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AI ENHANCED TEACHING AND LEARNING

ORGANISED BY IQAC

REPORT

HIGHLIGHTS:

Total number of participants: 100

Resource Person: Amjad Ali EM, Product Owner, Madhyamam Digital Solutions

Overview of the Training Programme:

The Internal Quality Assurance Cell (IQAC) in association with Research Promotion Council organized a five-day workshop on "AI Enhanced Teaching and Learning", facilitated by Amjad Ali EM, provided a comprehensive overview of AI's transformative potential in education. Participants left with practical knowledge and the ability to apply AI tools and techniques in teaching and learning contexts. With a focus on responsible AI usage, this workshop prepared educators and professionals to leverage AI effectively while considering the ethical implications. It also provided a glimpse into the exciting future of AI in education.

DAY 1

Date: 11/11/2022

Focal areas discussion-based workshop: Introduction to AI and Its Impact on Education

The workshop commenced on November 11th at 9:00 AM .Welcome speech by Dr Shafeer P. S IQAC Coordinator, Principal Dr. A. Biju, felicitated the participants and speaker.

Day one was all about laying the foundation. Participants were introduced to the world of Artificial Intelligence (AI), understanding its potential in education. Amjad Ali EM began the day with an engaging presentation on the basics of AI, its evolution, and the role it plays in reshaping the education landscape. The discussions also delved into adaptive learning and personalized learning, showcasing how AI can cater to individual needs and learning styles.

The event concluded with a vote of thanks delivered by Dr.Sanand C Sadanandakumar (Joint Coordinator, IQAC).

DAY 2

Date: 18/11/2022

Focal areas discussion-based workshop: Leveraging ChatGPT and User Interaction

Dr. Shafeer P S, the IQAC Coordinator, set the tone for the training program's second day which was dedicated to Leveraging ChatGPT and User Interaction.

The second day of the workshop was hands-on, focusing on practical applications of AI in education. Participants learned about leveraging ChatGPT, a large language model, for educational purposes. They explored how to create interactive, AI-powered content for teaching and facilitating learning. The day was marked by lively discussions and demonstrations of how AI can enhance through chat-based interactions.

The event concluded with a vote of thanks delivered by Dr Amitha P Mani (Joint Coordinator, IQAC).

DAY 4

Date: 26/11/2022

Focal areas discussion-based workshop: Exploring Advanced AI Models and Knowledge Management Systems

Day 4, was dedicated to Exploring Advanced AI Models and Knowledge Management Systems. The session, which began at 10:00 AM with a welcome speech by Dr Shafeer P S.

The day was all about going beyond the basics. Participants were introduced to other large language generative AI models, including Bard, Bing AI, Sider AI, and Ideogram. They learned how these models could be used in an educational context. Additionally, an introduction to technology-based knowledge management systems highlighted the importance of organizing and accessing educational resources efficiently.

The event concluded with a vote of thanks delivered by Dr Amitha P Mani (Joint Coordinator, IQAC).

DAY 5

Date: 3/12/2022

Focal areas discussion-based workshop: AI Ethics, Future Trends, and Opportunities

The concluding session, focused on the critical subject of AI Ethics, Future Trends, and Opportunities. Commenced at 10:00 AM, by the welcome speech by Dr Shafeer P S,IQAC Coordinator.

The final day of the workshop was a reflective session, focusing on the ethical considerations when using AI in education. Participants discussed the responsible use of AI, data privacy, and the potential challenges and pitfalls. The day ended with a forward-looking discussion on the future trends and opportunities in AI-enhanced education.

The event concluded with a heartfelt vote of thanks delivered by Dr. Dhanya P R(coordinator research promotion council) In her speech, Dhanya expressed gratitude to all the Participants. they left with practical knowledge and the ability to apply AI tools and techniques in teaching and learning contexts.

