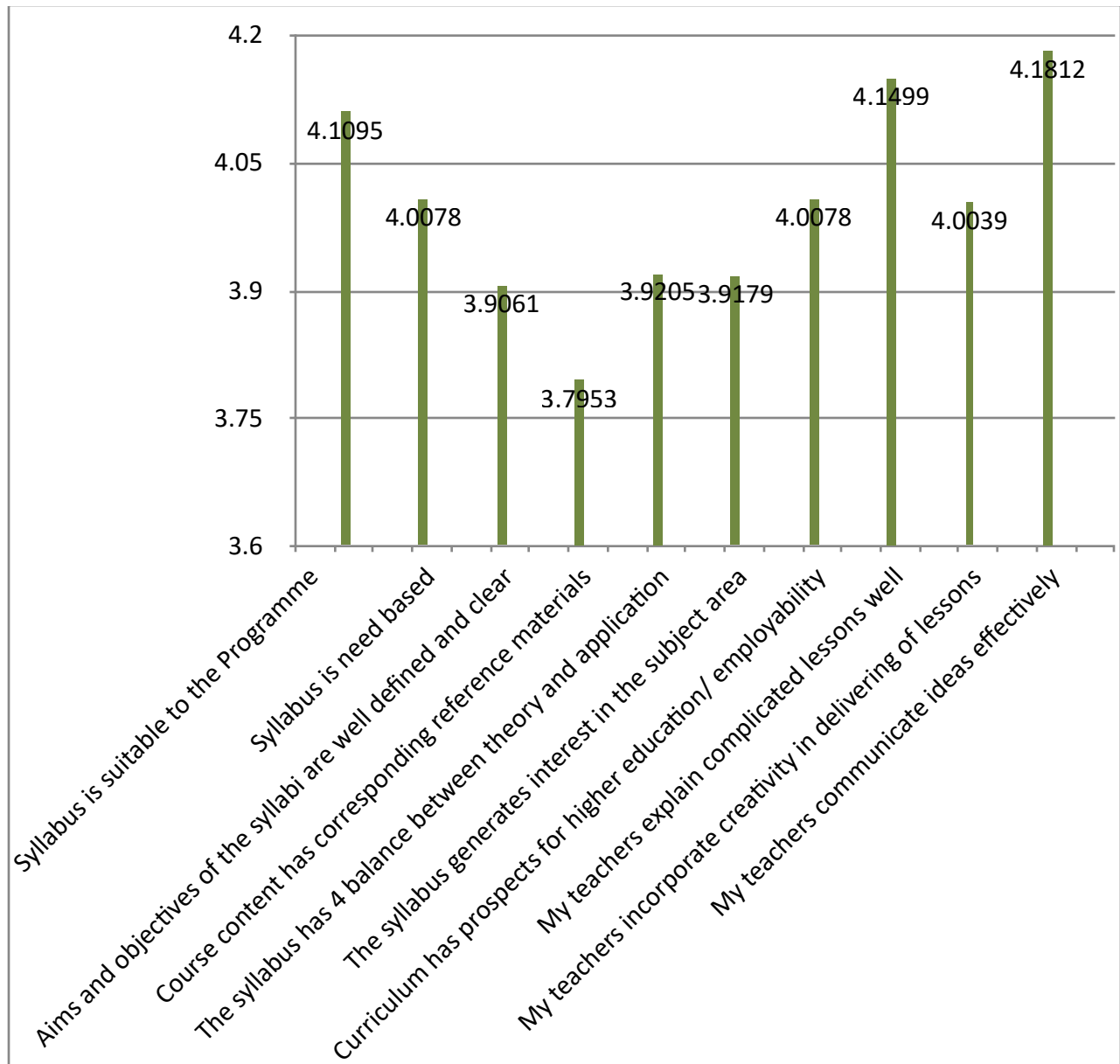
Feedback on Curriculum and its transaction		
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Students feedback

Students Satisfaction Survey

2021-22

Aspects	Mean Score
Syllabus is suitable to the Programme	4.109518
Syllabus is need based	4.007823
Aims and objectives of the syllabi are well defined and clear	3.906128
Course content has corresponding reference materials	3.795306
The syllabus has 4 balance between theory and application	3.920469
The syllabus generates interest in the subject area	3.917862
Curriculum has prospects for higher education/ employability	4.007823
My teachers explain complicated lessons well	4.149935
My teachers incorporate creativity in delivering of lessons	4.003911
My teachers communicate ideas effectively	4.181226



The table displays the average scores concerning different facets of the institution's environment and provisions. Here is the analysis of the findings.

Syllabus is suitable to the Programme - Participants generally agree that the syllabus aligns well with the objectives and requirements of the program.

Syllabus is need-based - Participants agree that the syllabus adequately addresses the needs of the program, although there may be room for improvement.

Aims and objectives of the syllabi are well defined and clear - The majority of respondents find that the aims and objectives of the syllabi are clearly stated and well-defined.

Course content has corresponding reference materials - There is moderate agreement that the course content is supported by appropriate reference materials, although some improvements may be needed.

The syllabus has balance between theory and application - Respondents generally feel that there is a good balance between theoretical concepts and practical applications within the syllabus.

The syllabus generates interest in the subject area - There is agreement that the syllabus is engaging and stimulates interest in the subject matter among participants.

Curriculum has prospects for higher education/employability - Participants generally agree that the curriculum provides opportunities for further education or enhances employability prospects.

My teachers explain complicated lessons well - The majority of respondents feel that their teachers effectively explain complex concepts.

