

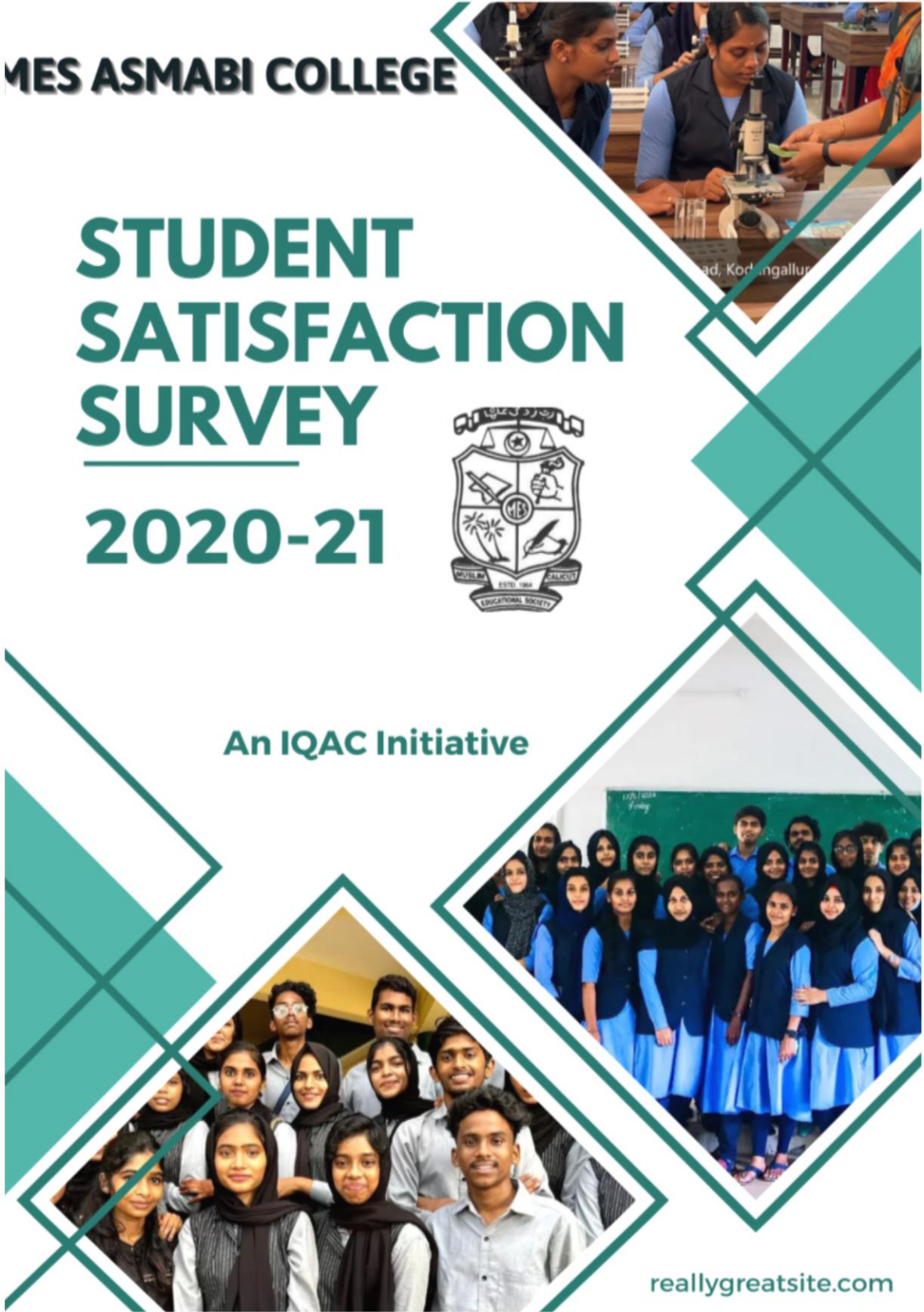
MES ASMABI COLLEGE

STUDENT SATISFACTION SURVEY

2020-21



An IQAC Initiative



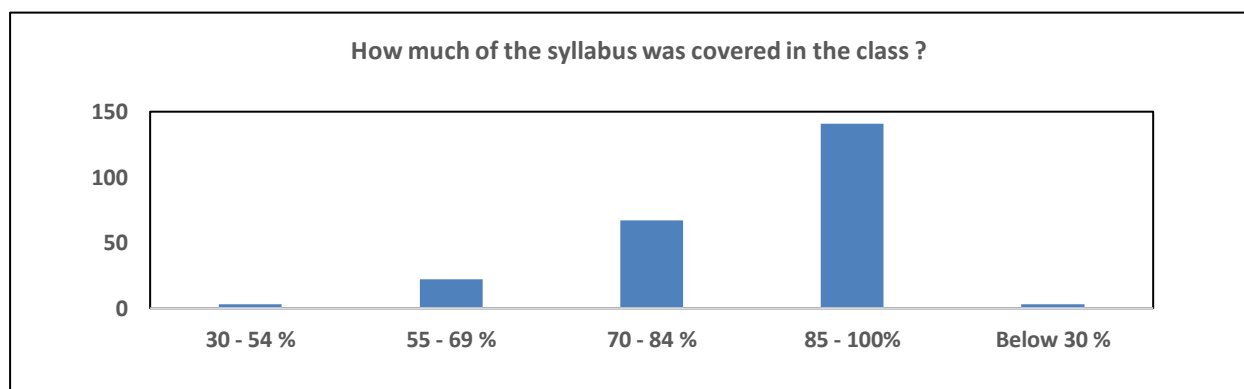
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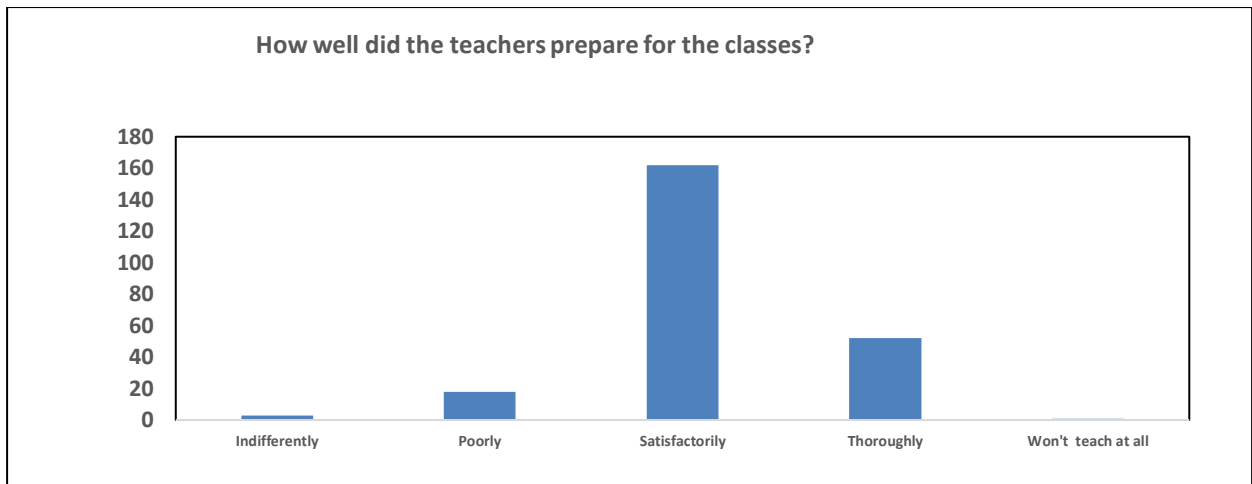
THE STUDENTS SATISFACTION SURVEY USED IN AQAR REPORT 2020-21

The student satisfaction survey is an essential step in the identification of gaps for the betterment of academic environment of the institution. The college uses a standardised questionnaire to conduct the survey every year to understand and measure student satisfaction, a significant component for the betterment of educational and service quality.