AlEnhanced Teaching and Learning



PHOTOS OF THE PROGRAMME







PROFILE OF THE RESOURCE PERSON Amjad Ali EM is a Digital Product Manager at Madhyamam Daily and a co-Amjad Ali EM is a Digital Product Manager at Madhyamam Daily and a co-founder of Datahex Digital Solution, an IT-based company located in Calicut. With a strong tech background, he holds an MTech degree from MES College of Engineering, Kuttipuram and a Bachelor's degree in Engineering from CUSAT. He is currently pursuing an MBA in Data Science and Business Analytics from the University of Mysore. Amjad has conducted numerous classes and workshops related to technology and Artificial Intelligence. With his expertise in Al and previous experience as a co-founder of an e-commerce startup, Amjad is passionate about using technology to solve real-world problems WORKSHOP FOCUSES ON # INTRODUCTION TO ARTIFICIAL INTELLIGENCE #AI IMPACT ON EDUCATION # ADAPTIVE LEARNING AND PERSONALISED LEARNING # LEVERAGING CHAT GPT # LEVERAGING CHAIR GFT # PROMPTING AND USER INTERACTION # AI TOOLS FOR RESEARCH AND TEACHING # LEARNING AND TEACHING USECASE # OTHER LARGE LANGUAGE GENERATIVE AI MODELS # INTRODUCTION TO TECHNOLOGY BASED KNOWLEDGE MANAGEMENT SYSTEM #ALFOR PRODUCTIVE WORKSPACE #AI ETHICS # FUTURE TRENDS AND OPPORTUNITIES SOME OF THE TOOLS COVERED IN THE WORKSHOP # CHATGPT # BARD # BING AI # SIDER AI # NOTION # GRAMMARLY # FIREFLY # QUIL BOT # IDEOGRAM AND MORE

DIGITAL PRODUCTIVITY- COMPUTING SKILL FOR EFFICIENT TEACHING ORGANISED BY IQAC

REPORT

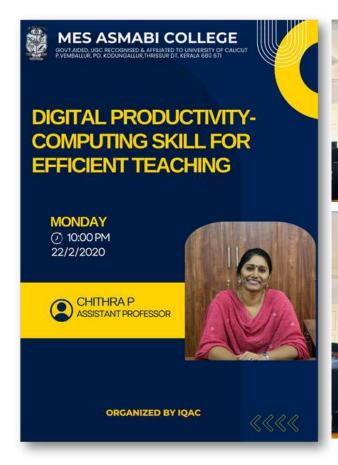
Dr. Shafeer PS, the IQAC Coordinator, began the event with a warm welcome, acknowledging the participants, resource person, and distinguished guests.

Chithra P conducted a session on digital productivity, covering topics such as the use of technology in teaching, digital tools for educators, and strategies for creating an effective online learning environment.

The resource person likely delved into specific computing skills essential for educators, including proficiency in educational software, online collaboration tools, and effective use of learning management systems.

The workshop would have aimed to equip educators with the necessary skills and knowledge to enhance their digital productivity, making teaching more efficient and engaging. The combination of theoretical insights, practical demonstrations, and interactive sessions would have provided a comprehensive understanding of the role of computing skills in modern teaching practices.

Jisha K C joint coordinator IQAC conveyed vote of thanks to Chithra P the resource person and the faculties for their active involvement.







DIGITAL PEDAGOGY WORKSHOP: COMPUTING SKILLS FOR EFFICIENT TEACHING

ORGANISED BY IQAC

REPORT

Date: August 17, 2020

Time: 10:00 AM Resource Person:

Jabin T H, Assistant Professor

The Digital Pedagogy Workshop on "Computing Skills for Efficient Teaching" was organized by the Internal Quality Assurance Cell (IQAC) on August 17, 2020, at 10:00 AM. The objective of the workshop was to enhance the digital teaching capabilities of faculty members, equipping them with essential computing skills for effective online education.

Jabin TH, Assistant Professor, served as the resource person for the workshop. With expertise in the field, Mr. Jabin TH shared valuable insights, strategies, and tools to integrate computing skills into the teaching process

Dr. A. Biju, the Principal, acknowledged the importance of embracing technology in education while delivering the felcitation address.

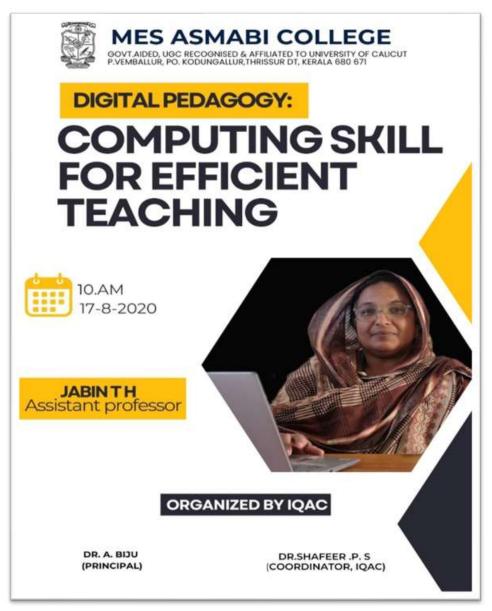
Dr. Shafeer P. S, Coordinator of IQAC, extended a warm welcome to the participants and emphasised the relevance of the workshop.

