

# MES ASMABI COLLEGE

P VEMBALLUR



1.4.1

## Feedback analysis Curriculum and its transaction

2020-21 AY

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# Students Satisfaction Survey

2020-21

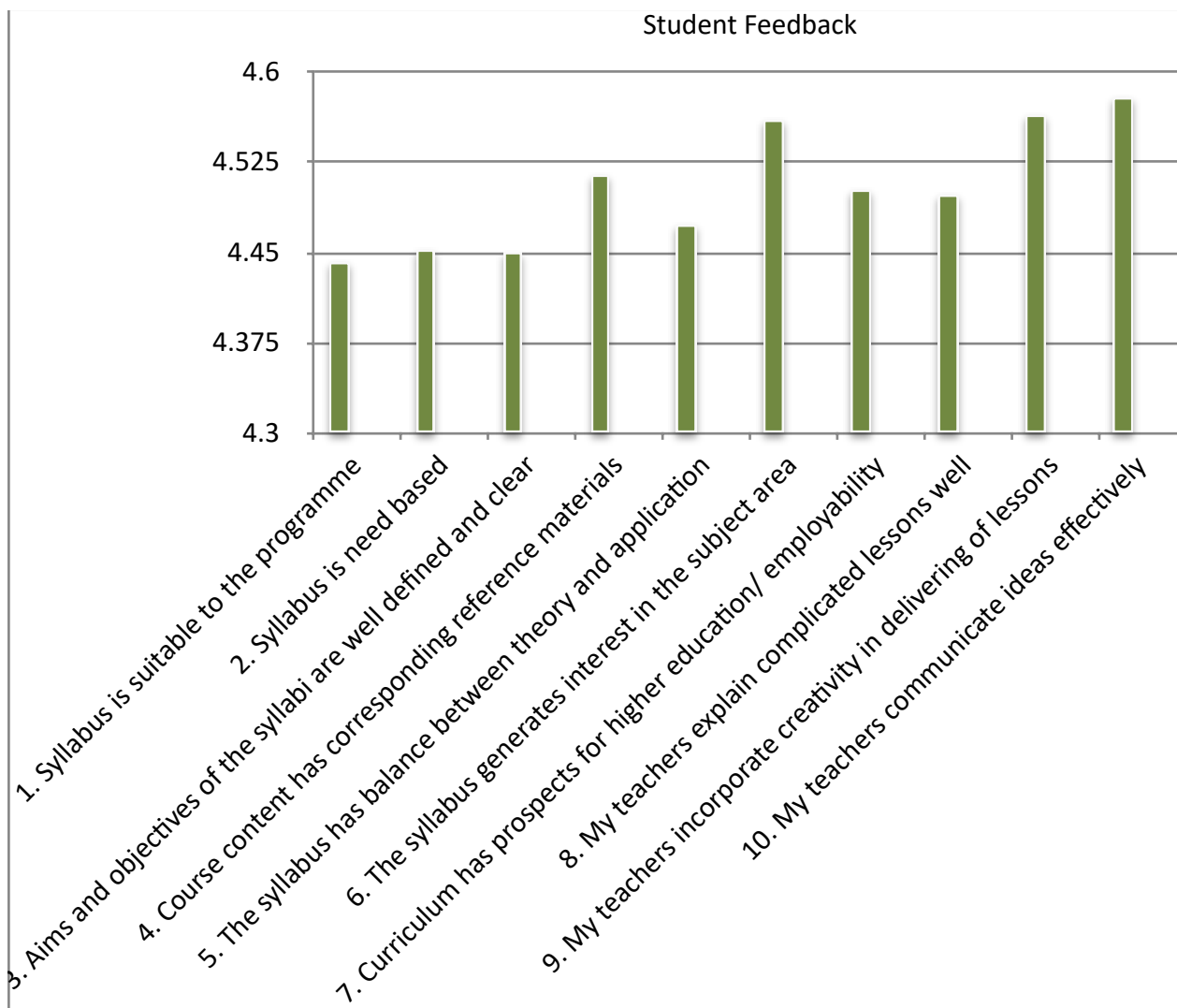
Aspects	Mean Score
1. Syllabus is suitable to the programme	4.44267
2. Syllabus is need based	4.45264
3. Aims and objectives of the syllabi are well defined and clear	4.44965
4. Course content has corresponding reference materials	4.51446
5. The syllabus has balance between theory and application	4.47258
6. The syllabus generates interest in the subject area	4.55932
7. Curriculum has prospects for higher education/ employability	4.50150
8. My teachers explain complicated lessons well	4.49751
9. My teachers incorporate creativity in delivering of lessons	4.56331
10. My teachers communicate ideas effectively	4.57926

The table presents the mean scores for various aspects related to the institution's environment and offerings. Here's the interpretation of the results:

**Syllabus is suitable to the programme:** This aspect has a mean score of 4.44267, indicating that, corresponds well with the intended educational goals and outcomes. This suggests that students perceive the syllabus as comprehensive and relevant to their academic pursuits, fostering a conducive learning environment

**Syllabus is need based:** This aspect has a mean score of 4.45264, This suggests that the curriculum is designed to meet the evolving demands of the industry or discipline, enhancing its practical applicability and relevance.

**Aims and objectives of the syllabi are well defined and clear:** With a mean score of 4.44965, indicate that students have a clear understanding of what is expected from their academic journey. This fosters a sense of direction and purpose, enabling students to better focus their efforts and achieve their educational goals effectively.



**Course content has corresponding reference materials:** This aspect has a mean score of 4.51446

, The recognition of prospects for higher education or employability within the curriculum suggests that students perceive value in their academic pursuits beyond the immediate classroom environment. This awareness of future opportunities instills a sense of purpose and motivation, driving students towards their desired career paths or further educational endeavors.

**The syllabus has balance between theory and application :**In this aspect the mean score is 4.47258, which shows that The effectiveness of teachers in explaining complicated lessons indicates a high level of pedagogical competence and communication skills among educators. This facilitates comprehension and knowledge retention among students, fostering a supportive learning environment conducive to academic success.