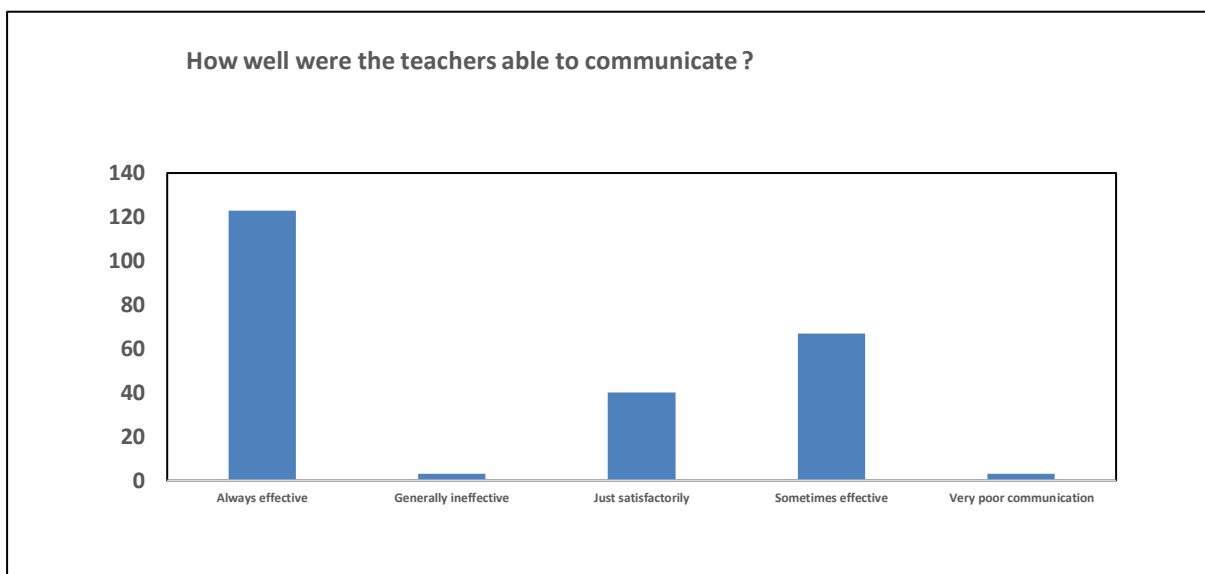
The questioner is fine-tuned and updated every year based on a pilot survey on a small sample of students. This provides an opportunity for timely updation and standardisation of the questioner. The questioner has different sections to address various aspects of student satisfaction. Each section has questions to measure and address related fields. The choices for the answers are graded into five levels for the respondent to comment viz. Excellent, very good, good, fair and poor. The responses obtained in this way are compiled and then transformed to percentage ensuring the total set of responses is hundred. The consolidated report of the survey is given below.