The workshop comprised interactive sessions covering various aspects of digital pedagogy, including:

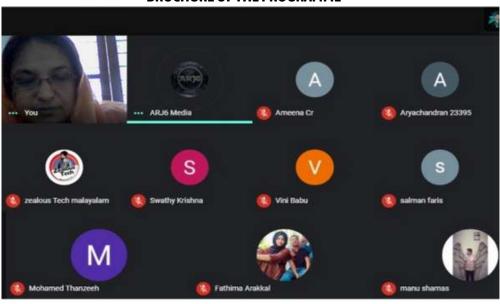
- 1. Introduction to Digital Pedagogy
- 2. Essential Computing Skills for Educators
- 3. Integrating Technology in Teaching
- 4. Effective Use of Learning Management Systems (LMS)
- 5. Interactive Teaching Tools and Resources
- 6. Online Assessment Strategies

The participants actively participated in discussions, hands-on activities, and practical demonstrations to reinforce their learning.

The event concluded with a vote of thanks by Dr. Sanad C sadanadhakumar (IQAC joint coordinator).



BROCHURE OF THE PROGRAMME



SCREEN SHOT OF THE PROGRAMME

TECH-SAVVY TEACHING: ENHANCING CLASSROOM PRACTICE WITH COMPUTING SKILLS

ORGANISED BY IQAC

REPORT

Date: June 25, 2022 Resource Person: Anu S Assistant Professor

Welcome Address by Dr. Shafeer P. S (Coordinator, IQAC)

Inaugural Address by Dr. A. Biju (Principal)

10:30 AM - 11:30 AM: Session 1 - Introduction to Tech-Savvy Teaching

Overview of the importance of technology in education Integration of computing skills in classroom practices

Role of teachers in fostering a tech-savvy learning environment

11:30 AM - 12:30 PM: Session 2 - Key Computing Skills for Educators

Practical tips for integrating computing skills into different subjects

2:30 PM - 3:30 PM: Session 3 - Case Studies and Best Practices

Showcase of successful implementation of tech-savvy teaching methods

Sharing experiences from educators who have enhanced classroom practices with computing skills

Q&A session with the participants

Vote of Thanks by Dr. Shafeer P. S (Coordinator, IQAC)







M S OFFICE: A HANDS ON TRAINING

ORGANISED BY IQAC

REPORT

Resource Person: Shafeer PS, Assistant Professor

The event commenced at 10:00 AM with a welcome by Dr. Kesavan K., the Coordinator of IQAC. Dr. Kesavan expressed his gratitude to the participants and emphasized the importance of MS Office skills in today's digital era.

Dr. Ajims P. Mohammed, the Principal of the institution, graced the occasion as the Guest of Honor. He congratulated the IQAC for taking the initiative to organize the MS Office training program

The core of the program featured hands-on training sessions conducted by Dr. Shafeer PS, Assistant Professor and the designated resource person. He provided comprehensive insights into the functionalities of MS Office applications, including Word, Excel, and PowerPoint. Participants actively engaged in practical exercises, gaining practical experience and proficiency in using these essential tools. An interactive session followed the training

Dr. Kesavan K. expressed his gratitude to Dr. Shafeer PS for his valuable contributions to the training program and thanked all participants for their active involvement





Resource Person

GRAPHIC DESIGN USING 'CANVA' APP

ORGANISED BY IQAC

REPORT

HIGHLIGHTS:

Date: 6th -10th march 2023
Total number of participants: 91

Time: 2.30-4.30

Resource Person: Junaid Gafoor, 3rd BCA student

Day 1

Date: 6/3/2023

Focal areas discussion-based workshop: Introduction to Canva

The workshop commenced with a warm welcome speech from Dr. Shafeer P S, the IQAC Coordinator. He emphasized the importance of design in the digital age and introduced the theme of the day, "Introduction to Canva." Dr. A Biju, the Principal of our institution, graced the event with his presence and gave a felicitation speech, emphasizing the need for students to acquire design skills.

Junaid Gafoor, a 3rd-year BCA student, served as the resource person for the day. He did an outstanding job explaining the basics of Canva, including its key features. The participants were guided through the process of creating a Canva account and familiarizing themselves with the Canva dashboard. Junaid's hands-on approach and clear instructions made the introduction to Canva an engaging and informative session

The day ended with a vote of thanks by Dr. Jisha K C, the Joint Coordinator of the IQAC department, who expressed gratitude to the participants, resource person.