**The syllabus generates interest in the subject area:** The mean score of this aspect is 4.55932, which shows that students find the curriculum engaging and stimulating, fostering a genuine curiosity for the topics covered. This suggests that the syllabus effectively captures students' attention and motivates them to actively participate in their learning journey.

**Curriculum has prospects for higher education/ employability:** 4.50149 is the mean score for this aspect and it indicate that the curriculum is structured to equip students with the necessary skills and knowledge to pursue advanced studies or enter the workforce successfully.

**My teachers explain complicated lessons well:** From the aspect it is clear that the mean score is 4.49750 , which indicate that the students generally perceive their teachers as proficient in simplifying complex concepts effectively. This suggests that the educators possess strong communication skills and pedagogical strategies, which contribute to students' understanding and comprehension of challenging topics

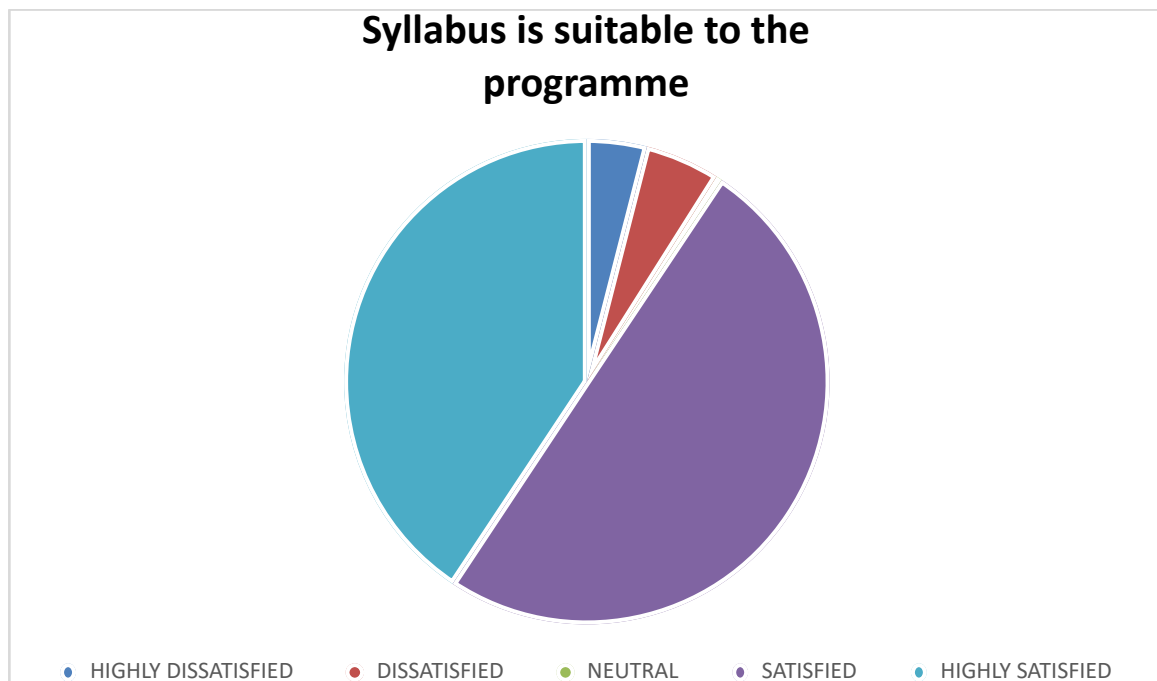
**My teachers incorporate creativity in delivering of lessons:** This aspect has a mean score of 4.44267, is indicates that students appreciate creative approaches from their teachers but also implies potential opportunities for educators to explore more imaginative and engaging teaching techniques to enrich the learning experience.

**My teachers communicate ideas effectively:** The mean score of this aspect is 4.57926, it indicates that students highly value their teachers' ability to convey concepts clearly and comprehensively. This suggests that educators excel in articulating information in a manner that fosters understanding and engagement among students, contributing significantly to the overall learning experience.

Overall, the feedback indicates a highly positive perception of both the syllabus and teaching methods. Students find the syllabus well-suited to the program, with clear aims and objectives. The curriculum balances theory and application effectively, generating interest in the subject area and offering prospects for higher education and employability. Moreover, teachers are praised for their ability to explain complicated lessons, incorporate creativity, and communicate ideas effectively. This holistic approach suggests a conducive learning environment where students are engaged, supported, and well-prepared for future academic and professional endeavors.

**Syllabus is suitable to the programme:**

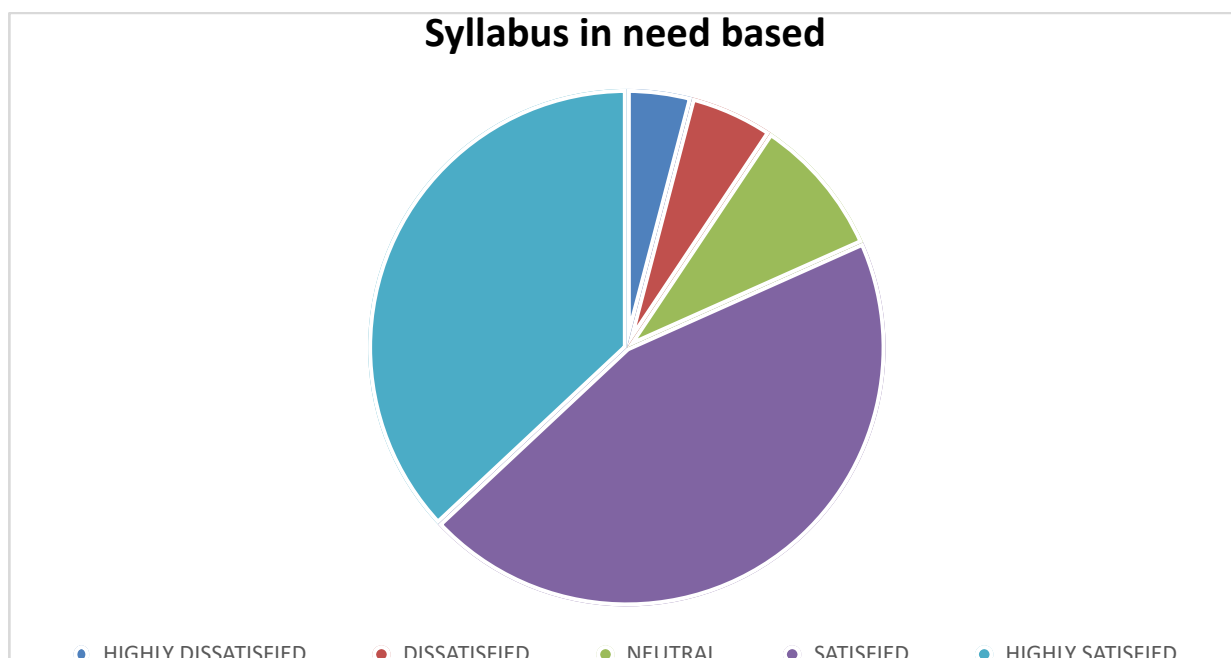
Level of Satisfaction	Frequency	Percent
Highly Dissatisfied	40	3.988
Dissatisfied	50	4.985
Neutral	4	0.399
Satisfied	501	49.950
Highly Satisfied	408	40.678
Total	1003	100



