STUDENT SATISFACTION SURVEY

2021-22

AN IQAC INITIATIVE
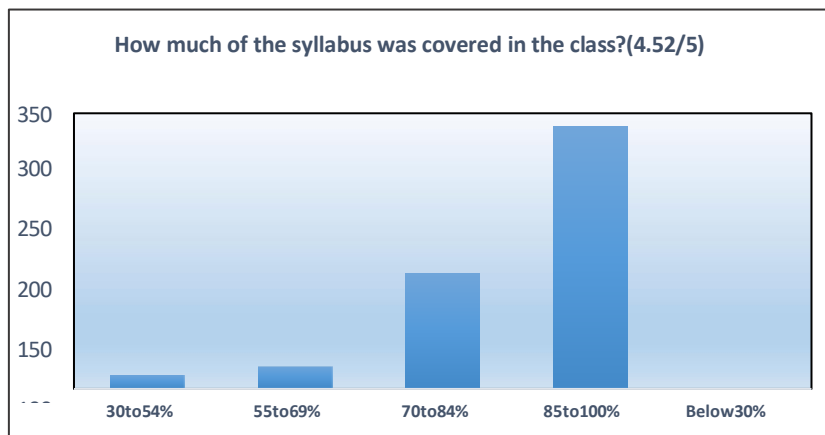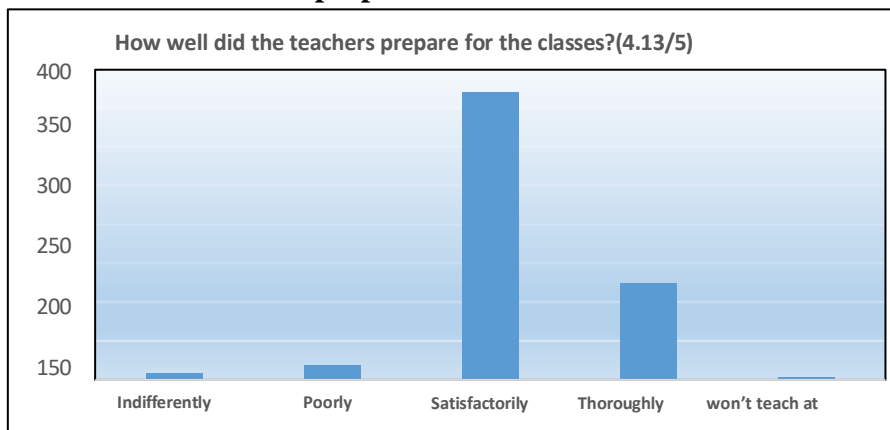
MES ASMABI COLLEGE

www.mesasmabicollege.edu.in

The student satisfaction survey measures the satisfaction of students regarding the educational and service quality. The college uses a standard questionnaire to collect information from the final year students every year. Based on a pilot survey conducted on a small sample of students the difficulty and expectations of students on various facilities were identified. The response data converted into chart for the easy analysis and that are given below.

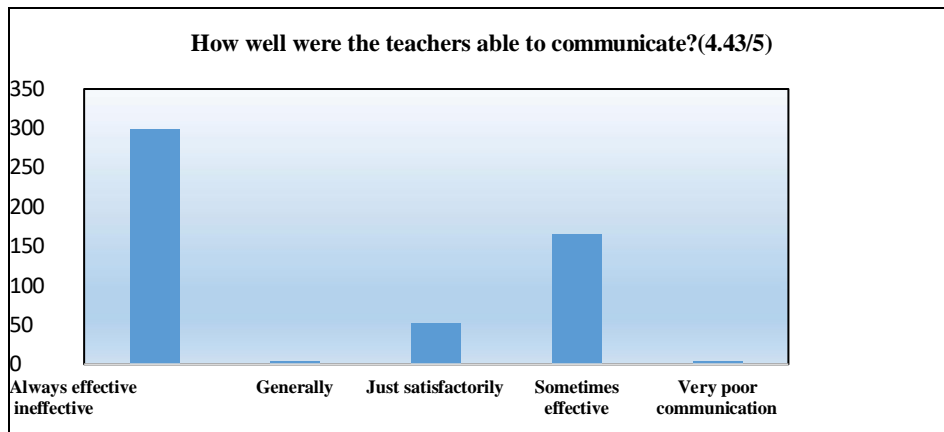**1. How much of the syllabus was covered in the class?**

Based on the student survey data, it appears that a majority of students believe that a significant portion (85 to 100%) of the syllabus was covered in the class. Only a small number of students feel that a lesser amount (30 to 54%) of the syllabus was covered. This suggests that the majority of students perceive that the course content was effectively covered during the class sessions.

