

6.5.1

# Significant contribution of IQAC for institutionalising quality

## Pedagogical Training



**MES ASMABI COLLEGE**  
P VEMBALLUR

**2018-19 to 2022-23**

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# Student-Centric Pedagogical Approaches in Higher Education

In collaboration with Govt. College of teacher education, Thiruvananthapuram

## Report

**Date: 7-2-2023**

**Time: 7:00 PM to 8:30 PM**

**Platform: Google Meet**

Resource Person: Dr. Issac Paul, Assistant Professor, HOD Commerce Department, Government College of Teacher Education, Thycaud, Thiruvananthapuram

Dr. Shafeer P. S commenced the seminar by extending a warm welcome to all participants, emphasizing the importance of the chosen topic, "Student-Centric Pedagogical Approaches in Higher Education."

Dr. A. Biju, the Principal of MES Asmabi College, delivered a felicitation speech, expressing gratitude to the resource person, attendees, and organizers.

Dr. Issac Paul, the esteemed resource person, shared insights into student-centric pedagogical approaches, drawing from his vast experience. He elaborated on the importance of tailoring teaching methods to meet the diverse needs of students, fostering engagement, critical thinking, and lifelong learning. He also discussed various student-centric methods such as experiential learning, participative learning, problem solving methodologies and other innovative teaching pedagogies can be used in higher education

The seminar featured an engaging interactive session where participants had the opportunity to ask questions, seek clarification, and share their experiences. Dr. Issac Paul responded thoughtfully, enriching the discussion with practical examples and case studies.

Dr. Sheena, the IQAC Member, extended gratitude to Dr. Issac Paul for his enlightening session. She thanked all participants for their active involvement, emphasizing the collective effort in making the event successful.

In conclusion, the seminar on "Student-Centric Pedagogical Approaches in Higher Education" provided a platform for meaningful discussions and shared insights, contributing to the ongoing discourse on enhancing the quality of education. The collaboration between MES Asmabi College and Govt. College of Teacher Education exemplified a commitment to fostering excellence in higher education.



## MES ASMABI COLLEGE

GOVT.AIDED, UGC RECOGNISED & AFFILIATED TO UNIVERSITY OF CALICUT  
P.VEMBALLUR, PO. KODUNGALLUR, THRISSUR DT, KERALA 680 671

# STUDENT CENTRIC PEDAGOGICAL APPROACHES IN HIGHER EDUCATION



**7 FEBRUARY 2023**



**7.00 PM TO 8.30 PM - GMEET**

### MAJOR TOPICS

EXPERIENTIAL LEARNING METHODS  
PARTICIPATIVE LEARNING METHODS  
PROBLEM SOLVING METHODOLOGIES  
OTHER INNOVATIVE TEACHING METHODS



### DR. ISSAC PAUL

ASSOCIATE PROFESSOR IN EDUCATION  
HOD COMMERCE DEPARTMENT  
GOVERNMENT COLLEGE OF  
TEACHER EDUCATION , THYCAUD ,  
THIRUVANANTHAPURAM

## A COLLABORATIVE QUALITY INITIATIVE (CQI)

### ORGANISED BY

IQAC, MES ASMABI COLLEGE AND  
GOVT. COLLEGE OF TEACHER EDUCATION,  
THIRUVANANTHAPURAM

DR.SHAFEER .P. S  
COORDINATOR, IQAC

MOB: 9847250464

PROF. A. BIJU  
(PRINCIPAL)