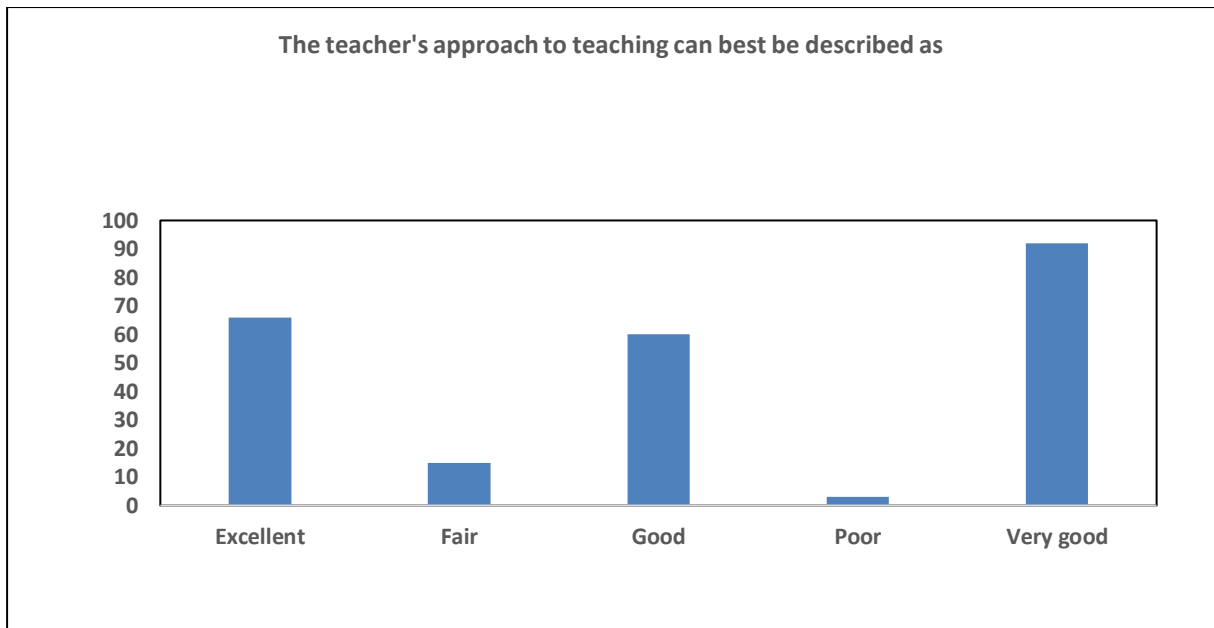
CHART AND INTERPRETATION OF THE SURVEY RESULTS





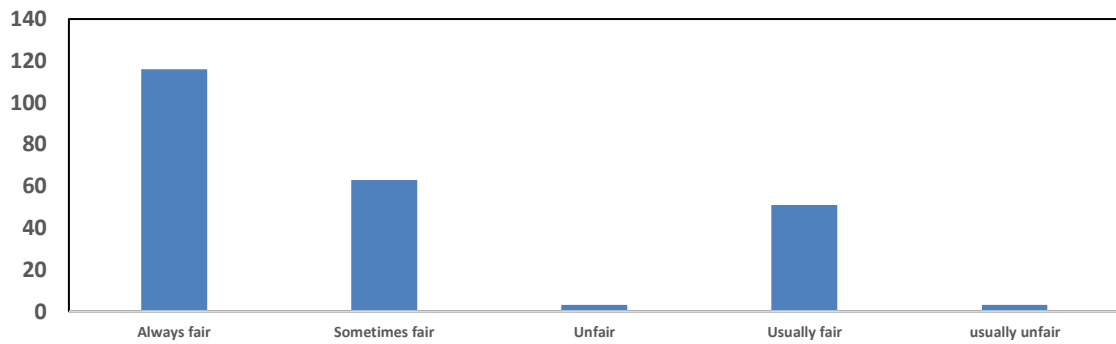
- The above tables show that majority of teachers covered their portions around 85 to 100% of syllabus
- Students opined that majority of the teachers' class preparations are satisfactory