A significant majority, comprising 90.628% (49.950% satisfied and 40.678% highly satisfied), express contentment with the syllabus alignment to the program. However, there exists a modest proportion of 8.973% (4.985% dissatisfied and 3.988% highly dissatisfied) who indicate dissatisfaction. Additionally, a small percentage of 0.399% of respondents remain neutral.

### Syllabus in need based :

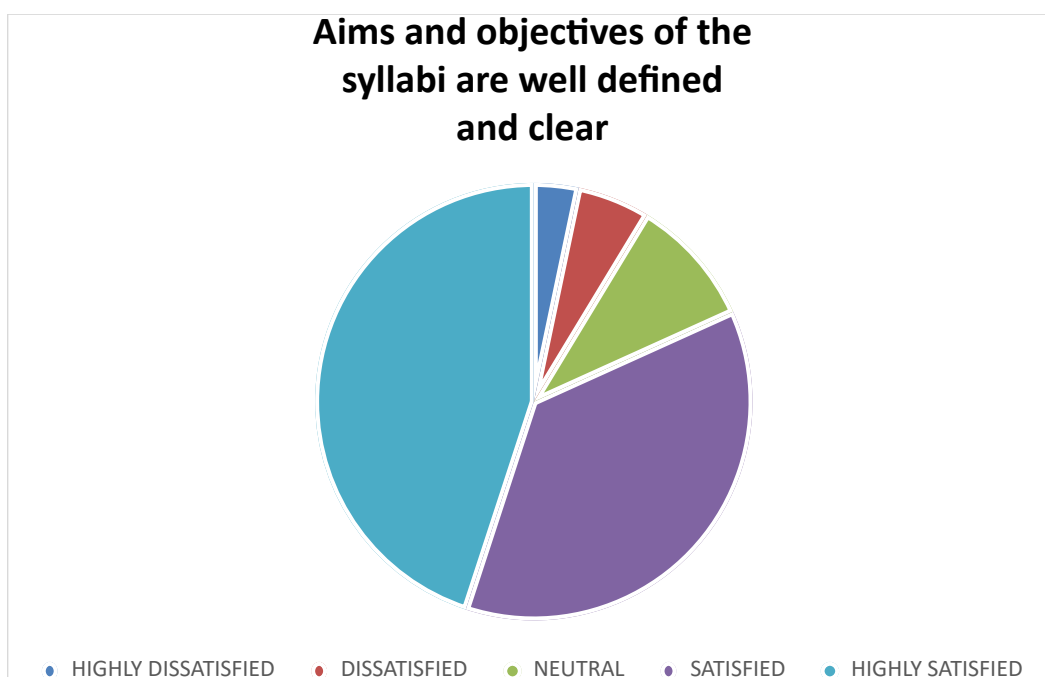
Level of Satisfaction	Frequency	Percent
Highly Dissatisfied	50	4.985
Dissatisfied	65	6.481
Neutral	110	10.967
Satisfied	324	32.303
Highly Satisfied	454	45.264
Total	1003	100



The evaluation of student satisfaction with the need-based nature of the syllabus suggests a predominantly positive sentiment, with a majority expressing satisfaction. A combined total of 77.567% (32.303% satisfied and 45.264% highly satisfied) of students indicate contentment with the syllabus meeting their needs. However, there is a notable proportion of 11.466% (6.481% dissatisfied and 4.985% highly dissatisfied) who express dissatisfaction. Furthermore, 10.967% of participants have maintained a neutral stance. Moreover, 10.967% of respondents have chosen to remain impartial.

**Aims and objectives of the syllabi are well defined and clear:**

Level of Satisfaction	Frequency	Percent
Highly Dissatisfied	33	3.290
Dissatisfied	54	5.384
Neutral	96	9.571
Satisfied	369	36.790
Highly Satisfied	451	44.965
Total	1003	100