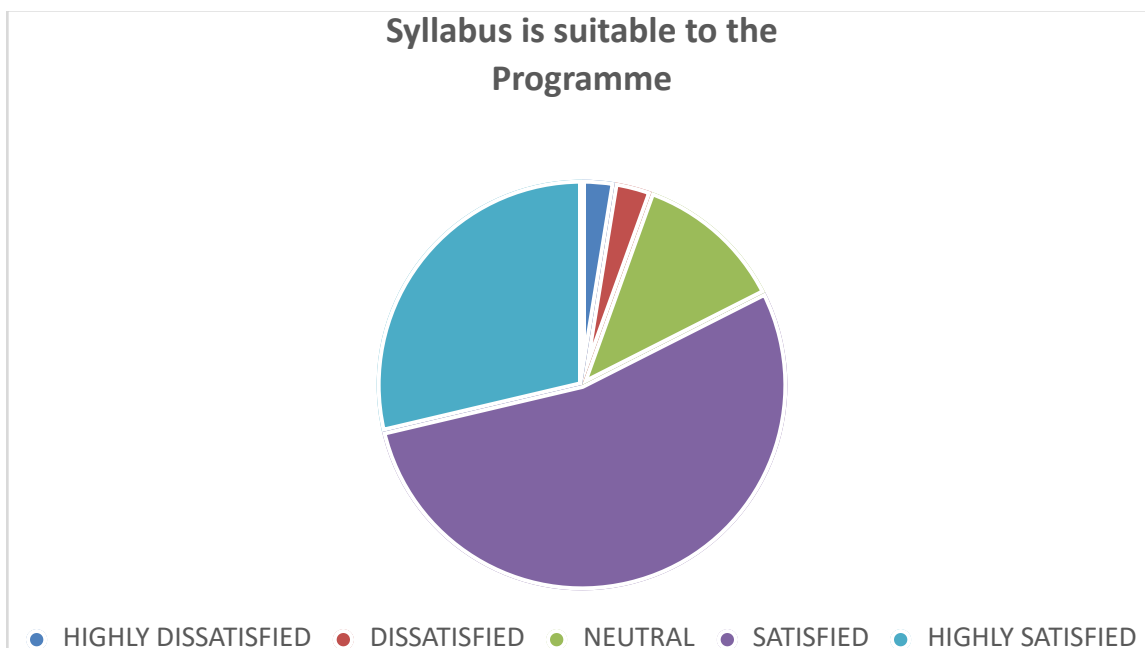
My teachers incorporate creativity in delivering lessons - Participants generally agree that their teachers incorporate creativity in delivering lessons, although there may be room for improvement in some cases.

My teachers communicate ideas effectively - Overall, respondents believe that their teachers effectively communicate ideas during lessons.

By and large, the translation recommends that the syllabus and teaching methods are generally effective, however there might be regions where improvement is conceivable, such as providing more reference materials or enhancing creativity in lesson delivery.

Syllabus is suitable to the Programme

Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	20	2.608
Dissatisfied	23	2.999
Neutral	94	12.256
Satisfied	420	54.759
Highly Satisfied	224	29.205
Total	767	100

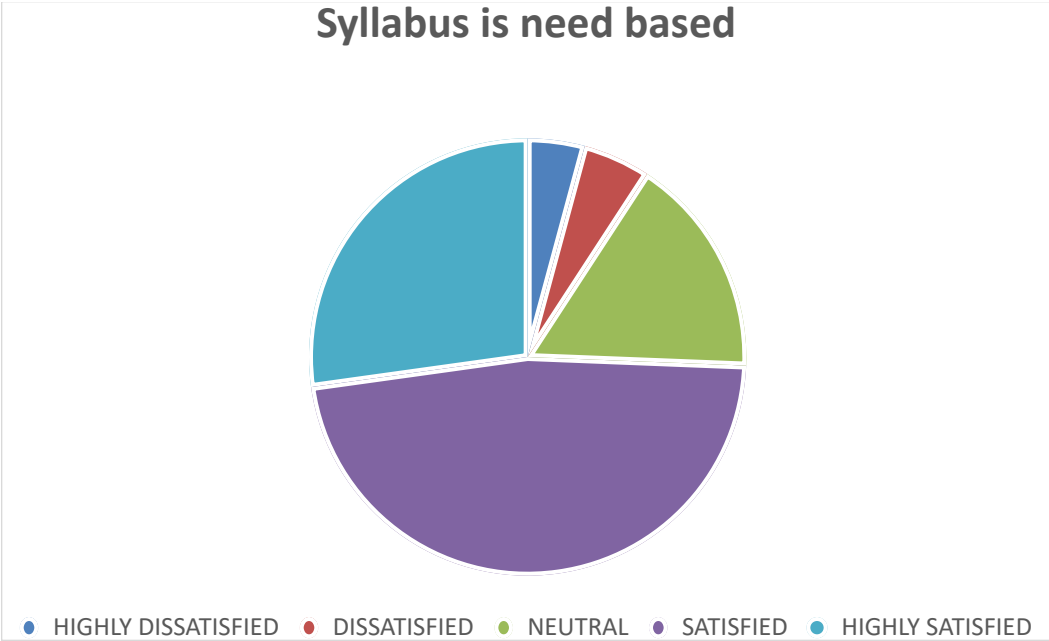


The majority of respondents fall under the categories of "Satisfied" and "Highly Satisfied", constituting approximately 84.97% of the total respondents. This suggests a generally positive sentiment among the respondents. 12.26% of respondents provided neutral responses, indicating that they neither felt satisfied nor dissatisfied. A combined 5.61% of respondents expressed dissatisfaction (2.61% highly dissatisfied and 3.00% dissatisfied). Though this percentage is relatively low, it is still important to address the concerns of these respondents to improve overall satisfaction levels. A significant proportion of respondents (29.21%) reported being highly satisfied. Understanding the factors contributing to their high satisfaction levels can be beneficial in maintaining and further enhancing satisfaction among customers or respondents.

The total sample size is 767 respondents, providing a substantial dataset for analysis.

Syllabus is need based

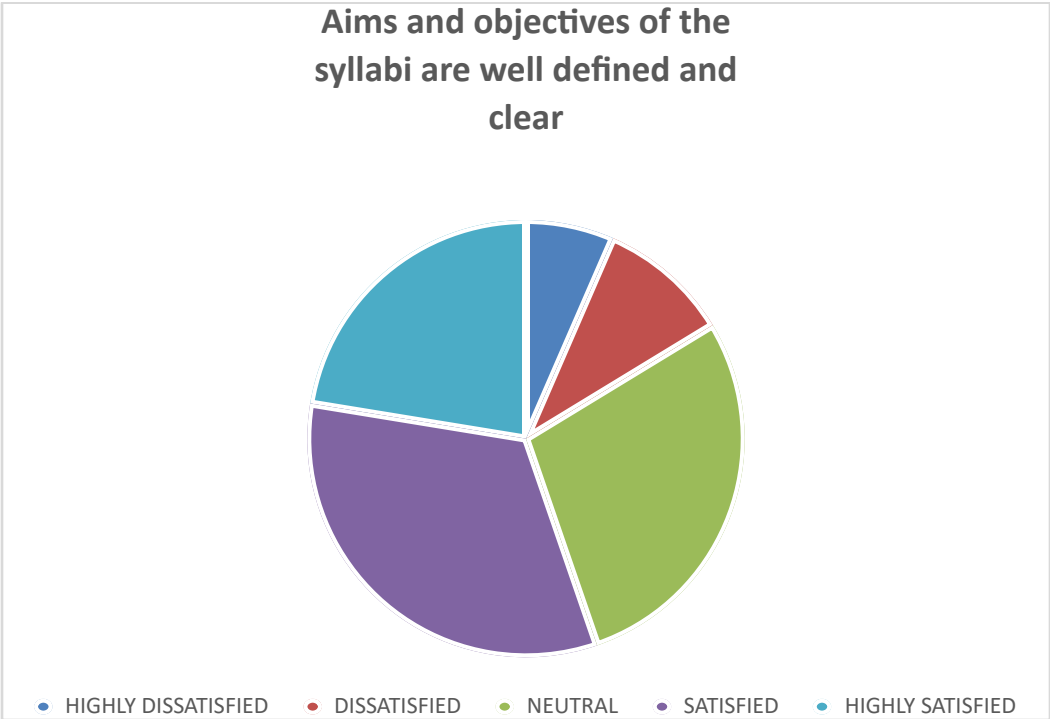
Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	32	4.172
Dissatisfied	38	4.954
Neutral	125	16.297
Satisfied	359	46.806
Highly Satisfied	207	26.988
Total	767	100