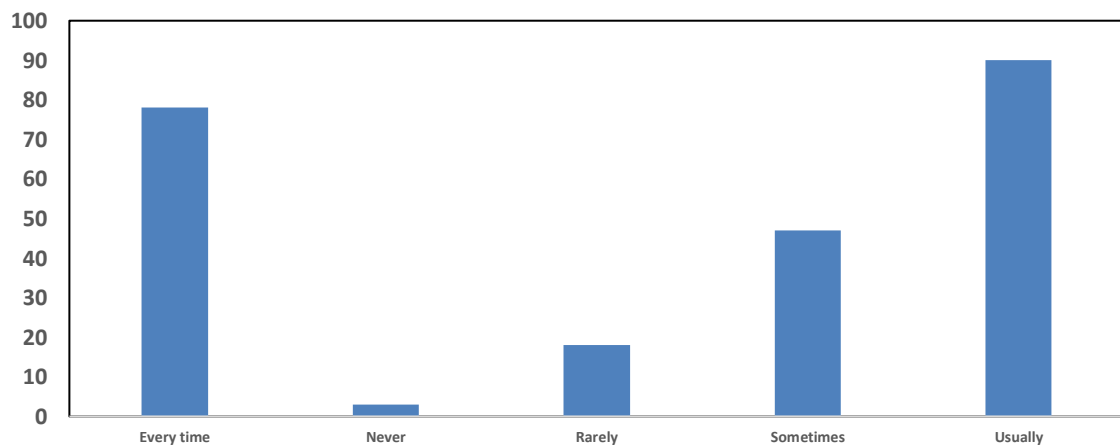


- Majority of the students opined that the teachers are effective in their communications
- The Survey indicated that the teacher's approach to the class at very good level

Fairness of the internal evaluation process by the teachers

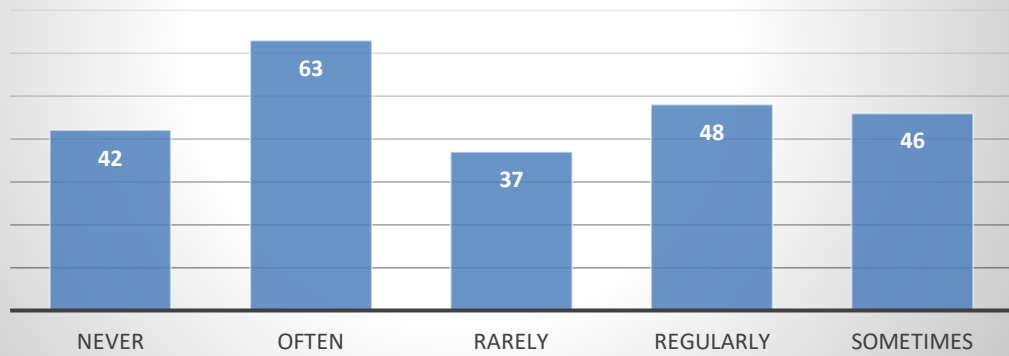


Was your performance in assignments discussed with you?

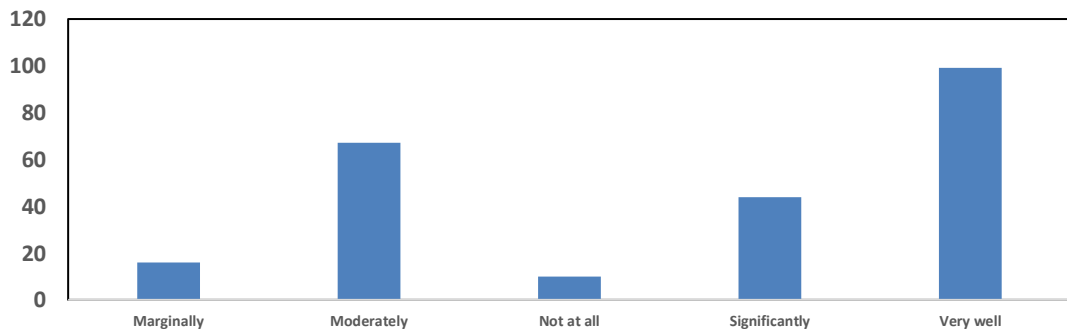


- Students opined that the internal evaluation process is always fair
- The results indicated opportunities to discuss their assignment with their teachers

The institute takes active interest in promoting internship ,student exchange ,field visit opportunities for students.