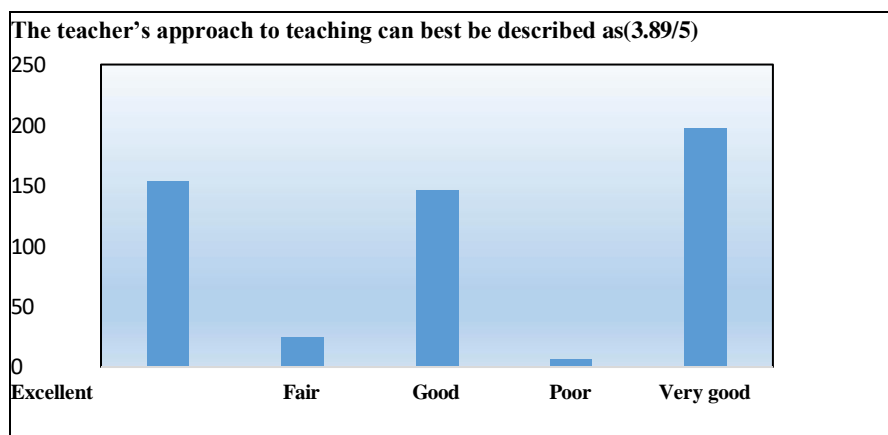**2. How well did the teachers prepare for the classes?**

Based on the student survey data, it appears that the majority of students are satisfied with how the teachers prepared for the classes. Only a few students expressed dissatisfaction, indicating that minority believed the teachers were unprepared to take classes. Overall, the data suggests that most students perceive the teachers to be adequately prepared for the classes.

3. How well were the teachers able to communicate?

How well were the teachers able to communicate?(4.43/5)

Based on the student survey data, it indicates that majority of students believe that the teachers were highly effective in communicating with them. Conversely, only a small number of students felt that the communication was generally ineffective or very poor. This suggests that the majority of students perceive the teachers to be skilled communicators, facilitating effective interaction and understanding during the classes.
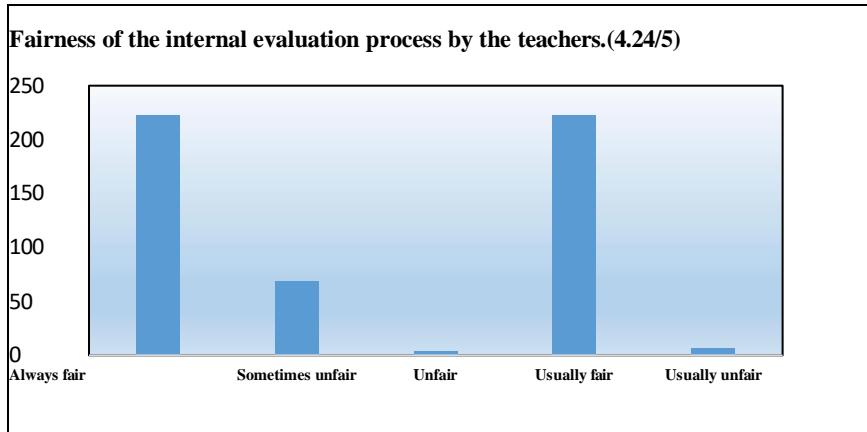
4. The teachers' approach to teaching can best be described as

The teacher's approach to teaching can best be described as(3.89/5)