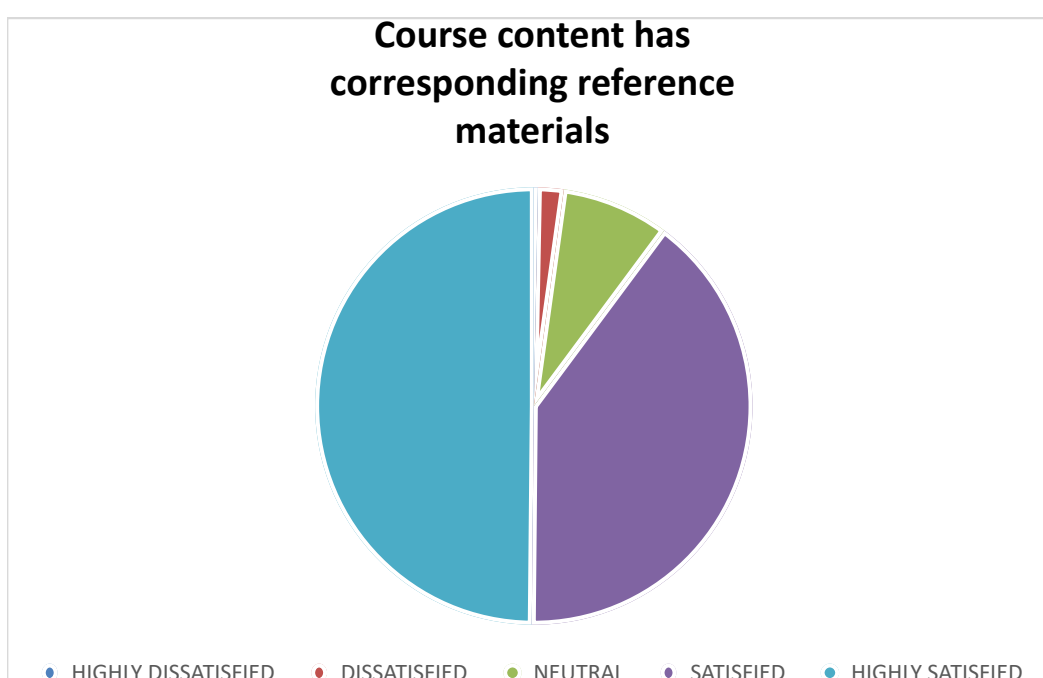


The assessment of student satisfaction with the clarity and definition of the aims and objectives of the syllabi reveals a largely positive sentiment. A significant majority of 81.755% (36.790% satisfied and 44.965% highly satisfied) express contentment with the clarity of the syllabi's aims and objectives. However, there is a notable proportion of 8.674% (5.384% dissatisfied and 3.290% highly dissatisfied) who indicate dissatisfaction. Furthermore, 10.967% of participants have maintained a neutral stance.



## Course content has corresponding reference materials:

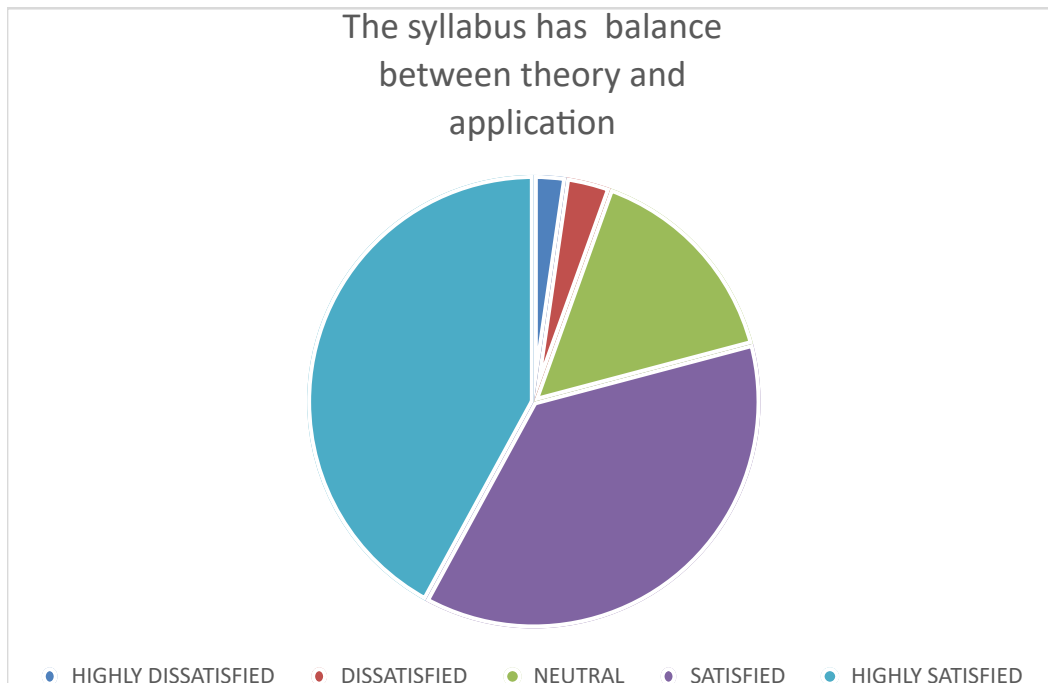
Level of Satisfaction	Frequency	Percent
Highly Dissatisfied	3	0.299
Dissatisfied	19	1.894
Neutral	80	7.976
Satisfied	401	39.980
Highly Satisfied	500	49.850
Total	1003	100



The assessment of students' satisfaction with the availability of relevant reference materials for the course topic shows a largely positive attitude. A significant majority, comprising 89.83% (39.980% satisfied and 49.85% highly satisfied), express contentment with the availability of reference materials. However, there is a small proportion of 2.193% (1.894% dissatisfied and 0.299% highly dissatisfied) who indicate dissatisfaction. Furthermore, 10.967% of participants have maintained a neutral stance. Moreover, there is a neutral standpoint held by 7.976% of those surveyed.