Day 2

Date: 7/3/2023

Focal areas discussion-based workshop: Design Fundamentals with Canva.

Day 2 focused on "Design Fundamentals with Canva." The participants were introduced to design principles, including colour, typography, and layout. They learned practical tips for creating effective designs. Junaid Gafoor continued to lead the session, providing insightful examples and encouraging participants to apply these principles in their hands-on design projects.

The interactive nature of the workshop fostered discussions and creativity among the participants. The session on design fundamentals was well-received, as it helped attendees grasp the basics of creating visually appealing content.

Day 3

Date: 8/3/2023

Focal areas discussion-based workshop: Advanced Canva Features

The day delved into "Advanced Canva Features." The participants explored more intricate aspects of Canva, such as working with images, manipulating text, and utilizing Canva's extensive photo library.

Participants left with a deeper understanding of Canva's capabilities and the confidence to explore more advanced design techniques.

Day 4

Date: 9/3/2023

Focal areas discussion-based workshop: Designing for Different Platforms

On Day 4, the focus shifted to "Designing for Different Platforms." Participants were taught how to customize designs for various social media platforms and print materials. Practical sessions allowed attendees to create designs tailored to specific platforms, considering sizing and specifications.

The day ended with participants gaining valuable insights into designing for various mediums, enhancing their ability to create impactful content.

Day 5

Date: 10/3/2023

Focal areas discussion-based workshop: Collaborative and Advanced Canva Features

The final day of the workshop revolved around "Collaborative and Advanced Canva Features." Participants learned about collaborative design projects and how to leverage advanced Canva tools. Junaid Gafoor introduced the concept of custom branding, a pro feature, and demonstrated the use of advanced tools and templates.

The workshop concluded with a Q&A session allowed attendees to clarify doubts and seek guidance for their future endeavours in graphic design.

The end of the 5 day workshop on "Graphic design using canva app" ended with a vote of thanks by Dr. Shafeer P S, the IQAC Coordinator.

5-day Canva workshop provides participants gaining valuable skills and knowledge in graphic design using Canva. Junaid Gafoor, played a pivotal role in making the workshop engaging and informative. The knowledge and skills gained during the workshop benefit the participants in their academic and professional pursuits.





MES ASMABI COLLEGE

P VEMBALLUR, KODUNGALLUR

ORGANISED BY IQAC IN ASSOCIATION WITH DEPARTMENT OF COMPUTER APPLICATION

WORKSHOP ON GRAPHIC DESIGN USING CANVA APP

THURSDAY TIME & VENUE

06 - 10 MARCH 2023 2.30 PM @ COMPUTER LAB

RESOURCE PERSON

JUNAID GAFOOR

III BCA STUDENT

Dr Biju A (Principal) Dr Shafeer PS (coordinator- IQAC) Smt. Jabin T H (HoD- Dept. Of Computor Application)





The session on Canva Designing App

ONLINE MOODLE TRAININING

ORGANISED BY IQAC

REPORT

HIGHLIGHTS:

Date: July 20, 2020, to July 24, 2020 Total number of participants: 87 Resource Person: Dr. Murugan R,

Assistant professor, MES College Marampally

Overview of the Training Programme:

The Faculty Development Programme on Moodle App Training, organized by the Internal Quality Assurance Cell (IQAC), was a comprehensive five-day event held from July 20, 2020, to July 24, 2020. Dr. MURUGAN R, an esteemed Assistant Professor from MES College Marampally, played a pivotal role as the resource person for this training. The program delved into various aspects of Moodle training, equipping faculty members with essential skills and knowledge to effectively use Moodle site as a versatile and powerful learning management system. Participants were likely exposed to creating and managing online courses, engaging with students through discussion forums, designing quizzes and assessments, and exploring the platform's features for enhanced teaching and learning experiences.

Day 1: July 20, 2020, Time: 10:00 AM

Focal areas discussion-based workshop:

The first session of the faculty development program was designed to help participants learn the fundamentals of teaching with Moodle.

The program commenced promptly at 10:00 AM, with Dr. Shafeer P S, the IQAC Co-coordinator, extending a warm welcome to both the esteemed resource person and the enthusiastic participants.

The training initiation commenced with an insightful introduction to the fundamental principles of Moodle teaching, setting the stage for a profound understanding of how to harness the full potential of the Moodle platform in the context of effective online training. Participants were guided through the pedagogical foundations of successful online education, emphasizing concepts such as learner engagement, active learning, and the creation of learner-centered environments. They were then equipped with practical skills and knowledge on how to navigate and utilize the Moodle platform to its fullest extent, encompassing aspects like course design, content creation, assessment, collaborative tools, and effective monitoring and analytics.