Based on the student survey data, the teachers' approach to teaching can best be described
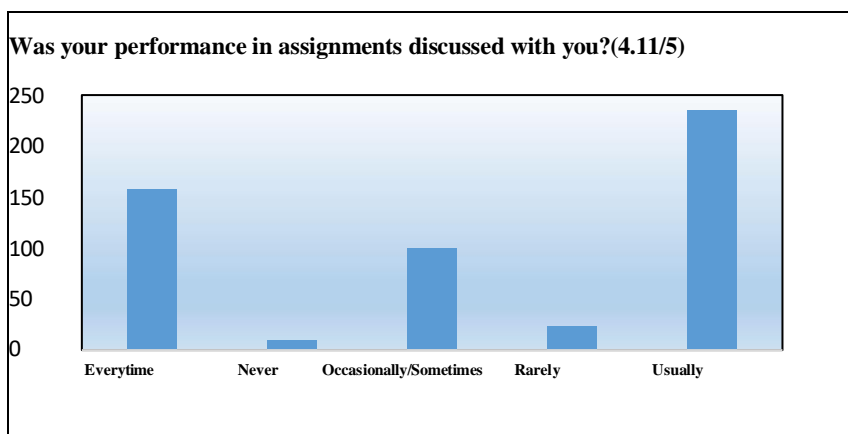
as highly favorable, with the majority of students rating it as excellent, good, or very good. Only a small number of students expressed dissatisfaction, indicating that very few perceived the approach as below average. Overall, the data suggests that the majority of students have a positive view of the teacher's teaching approach.

5. Fairness of the internal evaluation process by the teachers

Fairness of the internal evaluation process by the teachers.(4.24/5)

The student survey shows that the students had the opinion that the fairness of the internal evaluation process by the teachers was always or usually fair and very few had the opinion that the fairness was either unfair or usually unfair.

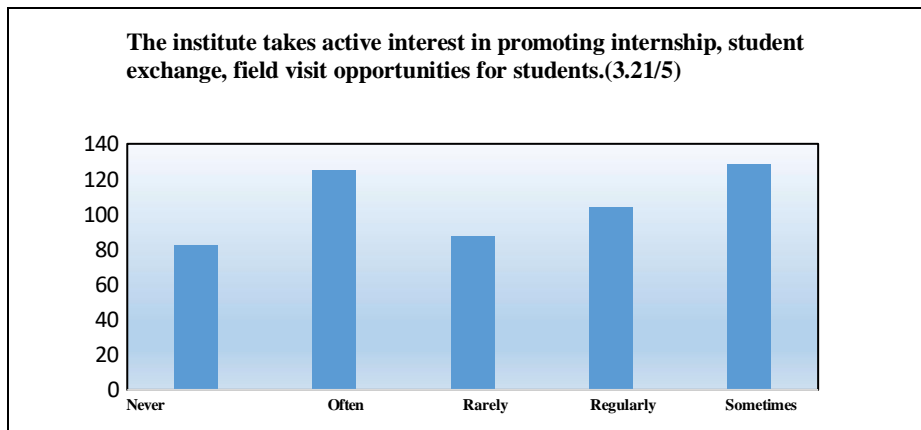**6. Was your performance in assignments discussed with you?**

Was your performance in assignments discussed with you?(4.11/5)

Majority of the students opined that their performance in assignments was usually discussed with them. Conversely, a very small number of students indicated that their performance was never discussed. This suggests that most students had opportunities to receive
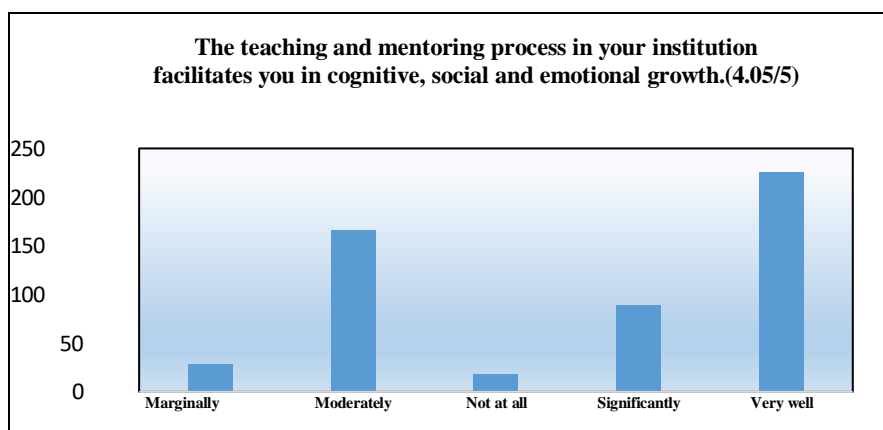
feedback and discuss their assignment performance with the teachers, contributing to a positive learning experience.

