



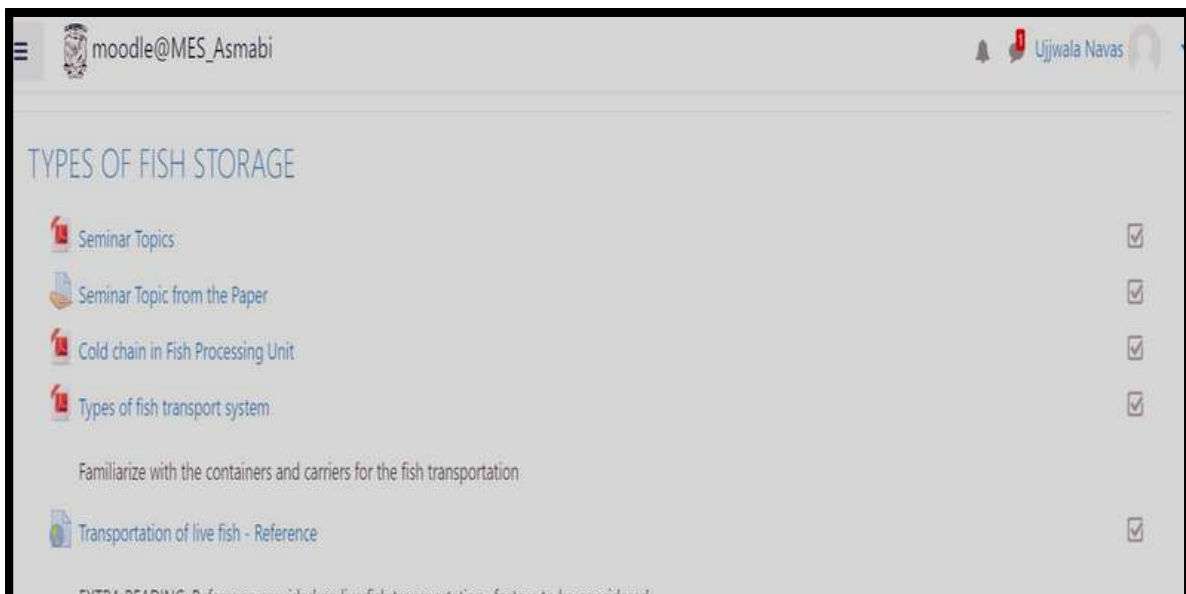
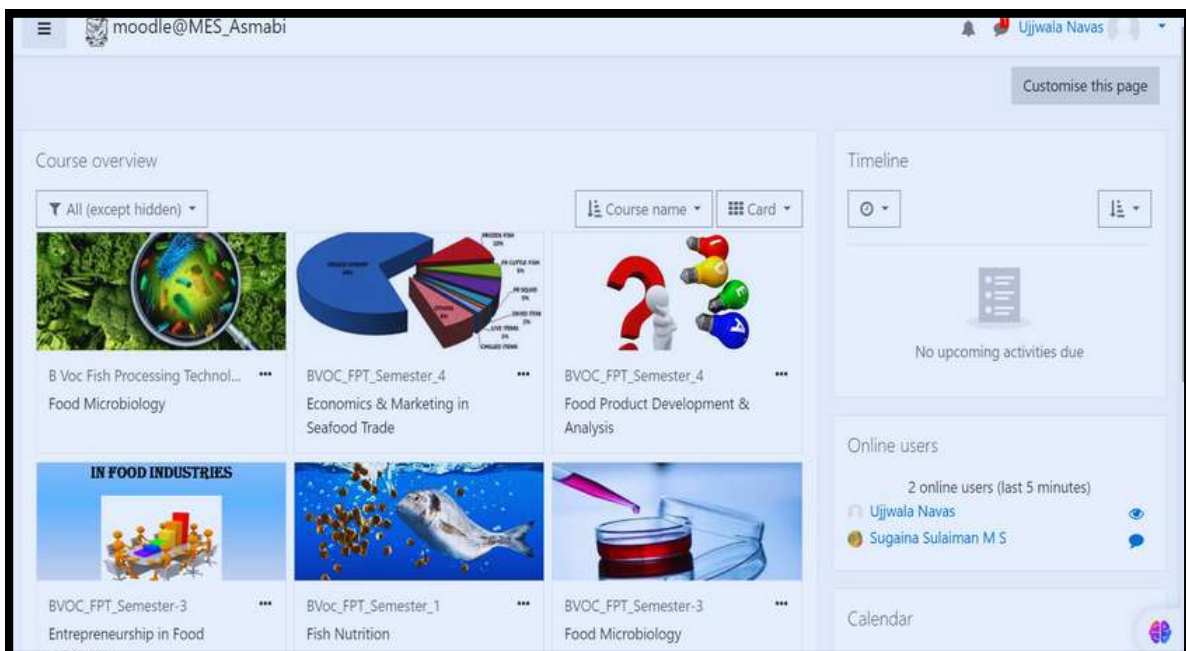
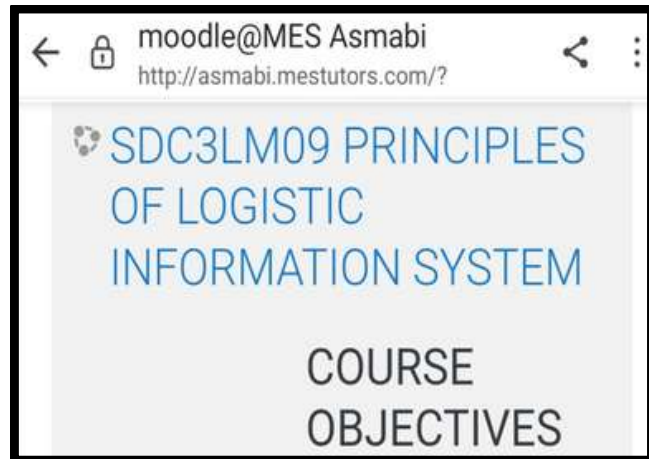
USE OF ICT- ENABLED TOOLS INCLUDING ONLINE RESOURCES



**MES ASMABI COLLEGE
P.VEMBALLUR**

- **All faculties use Google classroom & Moodle for lesson / material sharing**
- **All faculties use Google Meet, Zoom etc. for live classes**
- **Recorded sessions (Recorded Google Zoom sessions, and / or Recorded classes in OBS Screen Studio) are posted in LMS**
- **Class / lesson posting / live session announcements and alerts are given via student whatsapp group and LMS.**
- **Teachers are using You tube videos, podcasts, various educational and training Apps and virtual reality**
- **Relevant video content from online resources are posted in LMS.**
- **Teachers are are practicing and incorporating new AI tools ICT enabled teaching.**

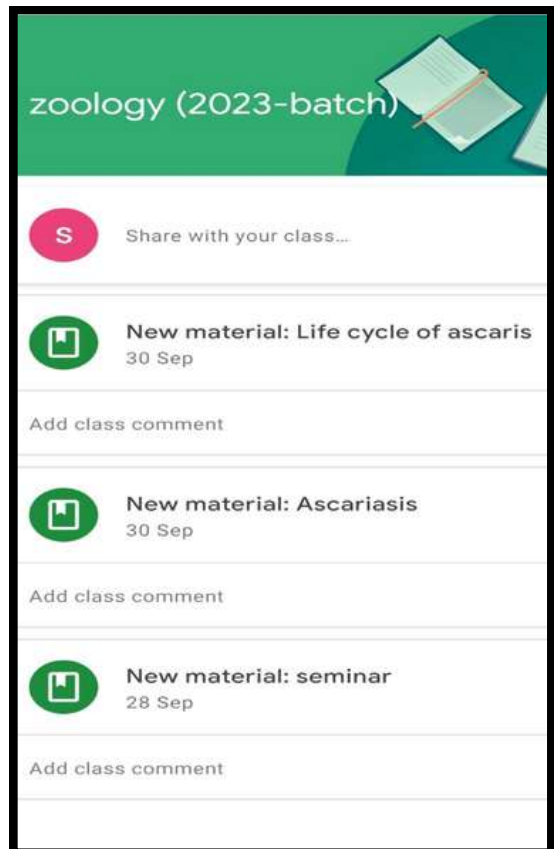
CUSTOMISED MOODLE (MOODLE@MES ASMABI)



GOOGLE CLASSROOM

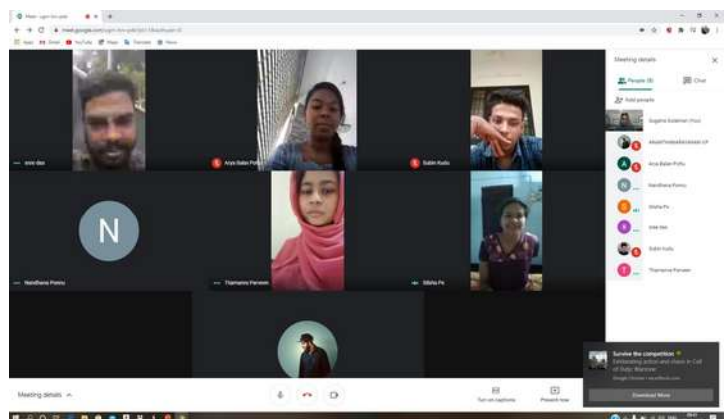
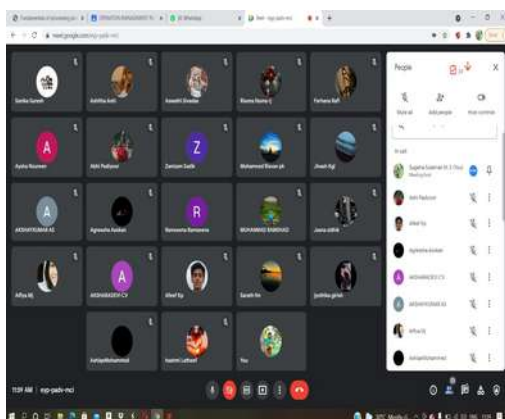
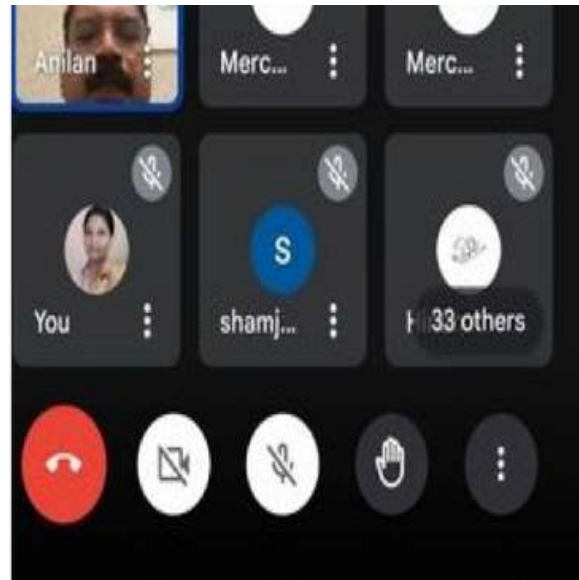


Google classroom helps in streamlined organization of assignments, materials, and communication for teachers and students in one place. Facilitates collaboration through seamless sharing of documents, comments, and group projects. Accessible from any device with an internet connection, providing flexibility and ease of use. Efficient feedback and grading of assignments with features like rubrics and tracking student progress. Seamless integration with other Google tools such as Drive, Docs, and Sheets for easy sharing and access.