Dr. Jisha K C (Joint Coordinator of IQAC) delivered the vote of thanks.

Day 2: July 21, 2020 Time: 10:00 AM

Focal areas discussion-based workshop:

The second session of the faculty development program was designed to understanding How to Manage a Basic Moodle Site in an effective manner.

Dr. Shafeer P S,the IQAC Co-coordinator, extended a warm welcome to both the esteemed resource person and the enthusiastic participants.

On the second day of the training program, the focus shifted towards the essential task of managing a basic Moodle site, providing participants with hands-on, practical knowledge and skills in effectively navigating and administering Moodle courses. This portion of the training would likely have delved into the technical aspects of Moodle site management, including user account management, course enrolment and assignment, setting up grading structures, and configuring various site-wide settings. Participants were introduced to the administrative interface of Moodle, where they could learn to customize the appearance and functionality of their Moodle site, manage user roles and permissions, and troubleshoot common issues. By the end of the day, attendees acquired the foundational competencies needed to create, organize, and oversee courses on the Moodle platform, ensuring a seamless and efficient online learning environment.

The event concluded with a vote of thanks delivered by Dr. Amitha P. Mani

Day 3: July 22, 2020

Time: 2:30 PM

Focal areas discussion-based workshop:

The third day of the workshop was dedicated to designing and developing Moodle lessons.

Dr. Shafeer P S (IQAC Co-coordinator) extended welcome to both the esteemed resource person and the enthusiastic participants

The training cantered on the pivotal aspect of designing and developing Moodle lessons, equipping attendees with the essential skills to craft engaging and interactive content tailored to the needs of their students. This portion of the training entailed a deep dive into the art of instructional design, including the formulation of clear learning objectives, the alignment of content with these objectives, and the creation of engaging multimedia resources and activities. Participants explored Moodle's wide array of tools and features, learning how to construct lessons that promote active learning, foster student collaboration, and cater to diverse learning styles. By the end of the day, attendees would have acquired the proficiency to not only design pedagogically sound courses but also leverage Moodle's technology to make the learning experience truly dynamic and interactive, thus enhancing student engagement and retention Dr. Kesavan K, the Joint Coordinator, IQAC, delivered vote of thanks. He also praised the attendees' excitement and active involvement.

Day 4: July 23, 2020 Time: 10:30 AM

Focal areas discussion-based workshop:

The fourth session of the faculty development program, "Setting Up a Moodle Development Environment,"

Dr. Shafeer P S, (IQAC Co-coordinator) extended a warm welcome to both the esteemed resource person and the enthusiastic participants. The fourth session of the faculty development program, "Setting Up a Moodle Development Environment," is a crucial component that empowers educators and instructional designers to create a controlled, experimental space for enhancing their Moodle courses and customizing the platform. During this session, participants received step-by-step guidance on configuring a dedicated development environment. This included installing the necessary software components such as web servers and databases, setting up version control systems, and creating an isolated testing space for safely implementing new features or design changes without impacting the live Moodle site. By the end of the session, attendees possessed the practical skills needed to establish a Moodle development environment but also gain the ability to foster innovation and continuous improvement in their online teaching and course design, promoting a dynamic and adaptable educational experience for their students.

The event concluded with a vote of thanks delivered by Dr. Sanand C. Sadanandakumar (Joint Coordinator, IQAC).

Day 5: July 24, 2020

Time: 9:30 AM

Focal areas discussion-based workshop:

The final day of the faculty development program focused on utilizing Moodle for teaching, assessment, and communication with learners. Participants explored various features and tools within Moodle to enhance the learning experience.

Dr. Shafeer P S, the IQAC Co-coordinator, extended a warm welcome to both the esteemed resource person and the enthusiastic participants

The event concluded with a heartfelt vote of thanks delivered by Dr Jisha k.c (Joint Coordinator, IQAC).

In a nutshell, IQAC's Faculty Development Programme on Moodle App Training at MES Asmabi College proved to be an invaluable resource for faculty members looking to

improve their online teaching abilities. The resource person, Dr. MURUGAN R, gave in-depth expertise and practical insights into the successful usage of the Moodle platform. This workshop provided participants with the tools and techniques they needed to adapt to the changing landscape of online education



FDP on Moodle

LMS introduced during the time of Covid Pandemic