7. **The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.(3.21/5)

	Never	Often	Rarely	Regularly	Sometimes
140					
120					
100					
80					
60					
40					
20					
0					

Based on the student survey data, it seems that the majority of students perceived that the institute takes an active interest in promoting internship, student exchange, and field visit opportunities for students, as "sometimes" was rated the highest.
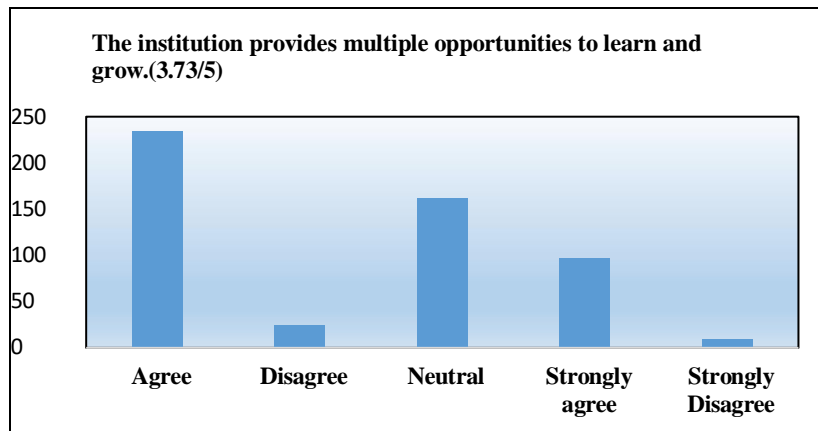
8. **The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.(4.05/5)

	Marginally	Moderately	Not at all	Significantly	Very well
250					
200					
150					
100					
50					
0					

Based on the student survey data, it indicates that the teaching and mentoring process in the institution is perceived positively by the students, with "very well" being rated the highest. This suggests that students feel that the teaching and mentoring processes effectively
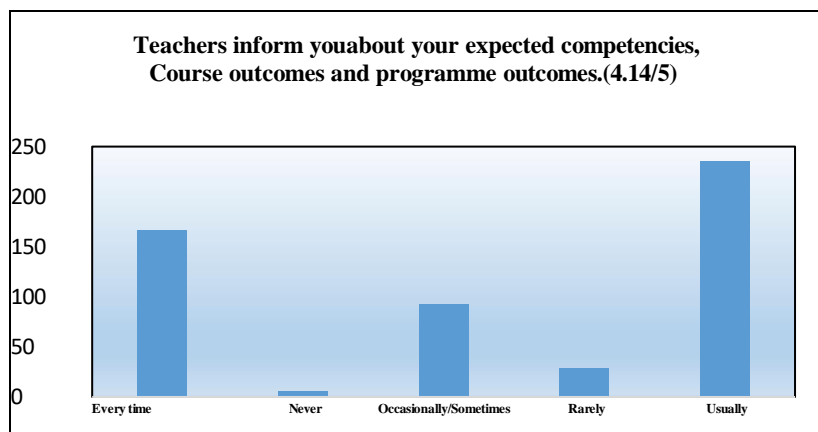
support their cognitive, social, and emotional growth.

9. The institution provides multiple opportunities to learn and grow

The institution provides multiple opportunities to learn and grow.(3.73/5)
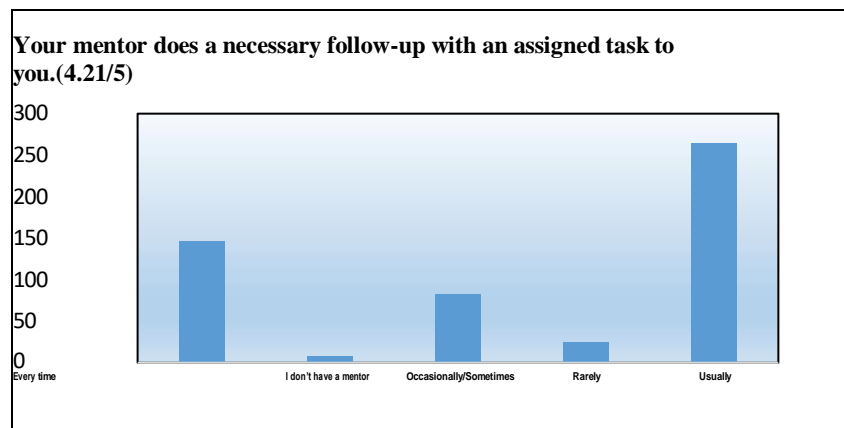