**The syllabus has balance between theory and application:**

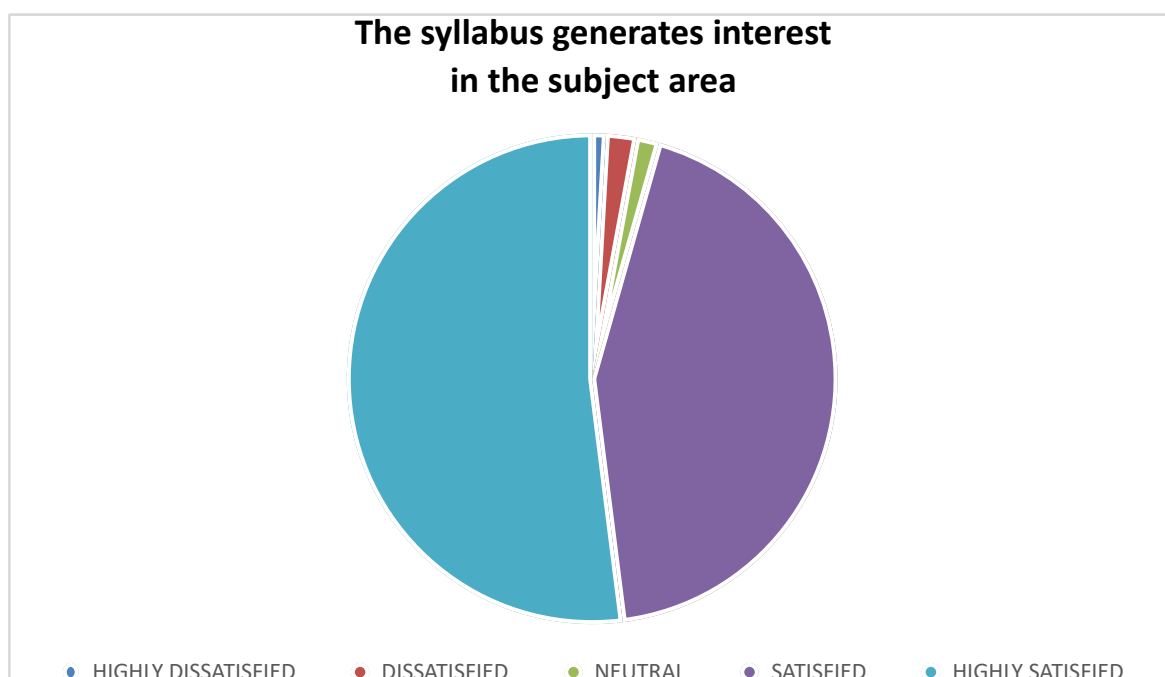
Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	23	2.293
Dissatisfied	32	3.190
Neutral	154	15.354
Satisfied	371	36.989
Highly Satisfied	421	41.974
Total	1003	100



The evaluation of student satisfaction with the balance between theory and application in the syllabus reveals a generally positive sentiment. A significant majority of 78.963% (36.989% satisfied and 41.974% highly satisfied) express contentment with the balance achieved between theory and application. However, there is a notable proportion of 5.483% (3.190% dissatisfied and 2.293% highly dissatisfied) who indicate dissatisfaction. Furthermore, 10.967% of participants have maintained a neutral stance. Additionally, a noteworthy 15.354% of participants have abstained from taking sides.

**The syllabus generates interest in the subject area:**

Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	9	0.897
Dissatisfied	20	1.994
Neutral	15	1.496
Satisfied	436	43.47
Highly Satisfied	520	51.844
Total	1003	100

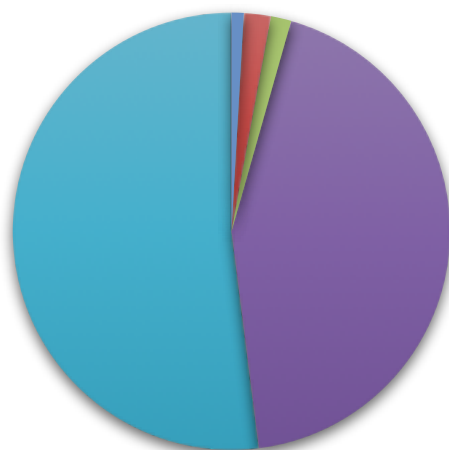


The analysis of student satisfaction with the syllabus's ability to generate interest in the subject area reflects a predominantly positive sentiment. A substantial majority, constituting 95.314% (43.47% satisfied and 51.844% highly satisfied), express contentment with the syllabus's capacity to spark interest in the subject. However, there is a modest proportion of 2.891% (1.994% dissatisfied and 0.897% highly dissatisfied) who indicate dissatisfaction. Furthermore, 10.967% of participants have maintained a neutral stance. Moreover, it's worth noting that 1.496% of respondents have remained indifferent.

## Curriculum has prospects for higher education/ employability:

Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	9	0.897
Dissatisfied	20	1.994
Neutral	15	1.496
Satisfied	436	43.47
Highly Satisfied	520	51.844
Total	1003	100

Curriculum has prospects for higher education/  
employability

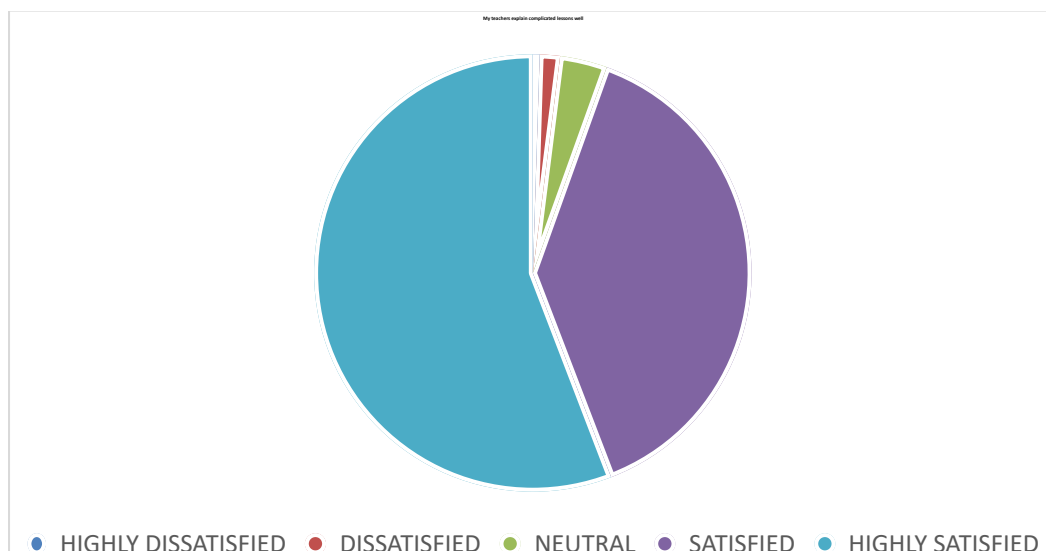


● HIGHLY DISSATISFIED ● DISSATISFIED ● NEUTRAL ● SATISFIED ● HIGHLY SATISFIED

The evaluation of student satisfaction with the curriculum's potential for higher education and employability indicates a predominantly positive sentiment. A significant majority, comprising 95.314% (43.47% satisfied and 51.844% highly satisfied), express contentment with the curriculum's prospects for higher education and employability. However, there is a modest proportion of 2.891% (1.994% dissatisfied and 0.897% highly dissatisfied) who indicate dissatisfaction. Furthermore, 10.967% of participants have maintained a neutral stance. Additionally, a substantial portion, precisely 1.496%, have maintained a neutral position.

