

An IQAC Initiative 

ANALYSIS OF PROGRESSION TO HIGHER EDUCATION AND EMPLOYMENT



MES Asmabi College

REPORT ON ANALYSIS OF PROGRESSION TO HIGHER EDUCATION AND EMPLOYMENT DURING THE LAST FIVE YEARS CONDUCTED BY IQAC

Introduction

The Internal Quality Assurance Cell (IQAC) of MES Asmabi College conducted a survey and analysis of the progression to higher education and employment among the pass-out students of our institution for the past five academic years. This analysis aimed to provide an insights into the trends and patterns of students' progression to higher education, employment and also for understanding the attainment of learning outcomes of the programmes offered by the institution.

YEAR-WISE PROGRESSION TO EMPLOYMENT

YEAR	STUDENTS PROGRESSED TO EMPLOYMENT
2018-19	92 students
2019-20	110 students
2020-21	106 students
2021-22	112 students
2022-23	80 students

YEAR-WISE PROGRESSION TO HIGHER EDUCATION

YEAR	STUDENTS PROGRESSED TO HIGHER EDUCATION
2018-19	127 students
2019-20	218 students
2020-21	186 students
2021-22	221 students
2022-23	220 students

Progression to Employment

According to the survey, there is a substantial increase in number of students progressed to employment over the years except a slight decrease in the year 2020-21. A little drop in the last year 2022-23 was due to the results have just been published.

The highest number of students progressed to employment was observed in 2021-22 (112 students), followed closely by 2019-20 (110 students).

The lowest number of students progressed to employment was recorded in 2022-23 (80 students) since the survey was conducted just after the results were published. A real picture can be obtained with a repetition next year providing proper time period and measures will be taken if any potential decline. The interpretation highlights two key points:

Time lag in Employment Progression: The survey was conducted close to the 2022-23 batch students' graduation, indicating a minimum period of 6-8 months to measure actual and immediate employment. This also depends on the job market conditions, recruitment processes, or individual career choices.

Need for Re Investigation of the Last year: Despite acknowledging the time lag, the result also underscores the importance of reinvestigating the last year batches with providing enough time.

Progression to Higher Education

In contrast to the fluctuating trend in progression to employment the survey indicated a consistent increase of progression to higher education over these years. There is a steady rise observed from 2018-19 to 2021-22, with the highest number of students progressing to higher education recorded in 2021-22 (221 students). Although there was a marginal decrease in 2020-21, the overall trend indicates a positive inclination towards progression to higher education among the pass out students.

Conclusion

The analysis conducted by IQAC sheds light on the progression of pass-out students to higher education and employment with a substantial increase over these period. There is a need to re investigate the decline in the progression to employment observed in the last year 2022-23 providing ample incubation time. The consistent increase in progression to higher education reflects a positive trend and reflected the institutions overall conscious efforts.