

QUALITY SYSTEM MANAGEMENT



MES ASMABI COLLEGE

An IQAC Initiative

www.mesasmabicollege.edu.in

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2018-19 PARTICIPATION IN NIRF DURING LAST 5 YEARS

(2018-19 TO 2022-23)

PARTICIPATION IN NIRF 2022-23

National Institutional Ranking Framework
 Ministry of Education
 Government of India
 Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF 2023*

Institute Name: MES Asmabi College, Kodungallur [IR-C-C-8215]

Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	791	789	756	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	1052	1254	2306	2300	5	1	86	1609	560	0	8	1127

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	443	443	2019-20	318	30	240000(Two lakh forty thousand only)	134
2018-19	643	643	2020-21	450	36	250000(Two lakh fifty thousand only)	215
2019-20	756	756	2021-22	570	86	1300250(Thirteen lakh two hundred and fifty only)	424

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	287079 (two lakh eighty seven thousand seventy nine)	90203 (ninety thousand two hundred and three)	426594 (four lakh twenty six thousand five hundred and ninety four)
New Equipment for Laboratories	163855 (one lakh thirty eight thousand fifty five)	478285 (four lakh seventy eight thousand two hundred and eighty five)	172720 (One lakh seventy two thousand seven hundred and twenty)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	1039023 (Ten lakh thirty nine thousand and twenty three)	8316318 (Eighty three lakhs sixteen thousand three hundred and eighteen)	1507035 (Fifteen lakhs seven thousand and thirty five)

PARTICIPATION IN NIRF 2021-22

National Institutional Ranking Framework Ministry of Education Government of India Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2022'

Institute Name: MES Asmabi College, Kodungallur [IR-O-C-8215]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [3 Years Program(s)]	793	725	643	-	-	-
PG [2 Year Program(s)]	116	78	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC-ST+OBC including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	796	1365	2161	2158	2	1	365	1617	1226	0	4	752
PG [2 Year Program(s)]	24	170	194	194	0	0	42	146	84	0	2	102

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	413	443	2017-18	0	2018-19	310	35	240000(Two Lakh forty thousand)	121
2017-18	443	443	2018-19	0	2019-20	318	30	240000(Two Lakh forty thousand)	134
2018-19	643	643	2019-20	0	2020-21	450	36	250000(Two Lakh fifty thousand)	215

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	70	70	2018-19	65	1	260000(Two Lakh sixty Thousand only)	4
2018-19	70	70	2019-20	64	16	260000(Two Lakh sixty Thousand only)	5
2019-20	78	78	2020-21	70	20	270000(Two Lakh seventy Thousand only)	7

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)				
			Total Students	
Full Time			14	
Part Time			11	
No. of Ph.D students graduated (including Integrated Ph.D)				
		2020-21	2019-20	2018-19
Full Time		0	0	0
Part Time		0	0	0
PG (Student pursuing MD/MS/DNB program till 2020-21 Students admitted in the academic year 2021 - 22 should not be entered here)				
Number of students pursuing PG (MD/MS/DNB) program			0	
No. of students Graduating in PG (MD/MS/DNB) program				
		2020-21	2019-20	2018-19
0		0	0	0