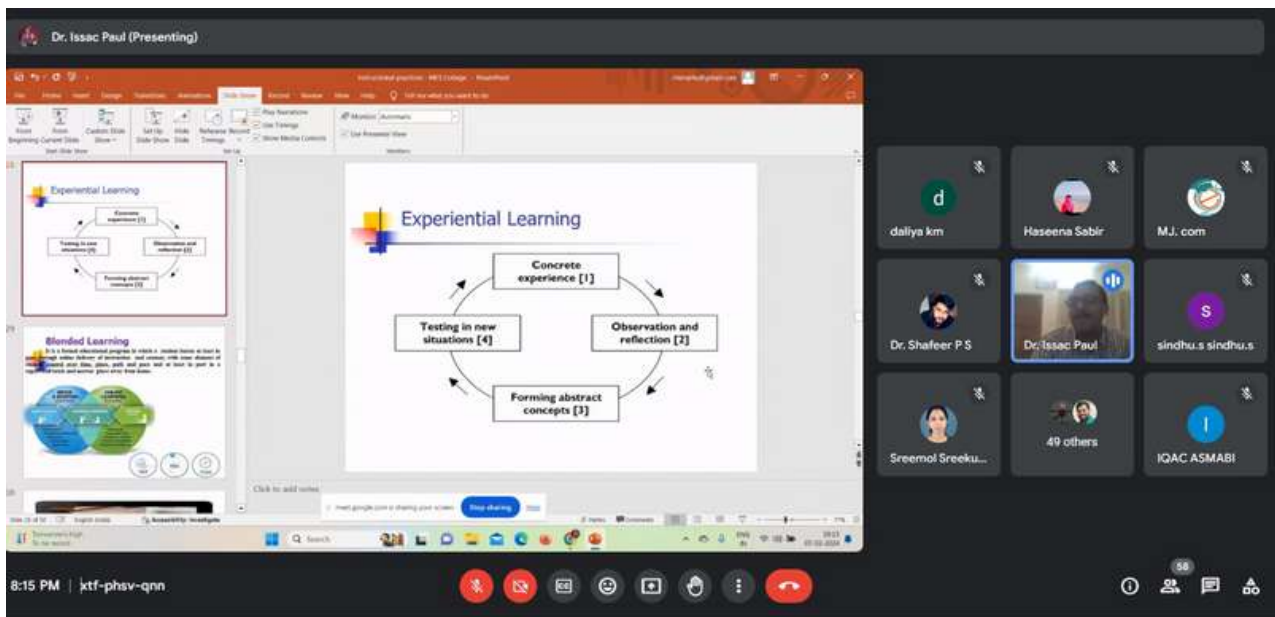
**PROGRAMME BROCHURE**

PEDAGOGICAL TRAINING-STUDENTS CENTRIC TEACHING LEARNING

The image shows a Zoom meeting grid with 8 participants. The participants are arranged in a 4x2 grid. The top-left participant is Naseema, with a profile picture of a hand holding a red and yellow logo. The top-right participant is chithra, with a profile picture of a blue circle containing the letter 'C'. The second row from the top has Abdul on the left, with a profile picture of a black circle containing the letter 'Y', and Dr. Issac on the right, with a video feed of a man wearing glasses and a checkered shirt. The third row from the top has Dr. SEFIYA on the left, with a profile picture of a brown circle containing the letter 'D', and Dr. Shafeer on the right, with a video feed of a man with a beard and a cap. The bottom row has 'You' on the left, with a profile picture of a woman's face, and Meenu Jose on the right, with a profile picture of a woman in a black top and pink skirt. A 'Return to top' button is visible in the bottom-right corner of the grid. A vertical volume control bar is on the right side of the grid.

<p>Naseema</p>	<p>chithra</p>
<p>Abdul</p>	<p>Dr. Issac</p>
<p>Dr. SEFIYA</p>	<p>Dr. Shafeer</p>
<p>You</p>	<p>Meenu Jose</p> <p>Return to top</p>

# PEDAGOGICAL TRAINING-STUDENTS CENTRIC TEACHING LEARNING



**Screenshot of session handling by Dr. Issac Paul, Resource Person on 07-02-2023**



**Screenshot of proposing vote of thanks by Dr. Sheena PA, IQAC Member on 07-02-2023**

# **From Class Room to Conversation: A Student Centric Teaching Revolution**

**ORGANISED BY IQAC**

## **Report**

**Date: June 18, 2022**

**Resource Person: Dr. V M Bijoy**

**Associate Professor and Head**

**Dept. of Applied Fisheries and Aquaculture**

**St. Alberts College (Autonomous)**

Welcome Speech:

Dr. Shafeer P. S, Coordinator, IQAC, extended a warm welcome to all the participants, dignitaries, and the esteemed resource person, Dr. V M Bijoy. The welcome speech set the tone for the program, emphasizing the importance of the teaching revolution and the shift from traditional classrooms to interactive conversations.

Dr. A. Biju, the Principal of MES Asmabi College, delivered a felicitation speech, acknowledging the importance of adapting teaching methodologies to cater to the diverse learning styles of students.

Dr V M Bijoy took the stage to lead the discussion on student-centric teaching. His session covered various aspects, including:

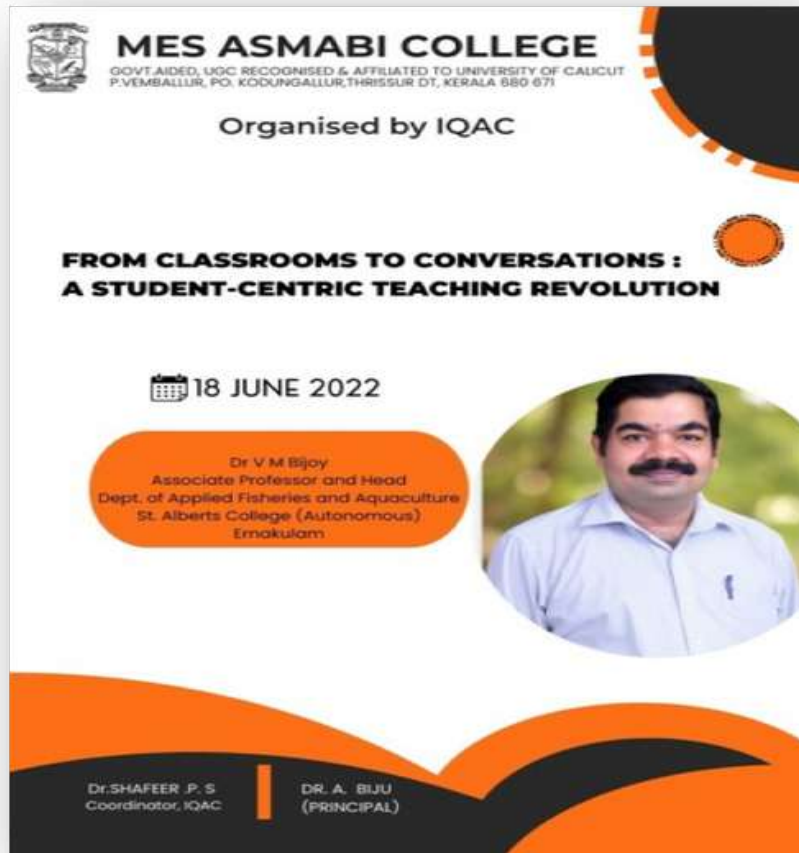
- Interactive Learning Strategies
- Inclusive Teaching Practices

The program provided a platform for educators to explore and discuss innovative teaching practices that prioritize student engagement.