From the above data, we can infer the distribution of satisfaction levels within the surveyed group. The "need-based" interpretation suggests that the syllabus or curriculum should be tailored or adjusted according to the satisfaction levels expressed by the respondents. This might involve focusing on areas where satisfaction is low, such as addressing the concerns of the Highly Dissatisfied and Dissatisfied groups, while maintaining or improving upon areas where satisfaction is already high, such as those indicated by the Satisfied and Highly Satisfied groups.

Aims and objectives of the syllabi are well defined and clear

Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	50	6.519
Dissatisfied	75	9.778
Neutral	218	28.422
Satisfied	252	32.855
Highly Satisfied	172	22.425
Total	767	100.000



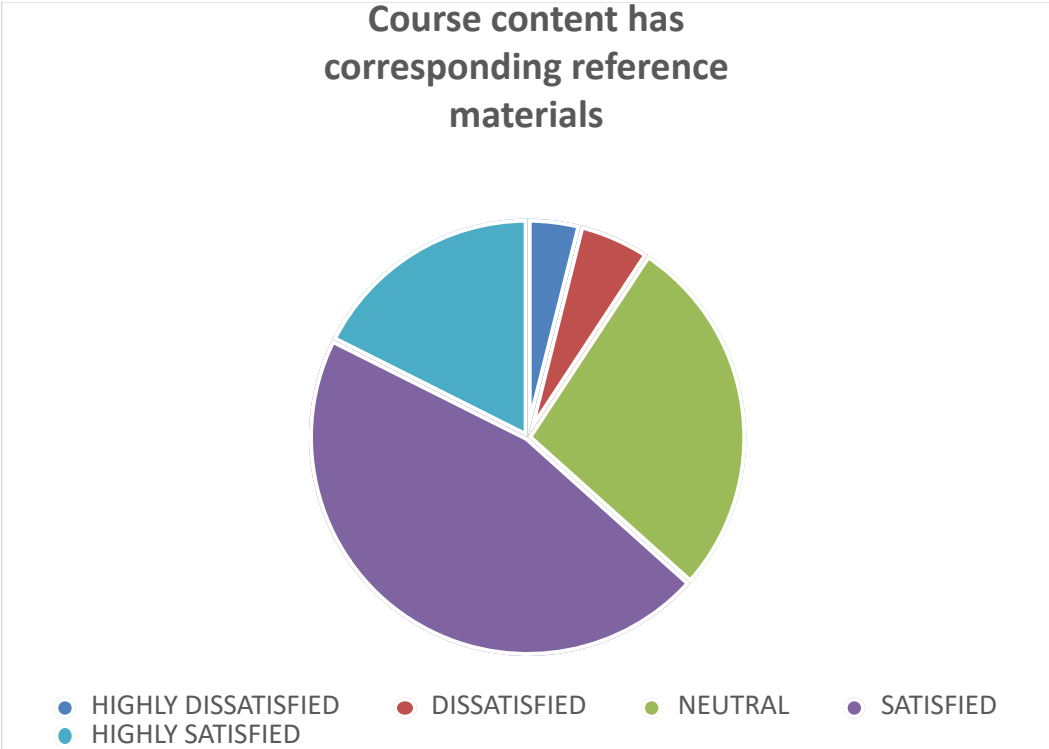
The provided data presents the level of satisfaction among respondents. Overall, the majority of respondents fall into the Neutral, Satisfied, and Highly Satisfied categories, constituting around 83.702% of the total respondents. However, there are still percentages of respondents who are Dissatisfied or Highly Dissatisfied, amounting to approximately 16.297% of the total.

Analyzing this data through a lens of "need-based" considerations implies that attention should be given to addressing the concerns of the Dissatisfied and Highly Dissatisfied groups while

maintaining or enhancing the aspects that garnered positive feedback from the Neutral, Satisfied, and Highly Satisfied groups.

Course content has corresponding reference materials

Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	30	3.911
Dissatisfied	41	5.346
Neutral	210	27.379
Satisfied	351	45.763
Highly Satisfied	135	17.601
Total	767	100