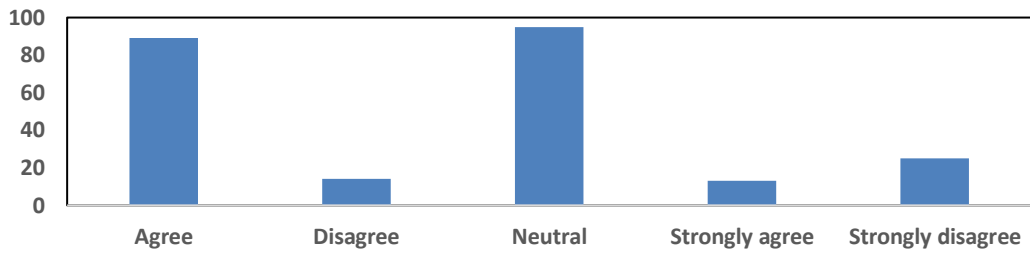


The teaching and mentoring process in your institution facilitates you in cognitive ,social and emotional growth

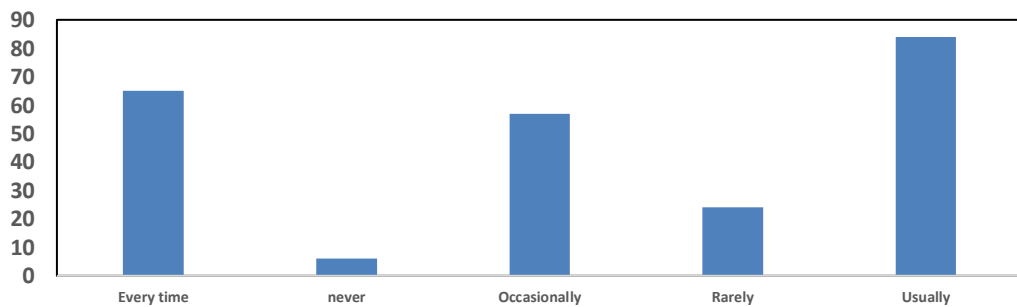


- The responses for the college often takes active interest in promoting internship, student exchange, field visit opportunities for students was mixed.
- Students opined that teaching and mentoring process in the institution facilitate the students cognitive, social, and emotional growth at very well.

The institution provides multiple opportunities to learn and grow

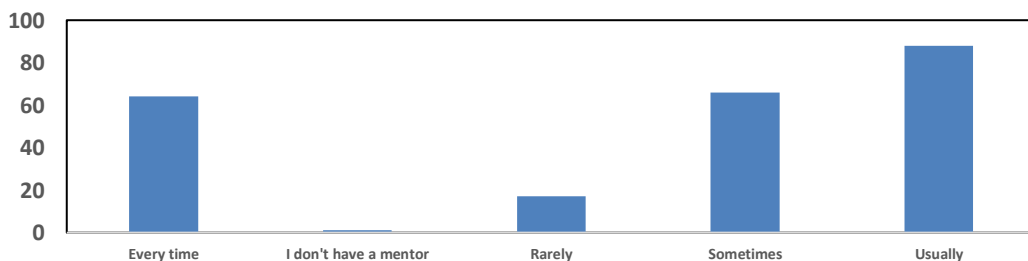


Teachers inform you about your expected competencies ,course outcomes and programme out comes{ ie, opportunities (employment/higher education) based on your programme/course}

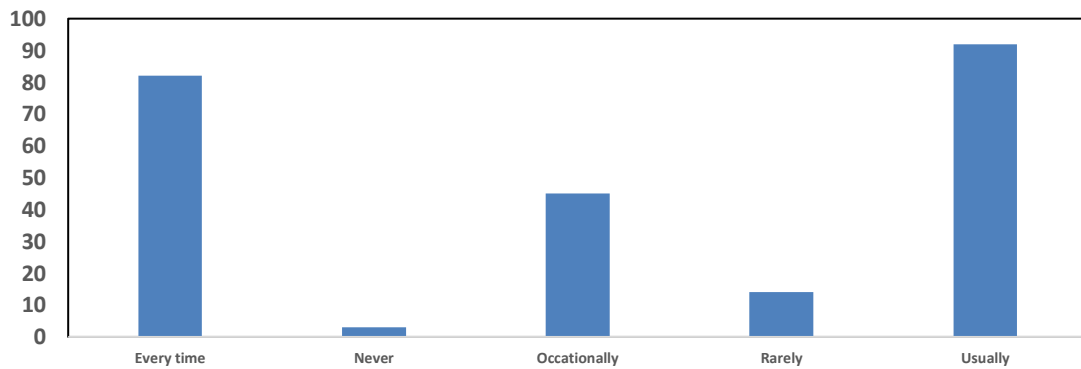


- A lot of students have an opinion that the college provides multiple opportunities to learn and grow. But few expressed an apprehension in this matter
- Teachers of the college inform the students about the expected competencies, PO, CO of the programme usually.