Online Education

1. Does all programs/courses were completed on time.	Yes
2. Measures taken to complete the syllabus of courses and programs.	During the pandemic period the college purchased the learning management system Moodle, which is a platform capable of conducting tests, sharing notes, other materials etc. Edmodo, Telegram, Google Classroom and YouTube channels were also used to make the teaching learning process comfortable. Zoom and Google hangout were used to handle the live sessions effectively. Although offline classes cannot be replaced with online classes, it was the need of the hour to handle the sessions without causing delay in the academic calendar. With proper planning and strategic approach the syllabus of all the courses and programs were completed within the stipulated time period, by making use of both synchronous and asynchronous methods. Teachers in the college usually try to complete the syllabus before time, so as to get ample time for remedial classes and revision. Very rarely some of the teachers could not complete the syllabus on time, because of the nature of some subjects or certain other specific reasons. When there is shortage of time there are certain basic methods adopted to make the process comfortable to the learners. In online mode, at first teachers choose the comparatively easy topics in the syllabus and complete them. It is always better to proceed from the known to the unknown and from the simple to the complex. Generally teachers followed the bilingual method so as to make them more interactive. Participatory learning was promoted so as to avoid boredom. Teachers tried to focus on topics which are frequently asked in exam. Peer learning and evaluation was also promoted. It allowed flexible and personalized learning at the speed of the learner and one can continuously augment and expand content through digital means. Teachers made the students do home works based on the texts physically available to them. Teachers arranged doubt clearing sessions, and remain available at pre-specified times to talk to the learners. Teachers analysed the e-content and e-resources for quality before referring these resources to the students. With digital/online learning, assigning tasks to students is a motivating and engaging factor, accordingly, these were designed. Too much dependence on pen-paper was avoided. Alternative methods of assessment through online classes, social media, blogs and mobile phones were promoted. Students' activities, where alternative modes of assessment like working on projects, portfolios, conducting home-based experiments, interaction with family members and elders, creating prose, poetry and improving literacy skills were assigned to them. These were given timely assessment. Open book examinations were also undertaken. Quality test items were prepared by subject specialists and assessment experts for open book assessment. Students were regularly given positive remarks on their tasks, assignments, replies, questions and responses. Rather than waiting for a completed assignment, whenever students explained the process of doing assignments, they were encouraged. Even in the online mode the college focussed on making the teaching learning process learner centered. By arousing the interest of learners the challenge of handling online sessions to complete the syllabus of courses and programs were successfully carried out effectively within the stipulated period.
3. The period of delay in completion of syllabus (in months).	0
4. The period of delay in conducting exams (in months).	4

PARTICIPATION IN NIRF 2020-21

National Institutional Ranking Framework Ministry of Education Government of India Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2021'

Institute Name: MES ASHABI COLLEGE, KODUNGALLUR [IR-O-C-8215]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [3 Years Program(s)]	725	643	443	-	-	-
PG [2 Year Program(s)]	78	70	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC-ST+OBC including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	777	1148	1925	1925	0	0	319	1606	1192	0	2	731
PG [2 Year Program(s)]	23	176	199	199	0	0	37	162	83	0	0	116

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	443	443	2016-17	0	2017-18	220	34	210000(Two Lakh Ten thousand only)	110
2016-17	443	461	2017-18	0	2018-19	211	30	240000(Two Lakh forty thousand only)	121
2017-18	443	461	2018-19	2	2019-20	230	41	240000(Two Lakh forty thousand only)	134

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	70	70	2017-18	63	3	260000(Two Lakh sixty thousand only)	4
2017-18	70	70	2018-19	65	1	260000(Two Lakh sixty thousand only)	1

2018-19	70	70	2019-20	65	16	260000(Two Lakh sixty thousand only)	5
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Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2019-20 Students admitted in the academic year 2020-21 should not be entered here.)			
			Total Students
Full Time			8
Part Time			4
No. of Ph.D students graduated (including Integrated Ph.D)			
		2019-20	2018-19
Full Time	0	0	0
Part Time	0	0	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
Utilised Amount			
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	426594 (Four lakh twenty six thousand five hundred ninety four)	671217 (six lakh seventy one thousand two hundred seventeen)	354884 (Three lakh fifty four thousand eight hundred and eighty four)
New Equipment for Laboratories	172720 (One lakh seventy two thousand seven hundred twenty)	82968 (Eight lakh twenty nine thousand sixty eight)	675856 (six lakh seventy five thousand eight hundred fifty six)
Engineering Workshops	0 (zero)	0 (Zero)	0 (zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	1507035 (Fifteen lakh seven thousand thirty five)	942539 (Nine lakh forty two thousand five hundred thirty nine)	89359 (Eight lakh ninety three thousand five hundred seventy nine only)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
Utilised Amount			
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	4164067 (Four Crore sixteen lakh forty seven thousand sixty seven)	49787296 (Four Crore Ninety Seven Lakh Eighty seven thousand Ninety Five)	53574039 (Five Crore Thirty Five Lakh Seventy four Thousand Thirty Nine)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	2860275 (Twenty Eight Lakh Sixty Thousand Two Hundred Seventy Five)	1579465 (Fifteen Lakh Seventy Nine Thousand Four Hundred Sixty Five)	951932 (Nine Lakh fifty one thousand nine hundred thirty two)
Seminars/Conferences/Workshops	120000 (One lakh twenty thousand)	1543148 (fifteen lakh forty three thousand hundred forty eight)	951932 (Nine lakh fifty one thousand nine hundred thirty two)