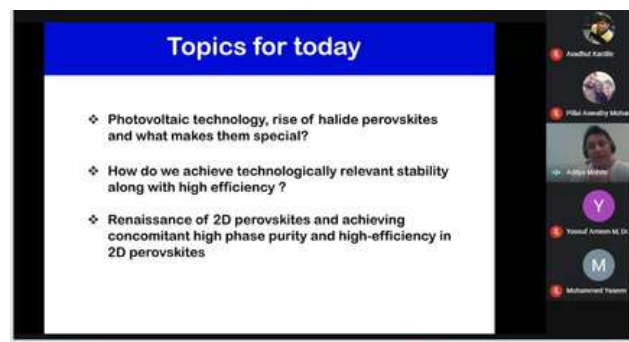
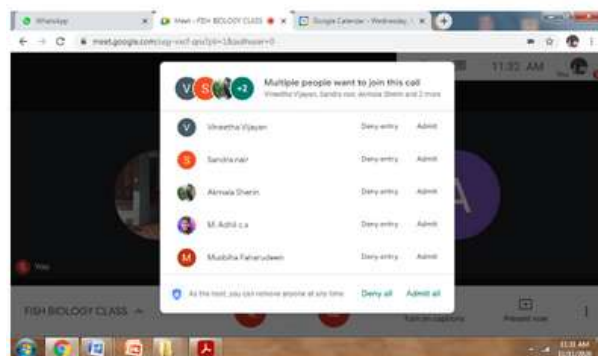


GOOGLE MEET

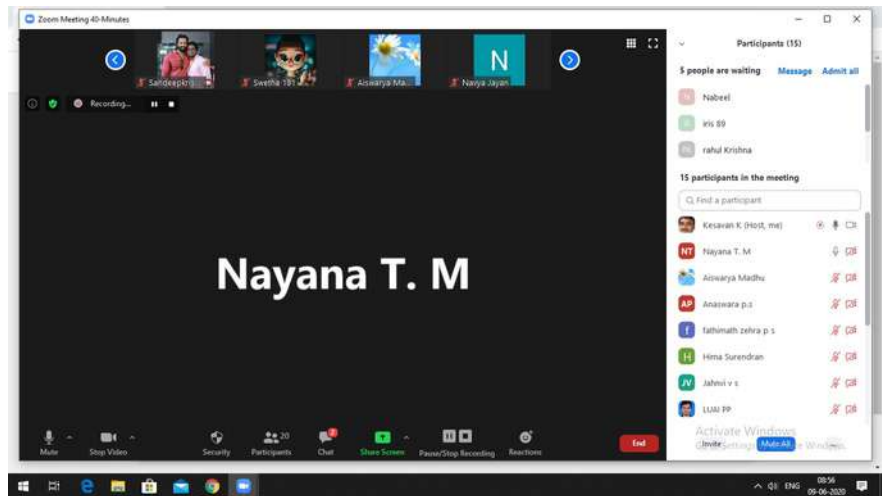
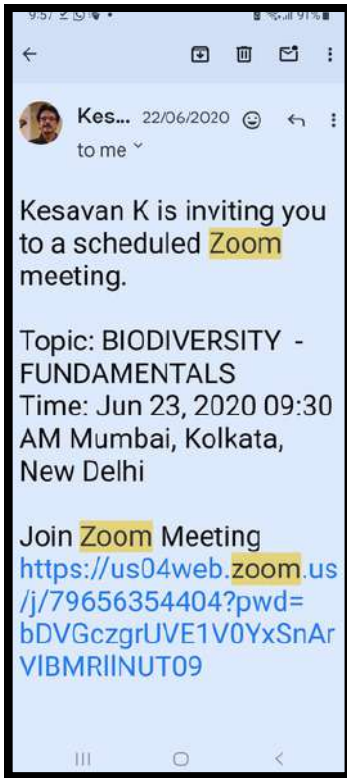
To adapt to the challenges posed by Covid - 19, the college used Google Meet to establish Virtual classes throughout 2020 - 21, facilitating seamless learning for students with in the comfort of their own homes



11 NOVEMBER 2020
I SEMESTER (11:40 TO 12:35)
TOPIC – GENERAL DISCUSSION ON PROGRAMME (AQUACULTURE) AND CORE PAPER (FISH BIOLOGY)



ZOOM



WEBEX



In addition to Google meet, teachers use Zoom and Webex Platforms for online classes especially during Covid Pandemic period

WHITE BOARD

Binary Addition

A	B	Sum A+B	Carry
0	0	0	0
0	1	1	0
1	0	1	0
1	1	0	1

$$\begin{array}{r} 0101 \\ 1012 \\ \hline 1101 \end{array}$$

$$\begin{aligned} & \neg(P \vee Q) \wedge (P \wedge (P \wedge Q)) = P \wedge Q \\ & \equiv (\neg(P \vee Q) \wedge (P \wedge P)) \wedge Q \rightarrow A \text{ is} \\ & \equiv (\neg(P \vee Q) \wedge (P \wedge Q)) \rightarrow Q \\ & \equiv (P \wedge Q) \wedge (\neg(P \vee Q)) \rightarrow \text{Com} \\ & \equiv ((P \wedge Q) \wedge \neg P) \vee ((P \wedge Q) \wedge \neg Q) \\ & \equiv (\neg P \wedge (P \wedge Q)) \vee (P \wedge (\neg Q \wedge Q)) \end{aligned}$$

LIVE CLASS ROOM USING BIGBLUEBUTTON

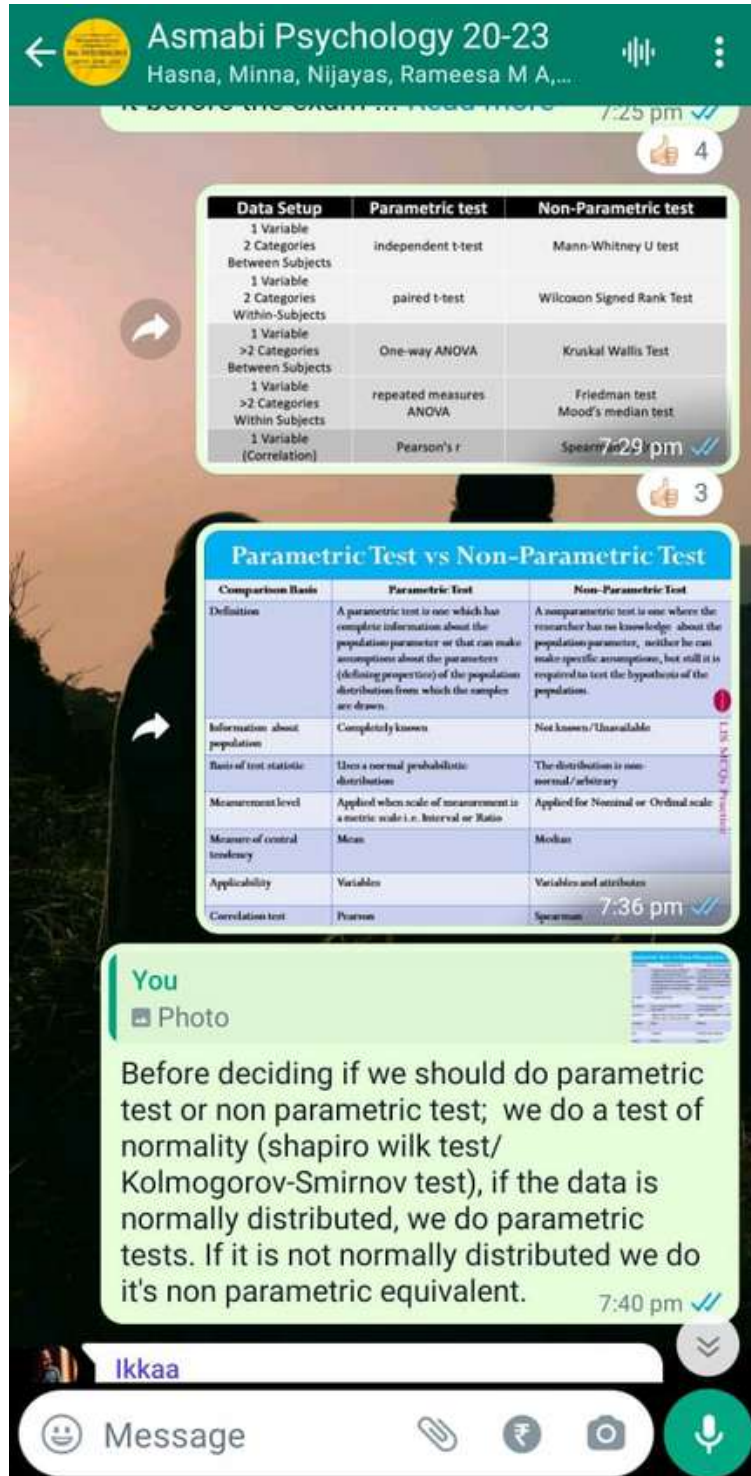
Working of CRT

A diagram of a Cathode Ray Tube (CRT) is shown, illustrating the path of an electron beam from the cathode through focusing and deflection systems to the phosphor-coated screen.

- A beam of electrons (*cathode rays*), emitted by an electron gun, passes through focusing and deflection systems that direct the beam toward specified positions on the phosphor-coated screen.
- The phosphor then emits a small spot of light at each position contacted by the electron beam.
- Light emitted by the phosphor fades very rapidly, redraw the picture repeatedly by quickly directing the electron beam back over the same points. This type of display is called a **refresh CRT** (Frequency at which picture is

M- LEARNING

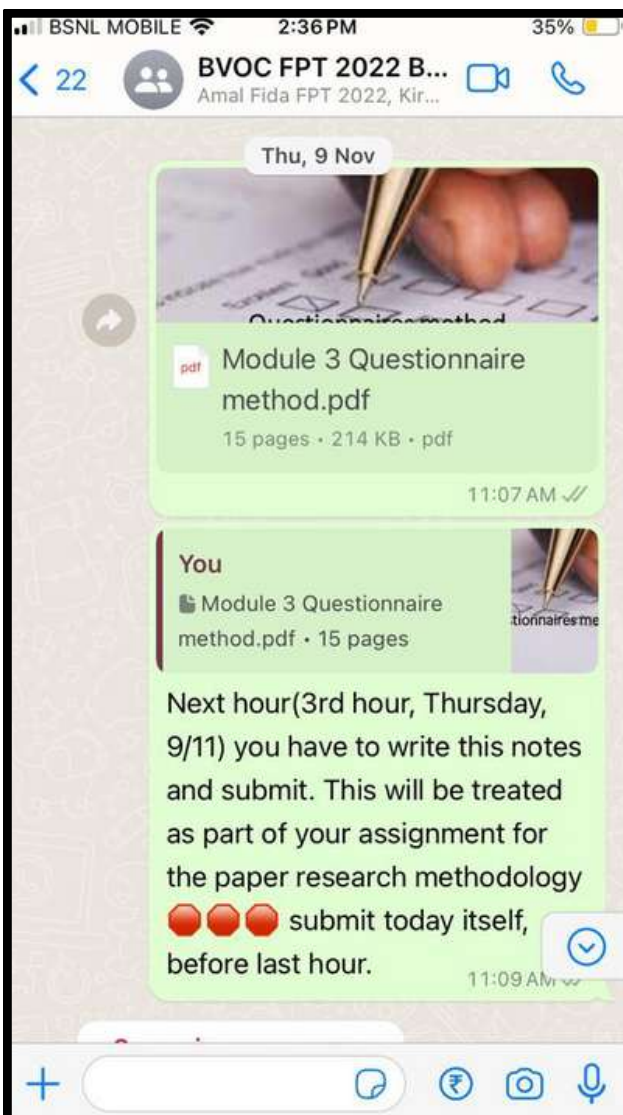
Delivering educational content through mobile devices, allowing learners to access materials anytime, anywhere. It Increased accessibility, flexibility, and convenience.



WHATSAPP

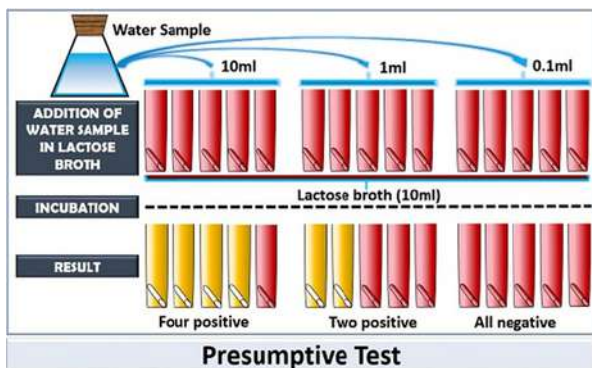


Whatsapp emerged as the Primary Platform for disseminating all essential information to students, owing to its user friendly interface, minimal data consumption and instantaneous delivery of information. These factors collectively contributed to making whatsapp the most widely utilized communication tool



POWER POINT PRESENTATIONS

PowerPoint facilitates the delivery of information in a concise and visually appealing format, making it easier for students to grasp and retain key concepts. Additionally, the use of visuals, such as graphs, charts, and images, can cater to different learning styles and enhance overall comprehension. They provide a visual aid that can enhance the understanding of complex topics



The screenshot shows a PowerPoint slide titled 'HOLOGRAPHY' in red. Below the title, it identifies 'DR. A. BIJU' as the 'PRINCIPAL, MES ASMABI COLLEGE KODUNGALLUR'. To the left of the text is an image of a laser light show with multiple colored beams (red, green, blue, yellow) converging on a central point. A vertical sidebar on the left shows a list of slide numbers from 1 to 8.

The screenshot shows a PowerPoint slide titled 'Diamagnets, Paramagnets, Ferromagnets'. It features three diagrams: 1) 'random' showing a grid of atoms with randomly oriented magnetic dipoles; 2) 'paramagnetism' showing a grid of atoms with dipoles aligned to the left, with a red arrow labeled 'External B field' pointing left; 3) 'Diamagnetism' showing a grid of atoms with dipoles pointing to the right. A diagram labeled 'Ferromagnetism' shows a rectangular block with 'Domain' and 'Domain Wall' labels. A vertical sidebar on the left shows a list of slide numbers from 1 to 8.