According to the student survey data, it appears that the majority of students agree that the institution provides multiple opportunities to learn and grow, as "agree" was rated the highest. Conversely, very few students strongly disagreed with this statement, indicating that overall, there is a perception that the institution offers ample opportunities for learning and personal growth.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Teachers inform youabout your expected competencies, Course outcomes and programme outcomes.(4.14/5)
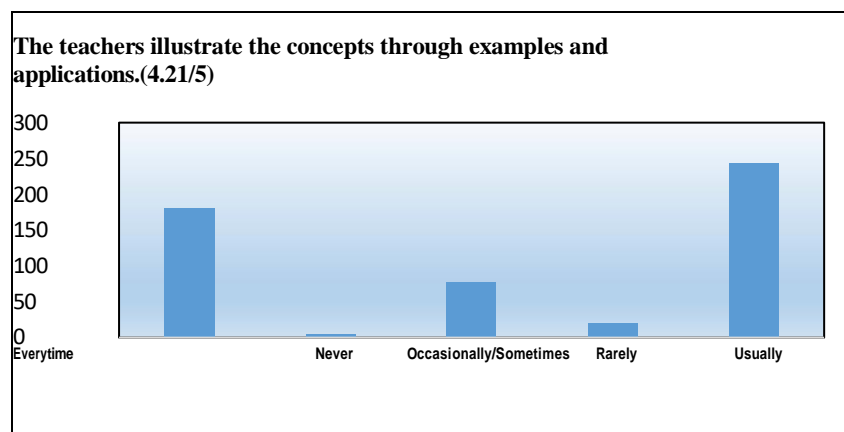

The majority of students agreed that teachers inform them about their expected competencies, course outcomes, and program outcomes. This suggests that there is effective communication between teachers and students regarding what is expected of them in terms of learning outcomes and program objectives.

11. Your mentor does a necessary follow-up with an assigned task to you.

Your mentor does a necessary follow-up with an assigned task to you.(4.21/5)
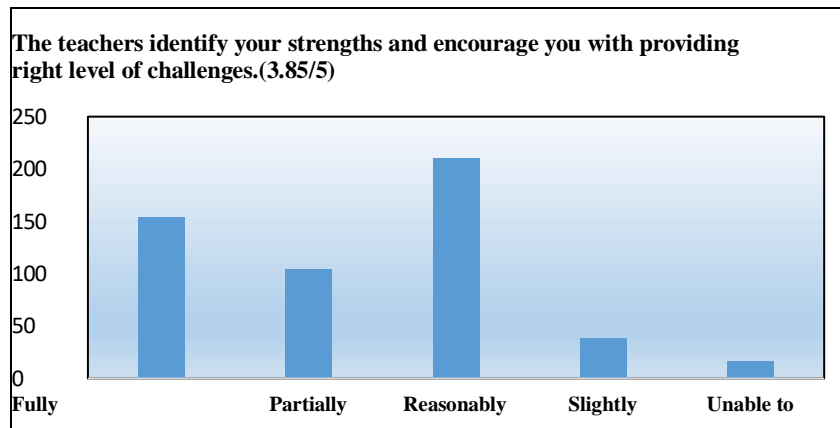

Majority of students perceived that their mentors usually follow up with assigned tasks, as "usually" was rated the highest. This suggests that there is a level of engagement and support from mentors in ensuring that tasks are completed and progress is monitored

12. The teachers illustrate the concepts through examples and applications.

The teachers illustrate the concepts through examples and applications.(4.21/5)
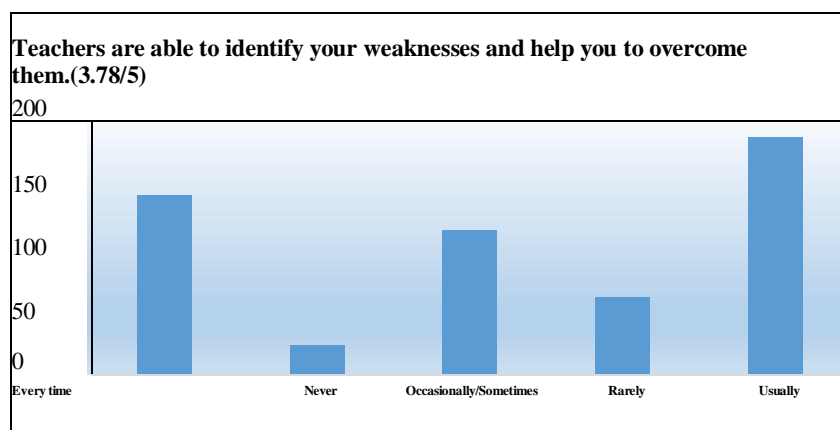

Based on the student survey data, it suggests that the majority of students perceived that teachers usually illustrated concepts through examples and applications, as "usually" was rated the highest. This indicates that there is an emphasis on practical understanding and real-world application of concepts in the teaching process.