IPR

Calendar year	2019	2018	2017
No. of Patents Published	0	0	0

PARTICIPATION IN NIRF 2019-20

National Institutional Ranking Framework
Ministry of Education
Government of India
Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2020'
Institute Name: MES ASMABI COLLEGE, KODUNGALLUR [IR-C-C-8215]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [3 Years Program(s)]	725	643	443	-	-	-
PG [2 Year Program(s)]	78	70	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institutional Funds	No. of students receiving full tuition fee reimbursement from Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	777	1148	1925	1925	0	0	319	1606	1192	0	2	731
PG [2 Year Program(s)]	23	176	199	199	0	0	37	162	83	0	0	116

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for higher studies
2015-16	443	443	2016-17	0	2017-18	220	34	210000 (Two Lakh Ten thousand only)	110
2016-17	443	461	2017-18	0	2018-19	211	30	240000 (Two Lakh forty thousand only)	121
2017-18	443	461	2018-19	2	2019-20	230	41	240000 (Two Lakh forty thousand only)	134

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for higher studies
2016-17	70	70	2017-18	63	3	260000 (Two Lakh sixty thousand only)	4
2017-18	70	70	2018-19	65	1	260000 (Two Lakh sixty thousand only)	1
2018-19	70	70	2019-20	65	16	260000 (Two Lakh sixty thousand only)	5

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2019-20 Students admitted in the academic year 2020-21 should not be entered here.)			
			Total Students
Full Time			8
Part Time			4
No. of Ph.D students graduated (including Integrated Ph.D)			
		2019-20	2018-19
Full Time		0	0
Part Time		0	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2019-20		2018-19		2017-18	
	Utilised Amount		Utilised Amount		Utilised Amount	
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)						
Library	426594 (Four lakh twenty six thousand five hundred ninety four)		671217 (Six lakh seventy one thousand two hundred seventeen)		354884 (Three lakh fifty four thousand eight hundred and eighty four)	
New Equipment for Laboratories	172720 (One lakh seventy two thousand seven hundred twenty)		82968 (Eight lakh twenty nine thousand six hundred eighty eight)		675856 (Six lakh seventy five thousand eight hundred fifty six)	
Engineering Workshops	0 (zero)		0 (zero)		0 (zero)	
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	1507035 (Fifteen lakh seven thousand thirty five)		942539 (Nine lakh forty two thousand five hundred thirty nine)		89359 (Eight lakh ninety three thousand five hundred seventy nine only)	


Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2019-20		2018-19		2017-18	
	Utilised Amount		Utilised Amount		Utilised Amount	
Annual Operational Expenditure						
Salaries (Teaching and Non Teaching staff)	4164067 (Four Crores sixteen lakh forty seven thousand six hundred sixty seven)		49787295 (Four Crores ninety seven lakh eighty seven thousand nine hundred fifty five)		53574039 (Five Crores thirty five lakh seventy four thousand three hundred thirty nine)	
Maintenance of Academic Infrastructure, consumables and other running expenditures (excluding maintenance of hostels and allied services, rent of the building, depreciation cost, etc)	2860275 (Twenty Eight Lakh Sixty Thousand Two Hundred Seventy Five)		1579465 (Fifteen Lakh Seventy nine Thousand Four Hundred Sixty Five)		951932 (Nine Lakh fifty one thousand nine hundred thirty two)	
Seminars/Conferences/Workshops	120000 (One lakh twenty thousand)		1543148 (fifteen lakh forty three thousand hundred forty eight)		951932 (Nine lakh fifty one thousand nine hundred thirty two)	


IPR

Calendar year	2019	2018	2017
No. of Patents Published	0	0	0

PARTICIPATION IN NIRF 2018-19



National Institutional Ranking Framework
Ministry of Human Resource Development
Government of India



(/NIRFIndia/Home)

Welcome to Data Capturing System: OVERALL

Institute ID: IR-O-C-8215
Institute Name: MES Asmabi College

[← Go Back \(/DCS/Home\)](#)

Full Report

Sanctioned (Approved) Intake

Academic Year	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13
UG [3 Years Program(s)]	642	443	443	---	---	---
PG [1 Year Program(s)]	102	---	---	---	---	---

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	530	1042	1572	1569	3	0	572	956	602	20	0	906
PG [1 Years Program(s)]	12	174	186	186	0	0	42	78	31	1	0	88

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2013-14)	391	351	(2014-15)	0	(2015-16)	283	45	180000 (RUPEES ONE LAKH EIGHTY THOUSANDS)	121
(2014-15)	443	460	(2015-16)	0	(2016-17)	212	54	210000 (RUPEES TWENTY ONE LAKH)	130
(2015-16)	443	478	(2016-17)	0	(2017-18)	351	139	248000 (RUPEES TWENTY FOUR LAKH EIGHT THOUSAND ONLY)	163

Weblink to the NIRF participation

Sl. No.	Year of participation in NIRF	Link to the NIRF portal showing the institution name as participant
1	NIRF 2018-19	Click here
2	NIRF 2019-20	Click Here
3	NIRF 2020-21	Click Here
4	NIRF 2021-22	Click Here
5	NIRF 2022-23	Click Here

PARTICIPATION IN AISHE

PARTICIPATION IN AISHE 2021-22



All India Survey on Higher Education


सत्यमेव जयते
Government of India
Ministry of Education
Department of Higher Education
Statistics Division
New Delhi

Certificate



Reference No. C-8215-2019

This is to certify that suresh vasudevapurup of MES ASMABI COLLEGE, KODUNGALLUR has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2019-2020.


(Madan Mohan)
Deputy Director General

Dated: 11/04/2023 **Name of the signatory**



PARTICIPATION IN ARIIA AND NIRF INNOVATION

**ARIIA PARTICIPATION CERTIFICATE (NIRF INNOVATION
CATEGORY) – 2020-21 & 2021-22 AYs**





INNOVATION CELL
(Government of India)



Ministry of Education
(Government of India)



ATAL RANKING OF INSTITUTIONS
ON INNOVATION ACHIEVEMENTS

Certificate of Recognition

This is to certify that

MES ASMABI COLLEGE, P.VEMBALLUR, KODUNGALLUR

is recognised in the band "BEGINNER" under the category
"General (Non-Technical)"

in Atal Ranking of Institutions on Innovation Achievement (ARIIA) 2021,
a flagship program of the Ministry of Education, Government of India.

29th December 2021.