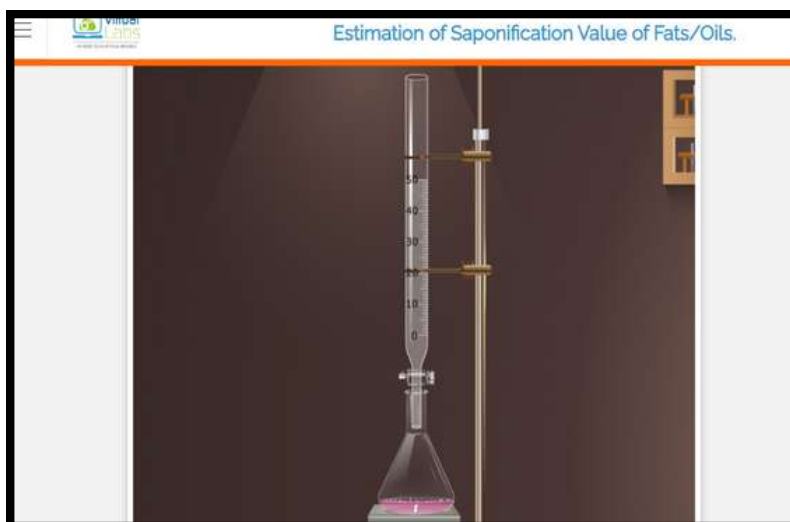
VIRTUAL LAB



The different practical tests in Microbiology was explained through the digital tool, virtual lab in the Computer lab. The techniques such as gram staining, aseptic techniques and bacterial motility were demonstrated using the Amrita Vishwa Vidyapeetham Virtual Lab.

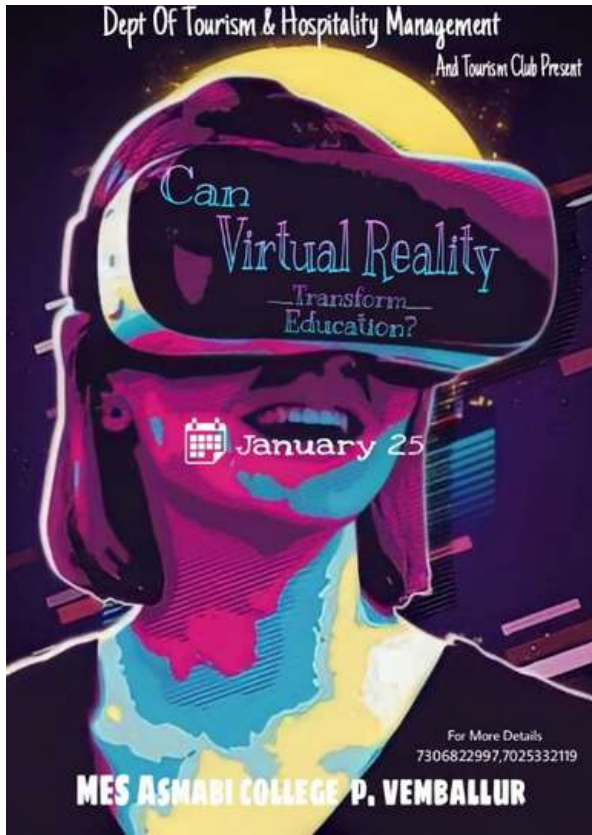


Virtual labs allow students to conduct many experiments that might be challenging in physical laboratories due to safety concerns. These labs benefit both teachers and students by saving time and effort, as there is no need to adhere to specific schedules for lab access to travel between locations.



Amrita Virtual Lab is regularly used for familiarizing the students with advanced techniques in bioinformatics. The students are able to effectively understand the utility and usage of online databases. UniProt is cited as example

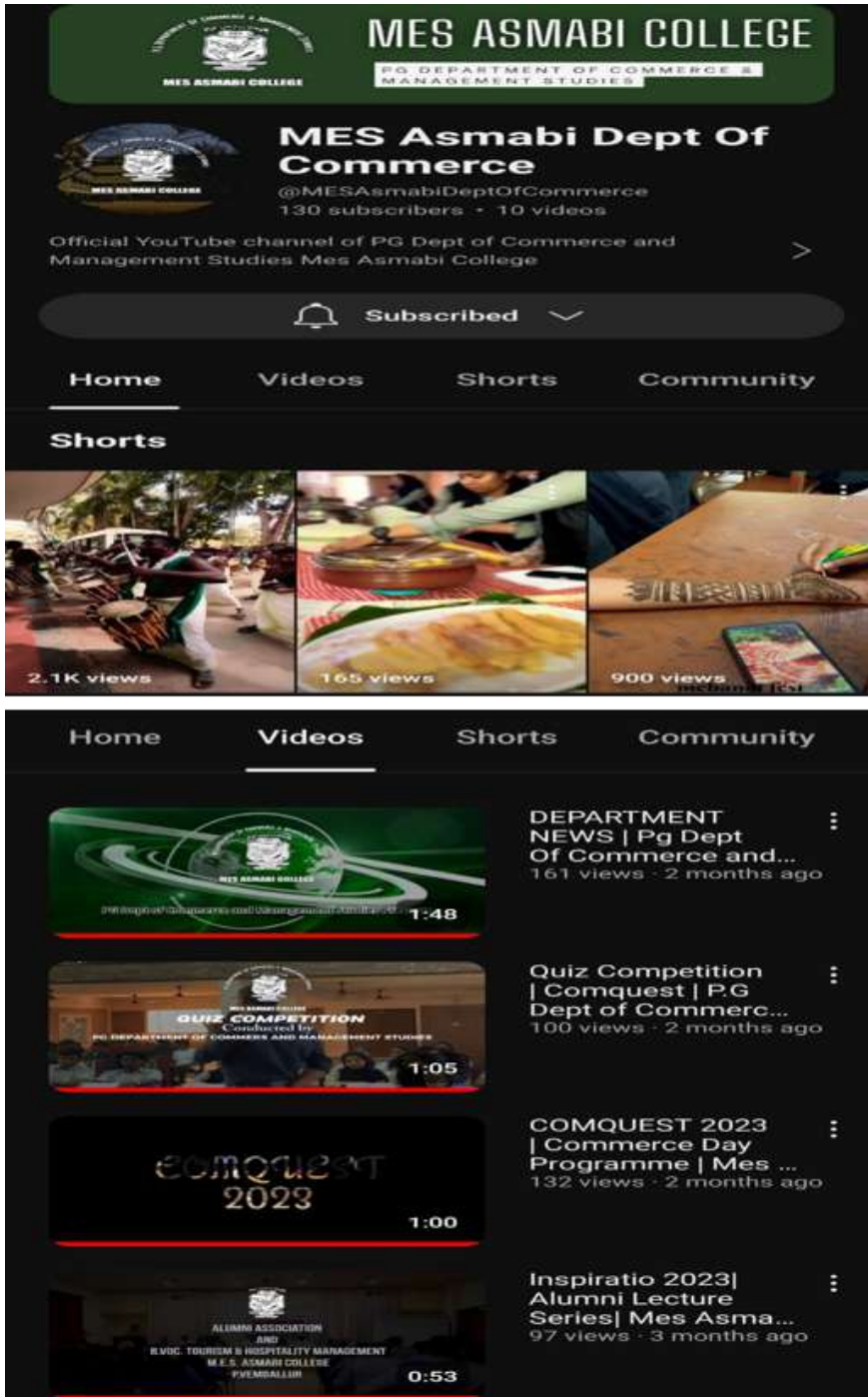
VIRTUAL REALITY



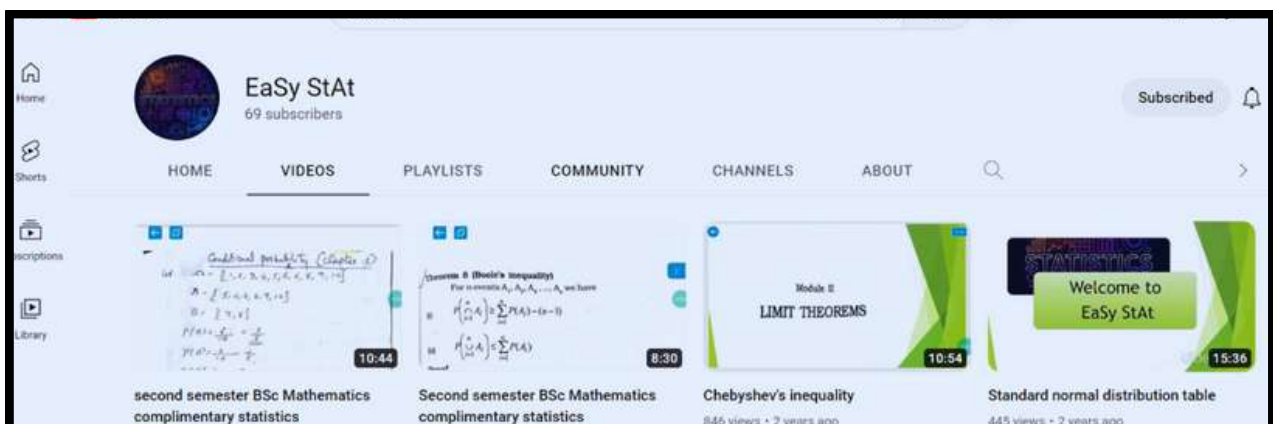
The Department of Tourism and Hospitality Management orchestrated a virtual presentation on tourism reality, aiming to raise awareness among students about the potential of virtual reality. The session provided an opportunity to virtually travel to various destinations, offering a unique experience of exploring different places through virtual reality



YOU TUBE CHANNEL



The inception of a YouTube channel by students in the PG Department of Commerce and Management Studies not only enhances skills through practical application, but also fosters a dynamic learning environment. This innovative teaching method facilitates the development of communication, presentation, and digital proficiency, offering students valuable hands-on experience that contributes to both their academic and professional growth.

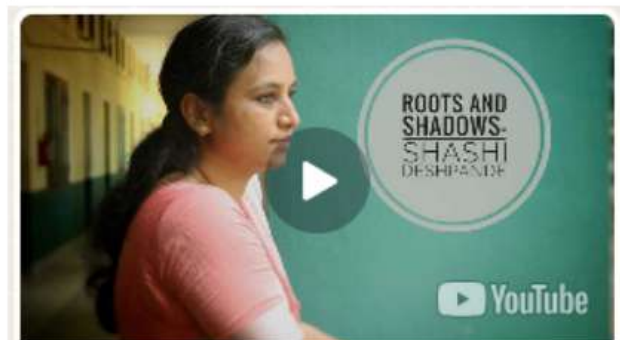


YouTube Videos



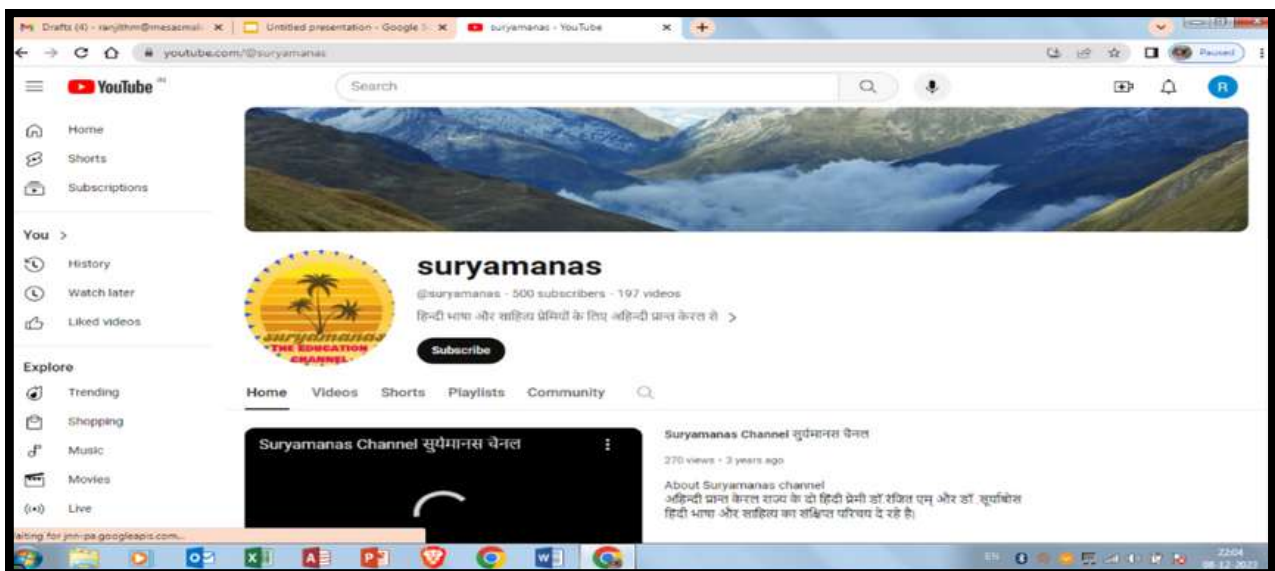
Mars in the Seventh House by R K Narayan
This session introduces the writer R K Narayan and discusses his short story Mars in the Seventh
youtube.com

[https://youtu.be/Rw2_qYdf2IU?
si=YPeCWD-aL9rT8oEZ](https://youtu.be/Rw2_qYdf2IU?si=YPeCWD-aL9rT8oEZ)



Roots and Shadows by Shashi Deshpande
This session introduces the author Shashi Deshpande and discusses the protagonist Indu's
youtube.com

[https://youtu.be/0X3DSZsXwtI?
si=AxHUZR-aY8FXb09a](https://youtu.be/0X3DSZsXwtI?si=AxHUZR-aY8FXb09a)



[Link to video](#)



[Link to video](#)

E CONTENT YOUTUBE VIDEOS



[Link to video](#)



[Link to video](#)



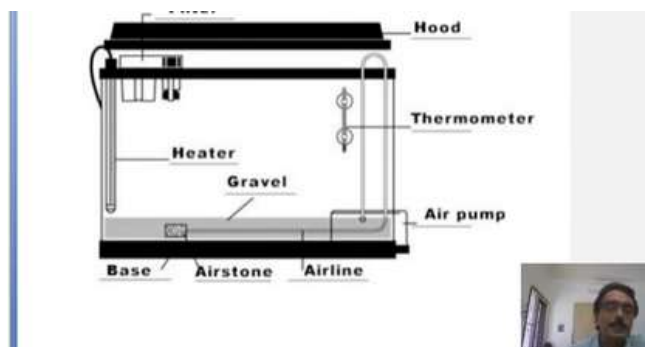
[Link to video](#)



[Link to video](#)



[Link to video](#)



[Link to video](#)

Blogs on various topics serve as valuable resources aiding students in their learning journey

BLOGS

<https://princyfrancis.blogspot.com/p/managerial-economics.html>

The screenshot shows a Blogger page for 'Managerial Economics' by Dr. Princy Francis, an Assistant Professor of Commerce at MES Asmabi College, P. Vemballur, Kerala, India. The page features a header with the author's name and a profile picture. The main content area is titled 'Managerial Economics' and includes a section for 'BENCH-MANAGERIAL ECONOMICS'. This section contains 'Course Objectives', 'Specific Objectives', and 'Specific Outcomes'. The 'Specific Objectives' list includes understanding the concept of managerial economics, its nature and scope, and its application in business decision-making. The 'Specific Outcomes' list includes understanding the concept of managerial economics, its nature and scope, and its application in business decision-making. The page also features a 'Total Pageviews' counter showing 5879 views, a search bar, and a 'Translate' button. The page is powered by Google Translate and includes a list of links for Home, My Activities, National Social Service 2021-22, and ED Club Activities.