13. The teachers identify your strengths and encourage you with providing right level of challenges

The teachers identify your strengths and encourage you with providing right level of challenges.(3.85/5)

It appears that the majority of students perceive that teachers reasonably identify their strengths and encourage them by providing the right level of challenges, as "reasonably" was rated the highest. This suggests that there is a recognition of students' strengths and efforts to provide appropriate challenges to further their growth. Conversely, the lowest rating was for "unable to," indicating that very few students feel that teachers are unable to identify their strengths and provide suitable challenges. Overall, the data suggests that teachers make efforts to support students' growth by recognizing their strengths and providing appropriate challenges.
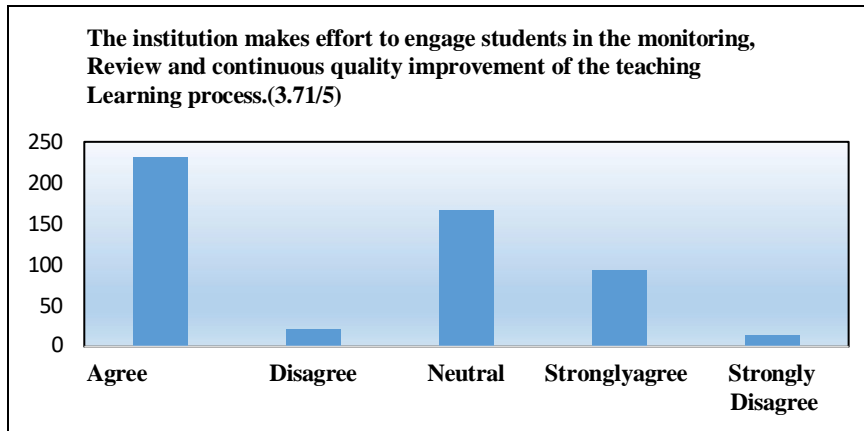
14. Teachers are able to identify your weaknesses and help you to overcome them.

Teachers are able to identify your weaknesses and help you to overcome them.(3.78/5)

Based on the student survey data, it suggests that the majority of students perceive that teachers usually identify their weaknesses and help them to overcome them, as "usually" was rated the highest. This implies that there is a proactive approach by teachers to recognize students' weaknesses and provide support to address them.
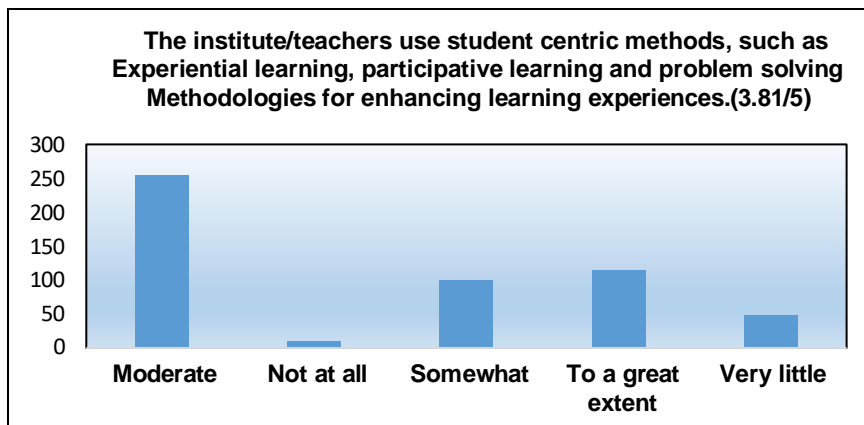
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

The institution makes effort to engage students in the monitoring, Review and continuous quality improvement of the teaching Learning process.(3.71/5)