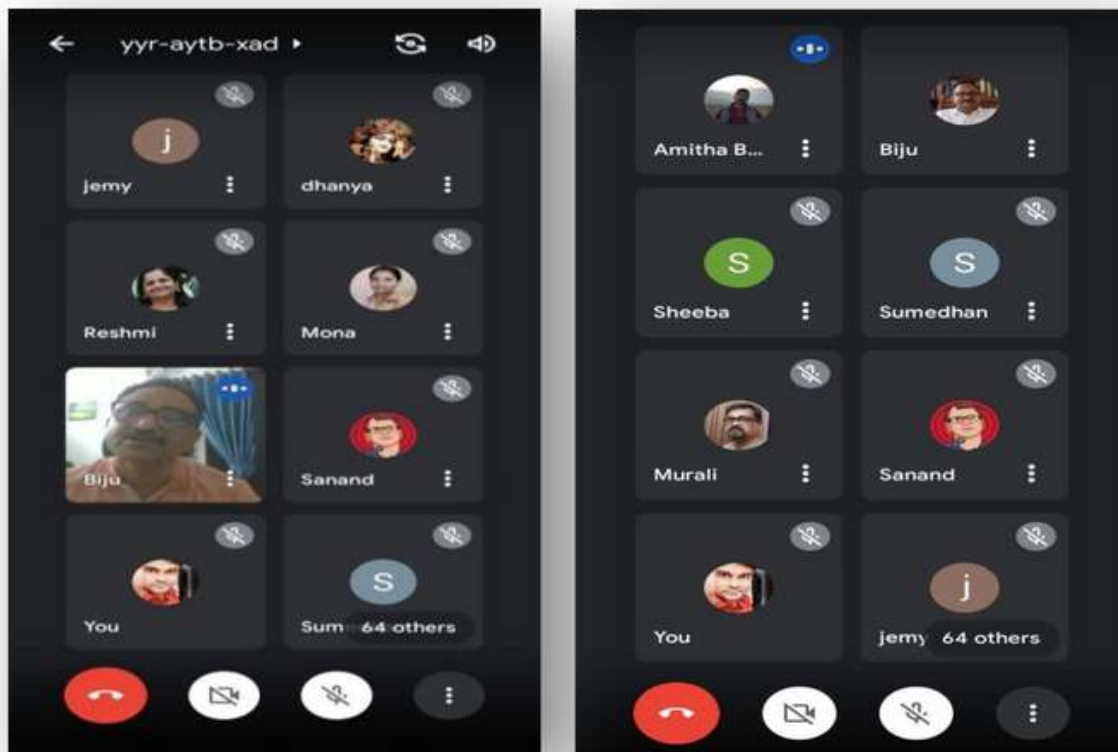
Sanand C Sadnadkumar (IQAC joint coordinator) expressed his gratitude to resource person for his insightful session and all participants for their active involvement in making the event a success.



# PEDAGOGICAL TRAINING-STUDENTS CENTRIC TEACHING LEARNING



**BROCHURE OF THE PROGRAMME**



**SCREEN SHOT OF THE PROGRAMME**

# Beyond Books - Embracing Student-Centric Pedagogy

ORGANISED BY IQAC

## Report

**Date: June 18, 2022**

**Resource Person: MUHAMMED ASLAM**

Beyond Books - Embracing Student-Centric Pedagogy

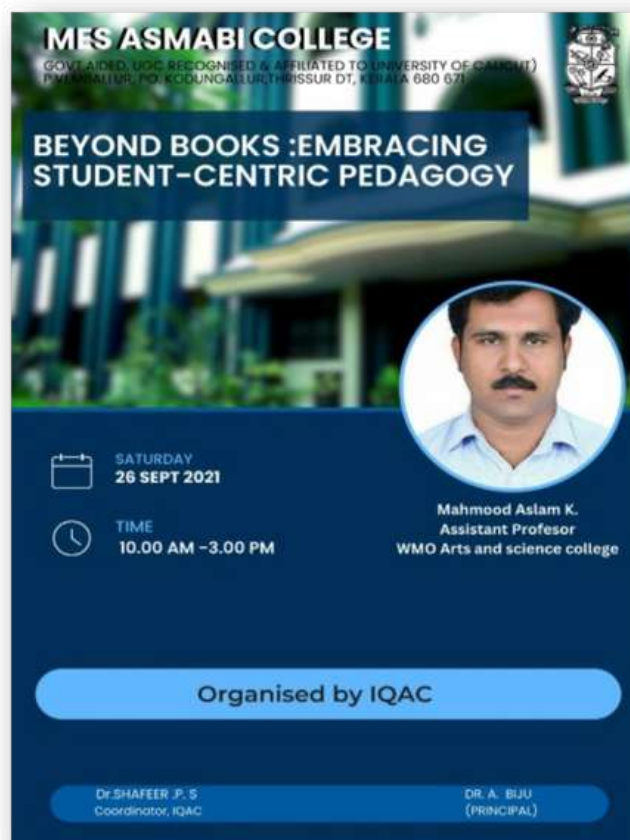
Dr. Shafeer (IQAC coordinator) extended a warm welcome to the participants