Dr. Anil D Sahasrabudhe
Chairman, AICTE

Shri K Sanjay Murthy
Secretary (HE), MoE

Dr. Abhay Jere
Chief Innovation Officer
MoE's Innovation Cell

**PARTICIPATION IN KERALA STATE
INSTITUTIONAL RANKING FRAMEWORK (KIRF)**

PARTICIPATION IN KERALA STATE INSTITUTIONAL RANKING FRAMEWORK (KIRF – 2022-23)

KSHEC Portal | 159.89.167.203/kshecpportal/public/index.php/hei/kirf_data_preview

Attachments for the metrics

File Supporting Document NAAC Certificate III.pdf
File Grade Details NAAC.xlsx

5.3(ii) Accreditation and rankings - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation (If having valid SAAC Accreditation)

Attachments for the metrics

File Supporting Document
File Grade Details

5.3(iii) Accreditation and rankings - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

26

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

File Programmes with NBA accreditation

5.3(iv) Accreditation and rankings - Rankings at national/international levels

5.3(iv).1 Rank obtained from NIRF Rankings

5.3(iv).2 Rank obtained from THE World University Rankings (if applicable)

5.3(iv).3 Rank obtained from Asia University Rankings (if applicable)

5.3(iv).4 Rank obtained from QS Rankings (if applicable)

Attachments for the metrics

No Attachments for this metrics !!!

Activate Windows
Go to Settings to activate Windows.

KSHEC Portal | 159.89.167.203/kshecpportal/public/index.php/hei/kirf_data_preview

The college also has a policy on restricted entry of vehicles in the campus and was elaborated on 12/10/2022 according to this policy, the students are not allowed to bring their vehicles to the college campus. Students are strongly advised to use public transport or bicycles for coming to college for promoting the green initiatives of the college and to disseminate the idea of making use of public transport where ever possible to reduce the pollution and sustain a green planet.

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditation and rankings - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation (If having valid NAAC Accreditation)

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Attachments for the metrics

File Supporting Document NAAC Certificate III.pdf
File Grade Details NAAC.xlsx

5.3(ii) Accreditation and rankings - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation (If having valid SAAC Accreditation)

Attachments for the metrics

File Supporting Document
File Grade Details

5.3(iii) Accreditation and rankings - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

26

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

No Attachments for this metrics !!!

Activate Windows
Go to Settings to activate Windows.

**ALL KERALA STATE HIGHER EDUCATION COUNCIL
SURVEY (AKHES)**

PARTICIPATION IN ALL KERALA STATE HIGHER EDUCATION COUNCIL SURVEY (AKHES) 2022-23



SURVEY INFORMATION - 2022-2023

1. INFORMATION OF THE INSTITUTION

Part A - Basic Information			
1. Name of the Institution	MES ASMABI COLLEGE		
2. Year Established	1968	3. Number of years in existence	55
4. Institution Type	College	5. Affiliating University	University of Calicut
6. Management Type	Aided	7. Name of the management	MUSLIM EDUCATIONAL SOCIETY
8. Specialization	Arts and Science	Specialization Sub-type	
9. Institution Type By Gender	Co-education	10. AISHE ID	C-8215
11. Email id	principal.mesasmabi@gmail.com	12. Mobile	9447520841
13. Website	mesasmabai.edu.in	14. Address	P.VEMBALLUR (P.O), KODUNGALLUR, THRISSUR DIST. P. VEMBALLUR Thrissur 680671
15. Contact Details			
Type of Contact	Name	Designation	Contact Details
Head of Institution	Dr. A. Biju	Principal	principal.mesasmabi@gmail.com 9447520841
Nodal Officer	Dr. Jisha K.C.	Assistant Professor	jishaasmabi@gmail.com 9846514038
Part B - Miscellaneous Information			
16. Taluk		17. Area Type	
18. Village	Padinjare Vemballur		
19. Loksabha Constituency	Chalakudy	20. Legislative Assembly Constituency	Kaipamangalam
21. Geographical Referencing			
Latitude	10.267618	Longitude	76.142762
22. Geographic Terrain	Low Land	23. Location / Economic Zone	Rural
24. Total Area In hectares	9.11	25. Total Constructed Area In sq.m	57000
Part C - Recognitions / Affiliations			
26. Details of UGC Recognitions			
Section	Date	Remarks	
Section 2f of UGC	1984-01-03		
Section 12B of UGC	2007-08-17		
27. Recognitions by other Statutory Bodies / Authorities			
Authority	Valid from	Valid to	Remarks
Others	1968-06-04	2030-12-12	
28. Accreditation Details			
Accredited By	Grade	Year	Remarks
NAAC	B++	2019	
29. Is the institution recognized by			
a) UGC as an Institution with Potential for Excellence	NO		
b) For its performance by any other Government agency	NO		
30. Ranking Details			
Ranking Agency	Year	Rank	
NIRF	2022	Only participation	