Your mentor does a necessary follow up with an assigned task to you

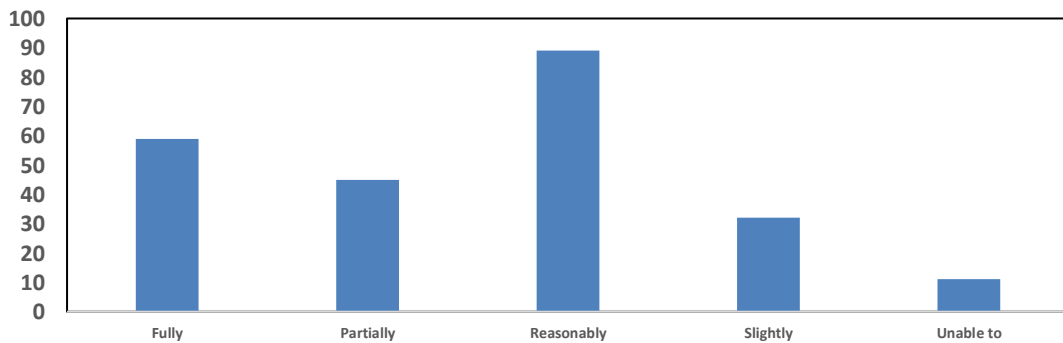


The teachers illustrate the concepts through the examples and applications

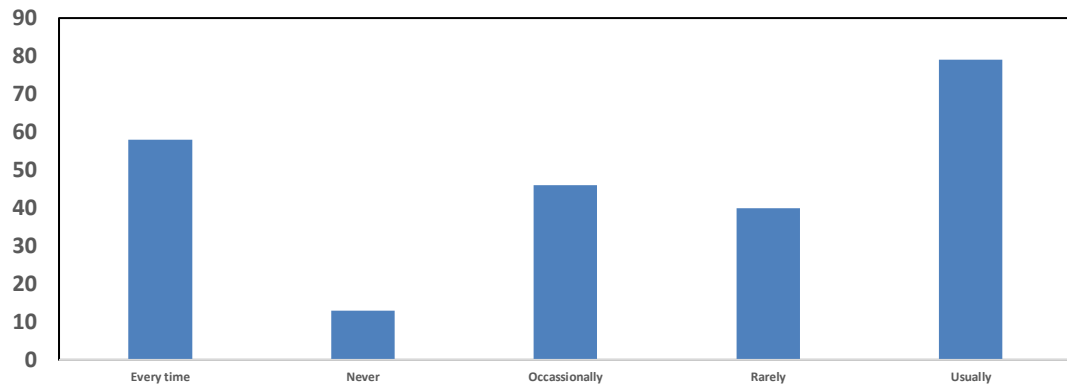


- Mentors usually taking necessary follow up on the assignment of the students
- Teachers usually illustrate the concept through the examples and applications

The teachers identify your strengths and encourage you with providing right level of challenges