Dr. A Biju(Principal) expressed his appreciation for the initiative

Dr. Aslam, the resource person delivered an enlightening keynote address, delving into the nuances of student-centric pedagogy. Drawing from his rich experience, he provided insights into effective teaching methods that prioritize student engagement and learning outcomes

The "Beyond Books: Embracing Student-Centric Pedagogy" seminar marked a significant step towards reshaping education for the benefit of both educators and learners

Dr Shafeer conveys his gratitude to all the participants and resource person for his valuable time and knowledge

























← About this call

People

Info

Activities


































-  Sayana Anandan 
-  Sayanora Ullas Financ... 
-  Seethi Salah 
-  Shahanas Shahul 
-  Shahanz KS 
-  Shajna Shabana 
-  Shameem Ayyappank... 
-  SHAMIL SHAMSUDDH... 
-  Shancy Yesudas 
-  SHEMINA P A 
-  Sherin Mariya 

← About this call

People

Info

Activities

-  sunaina nazar  
-  Swaliha Swaliha swali  
-  Swathi NM  
-  Swetha Sasikumar  
-  Tessa Jose  
-  Thanhath T. S  
-  Thasna\_fin\_54  
-  Thasni Ka  
-  Thasni P J  
-  thrishna a  
-  Thwayiba Basheer  

Screenshots of Beyond Books - Embracing Student-Centric Pedagogy

# **Minds in Motion: A Journey through Student-Centric Learning**

**ORGANISED BY IQAC**

## **Report**

**Date and Time: September 19, 2020, 10:00 AM - 3:00 PM**

**Resource Person: Akhil Reji Jacob, Assistant Professor**

**Milad-E-Sherief Memorial College, Kayamkulam**

Minds in Motion: A Journey Through Student-Centric Learning" organized by the Internal Quality Assurance Cell (IQAC) .The program aimed to explore and promote student-centric learning approaches to enhance the overall educational experience

Welcome speech by Dr Shafeer P S (IQAC Coordinator)

Felicitation by Dr A Biju(Principal)

Topic covers:


- Understanding Student-Centric Learning
- Building a Supportive Learning Environment
- Technology Integration

Program Highlights:

- Interactive Workshops: The program included interactive workshops where participants had the opportunity to engage in discussions and hands-on activities related to student-centric learning practices.
- Networking Opportunities: Participants had the chance to network with fellow educators, exchange ideas, and build connections for future collaborations.


Programmes concluded by Amitha P Mani (IQAC joint coordinator) expressed her gratitude to recourse person and all participants .