Screenshot

Hindi Adhyayan Mandal Blog

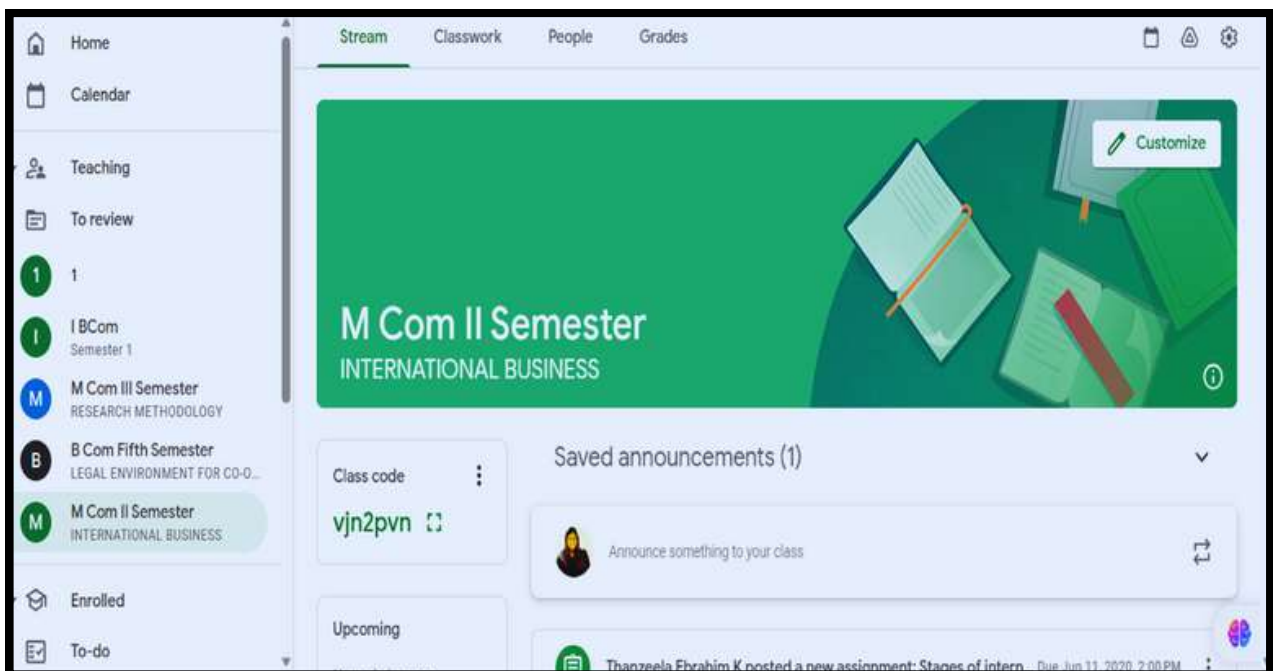
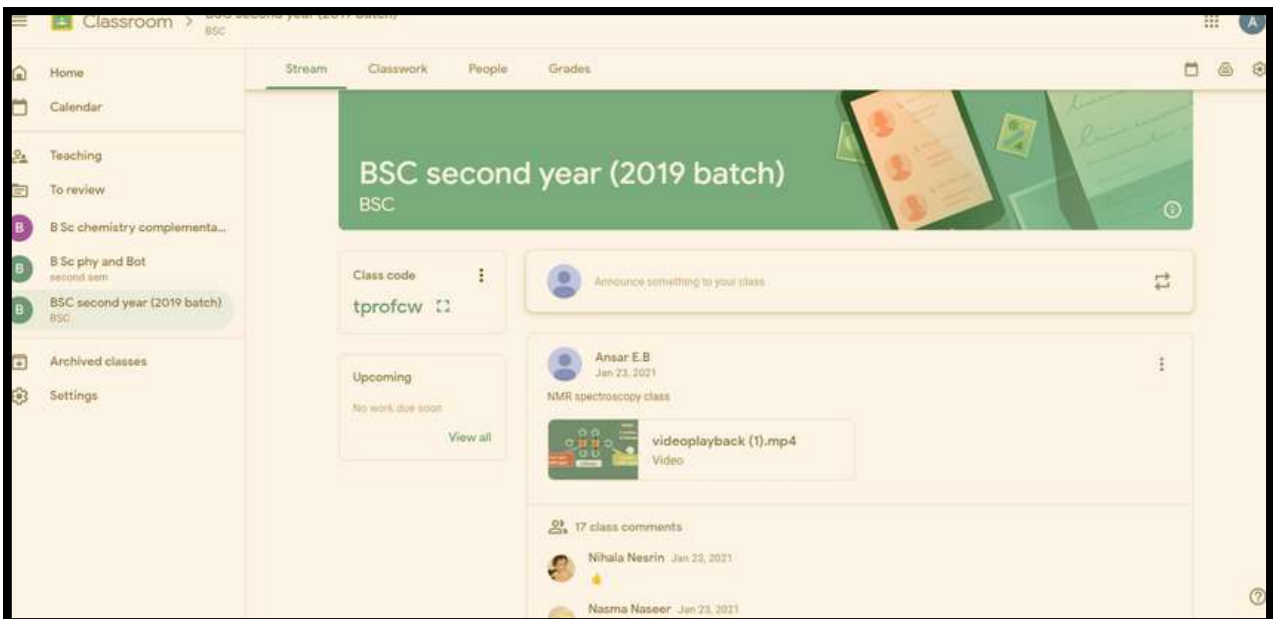
The screenshot shows the homepage of the Hindi Adhyayan Mandal Blog. The page features a header with the title 'हिंदी अध्ययन मंडल' and the subtitle 'हिंदी भाषा और साहित्य के विचार मंच'. Below the header, there are several navigation links including 'ब्लॉग के बारे में', 'ब्लॉगर परिचय', 'सुझाव देना', 'Talking Reference Resource', 'सहायक सामग्री', 'हिंदी ऑनलाइन सेवा', 'हिंदी पाठ्यक्रम (HINDI SYLLABUS)', 'C.O.P.O.P.S.O', 'Rubrics of Evaluation', 'साहित्य', 'संपर्क करें', 'Discussion forum', and 'Research/पौष'. The page also features a 'समर्पित ब्लॉग' section with a '163,096' count and a 'हिंदी भाषा' section with a 'हिंदी भाषा' title and a 'माचीजी ने हिन्द स्वराज में कहा था-हिन्दुस्तान की आम भाषा अंग्रेजी नहीं,बल्कि हिन्दी है।' quote. The page is powered by Blogger and includes a 'SWAROVSKI' advertisement and a 'Jungle Beats Cocktail Servers Android' advertisement.

<http://asmabi.mestutors.com/my/>

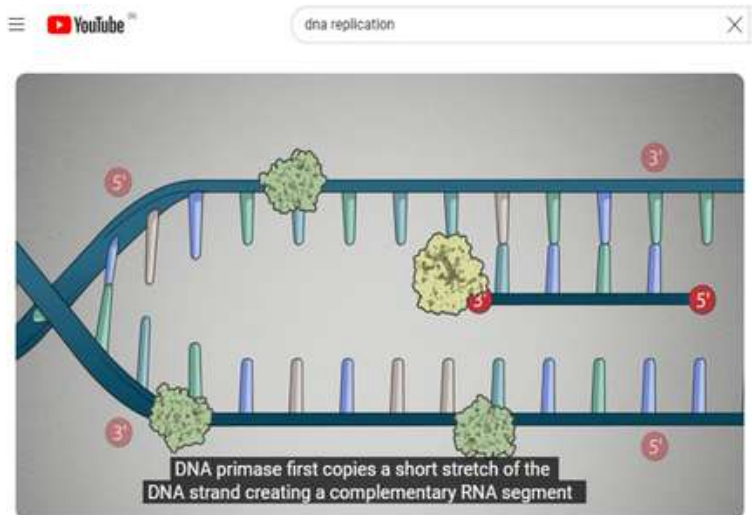
The screenshot shows a course page on the Asmabi Mestutors Blog. The page features a header with the title 'Income Tax' and a 'Course name' field. Below the header, there are several navigation links including 'Home', 'My Activities', 'National Social Service 2021-22', and 'ED Club Activities'. The page also features a 'SWAROVSKI' advertisement and a 'Jungle Beats Cocktail Servers Android' advertisement.

FLIPPED CLASSROOM

Implementing a flipped classroom approach involves directing students to watch video content before a session. Direct them to watch instructional videos relevant to upcoming topics, provide clear guidelines on focus areas, and encourage active note-taking for effective preparation



ONLINE – OFFLINE BLEND CLASSROOM



Basic Molecular Biology: Basic Science – DNA Replication

The 3'-OH group of the sugar moiety of one deoxyribonucleotide is joined to the 5'-OH group of the adjacent sugar moiety of deoxyribonucleotide by a phosphodiester linkage

CHARGAFF'S RULE

- Erwin Chargaff discovered that in DNA of all species, quantity of purines is the same as that of pyrimidines ($A+G=T+C$).
- He observed that in DNA, content of adenine equals that of thymine ($A=T$) and content of guanine equals that of cytosine ($G=C$).

Mohammed Areej

Participants: You, anupam, 36 others

Hybrid or blended learning involves combining traditional face-to-face instruction with online learning experiences. Contents are delivered on LMS (both Moodle and Google Classroom). Quiz for assessment was posted in Moodle for more efficient, precise and time-bound evaluation.

Prior to class, students engage with new content through brief online videos available on both YouTube and the Learning Management System (LMS). During class, the focus shifts to discussion, collaboration, and practical application of the material.

moodle@MES_Asmabi

Participants

Select	First name / Surname	Email address	Roles	Groups	Last access to course	Status
<input type="checkbox"/>	abdu rahman ellath 22BSCAQ1	abduellath7@gmail.com	Student	No groups	Never	Action
<input type="checkbox"/>	prince kp 22BSCAQ10	princekpaloor1947@gmail.com	Student	No groups	Never	Action
<input type="checkbox"/>	adithyan a s 22BSCAQ11	adithyanas1971@gmail.com	Student	No groups	Never	Action
<input type="checkbox"/>	adithyan anilkumar 22BSCAQ12	adithyananilkumar23@gmail.com	Student	No groups	Never	Action
<input type="checkbox"/>	akash k s 22BSCAQ13	akashprintwellkkm@gmail.com	Student	No groups	Never	Action
<input type="checkbox"/>	akhil krishna p h 22BSCAQ14	akhilkrishnaph21@gmail.com	Student	No groups	Never	Action
<input type="checkbox"/>	anantha krishnan k p 22BSCAQ15	ananthukrishnakp2005@gmail.com	Student	No groups	Never	Action
<input type="checkbox"/>	ansaf v a 22BSCAQ16	ansafanu001@gmail.com	Student	No groups	Never	Action

ONLINE CLASSES DURING COVID PANDEMIC

V SEMESTER (8:30 TO 9:30 & 11:40 TO 12:35)

III SEMESTER (10:30 TO 11:25 & 12:35 TO 01:30)