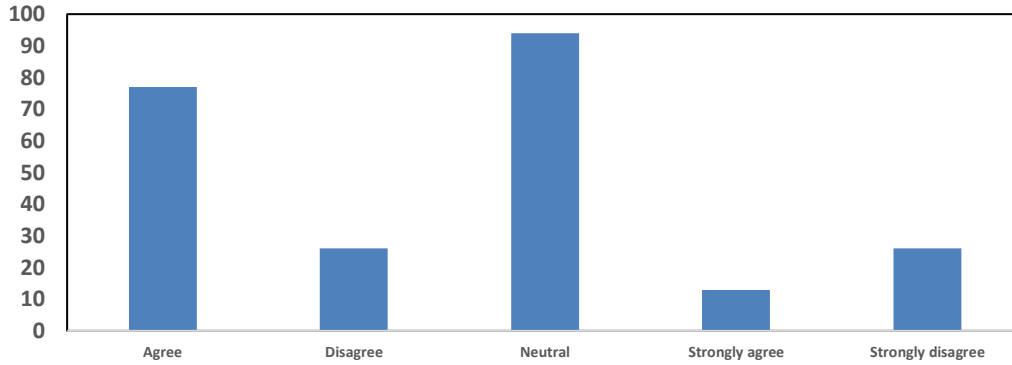


Teachers are able to identify your weakness and help you to overcome them

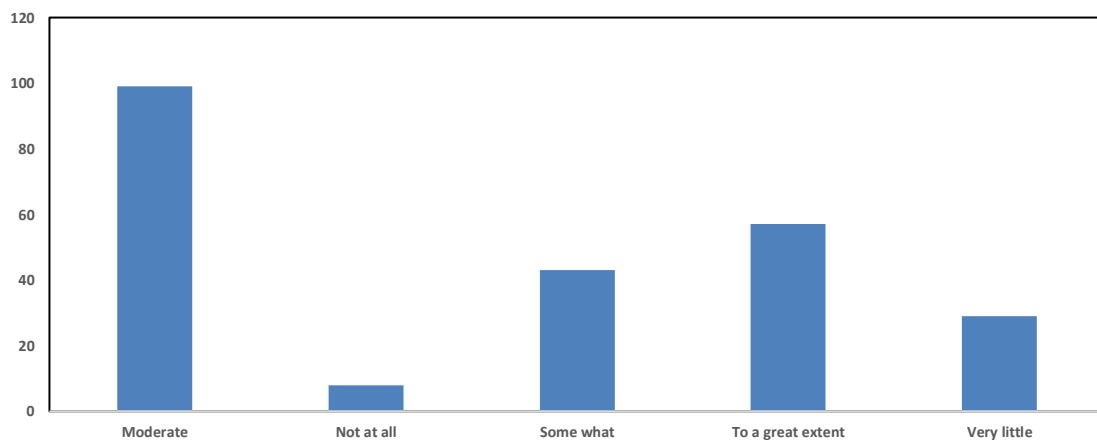


- The survey indicates the teachers reasonably identifies the strength of the students and encourage them facing right level of challenges
- Also the teachers usually identifies the weakness of the students and also helping them to overcome the challenges

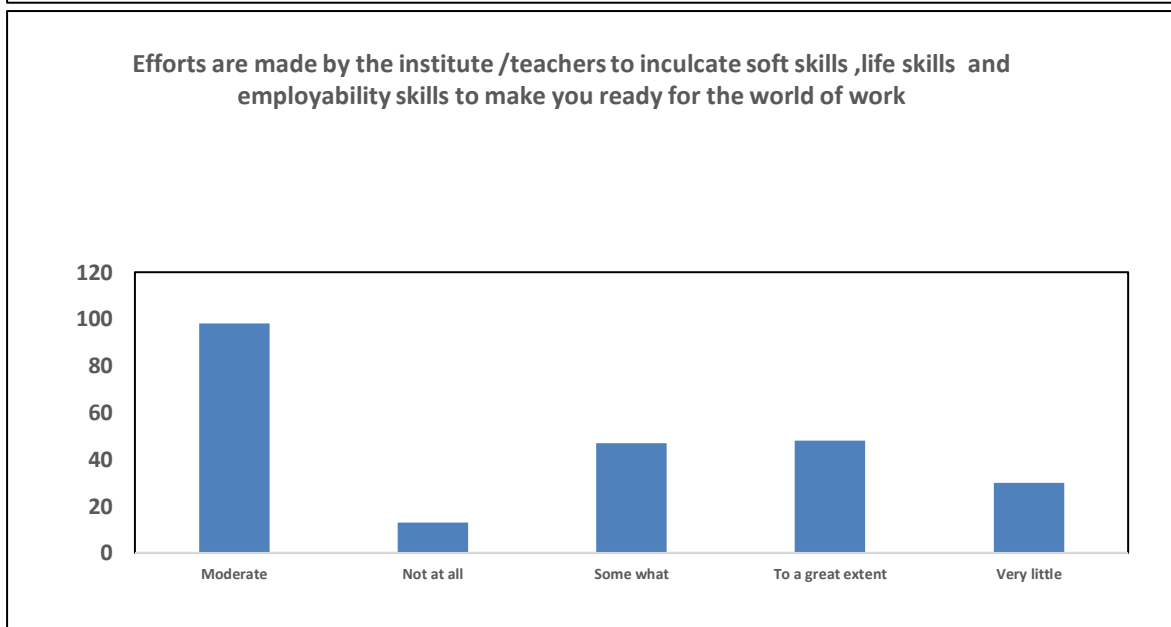
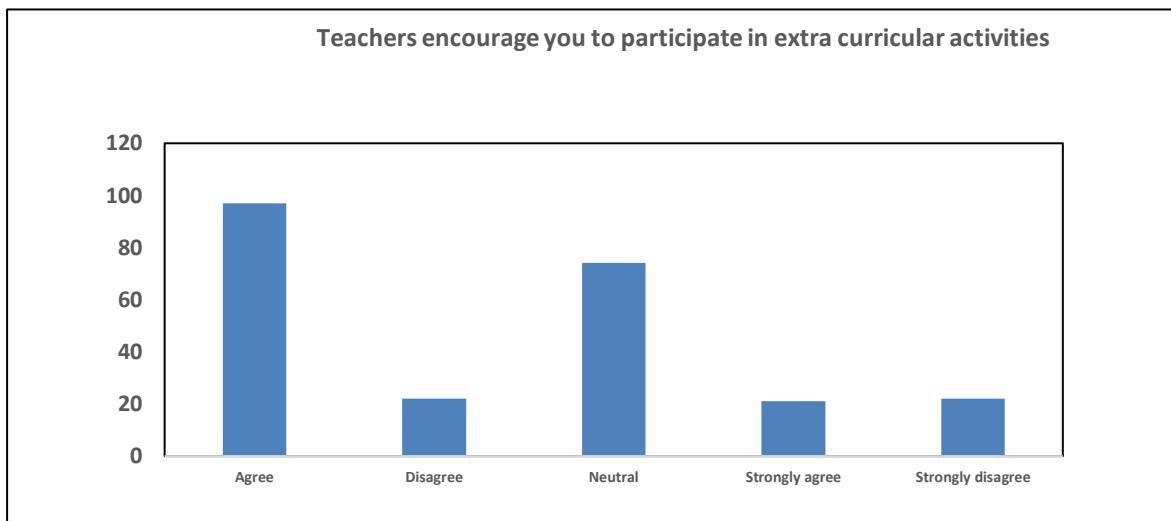
The institution makes effort to engage students in the monitoring ,review and continuous quality improvement of the teaching learning process.