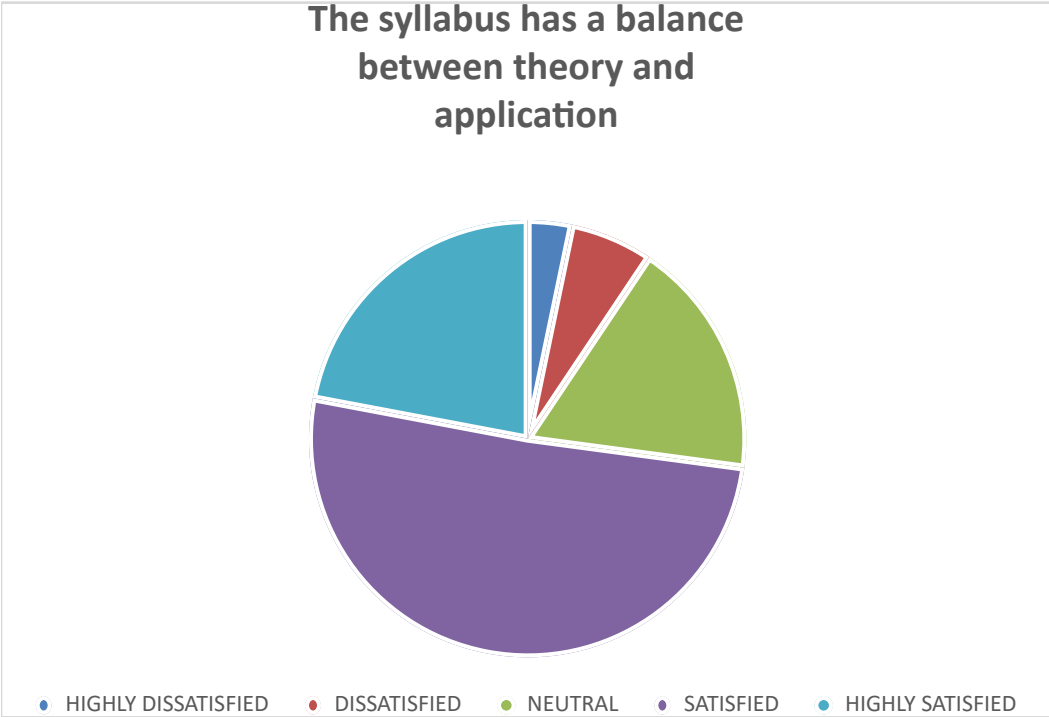
The data provided shows the level of satisfaction among respondents regarding whether the course content has corresponding reference materials. Overall, a majority of respondents fall into the Satisfied and Highly Satisfied categories, totaling approximately 63.364% of the total respondents. However, there are still respondents who express lower levels of satisfaction, with

Neutral, Dissatisfied, and Highly Dissatisfied categories accounting for approximately 36.636% of the total respondents.

Interpreting this data with a focus on needs would suggest that while a significant portion of respondents are satisfied with the availability of corresponding reference materials, there is still room for improvement to address the concerns of those who are less satisfied.

The syllabus has a balance between theory and application

Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	25	3.259
Dissatisfied	47	6.128
Neutral	136	17.731
Satisfied	390	50.847
Highly Satisfied	169	22.034
Total	767	100.000



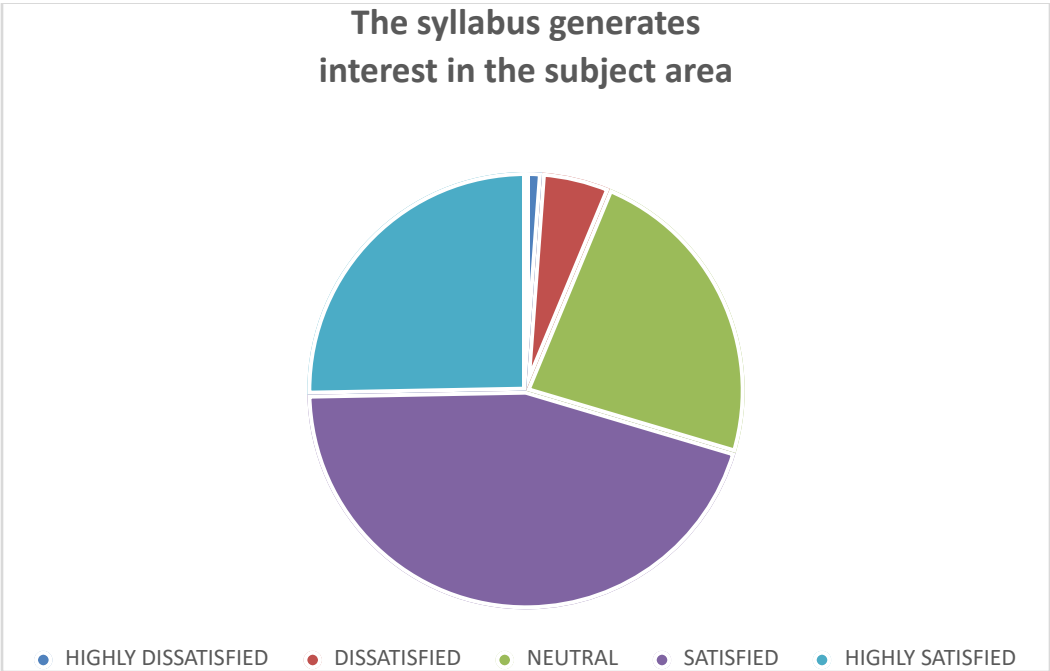
The data provided indicates the level of satisfaction among respondents regarding the balance between theory and application in the syllabus. Overall, a majority of respondents fall into the

Satisfied and Highly Satisfied categories, totaling approximately 72.881% of the total respondents. However, there are still respondents who express lower levels of satisfaction, with Neutral, Dissatisfied, and Highly Dissatisfied categories accounting for approximately 27.119% of the total respondents.

Interpreting this data from a "need-based" perspective suggests that while a significant portion of respondents are satisfied with the balance between theory and application in the syllabus.

The syllabus generates interest in the subject area

Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	9	1.173
Dissatisfied	39	5.085
Neutral	179	23.338
Satisfied	346	45.111
Highly Satisfied	194	25.293
Total	767	100