### My teachers explain complicated lessons well:

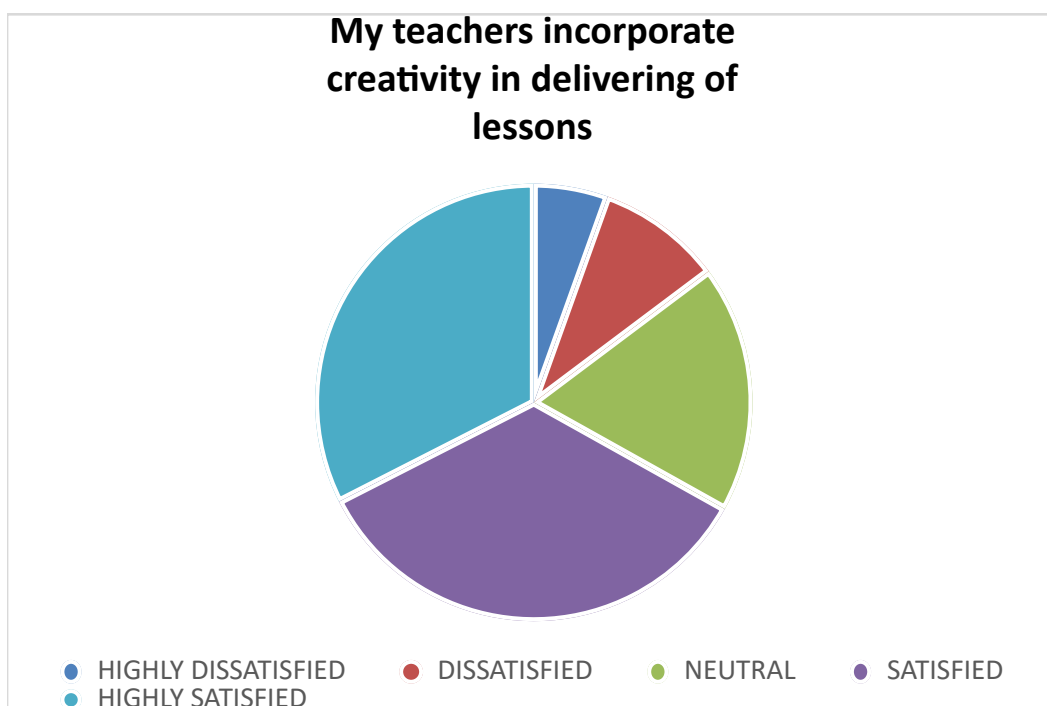
Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	5	0.499
Dissatisfied	15	1.496
Neutral	35	3.490
Satisfied	388	38.684
Highly Satisfied	560	55.833
Total	1003	100



The analysis of student satisfaction with their teachers' ability to explain complicated lessons demonstrates a predominantly positive sentiment. A substantial majority, comprising 94.517% (38.684% satisfied and 55.833% highly satisfied), express contentment with the clarity of explanation provided by their teachers. However, there is a small proportion of 1.995% (1.496% dissatisfied and 0.499% highly dissatisfied) who indicate dissatisfaction. Furthermore, 10.967% of participants have maintained a neutral stance. Moreover, there is a segment comprising 3.490% of respondents who have remained neutral.

### My teachers incorporate creativity in delivering of lessons:

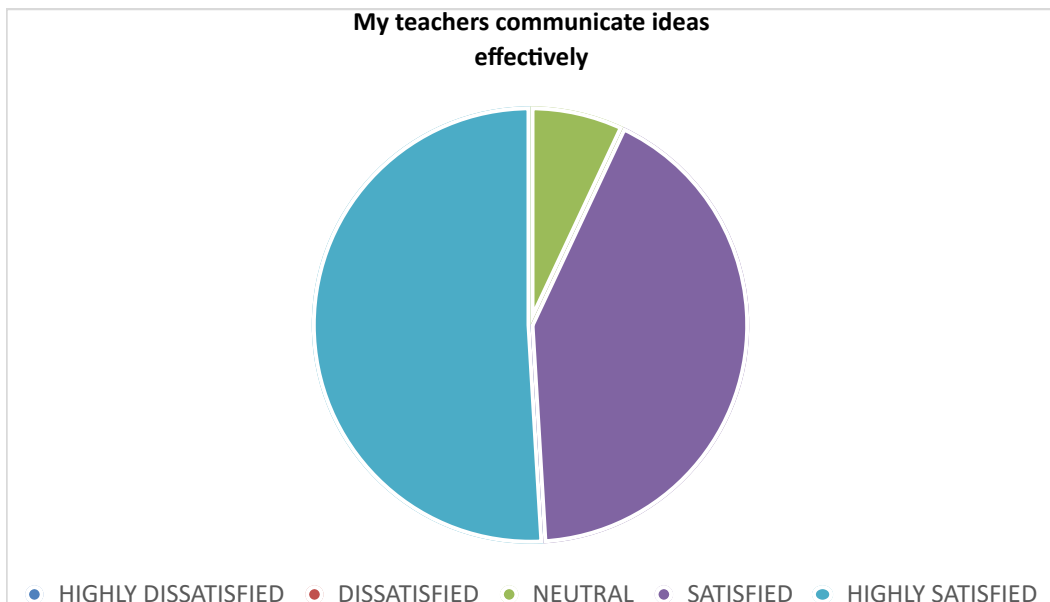
Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	55	5.484
Dissatisfied	93	9.272
Neutral	184	18.345
Satisfied	345	34.397
Highly Satisfied	326	32.502
Total	1003	100



A rather divided opinion is revealed when teachers assess how satisfied students are when creativity is used to deliver lectures. While a significant proportion, comprising 66.899% (34.397% satisfied and 32.502% highly satisfied), express contentment with the creativity demonstrated by their teachers, there is also a notable subset of 14.756% (9.272% dissatisfied and 5.484% highly dissatisfied) indicating dissatisfaction. Furthermore, 10.967% of participants have maintained a neutral stance. Moreover, 18.345% of respondents have chosen to remain impartial.