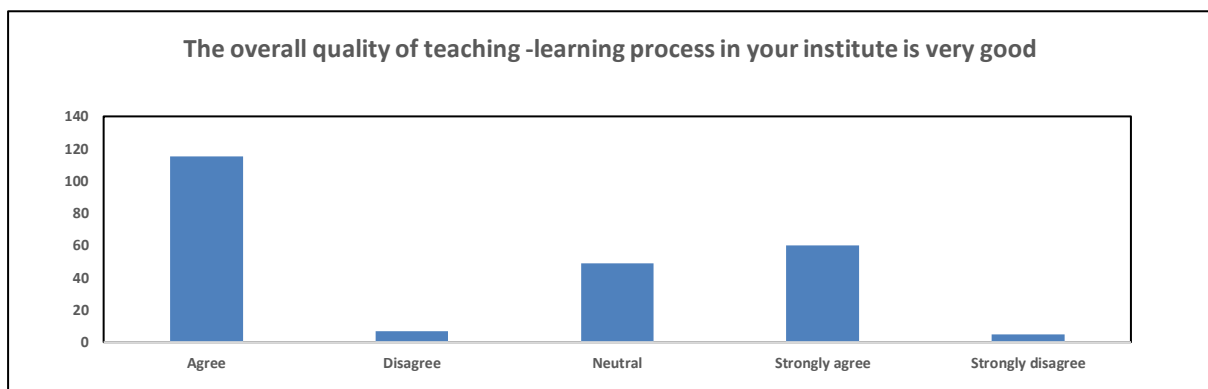
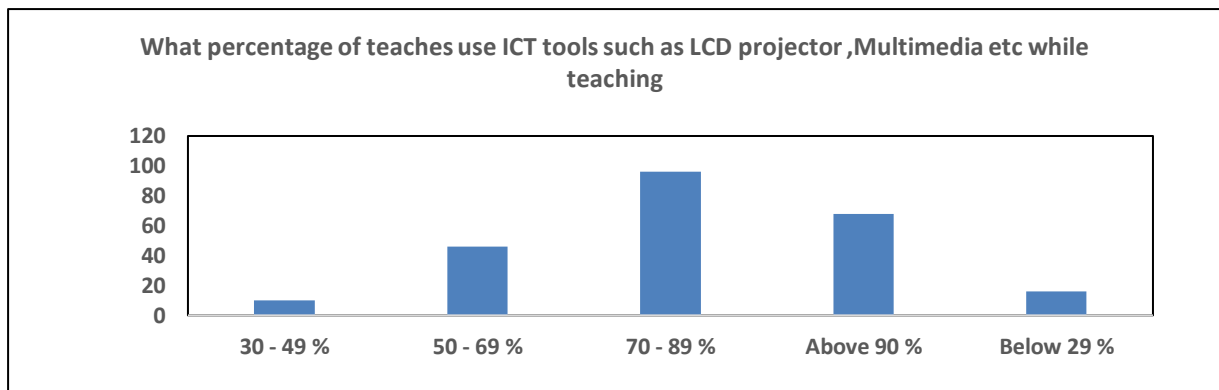
The institute /teachers use student centric methods, such as experiential learning ,participative learning and problem solving methodologies for enhancing learning experiences



- Significant portion of the students are agreeing that the institution’s monitoring, review and improvement of the teaching learning process. But, majority of the students have a neutral opinion about this.
- Teachers using students’ centric methods such as experiential learning, participatory learning, problem solving methodologies at moderate level.



- Most of teachers in the institution encourages the students to participate in extracurricular activities
- Institutional effort to inculcate soft skills, life skills and employability training to make the students to ready for work is at moderate level



- The students opined 70 to 89 percentage of teachers use ICT tools in teaching
- Students agree that overall quality of teaching-leaning process is very good in the institution

CONCLUSION

The majority of students are of the opinion that the overall degree of satisfaction with the educational experience among the highest possible levels is overall. According to the results of the survey, the individuals' responses indicated that they were happy with the services that were provided by the college. The identified weaker areas, even though negligible, provided us with opportunities to identify the gaps and improve the academic environment of the campus towards a far better experience for the students.