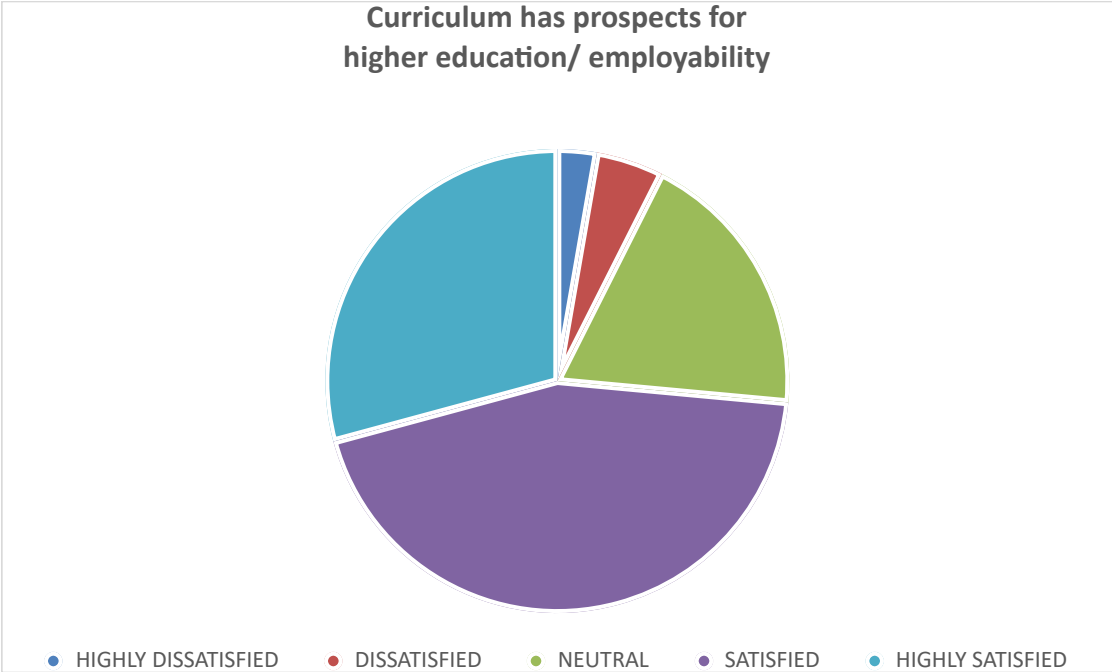


The provided data represents the level of satisfaction among respondents regarding whether the syllabus generates interest in the subject area. Overall, a majority of respondents fall into the Satisfied and Highly Satisfied categories, totaling approximately 70.404% of the total respondents. However, there are still respondents who express lower levels of satisfaction, with Neutral, Dissatisfied, and Highly Dissatisfied categories accounting for approximately 29.596% of the total respondents.

Viewing this data within the framework of "need-based" criteria would imply that while a significant portion of respondents find the syllabus to generate interest in the subject area.

Curriculum has prospects for higher education/ employability

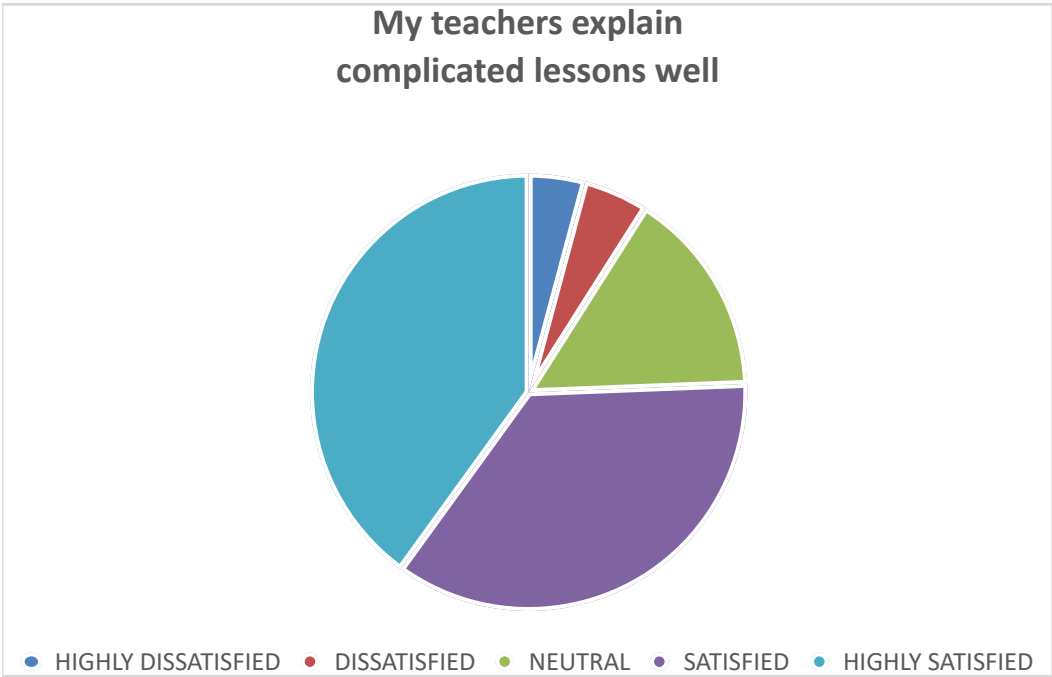
Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	21	2.738
Dissatisfied	36	4.694
Neutral	146	19.035
Satisfied	340	44.329
Highly Satisfied	224	29.205
Total	767	100



The data provided indicates the level of satisfaction among respondents regarding whether the curriculum has prospects for higher education/employability. Overall, the majority of respondents fall into the Satisfied and Highly Satisfied categories, totaling approximately 73.534% of the total respondents. However, there are still respondents who express lower levels of satisfaction, with Neutral, Dissatisfied, and Highly Dissatisfied categories accounting for approximately 26.466% of the total respondents. Analyzing this data through a lens of "need-based" considerations implies that while a significant portion of respondents believe the curriculum has prospects for higher education/employability, there is still room for improvement to address the concerns of those who are less satisfied.

My teachers explain complicated lessons well

Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	32	4.172
Dissatisfied	37	4.824
Neutral	118	15.385
Satisfied	273	35.593
Highly Satisfied	307	40.026
Total	767	100