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**MINDS IN MOTION :A JOURNEY THROUGH  
STUDENT-CENTRIC LEARNING**

10.00-3.00  
19 SEPT 2020



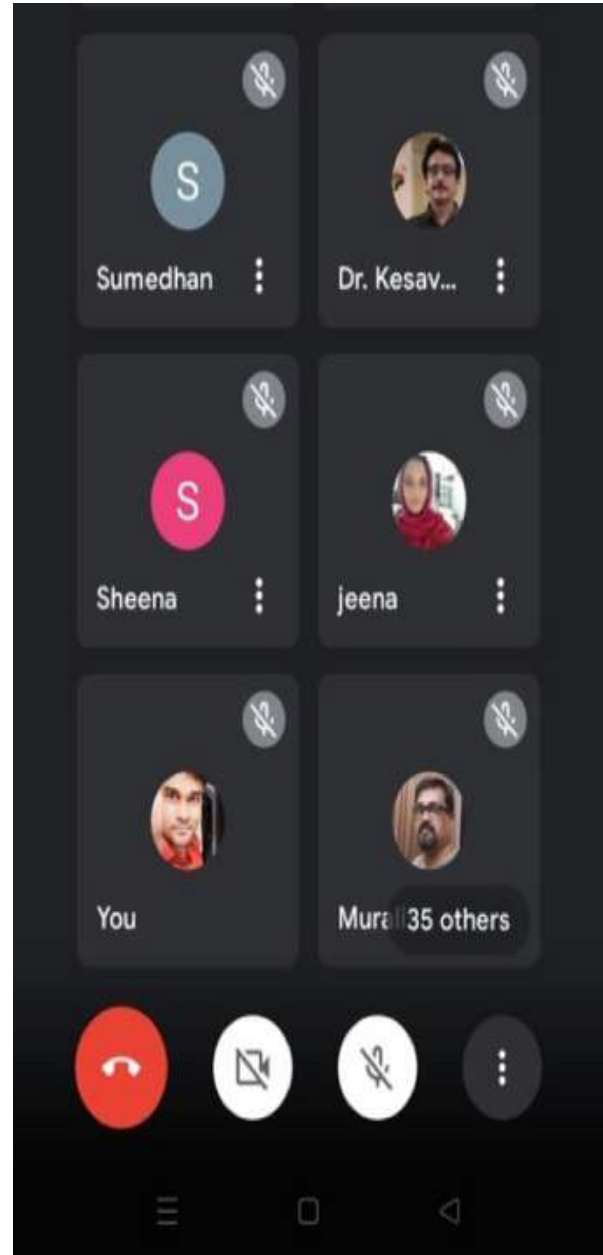
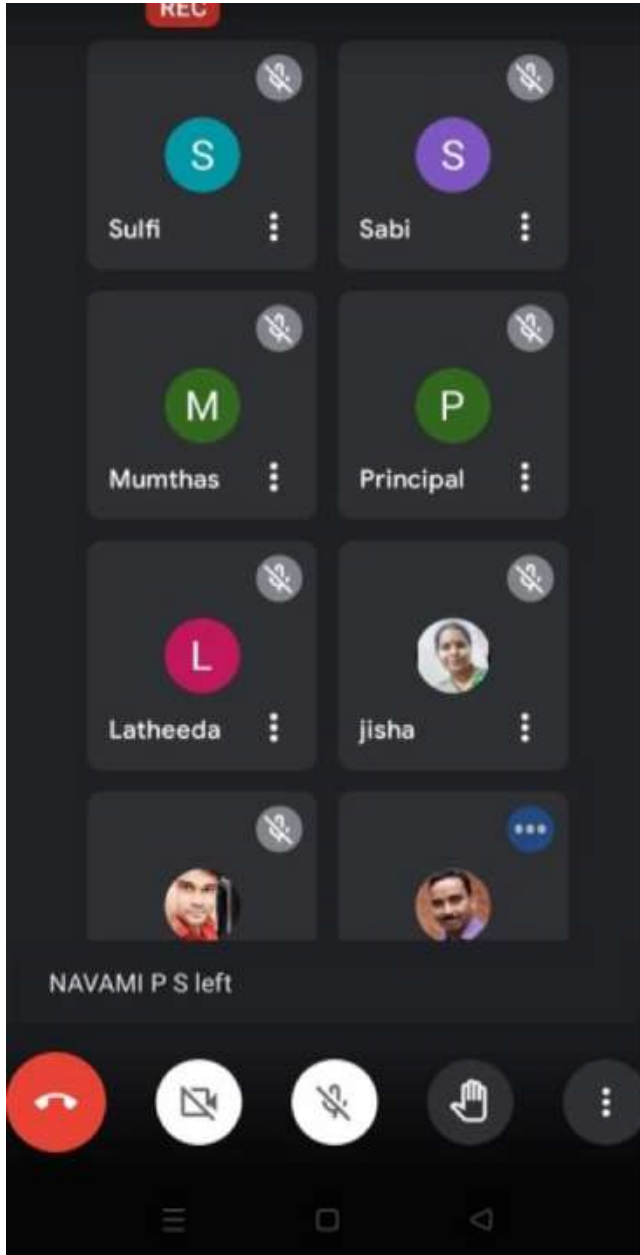
Akhil Reji Jacob  
Assistant Professor  
MILAD-E-SHERIEF MEMORIAL COLLEGE

**Organised by IQAC**

Dr.SHAFEER .P.S.  
(Coordinator, IQAC)

Dr. A Biju  
(PRINCIPAL)

**BROCHURE OF THE PROGRAMME**



**Screenshot from Minds in Motion: A Journey through Student-Centric Learning**

# Student-Centric Participation and Problem-Solving Methods

**ORGANISED BY IQAC in collaboration with Government College of Teacher Education,  
Thycaud  
Report**

**Date: 15/6/2019**

**Time: 10:00 AM - 3:00 PM**

The workshop on "Student-Centric Participation and Problem-Solving Methods" was conducted on June 15, 2019. The event aimed to enhance the teaching and learning methodologies by focusing on student-centric approaches and effective problem-solving methods. Dr. Issac Paul, Assistant Professor, and HOD of the Commerce Department at Government College of Teacher Education, Thycaud, served as the resource person.

Key Objectives of the Workshop:

1. To introduce innovative and student-centric teaching methodologies.
2. To enhance problem-solving skills among educators

Dr. Kesavan.K, the Coordinator of IQAC, delivered the welcome speech, expressing gratitude to the resource person and participants. He highlighted the significance of the workshop in fostering a student-centric learning environment

Dr. Ajims.P.Mohammed, the Principal, extended his felicitation, acknowledging the importance of the workshop in advancing teaching methodologies and promoting active student participation.

The workshop consisted of two informative sessions. The first session focused on student-centric participation methods, emphasizing the need for engaging and interactive teaching strategies. The second session delved into problem-solving methods, providing practical approaches to address challenges in the teaching-learning process.