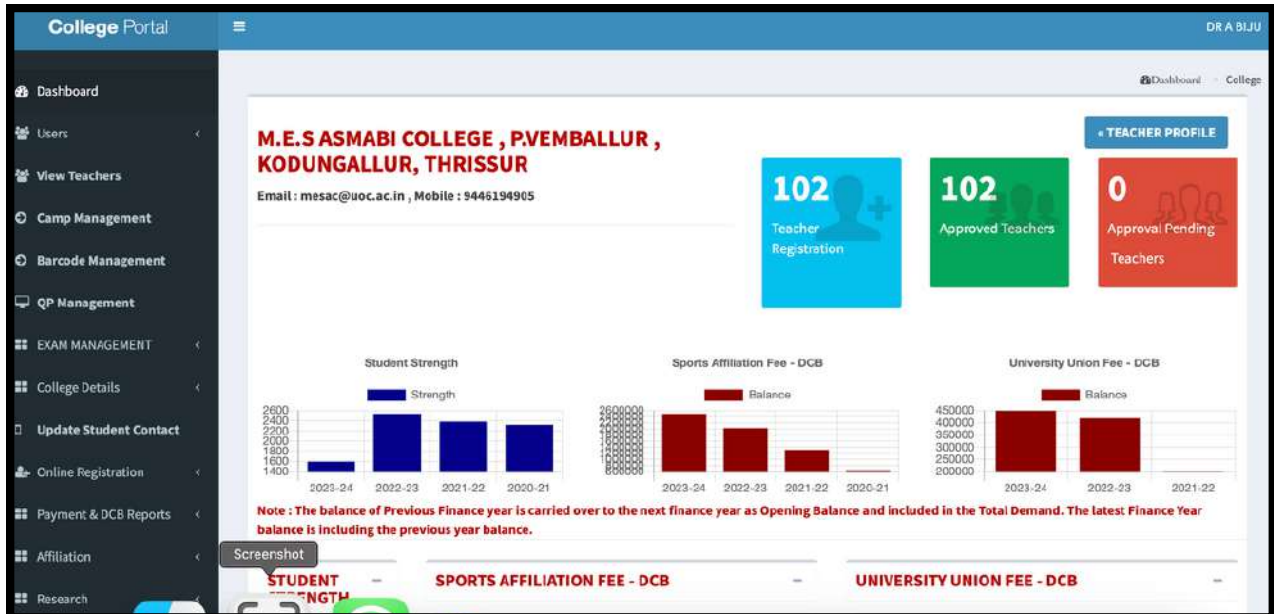
	TOPICS SHARED	TYPE OF DOCUMENT
GOOGLE CLASSROOM V SEMESTER (8:30 TO 9:30 & 11:40 TO 12:35)	1. THE BASICS OF SONAR	PPT
	2. TRANSOM MOUNT TRANSDUCER BASICS BY THE GPS STORE	YOU TUBE VIDEO
	3. TOTALSCAN TRANSDUCER INSTALLATION (SIMRAD GO7 XSE FISH FINDER)	YOU TUBE VIDEO
	4. A METHOD TO AUTOMATICALLY DETECT FISH AGGREGATIONS USING HORIZONTALLY SCANNING SONAR - FOR ADVANCED READING	PDF
	5. SONAR - NOTES	WORD
	6. REPORT ON SONAR - STUDY MATERIAL	PDF
	7. UNDERSTANDING SONAR - LEARN HOW TO UNDERSTAND 2D DOWN SCAN AND SIDE SCAN SONAR.	YOU TUBE VIDEO
	8. SONAR 1 (PDF OF PPT)	PDF
	9. UNDERSTANDING YOUR FISH FINDER - SONAR FOR BEGINNERS	YOU TUBE VIDEO
	10. SONAR & NET SONDE- NOTES	WORD
GOOGLE MEET ONLINE CLASS III SEMESTER (10:30 TO 11:25 & 12:35 TO 01:30)	TOPIC 1 – MITIGATIONS OF OVERFISHING TOPIC 2 – FISH STOCK ASSESSMENT	

08 OCTOBER 2020

V SEMESTER (8:30 TO 9:30 & 10:30 TO 11:25)

	TOPIC SHARED	TYPE OF DOCUMENT
GOOGLE CLASSROOM V SEMESTER (8:30 TO 9:30 & 10:30 TO 11:25)	1. VALUE ADDED FISH PRODUCTS	PPT
	2. HOW TO BARBECUE FISH	YOU TUBE VIDEO (04 MIN)
	3. VANNAMEI NOBASHI PROCESSING BY THIMEX	YOU TUBE VIDEO (04 MIN)
	4. HOW TO MAKE BUTTERFLY SHRIMP AND EBI NIGIRI	YOU TUBE VIDEO (12 MIN)
	5. COATING SEAFOOD	YOU TUBE VIDEO (07 MIN)
	6. FISH FINGERS RECIPE I HOW TO MAKE FISH FINGER	YOU TUBE VIDEO (05 MIN)
	7. BREADED FISH FILLET	YOU TUBE VIDEO (06 MIN)
	8. FISH BY-PRODUCTS	PDF
	9. UTILIZATION OF FISH WASTE	PDF
	10. GLUCOSAMINE HYDROCHLORIDE- WebMD	WORD
	11. CCRF & BIODEVERSITY	PDF
	12. WHY IS THE FAO CODE OF CONDUCT FOR RESPONSIBLE FISHERIES IMPORTANT?	YOU TUBE VIDEO (04 MIN)
	13. GLUCOSAMINE PLAYS A VITAL ROLE IN BUILDING AND REPAIRING CARTILAGE	WORD
	14. PROCESSING SEA CUCUMBERS INTO BECHE - DE - MER: A 'HOW TO' TRAINING VIDEO	YOU TUBE VIDEO (21 MIN)
	15. HOW TO FILLET EVERY FISH I METHOD MASTERY LEPICURIOUS	YOU TUBE VIDEO (34 MIN)

ONLINE QUESTION PAPER DOWNLOADING



QP MODULE PASSWORD

Password

Please read and accept the Declaration (tick the checkbox)

1) I, the Principal /Chief Superintendent of M.E.S ASMABI COLLEGE , P.VEMBALLUR , KODUNGALLUR, THRISSUR , hereby declare that I will maintain the secrecy and confidentiality of the examinations conducted at my college and the Question Papers transmitted to me online and that any breach, or attempted breach of the confidentiality and security of the examinations, that comes to my notice will be reported to the University immediately.

2) I fully understand and accept that, I shall be held responsible and liable to be subjected to disciplinary action for any unlawful transmission of the Question Papers to any unauthorised person.

LOGIN TO QP MODULE

VIEW PDF | INSTRUCTIONS TO COLLEGES

1. Login to College Portal (using the login credentials of Principal)
2. Click Qp Module (left bar Menu in the Dashboard) , enter the QP Module Password
3. Qp Module password will be sent to your newly created Exam uoc email ID
4. You can see the list of Question Papers assigned to your College for the current Day
5. Click Download button given against the Question Paper, An OTP will be sent via Email and SMS.

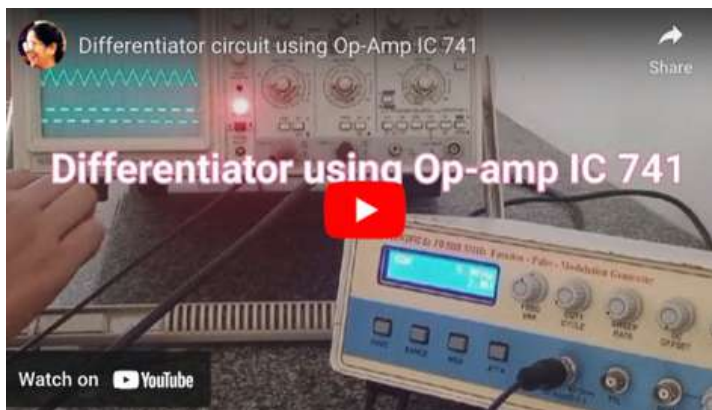
Question papers for University examinations downloaded through University portal contributes to ensuring transparency in the examination process and minimises the risk of irregularities or discrepancies

VIDEOS OF PRACTICAL EXPERIMENTS

Videos of practical experiments help students by providing visual representation and step-by-step demonstrations of the experiments. This visual learning tool enhances comprehension, reinforces theoretical knowledge, and allows students to observe procedures they may not have the opportunity to perform in a physical lab.



[LINK TO VIDEO](#)



[LINK TO VIDEO](#)



[LINK TO VIDEO](#)



[LINK TO VIDEO](#)

RECORDED VIDEO CLASSES

Recorded videos benefit students by providing flexibility in learning, allowing for review and revision at their own pace. It enhances accessibility and engagement in the learning process

Premium Search

Note: If X varies as Y, then Y also varies as X
 But constants of variation are not the same
 eg When $x \propto y$, then $y = k_1x$ and when $y \propto x$, then $y = k_2x$ so that $k_1 = \frac{y}{x}$

Inverse Variation
 A variable quantity x is said to vary inversely as another variable quantity y, when x varies directly as $\frac{1}{y}$.
 Thus if x varies inversely as y, we write $x \propto \frac{1}{y}$
 or, $x = \frac{k}{y}$ or $xy = k$, where k is a constant.

Note: A variation is said to be inverse when the values of two quantities move in the opposite direction but in the same ratio.

Joint variation
 A quantity x is said to vary jointly as the quantities y and z if it varies as their product. eg x is said to vary jointly as y and z, if $x = kyz$, where k is a constant.

Note: If x varies as y when z is constant and x varies as z when y is constant, then also we say x varies jointly as y and z.

Note: A quantity x is said to vary directly as y and inversely as z if x varies as $\frac{y}{z}$ or $xz = ky$

$x \propto \frac{1}{y}$ $x = \frac{k}{y}$
 $x \propto y$ $xy = k$
 $x \propto yz$ $x = kyz$
 $x \propto \frac{y}{z}$ $xz = ky$

N

Nasreen A

26:20 / 1:19:13

Orthogonal functions
 Unlisted

Nasreen Aslam Analytics Edit video 1 Share Download

REC LIVE Maria Christy is presenting Ashish Tyagi and 181 more

Working Principle of the lithium oxygen/air batteries

Lithium Metal Anode | Electrolyte | Porous Cathode

Flow of e^- during discharge

Lithium ions

Oxygen Gas

Anode: Lithium metal | Electrolyte: Organic electrolyte | Cathode: Porous carbon with catalyst

Charge (red arrow), Discharge (black arrow)

O_2 , Air

$O_2(g) + 2Li^+ + 2e^- \rightarrow Li_2O_2(s)$

Dr. Jisha Chandini

Obula Rishy

Maria Christy

IWFEP3 FC

Sukdeo Thorat

Maria Christy is presenting and 182 more

Potential (iR corrected, V vs. RHE)

Cell voltage (V)

Specific capacity ($mAh g_{cathode}^{-1}$)