Majority of students agreed that the institution makes efforts to engage students in the monitoring, reviewing, and continuous quality improvement of the teaching-learning process, as "agree" was rated the highest. This suggests that students perceive that there are mechanisms in place for them to provide feedback and contribute to the improvement of the educational experience. Conversely, the lowest rating was for "strongly disagree," indicating that very few students feel that the institution does not make such efforts

16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
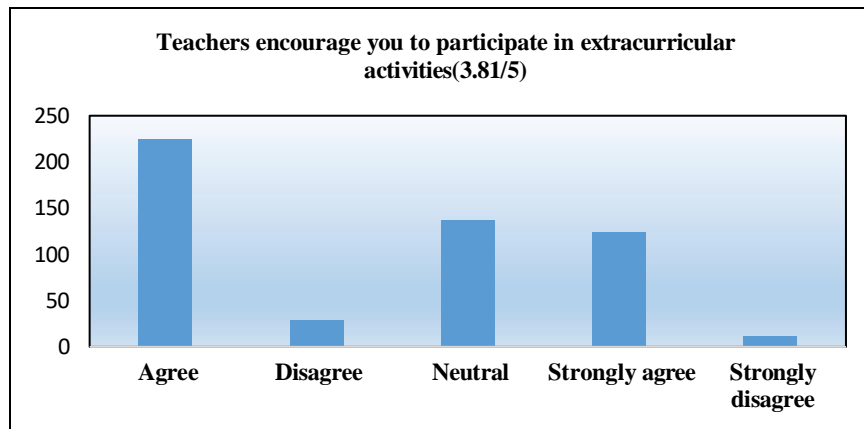

The institute/teachers use student centric methods, such as Experiential learning, participative learning and problem solving Methodologies for enhancing learning experiences.(3.81/5)

Based on the student survey data, it indicates that the majority of students perceive that the institute/teachers moderately use student-centric methods, such as experiential learning,
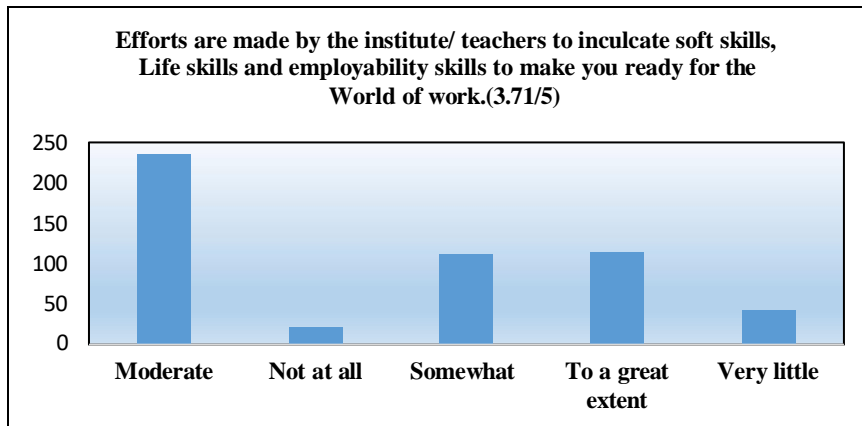
participative learning, and problem-solving methodologies for enhancing learning experiences, as "moderate" was rated the highest. This suggests that while there may be some implementation of these methods, there is room for improvement or increased utilization. Conversely, the lowest rating was for "not at all," indicating that very few students feel that such student-centric methods are completely absent.

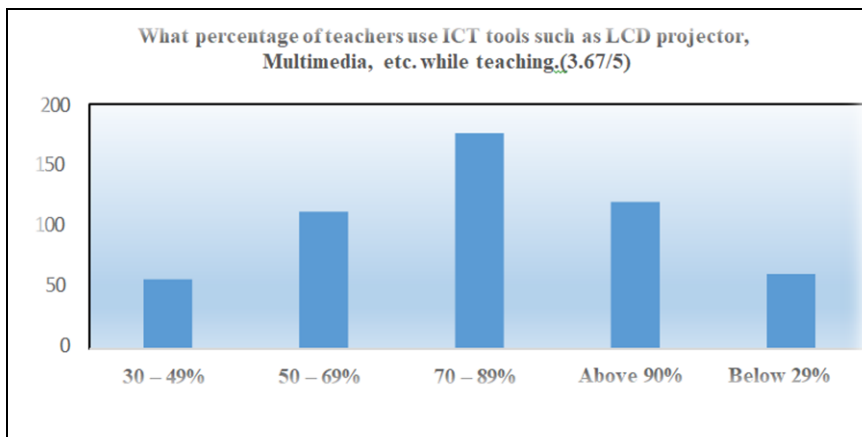## 17. Teachers encourage you to participate in extracurricular activities