The workshop concluded with a vote of thanks, expressing gratitude to Dr. Issac Paul for his valuable contributions and to all the participants for their active involvement. The event served as a platform for professional development and collaboration, fostering a commitment to student-centric education and effective problem-solving in the academic environment

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*Student Centric Participation and Problem Solving Methods*

**Resource person: Dr Issac Paul**  
**Assistant professor**  
**HOD Commerce Department**  
**Government College of Teacher Education,  
Thycaud, Thiruvananthapuram**



**Date: 15/6/2019**  
**Time: 10.00-3.00**

ORGANIZED BY: INTERNAL QUALITY ASSURANCE CELL

**DR. KESAVAN . K** | **DR. AJIMS . P . MOHAMMED**  
Coordinators - IQAC (PRINCIPAL)

**BROCHURE OF THE PROGRAMME**



**Photos of Student-Centric Participation and Problem-Solving Methods**



# Student Centric Teaching Method in Higher Education

ORGANISED BY IQAC

## Report

**Date: 31/11/2018**

**Time: 10:00 AM - 3:00 PM**

Dr. Kesavan K, the Coordinator of IQAC, initiated the program with a warm welcome speech. He expressed gratitude to all participants and emphasized the significance of a student-centric teaching approach in higher education. Dr. Kesavan K set the stage for a day of insightful discussions and knowledge sharing

Felicitation: Dr. Ajims P. Mohammed, Principal

Regi Francis Assistant Professor Mary Matha Arts & Science College as the main speaker, provided an insightful overview of the students' centric teaching method in higher education. He discussed the importance of adapting teaching strategies to meet the diverse needs of students. Regi emphasized the role of technology, interactive learning, and real-world applications in enhancing the learning experience for students

The program featured interactive sessions where participants actively engaged in discussions, shared their experiences, and exchanged ideas on implementing student-centric teaching methods. The sessions focused on practical approaches, case studies, and successful examples from various educational institutions

Dr. Kesavan K concluded the program by thanking all the participants, speakers, and organizers for their active involvement. He emphasized the importance of continuing such collaborative initiatives to foster a student-centric learning environment in higher education.

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### STUDENTS' CENTRIC TEACHING METHOD IN HIGHER EDUCATION



**Regi Francis**  
Assistant  
Professor



**Date :**  
**31/11/2018**



**Time :**  
**10.00AM-3.00 AM**

**ORGANIZED BY : INTERNAL QUALITY ASSURANCE CELL**

Dr. KESAVAN .K .  
Coordinator, IQAC

DR.AJIMS. P .MOHAMMED  
(PRINCIPAL)

**BROCHURE OF THE PROGRAMME**

**PHOTOS OF THE PROGRAMME**



**Photos of student Centric Teaching Method in Higher Education**

# Outcome Based Education

ORGANISED BY IQAC

## Report

### HIGHLIGHTS:

**Total number of participants: 100**

**Resource Person: Dr Shahija V A ( H.O.D, Management Studies , MES Asmabi College)**

The primary objective of the 5-Day Training Programme was to enhance the understanding and implementation of Outcome-Based Education (OBE) principles in the field of education. Dr. Shahija V A brought her extensive expertise and experience in OBE to guide the participants through various aspects of this innovative educational approach.

Day1

Date: 6/2/2022

Focal areas discussion-based workshop:

- Introducing the concept of Outcome Based Education (OBE)
- How to implement OBE

The program started at 3.30 PM .Dr Shafeer P S (IQAC Co-Ordinator) welcomed the resource person and other participants. He expressed his gratitude to the attendees and highlighted the importance of the event in enhancing the quality of education at MES Asmabi College. He emphasized the institution's commitment to ensuring a holistic and student-centric learning experience.

Principal Dr. A Biju, felicitated the participants and speaker.

Dr.Shahija V A elaborated on the principles and advantages of OBE, highlighting its role in improving educational quality, aligning curriculum with needs, and fostering a culture of continuous improvement in higher education institutions.

After a detailed and dynamic presentation, the resource person interacted with the faculties. The interaction session was very effective. Faculties asked many doubts about introducing OBE in the curriculum. The session for interaction was meaningfully utilized by the faculties and by clarifying their doubts and getting details of many aspects of the focal themes of the seminar.

### **The Outcome:**

The workshop and the discussions followed it have the following outcomes:

Thorough knowledge about Outcome Based Education.

How to implement OBE in our curriculum

The event concluded with a heartfelt vote of thanks delivered by Dr.Sanandh C Sadhanandan (Joint Coordinator, IQAC). In his speech, Dr.Sanandh expressed gratitude to all the participants, especially Dr. V.A. Shahija V A for her enlightening insights. He also thanked Dr. Biju for his invaluable contributions and commitment to the field of education.

### **Day 2**

Date: 7/2/2023

Focal areas discussion-based workshop:

Reviewing the concept of Outcome Based Education (OBE)

How to identify Program Outcome (PO), Program Specific Outcome(PSO) and Course Outcome(CO)

The event began with a warm and inspiring welcome speech by Dr Shafeer P S (IQAC Co-Ordinator). Dr. V A Shahija, a renowned expert in education, delved into the core themes of the seminar and elaborated on the process of defining clear and measurable POs that align with the institution's mission and vision. The program outcome of a degree refers to the knowledge, skills, and abilities that a student is expected to acquire upon completion of a specific academic program. These outcomes are designed to reflect the goals and objectives of the program and are often used to assess the effectiveness of the curriculum. She emphasized the need for POs to be learner-centric, highlighting the skills, knowledge, and attitudes students should possess upon graduation.