2. STAFF DETAILS

ISO CERTIFICATE



Certificate of Registration

*This is to certify that the
Quality Management System
of*

MES ASMABI COLLEGE

**P. Vemballur P. O., Kodungallur- 680 671,
Thrissur, Kerala, India**

has been assessed and conforms to:

ISO 9001:2015

for the following activities

**Providing Undergraduate and Postgraduate Programmes in Humanities,
Languages, Social Sciences and Sciences.**

Certificate Number : 13188-AQMS-3288

Original Certification Date : 13/03/2019

1st Surveillance Due on : 08/03/2020 Done on: N. A.

Revised Certification Date : N. A.

2nd Surveillance Due on: 07/03/2021 Done on: N. A.

Certificate Expiration Date : 12/03/2022

(If surveillance audit is not done on or before both
" 1 & 2 SURVEILLANCE DUE DATES" then this
certificate shall become invalid on the due date)

George Mathias

Certification Manager



The validity of this certificate is contingent upon the condition that the client has understood & agreed and shall abide by contract agreement, certification agreement, Master agreement for certification services and logo rules as given on our website www.maxacerna.org. It applies only to the documentation maintained by the client and it does not substitute the design or product testing or examination procedures, what so ever. The certificate remains valid until the manufacturing conditions and the quality systems are not changed. This certificate validity is subject to positive results of surveillance audit. The client is requested to check the above certificate details at our above mentioned website and also on www.globalaccreditationboard.org under the heading of Register & sub heading of certified organization by entering their certificate number and inform us in case of any discrepancy at our above email id.



**INTERNATIONAL
COUNCIL OF
ACCREDITATION
BODIES**

MAX Acerna Management Systems Pvt. Ltd.

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Raheja Chambers, Free Press Journal Road, No.213,
Nariman Point, Mumbai- 400 021, India.

Website : www.maxacerna.org

Email : contact@maxacerna.org, infomaxcert@gmail.com

Certificate of Registration



This is to Certify That The Quality Management System of

MES ASMABI COLLEGE

P. VEMBALLUR P.O., KODUNGALLUR, THRISSUR - 680 671,
KERALA, INDIA.

has been audited and conformed to be in accordance with the requirements of

ISO 9001:2015

The Quality Management System is Applicable to :

PROVIDING EDUCATION SERVICES OF UG, PG AND Ph.D IN
SCIENCE, HUMANITIES, LANGUAGE, MANAGEMENT, AND
VOCATIONAL PROGRAMES.

Certificate No	: QDE33223	Issuance Date	: 07/03/2023
Initial Registration Date	: 07/03/2023	Date of Expiry	: 06/03/2026
1st Surve. Due	: 07/02/2024	2nd Surve. Due	: 07/02/2025


Director



Aambitious Assessment Pvt. Ltd.

D-9, Sector 03, Noida, Gautam Buddha Nagar, Uttar Pradesh - 201301, India.

e-mail: info@aapcertification.in, website: www.aapcertification.in

Certificate Verification: Certificate Validity can be re-checked at www.aapcertification.in

This certificate is a property of Aambitious Assessment Pvt. Ltd. and shall be returned immediately when demanded

*Validity of the certificate is subject to successful completion of surveillance audit on or before due date

ISO 9001:2015