

**MES Asmabi College**

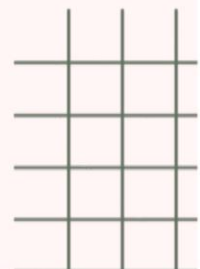


**REVIEW OF LEARNING  
OUTCOME AT  
PERIODICAL INTERVAL**

*An IQAC Initiative*



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## **REPORT ON REVIEW OF LEARNING OUTCOME AT PERIODICAL INTERVAL**

### **Introduction**

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring the achievement of learning outcomes within an educational institution. This report delineates the IQAC's review mechanism, with a focus on evaluating learning outcomes through result analysis, analysis of progression to higher education and employment, program outcome attainment survey, and student satisfaction survey.

### **1. Result Analysis**

Result analysis constitutes a fundamental aspect of the IQAC's review mechanism. By scrutinizing examination outcomes and pass percentage, the IQAC assesses the efficacy of teaching and learning methodologies. This analysis identifies programmes that are having high pass percentage and low pass percentage which reflects the strength and areas necessitating improvement, guiding interventions to bolster student learning outcomes and academic success.

**Link to the results analysis**

[Click Here](#)

## 2. Analysis of Progression to Higher Education and Employment

The IQAC conducts an in-depth analysis of students' transition to higher education and employment to gauge the institution's effectiveness in preparing learners for subsequent academic pursuits and professional endeavours. This analysis informs curriculum enhancements and initiatives geared towards enhancing students' employability and future prospects.

[Link to the analysis of progression to the higher education and employment](#)

[Click Here](#)

## 3. Programme Outcome Attainment Survey

The IQAC administers program outcome attainment surveys to evaluate the degree to which graduates have realized the intended learning outcomes of their respective programs. By soliciting input from alumni, the IQAC assesses programme outcome attainment of all programmes. Insights from these surveys helps for improving curriculum delivery, instructional strategies, and learning experiences to align with industry demands and global standards.

[Link to the programme outcome analysis survey](#)

[Click Here](#)

## 4. Student Satisfaction Survey

Student satisfaction surveys constitute a vital component of the IQAC's review mechanism. These surveys elicit students' perceptions, experiences, and feedback on various facets of the learning process, academic support services and facilities. Analysis of survey findings identifies areas of commendation and areas necessitating enhancement, steering initiatives to augment student satisfaction, engagement, and overall educational experience. This survey is based on the questionnaire prescribed by the NAAC for this purpose.

[Link to the Student Satisfaction Survey](#)

[Click Here](#)

### **Conclusion**

The IQAC's review mechanism is instrumental in evaluating and enhancing learning outcomes within the institution. By prioritizing result analysis, analysis of progression to higher education and employment, program outcome attainment surveys, and student satisfaction surveys, the IQAC ensures alignment with educational objectives, stakeholder expectations, and industry requisites. Through data-informed decision-making and continuous improvement endeavours, the IQAC contributes to the sustained excellence and relevance of educational provisions, equipping students with the proficiencies and acumen requisite for academic and professional success.