### **The Outcome:**

1. Thorough knowledge about PO, PSO and CO

2. How to implement PO, PSO and CO

After a detailed and dynamic presentation, the resource person interacted with the faculties. The interaction session was very effective. Faculties asked many doubts about PO, PSO and CO of different programs. The session for interaction was meaningfully utilised by the faculties and by clarifying their doubts and getting details of many aspects of the focal themes of the seminar.

Dr. Jisha K C (Joint Coordinator of IQAC) delivered the vote of thanks, expressing gratitude to Dr. V A Shahija for her insightful session.

## DAY 3

Date: 8/2/2022

Focal areas discussion-based workshop:

1. Reviewing the concept of outcome-based education (OBE) and PO, PSO and CO
2. How to prepare Questions paper based on PO, PSO and CO

The event began with a warm and inspiring welcome speech by Dr Shafeer P S (IQAC Co-coordinator).

Dr Shahija V A emphasizes the following areas

Align questions with COs and PSOs: Ensure that each question is directly related to the specific COs and PSOs for the course.

Use Bloom's Taxonomy: Create questions that span different levels of Bloom's Taxonomy, such as remembering, understanding, applying, analysing, evaluating, and creating.

Diversify Question Types: Use a variety of question types, including multiple-choice, short answer, essay, and practical application questions.

Real-world Applications: Incorporate real-world scenarios or examples to test the application of knowledge.

Balance Difficulty: Ensure a balance of easy, moderate, and challenging questions.

Attendees actively participated in discussions and practical exercises on designing question papers aligned with OBE principles. This hands-on session provided valuable insights into the creating assessment tools that reflect learning outcomes. The session for interaction was meaningfully utilized by the faculties and by clarifying their doubts and getting details of many aspects of the focal themes of the seminar.

### **The Outcome:**

1. Thorough knowledge about PO, PSO and CO
2. How to implement PO, PSO and CO for preparing the internal exam question paper

Dr. Jisha K C (Joint Coordinator of IQAC) delivered the vote of thanks, expressing gratitude to Dr. V A Shahija for her insightful session.

## DAY 4

Date: 9/2/2022

Focal areas discussion-based workshop:

Evaluation of POs, PSO and COs

Dr. Shafeer PS, the IQAC Coordinator, gave a warm welcome speech before presenting a thorough report on the planning and implementation of outcome-based education (OBE) at our institution

Dr Shahija V A emphasis on the following points for evaluating program outcome

Alignment with POs: Ensure that PSOs are aligned with the broader program outcomes.

Identify how achieving PSOs contributes to the attainment of overall program goals.

Mapping: Map each PSO to specific courses or components of the curriculum.

The following methods are used for Course Outcome (CO) Evaluation:

Clear CO Statements: Clearly articulate the expected outcomes for each course. Ensure that COs align with the broader PSOs and POs.

Formative and Summative Assessments: Use a mix of formative assessments (ongoing assessments during the course) and summative assessments (final evaluations) to gauge CO attainment.

Feedback Mechanisms: Provide timely and constructive feedback to students on their performance in relation to COs.

The Outcome:

The workshop and the discussions followed it have the following outcomes:

1. Thorough knowledge about Outcome Based Education and PO, PSO and CO.
2. How to evaluate PO, PSO and CO

Dr. Jisha K C (Joint Coordinator of IQAC) delivered the vote of thanks, expressing gratitude to Dr. V A Shahija for her insightful session. She also thanked the participants for their active engagement and enthusiasm

### DAY 5

Date: 10/2/2022

Focal areas discussion-based workshop:

Attainment of Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcome (PSOs)

Dr. Shaheer PS, the IQAC Coordinator, gave a warm welcome speech before presenting a thorough report on the planning and implementation of outcome-based education (OBE) at our institution

Dr Shahija V A focus on the attainment of PO, PSO and CO by the following areas

Clearly articulate COs for each course.

Design instructional materials and activities that address each CO. Use a variety of teaching methods to cater to different learning styles.

Develop a variety of assessment strategies, including formative and summative assessments, to measure COs.

Align assessment methods with the specific learning objectives of each CO .

Select a feedback Mechanism for proper attainment

# WORKSHOP ON PO AND PSO ATTAINMENT EVALUATION BASED EDUCATION USING BLOOMS TAXONOMY

ORGANISED BY IQAC

## The Outcome:

The workshop and the discussions followed it have the following outcomes:

1. Thorough knowledge about Outcome Based Education.
2. How to attain PO, PSO and CO

Dr. Keshavan, the Joint Coordinator of IQAC, presented a vote of thanks. He also praised the attendees' excitement and active involvement.