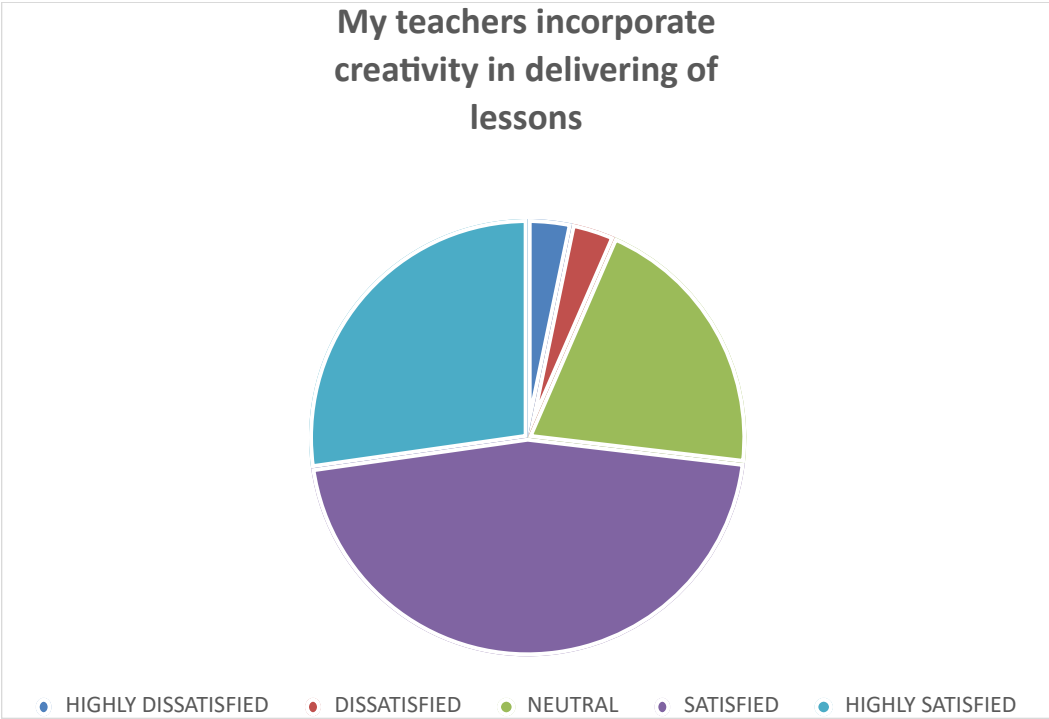


The provided data represents the level of satisfaction among respondents regarding their perception of how well their teachers explain complicated lessons. Overall, the majority of respondents fall into the Satisfied and Highly Satisfied categories, totaling approximately 75.619% of the total respondents. However, there are still respondents who express lower levels of satisfaction, with Neutral, Dissatisfied, and Highly Dissatisfied categories accounting for approximately 24.381% of the total respondents.

Interpreting this data from a "need-based" perspective suggests that while a significant portion of respondents believe their teachers explain complicated lessons well.

My teachers incorporate creativity in delivering of lessons

Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	25	3.259
Dissatisfied	25	3.259
Neutral	156	20.339
Satisfied	352	45.893
Highly Satisfied	209	27.249
Total	767	100



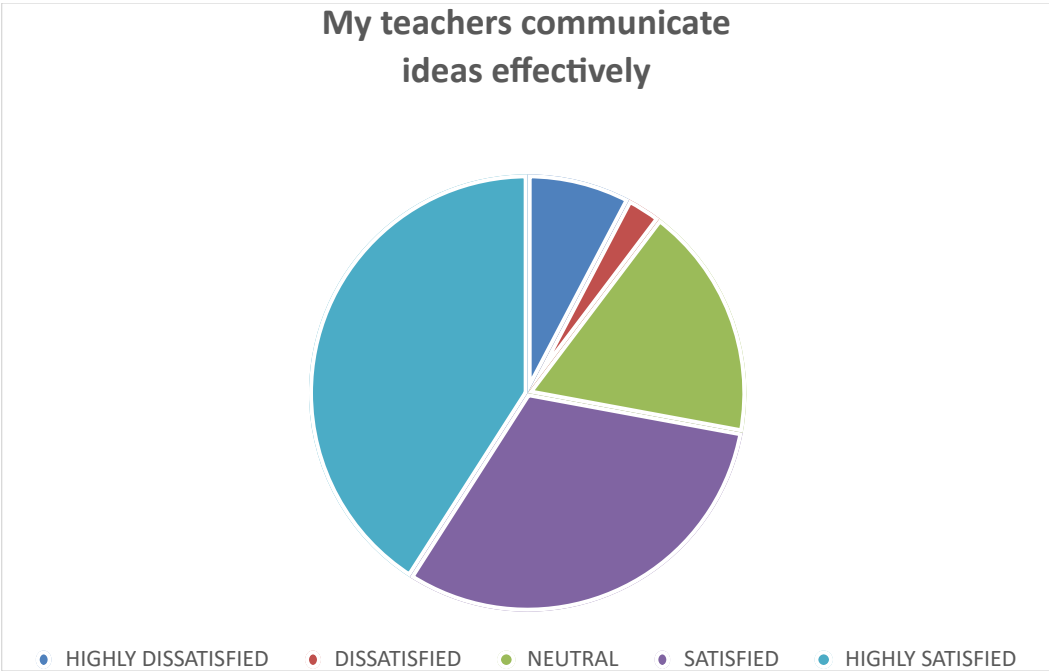
The provided data indicates the level of satisfaction among respondents regarding their perception of how well their teachers incorporate creativity in delivering lessons. Overall, the majority of respondents fall into the Satisfied and Highly Satisfied categories, totaling approximately 73.142% of the total respondents. However, there are still respondents who express lower levels of satisfaction, with Neutral, Dissatisfied, and Highly Dissatisfied categories accounting for approximately 26.858% of the total respondents.

Considering this data from a "need-based" perspective would indicate that while a significant portion of respondents believe their teachers incorporate creativity in delivering lessons.

My teachers communicate ideas effectively

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Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	59	7.692
Dissatisfied	20	2.608
Neutral	135	17.601
Satisfied	239	31.160
Highly Satisfied	314	40.939
Total	767	100