rajeev p has left the meeting

Dr. Jisha Chandini

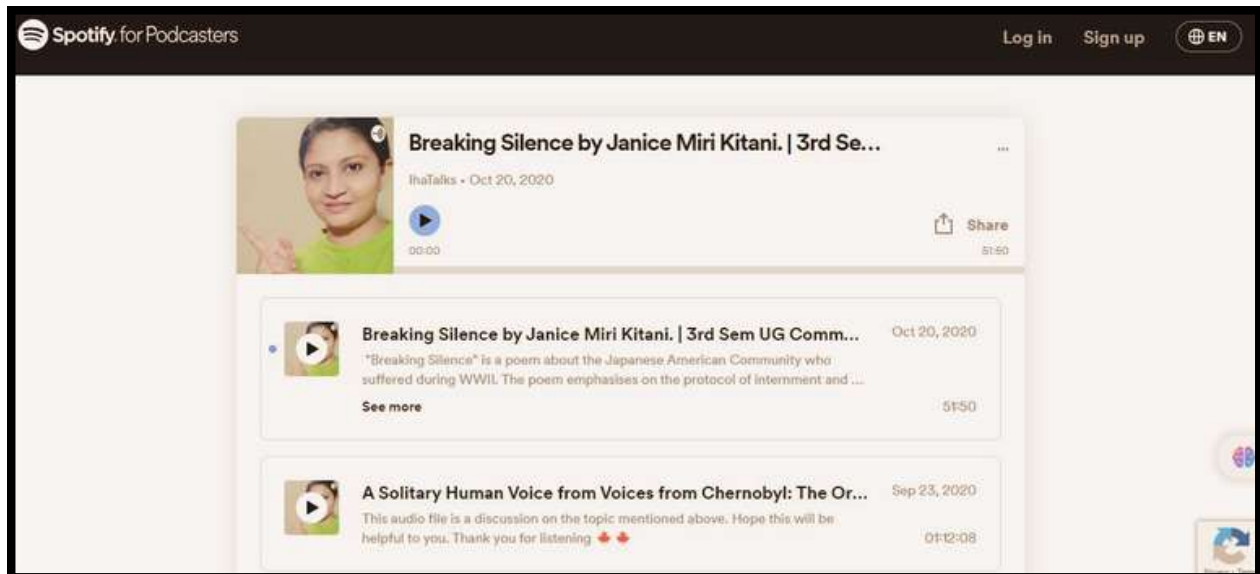
Rishu Vijayan

Maria Christy

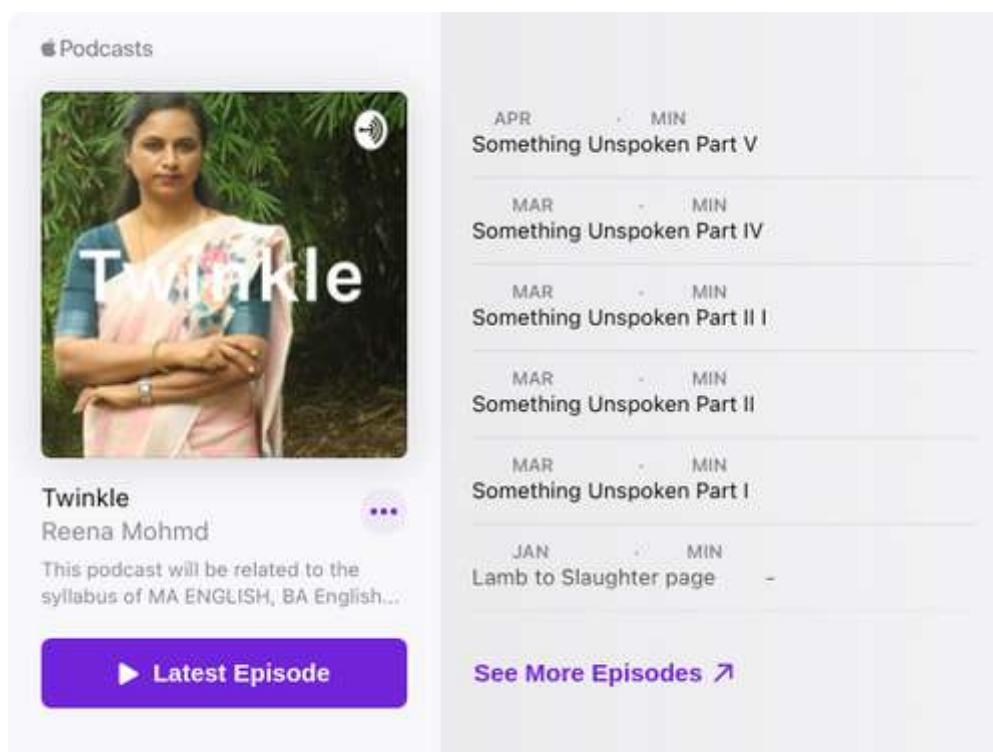
IWFEP3 FC

Sukdeo Thorat

PODCAST



Podcasts offer a convenient way to access wide range of topics, enhance learning through auditory engagement and provide flexibility in consuming information. Students can listen to podcasts while engaged in other activities, making it a versatile supplement to traditional learning methods
Podcast URL: anchor.fm/mona-v-m



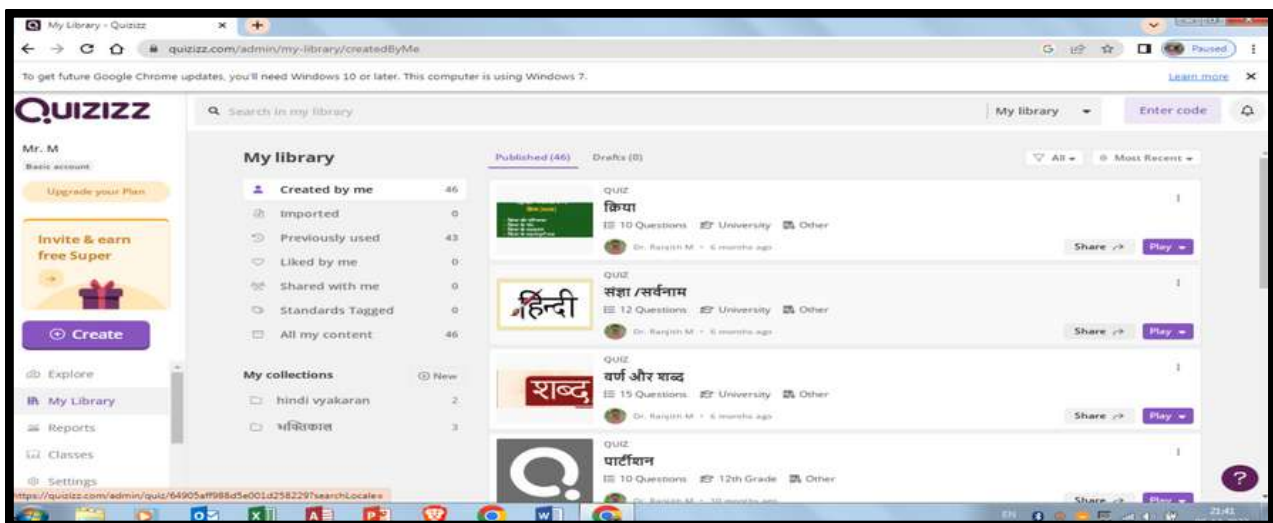
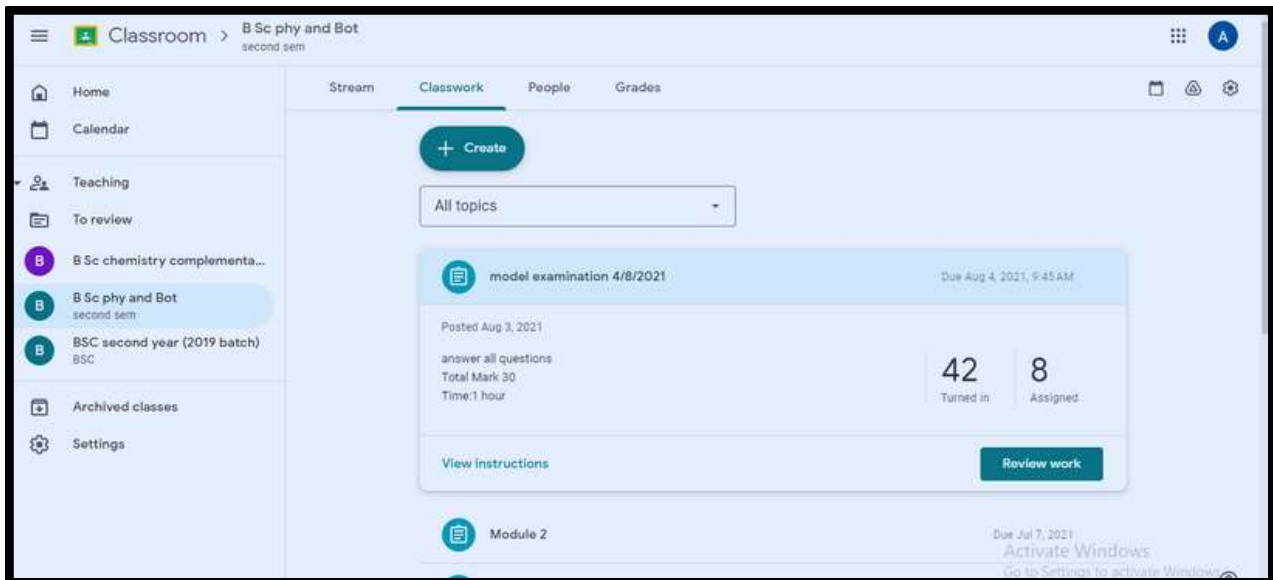
FM RADIO



AUDIO BOOKS

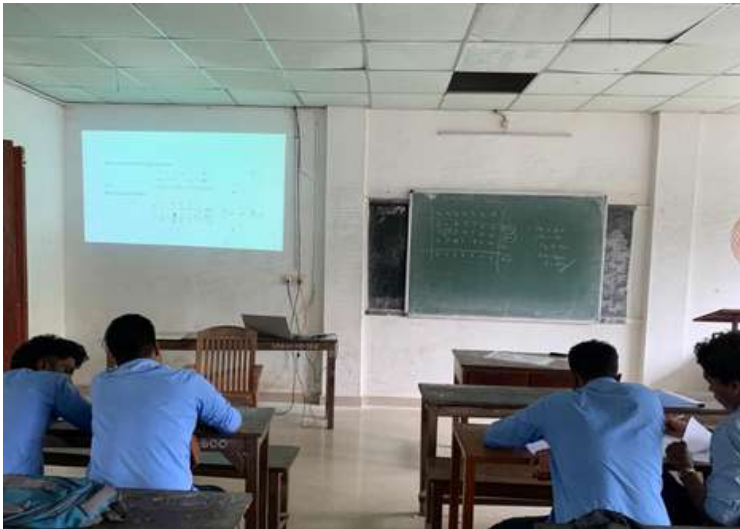


ONLINE EXAMINATION



Online exams during Covid - 19 became a necessity to ensure the continuity of education while maintaining social distancing