Based on the student survey data, it suggests that the majority of students agreed that teachers encouraged them to participate in extracurricular activities, as "agree" was rated the highest. This indicates that there is a perceived support from teachers for students' involvement in activities beyond the academic curriculum. Conversely, the lowest rating was for "strongly disagree," indicating that very few students feel that teachers do not encourage participation in extracurricular activities. Overall, the data suggests that there is a positive perception of teacher involvement in promoting students' engagement in extracurricular pursuits.

18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Efforts are made by the institute/ teachers to inculcate soft skills, Life skills and employability skills to make you ready for the World of work.(3.71/5)

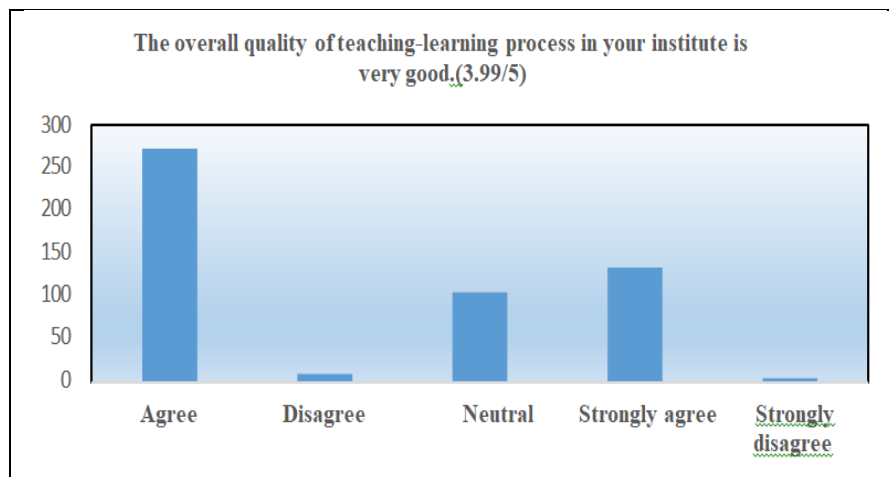| Category	Value
Moderate	~237
Not at all	~18
Somewhat	~110
To a great extent	~113
Very little	~42

Based on the student survey data, it indicates that the majority of students perceive that there are moderate efforts made by the institute/teachers to inculcate soft skills, life skills, and employability skills to prepare them for the world of work, as "moderate" was rated the highest. This suggests that while there are some initiatives in place, there is room for improvement or increased emphasis on developing these skills. Conversely, the lowest rating was for "not at all," indicating that very few students feel that there are no efforts made in this regard. Overall, the data suggests that there is a perceived need for greater focus on enhancing soft skills, life skills, and employability skills to better prepare students for the workforce.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.(3.67/5)

Category	Value
30 – 49%	~55
50 – 69%	~110
70 – 89%	~178
Above 90%	~118
Below 29%	~58

Based on the student survey data, it indicates that the highest percentage of teachers, as perceived by the students, use ICT tools such as LCD projectors, multimedia, etc, falls within the range of 70-89%. Conversely, the lowest percentage falls within the range of 30-49%. This suggests that the majority of teachers utilize ICT tools to enhance their teaching, although there is still a portion who do not extensively utilize such technology. Overall, the data indicates a significant integration of ICT tools into teaching practices.

20. The overall quality of teaching-learning process in your institute is very good.

Based on the student survey data, it appears that the majority of students agreed that the overall quality of the teaching-learning process in their institute is very good, as "agree" was rated the highest. This suggests that there is a positive perception of the teaching-learning process among students. Conversely, the lowest rating was for "strongly disagree," indicating that very few students feel that the overall quality of the teaching-learning process is below average. Overall, the data suggests that there is a general satisfaction with the quality of education provided in the institution.

<u>CONCLUSION</u>

Majority of the students are of opinion that, the overall satisfaction level of educational experience in the institution is above average (3.9595/5). Based on the survey they were satisfied with the services rendered by the college. With the implementation of the improvement actions identified in this survey, better results are expected next year.