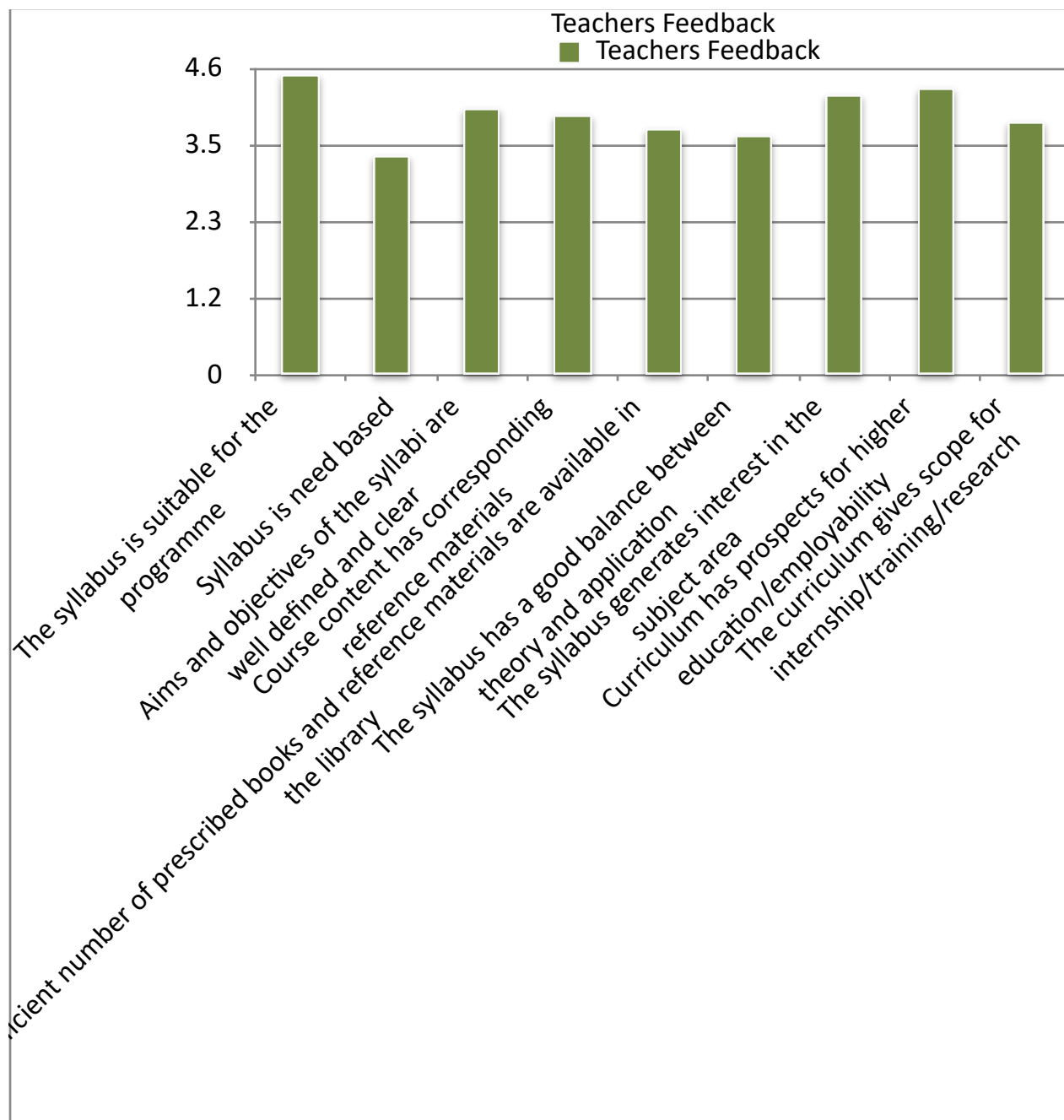
The provided data represents the level of satisfaction among respondents regarding how effectively their teachers communicate ideas. Overall, the majority of respondents fall into the Satisfied and Highly Satisfied categories, totaling approximately 72.099% of the total respondents. However, there are still respondents who express lower levels of satisfaction, with Neutral, Dissatisfied, and Highly Dissatisfied categories accounting for approximately 27.901% of the total respondents.

Interpreting this data from a "need-based" perspective suggests that while a significant portion of respondents believe their teachers communicate ideas effectively.

Teachers Feedback

Descriptive Statistics (Feedback of Teachers)

Statement	Mean	Rank based on mean score
The syllabus is suitable for the programme	4.5	I
Syllabus is need based	3.3	IX
Aims and objectives of the syllabi are well defined and clear	4.0	IV
Course content has corresponding reference materials	3.9	V
Sufficient number of prescribed books and reference materials are available in the library	3.7	VII
The syllabus has a good balance between theory and application	3.6	VIII
The syllabus generates interest in the subject area	4.2	III
Curriculum has prospects for higher education/employability	4.3	II
The curriculum gives scope for internship/training/research	3.8	VI



According to the feedback provided by the teachers it is clear that, the mean score ranked first on the statement, “The syllabus is suitable for the programme clear” as score 4.1, followed by the statements “Aims and objectives of the syllabi are well defined and clear,” Course content has corresponding reference materials “, “The syllabus generates interest in the subject area” and “Curriculum has prospects for higher education/employability” as score 4.3. “The curriculum gives scope for internship/training/research” as a score 3.8, “Sufficient number of prescribed books and reference materials are available in the library” as score 3.7, “The syllabus has a good balance between theory and application” as score 3.6, “Syllabus is need based” as score 3.3.

The teacher’s feedback indicates that the majority responded that the syllabus is suitable for the programme.