Level Of Satisfaction	Frequency	Percent
Highly Dissatisfied	0	0.000
Dissatisfied	0	0.000
Neutral	70	6.979
Satisfied	422	42.074
Highly Satisfied	511	50.947
Total	1003	100

### My teachers communicate ideas effectively:



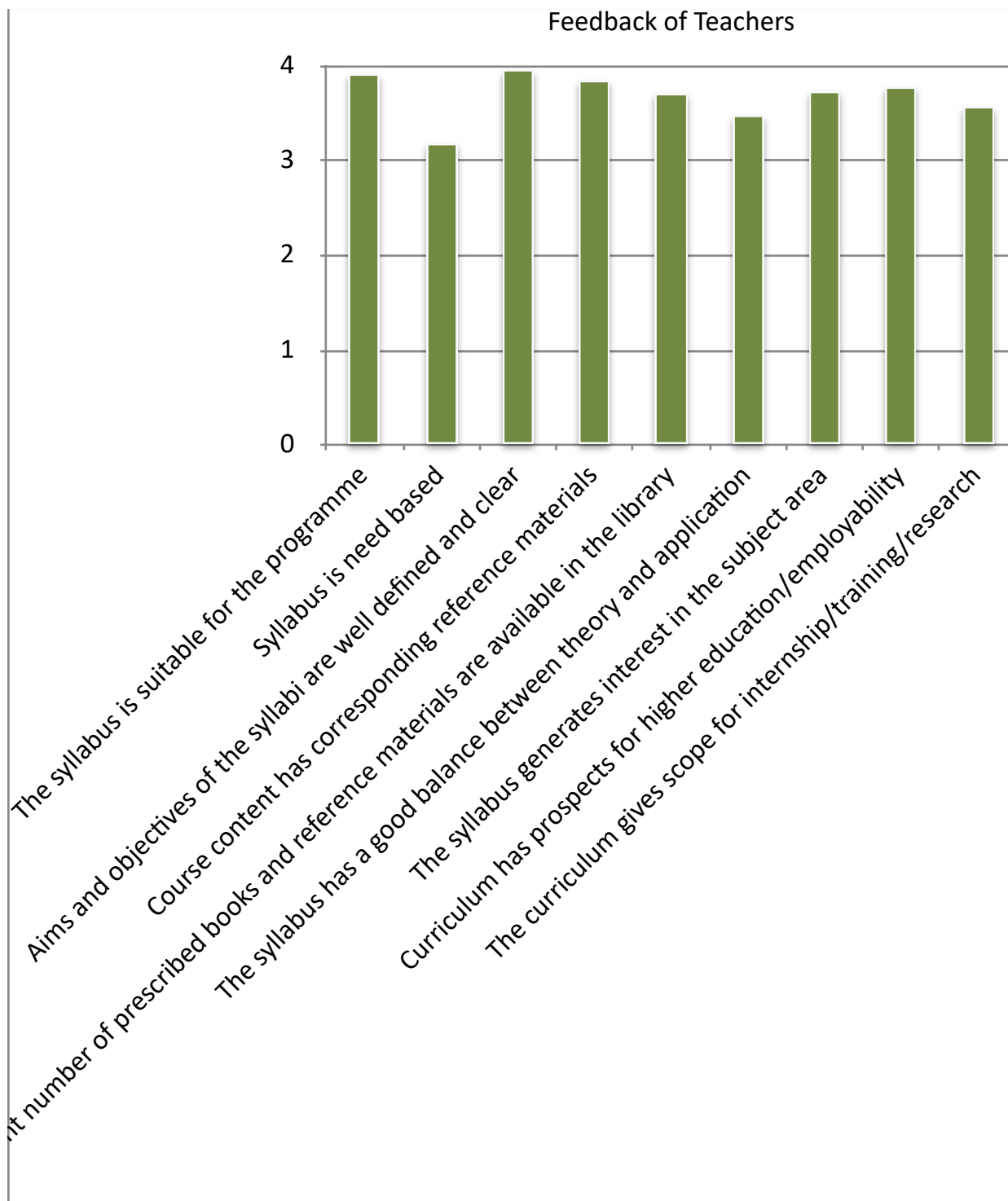
The analysis of student satisfaction with their teachers' effectiveness in communicating ideas reveals an overwhelmingly positive sentiment. A significant majority, comprising 93.021% (42.074% satisfied and 50.947% highly satisfied), express contentment with the clarity and effectiveness of communication by their teachers. Remarkably, there are no respondents expressing either dissatisfaction or high dissatisfaction in this regard. However, 6.979% of respondents remain neutral.

# **Teachers Feedback**



### Feedback of Teachers

Statement	Mean	Standard deviation	Rank based on mean score
The syllabus is suitable for the programme	3.91	0.807	II
Syllabus is need based	3.17	0.884	IX
Aims and objectives of the syllabi are well defined and clear	3.95	0.701	I
Course content has corresponding reference materials	3.84	0.683	III
Sufficient number of prescribed books and reference materials are available in the library	3.71	0.064	VI
The syllabus has a good balance between theory and application	3.48	0.021	VIII
The syllabus generates interest in the subject area	3.72	0.842	V
Curriculum has prospects for higher education/employability	3.78	0.874	IV
The curriculum gives scope for internship/training/research	3.58	0.997	VII



According to the feedback provided by the teachers it is clear that, the mean score ranked first on the statement, “Aims and objectives of the syllabi are well defined and clear” as score 3.95, followed by the statement “The syllabus is suitable for the programme” as score 3.91, “Course content has corresponding reference materials” as a score 3.84, “Curriculum has prospects for higher education/employability” as score 3.78, “Sufficient number of prescribed books and reference materials are available in the library” as score 3.71, “The