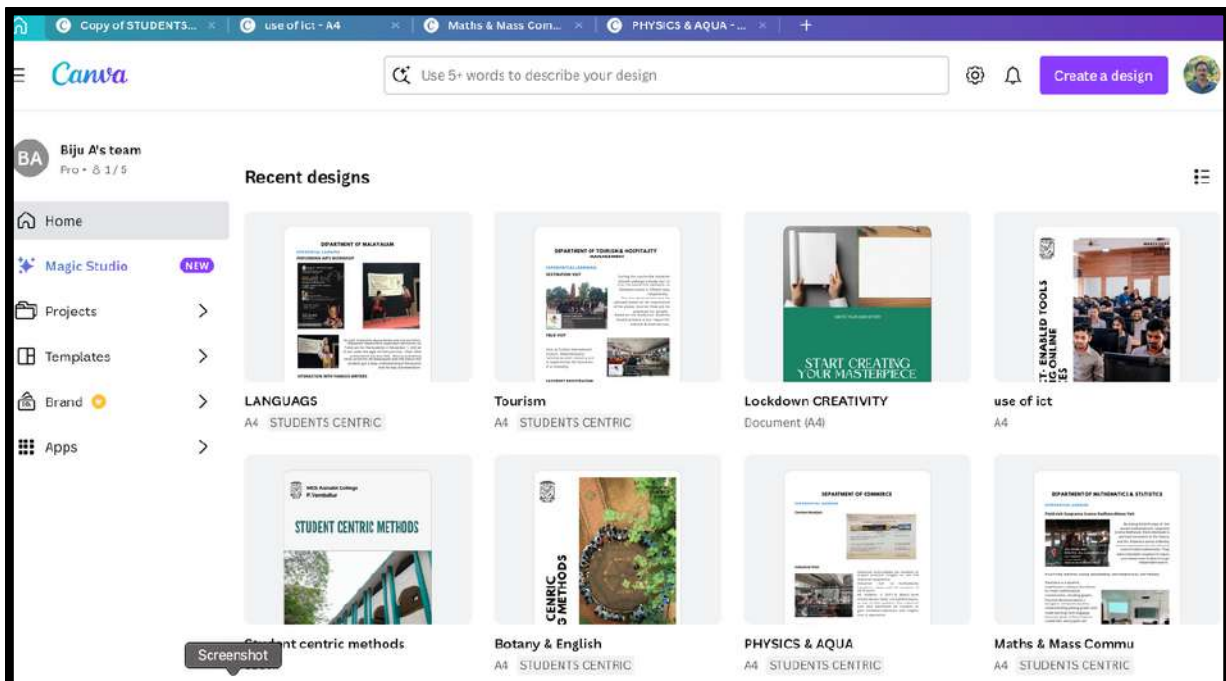
USE OF SOFTWARES AND APPS



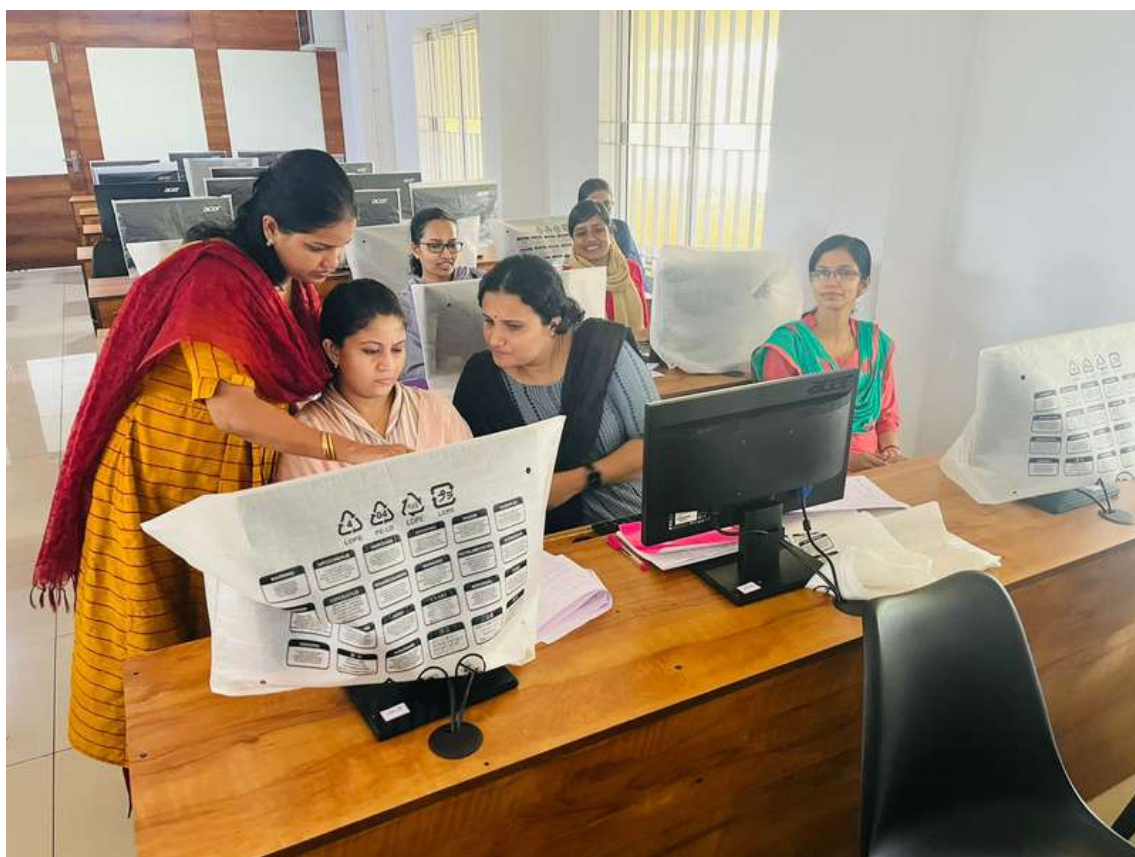
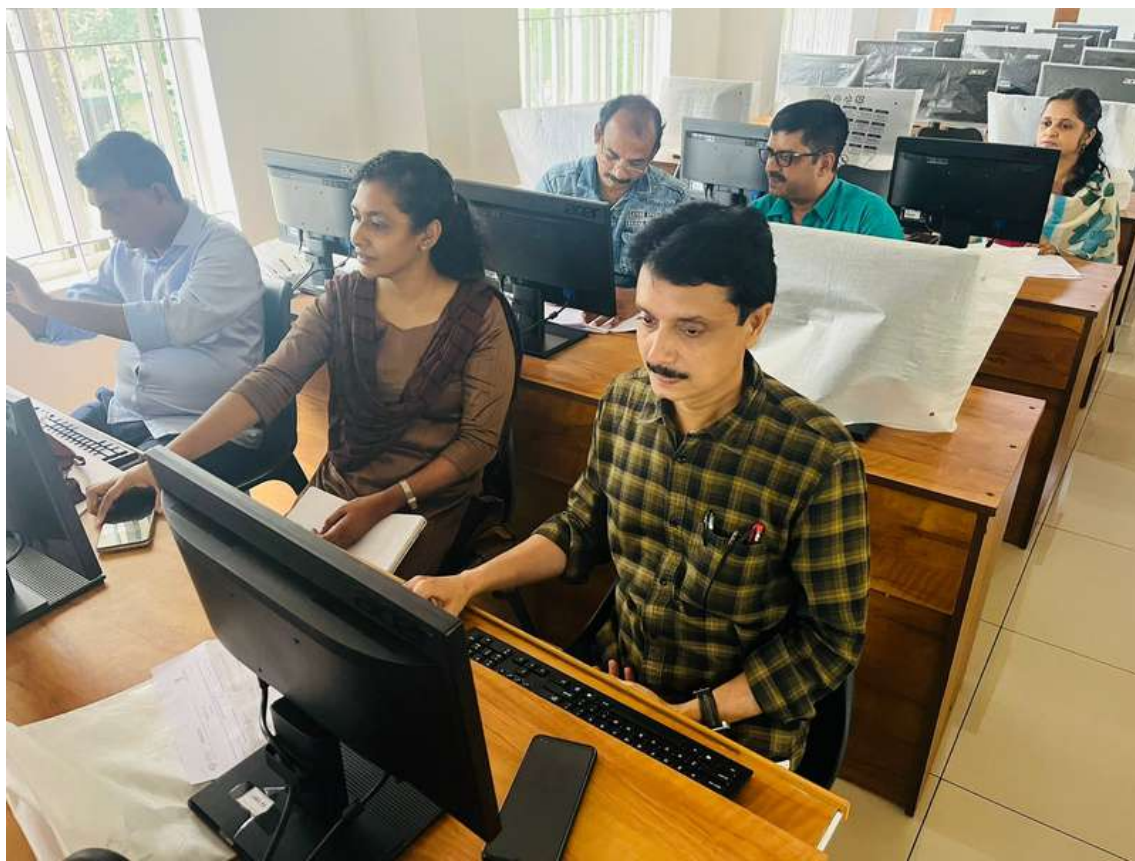
PLOTTING GRAPHS
USING GEOGEBRA
(MATHEMATICAL
SOFTWARE)

CANVA

College provides training in Canva app and all teachers use Canva design app for documentation and presentation preparation. Most of the supporting documents in this SSR are prepared by teachers and students using Canva App



TRAINING OF NEW SOFTWARES TO TEACHERS



ONLINE TRAINING PROGRAMMES

The screenshot displays a Zoom meeting interface. On the left, a presentation slide titled "X-Rays and its Research Applications" is shown, presented by Prof. P. M. Sarun from the Department of Physics, Indian Institute of Technology (Indian School of Mines), Dhanbad, Jharkhand - 826004, India. The slide content includes:

- BY
PROF. P. M. SARUN,
DEPARTMENT OF PHYSICS,
INDIAN INSTITUTE OF TECHNOLOGY (INDIAN SCHOOL OF MINES),
DHANBAD, JHARKHAND - 826004, INDIA.

The meeting interface shows a list of participants: Sheeba N H (You), Biju A, Prof. P. M. Sarun, and another Prof. P. M. Sarun. A section titled "Also in the meeting (149)" is visible at the bottom left. On the right, a slide titled "X-Ray Diffraction" is displayed, containing the following text:

X-Ray Diffraction

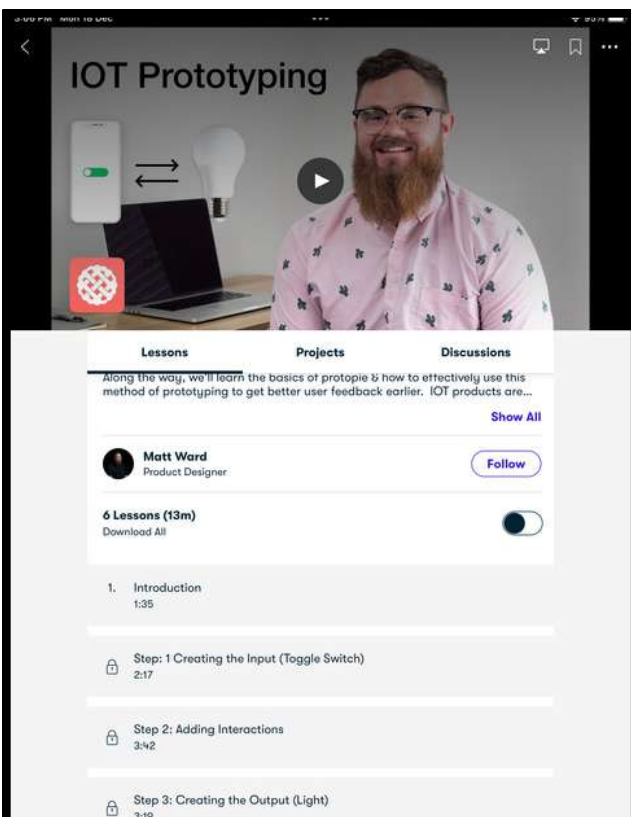
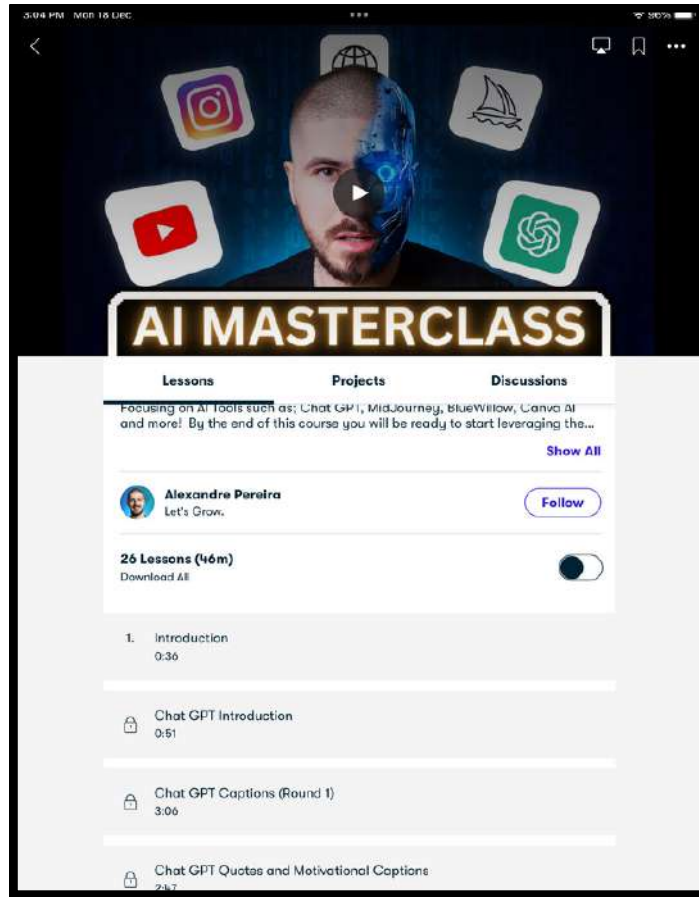
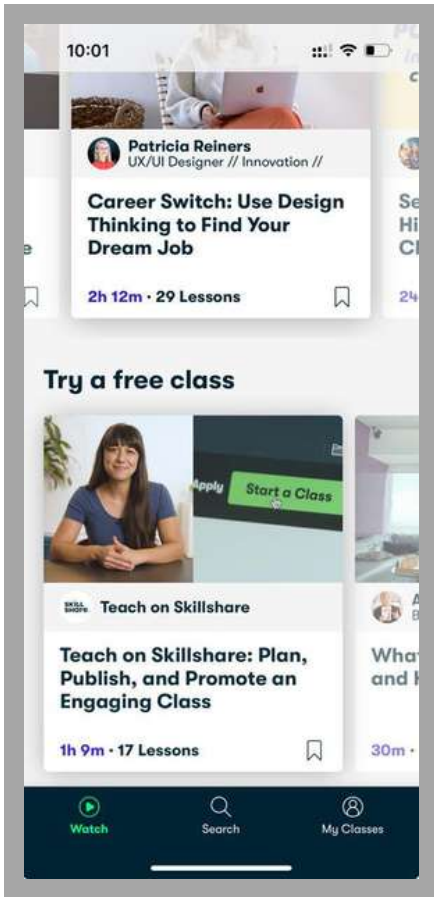
- Crystals were studied scientifically as early as the 17th century but X-ray crystallography didn't take off until the early 20th century when Max von Laue successfully recorded an X-ray diffraction pattern from a copper sulfate crystal.
- Soon after, Lawrence and William Henry Bragg derived the mathematics to describe its behavior.
- Bragg's Law explains the interactions that occur when the atomic spacing in a crystal is comparable to the wavelength of the incident light, and allows us to reconstruct a crystal structure from its diffraction pattern.
- For their pioneering work, both von Laue and the Braggs won the 1914 and 1915 Nobel Prizes in Physics.
- In 1952, PhD student **Raymond Gosling**, working under Rosalind Franklin, took the famous Photograph 51, an X-ray diffraction image of crystallized DNA which was essential in determining its structure. All of these contributions laid the groundwork for the modern discipline of X-ray crystallography.

The slide also features several images: portraits of Max von Laue and the Braggs, a diagram of X-ray diffraction, a photograph of Rosalind Franklin, and a diffraction pattern labeled "XRD of polycrystalline solid".