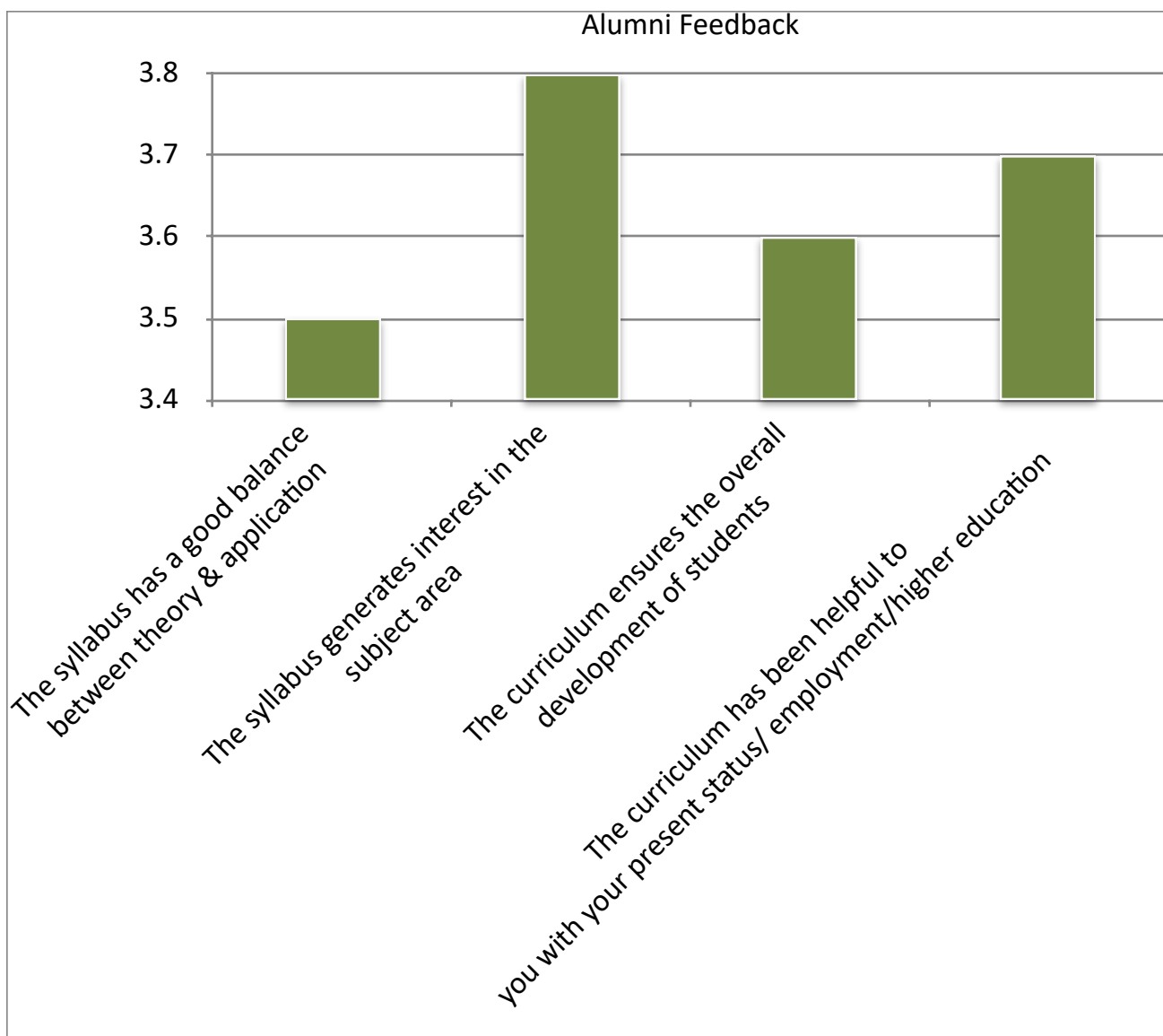
Alumni Feedback

Descriptive Statistics (Feedback of Alumni)

Statements	Mean	Rank based on mean score
The syllabus has a good balance between theory & application	3.5	IV
The syllabus generates interest in the subject area	3.8	I
The curriculum ensures the overall development of students	3.6	III
The curriculum has been helpful to you with your present status/ employment/higher education	3.7	II

The mean score comparison of alumni feedback reveals that the first rank goes to two statements, “The syllabus generates interest in the subject area” and “The curriculum has been helpful to you with your present status/employment/higher education”. It has been followed by statement “The curriculum ensures the overall development of students”. The syllabus has a good balance between theory and application is preferred for the third rank.

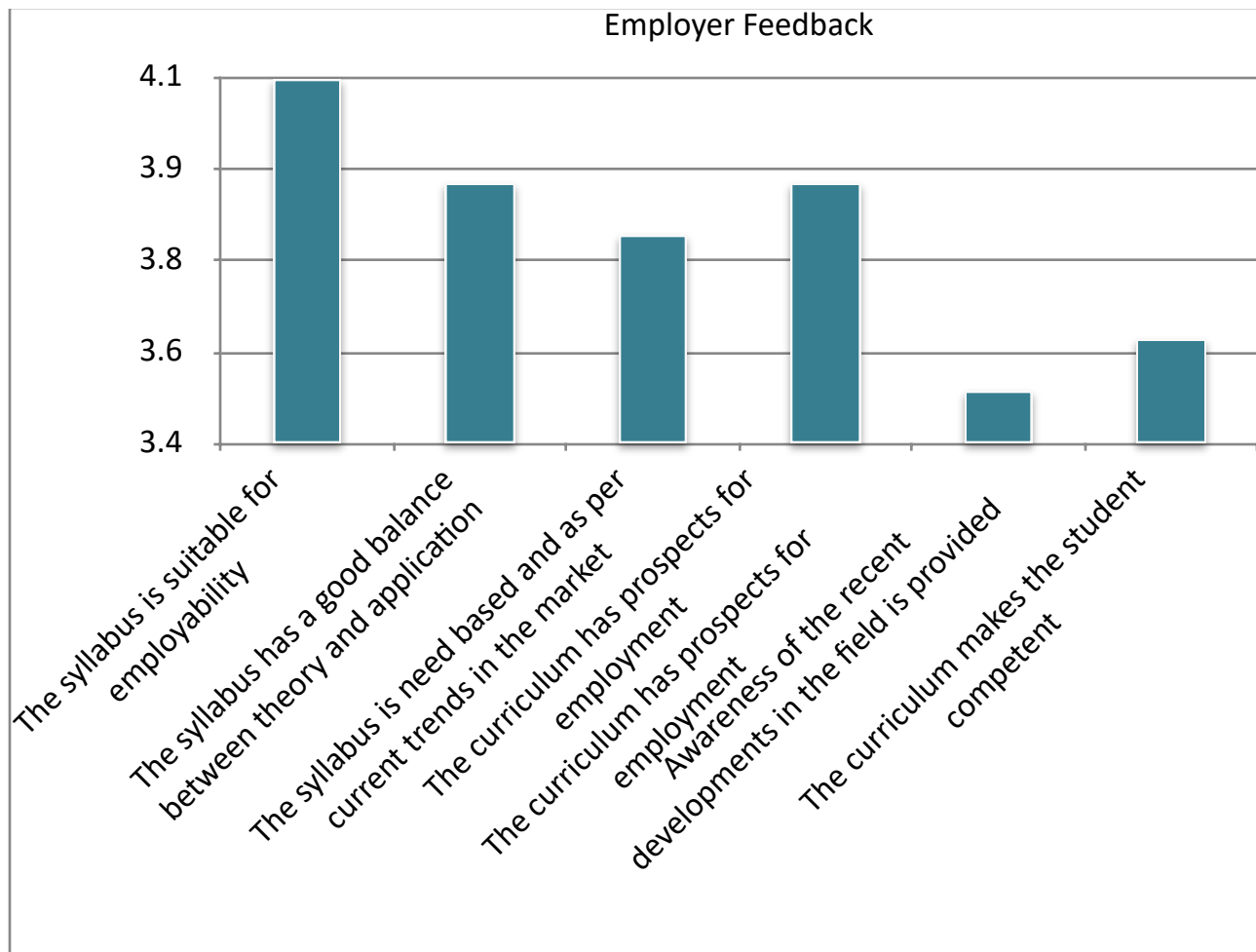
The result indicates that the main feedback of Alumni is that they are satisfied with the syllabus and the curriculum helped to develop their present status, employment and higher education.



Employer Feedback

Descriptive Statistics (Feedback of Employer)

Statement	Mean	Rank based on mean score
The syllabus is suitable for employability	4.1	I
The syllabus has a good balance between theory and application	4.0	II
The syllabus is need based and as per current trends in the market	3.8	IV
The curriculum has prospects for employment	3.9	III
Awareness of the recent developments in the field is provided	3.5	VI
The curriculum makes the student competent	3.6	V



The mean score of Employer’s feedback explains that “The syllabus is suitable for employability” as mean score 4.1, which is followed by “The syllabus has a good balance between theory and application’ 4 and ‘The curriculum has prospects for employment” as mean score 3.9, “The syllabus is need based and as per current trends in the market” as mean score 3.8 and “The curriculum makes the student competent” as mean score 3.6. The next priority goes to the statement Awareness of the recent developments in the field is provided” with mean score 3.5

The Employer’s feedback indicates that the majority responded that the syllabus suitable for their employment.