The workshop was meaningfully utilized by the faculties and the event concluded with a commitment to implementing PO, PSO and CO principles to enhance the educational experience



**M.E.S ASMABI COLLEGE**  
Affiliated to university of calicut  
NAAC Re-accredited with b++(CGPA 3.00)

RESOURCE PERSON  
DR. SHAHIJA VA  
ASSISTANT PROFESSOR  
PG DEPT. OF COMMERCE  
MES ASMABI COLLEGE, P VEMBALLUR



06-02-2022 TO 10-02- 2022  
3.30 PM  
@ Computer lab

Workshop on  
PO AND CO ATTAINMENT EVALUATION BASED ON  
OUTCOME BASED EDUCATION USING BLOOMS TAXONOMY

-Phase II-  
**COME BASED**  
Organised by  
Internal Quality Assurance Cell

Dr. A Biju  
principal

Dr. Shafeer PS  
IQA Coordinator





**Photos of the sessions: Outcome Based Education**

## State level Workshop on Outcome Based Education

**ORGANISED BY IQAC In collaboration with Kerala State Higher Education Council, Govt. of Kerala, Thiruvananthapuram and IPSR Solutions Ltd, Kottayam & UK**

### Report

**Date: 10th March 2020**

**Venue: Seminar Hall, MES Asmabi College**

The workshop on Outcome Based Education was successfully conducted on March 10, 2020, at the Seminar Hall of MES Asmabi College. The sessions were designed to provide a comprehensive understanding of the concept and architecture of Outcome Based Education (OBE) and to facilitate hands-on learning through interactive sessions.

Session 1: Dr. Sunil Job, Director of Training & Corporate Services at IPSR, led an informative and engaging interaction session on the concept and architecture of OBE.

Session 2: This session, conducted by the same resource person, delved into OBE assessment with a focus on hands-on experimentation and provided a roadmap for the proper implementation of OBE.

Session 3: The workshop concluded with a valuable feedback session, allowing participants to share their insights and experiences from the workshop.

The program was well-received by the attendees, including faculty members, administrators, and education professionals. Dr. Shafeer P. S., the IQAC Coordinator, extended a warm welcome, Dr. Ajims P. Mohammed, the Principal, provided insightful felicitation, and Amitha P. Mani, the Joint Coordinator, expressed gratitude in the vote of thanks.

The workshop, organized in collaboration with IPSR Solutions Ltd., Kottayam & UK, and with the support of the Kerala State Higher Education Council, Trivandrum, contributed significantly to the professional development of the participants in the field of Outcome Based Education.

State level Workshop on

**OUTCOME BASED EDUCATION**

Organized by  
IQAC, MES Asmabi College, P Vemballur &  
IPSR Solutions Ltd., Kottayam & UK,  
in association with  
Kerala State Higher Education Council, Trivandrum

on 10<sup>th</sup> March 2020.

Venue: Seminar hall, MES Asmabi College



**Schedule of Sessions**

Session 1: (10.00 – 11.30) – Outcome Based Education: The Concept and Architect:- Interaction Session

Session 2: (11.45 – 1.15) – Outcome Based Education Assessment:- Interaction Session with Hands on Experiment

Session 3: (2.00 – 4.00) – Road Map ahead :- Interaction Session How to proper Implementation of OBE.

**Feedback on the Sessions**

Resource Person: **Dr. Sunil Job**  
(Director, Training & Corporate services, IPSR)

Registration Fee: 250/-  
Participation Certificate, Lunch and Refreshment will be provided

**Contact**

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E-mail : shafeerkappil@gmail.com

**Amitha P. Mani**  
(Joint Co-ordinator, IQAC)  
Mob : 9656269880

**Dr. Ajims P. Mohammed** (Principal)

**Sanand C. Sadanandakumar**  
(Joint Co-ordinator, IQAC)  
Mob : 9946228297

**BROCHURE OF THE PROGRAMME**



**Resource person Dr. Sunil Job handling the sessions on 10-03-2020**



**Faculties attending the programme on 10-03-2020**

# Designing and Implementing Outcome-Based Education: A Practical Guide for Educators

ORGANISED BY IQAC

## Report

The series of programs conducted from 8th to 12th October 2018 focused on "Designing and Implementing Outcome-Based Education: A Practical Guide for Educators." The sessions were enriched with valuable insights from esteemed resource person Dr. V.K Sreenivas - Assistant Professor, SRIVYASA N.S.S College, Vyasagiri

Dr. Kesavan K. - Coordinator, IQAC (Welcome Speech)

Dr. Ajims P. Mohammed - Principal (Felicitation)

Program Overview:

The program aimed to equip educators with the knowledge and skills necessary for designing and implementing Outcome-Based Education (OBE) in institution. OBE is an educational approach that focuses on defining specific learning outcomes and aligning teaching and assessment methods to achieve those outcomes.

Day-wise Highlights:

### **Day 1 (8/10/2018):**

Introduction to Outcome-Based Education

Importance of OBE in contemporary education

Role of educators in the OBE framework

### **Day 2 (9/10/2018):**

Workshop on defining clear learning outcomes

Aligning learning outcomes with program goals

Strategies for effective curriculum design

### **Day 3 (10/10/2018):**

Assessment and evaluation in OBE

Designing formative and summative assessments

Providing constructive feedback to students

**Day 4 (11/10/2018):**

Implementation strategies for OBE in the classroom

Integrating technology in OBE

Case studies and best practices

**Day 5 (12/10/2018):**

Review and reflection on the week's learnings

Q&A session with the resource persons

The series of programs served as a comprehensive guide for educators in implementing Outcome-Based Education. Participants gained practical insights, hands-on experience, and a deeper understanding of the significance of aligning educational practices with desired learning outcomes. The collaborative efforts of the resource persons and the enthusiastic participation of educators contributed to the success of the program.



**BROCHURE OF THE PROGRAMME**



**Designing and Implementing Outcome-Based Education: A Practical Guide for Educators**