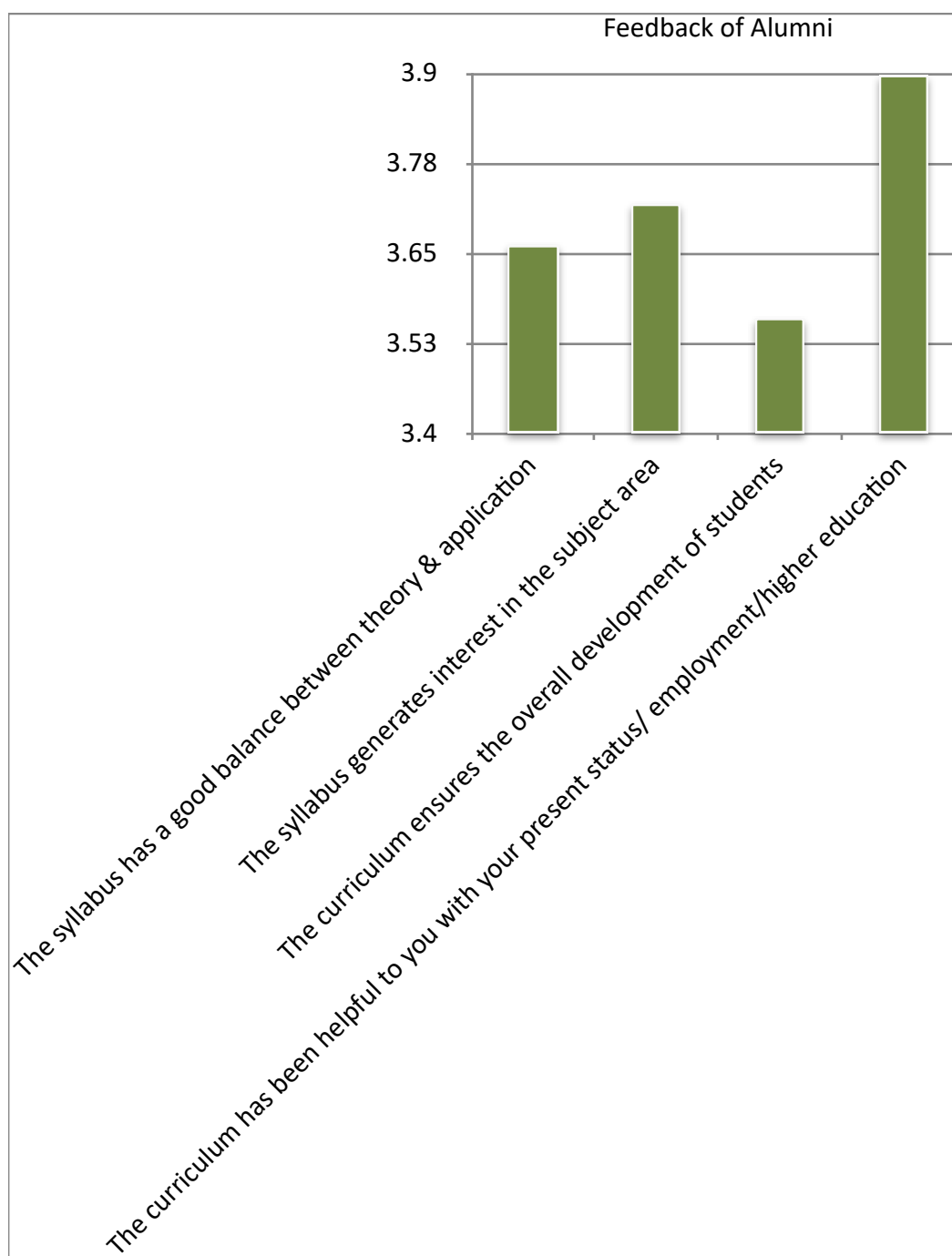
curriculum gives scope for internship/training/research” as score 3.58, “The syllabus has a good balance between theory and application” as score 3.48 and the statement “Syllabus is need based” as score 3.17.

The teacher’s feedback indicates that the majority responded that the aim and objectives of the syllabi are well defined and clear.

# **Alumni Feedback**

## Feedback of Alumni

Statements	Mean	Standard deviation	Rank based on mean score
The syllabus has a good balance between theory & application	3.66	0.960	III
The syllabus generates interest in the subject area	3.72	0.904	II
The curriculum ensures the overall development of students	3.56	0.786	IV
The curriculum has been helpful to you with your present status/ employment/higher education	3.90	0.952	I



The mean score comparison of alumni feedback reveals that, “The curriculum has been helpful to you with your present status/ employment/ higher education” which is the most important feedback. It has been followed by statement “The syllabus generates interest in the subject area”, It is followed by the statements “The syllabus has a good balance between theory & application” and “The curriculum ensures the overall development of students” respectively.

The result indicates that the main feedback of Alumni is that they are satisfied with the curriculum, which helped to develop the status.

# **Employer Feedback**

## Feedback of Employer

Statement	Mean	Standard deviation	Rank based on mean score
The syllabus is suitable for employability	3.43	0.534	III
The syllabus has a good balance between theory and application	3.57	0.534	II
The syllabus is need based and as per current trends in the market	3.86	0.377	I
The curriculum has prospects for employment	3.29	0.112	IV
Awareness of the recent developments in the field is provided	3.43	0.975	III
The curriculum makes the student competent	3.57	0.534	II

The mean score of Employer's feedback explains that "The syllabus is need based and as per current trends in the market" as mean score 3.86, which is followed by "The syllabus has a good balance between theory and application" and "The curriculum makes the student competent" as mean score 3.57, "The syllabus is suitable for employability" and "Awareness of the recent developments in the field is provided" as mean score 3.43 and "The curriculum has prospects for employment" as mean score 3.29.

The Employer's feedback indicates that the majority responded that the syllabus suitable for their employment.