Prof. Sarun, Department of Physics IIT Dhanbad, resource person for online training programme on X rays and its research applications

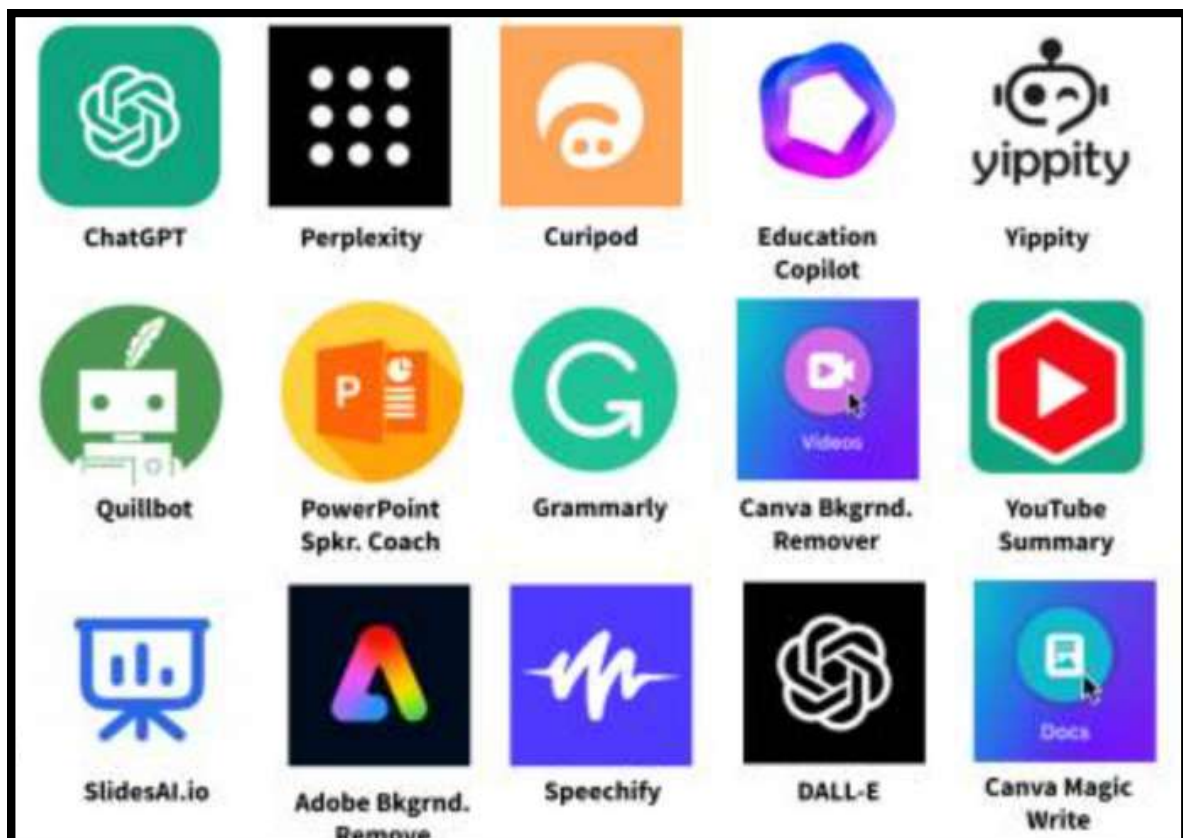
TRAINING USING APPS

SKILL SHARE APP



The Skill share App is a popular online learning platform that offers a variety of courses on diverse topics including creative skills. The college purchased this app as it allows the students to enhance their skills at their pace

USE OF AI TOOLS



Students and teachers are actively engaged with different AI apps such as Chat GPT to explore and implement various AI technologies. They are also utilising AI to streamline various soft ware and applications in their educational practices.

HANDS ON TRAINING IN MS-OFFICE



Hands-on presentation of office automation tools. MS-Word, PowerPoint, and Excel

HANDS ON TRAINING IN LATEX

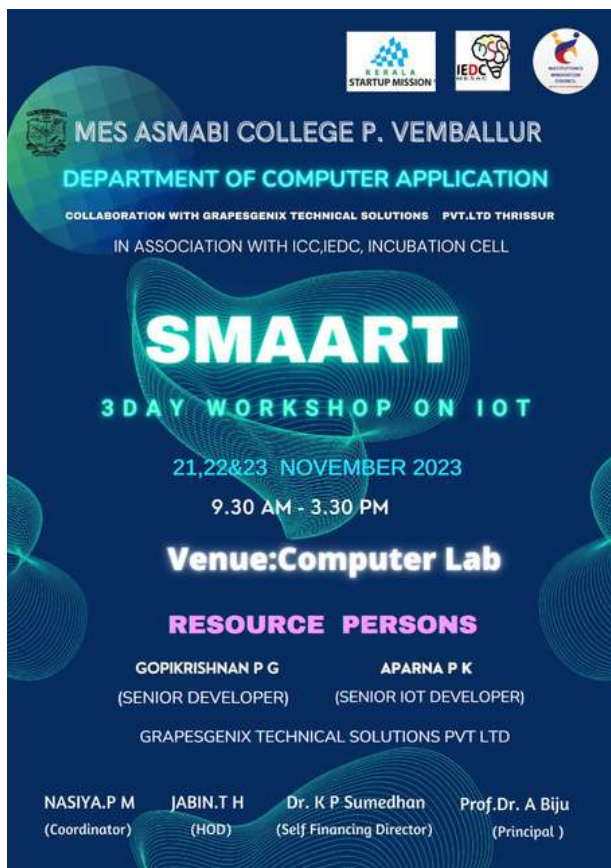
College conducted a Hands on training in LaTeX for UG and PG Science students on 14th and 15 March 2023. The session was led by Dr. Murugan, Associate Professor (Rtd.), MES College Marampally

MES ASMABI COLLEGE
DEPARTMENT OF PHYSICS
Conducts
Hands on Training in LaTeX
On
14 & 15 March 2023
Resource Person

Dr. Murugan R
Associate Professor(Rtd.)
MES College, Marampally
Prof. A Biju Principal Dr. Sheena P A HOD Ms. Anisha P M Co-ordinator



IOT WORKSHOP



MES ASMABI COLLEGE P. VEMBALLUR
DEPARTMENT OF COMPUTER APPLICATION
COLLABORATION WITH GRAPEGENIX TECHNICAL SOLUTIONS PVT.LTD THRISSUR
IN ASSOCIATION WITH ICC,IEDC, INCUBATION CELL

SMART

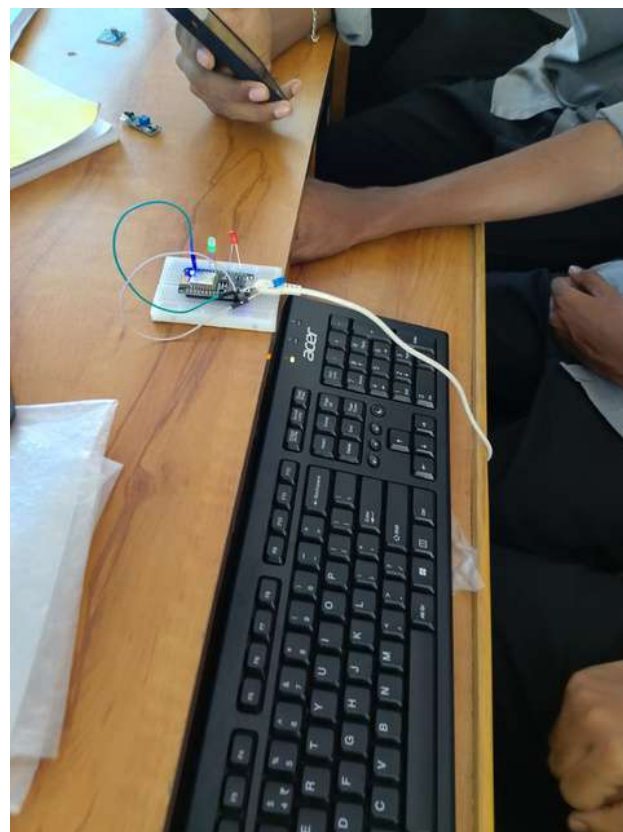
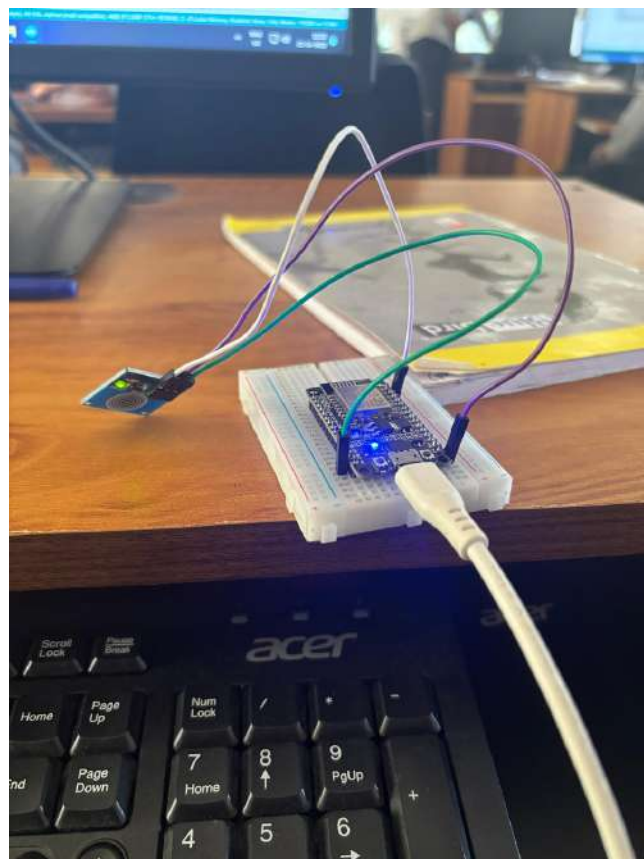
3 DAY WORKSHOP ON IOT
21,22&23 NOVEMBER 2023
9.30 AM - 3.30 PM
Venue:Computer Lab

RESOURCE PERSONS

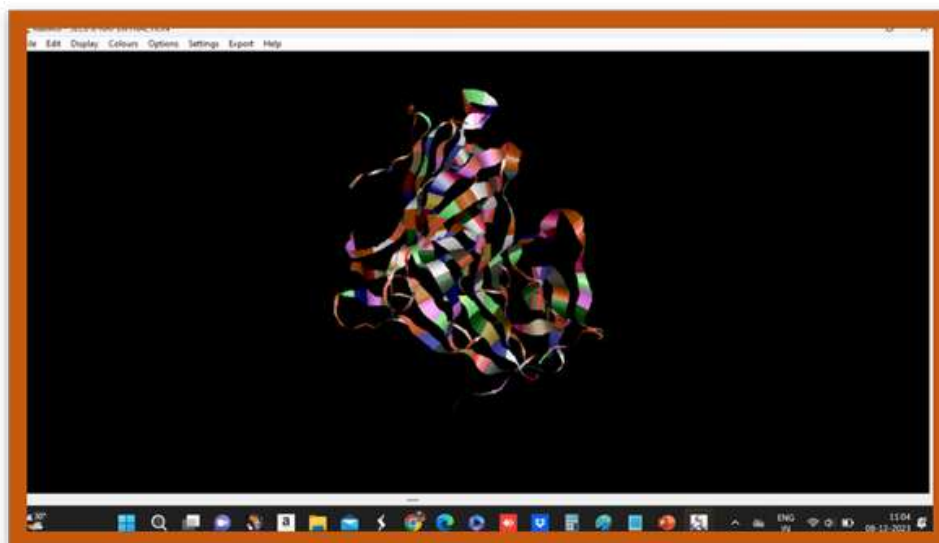
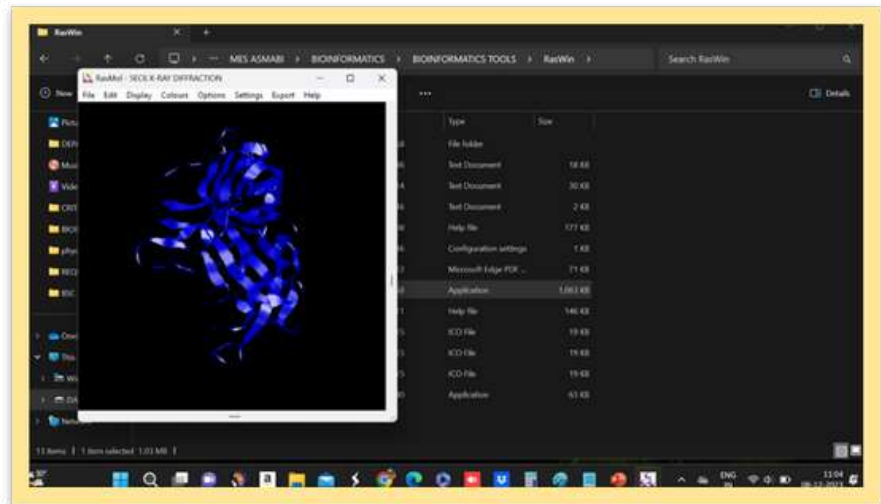
GOPIKRISHNAN P G (SENIOR DEVELOPER)	APARNA P K (SENIOR IOT DEVELOPER)
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GRAPEGENIX TECHNICAL SOLUTIONS PVT LTD

NASIYA.P M (Coordinator)	JABIN.T H (HOD)	Dr. K P Sumedhan (Self Financing Director)	Prof.Dr. A Biju (Principal)
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HANDS-ON TRAINING WITH ONLINE AND STANDALONE SOFTWARES

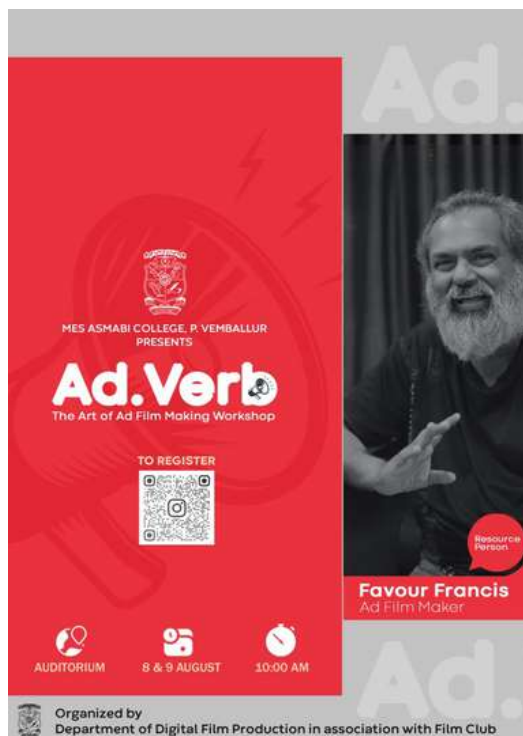


ONE DAY WORK SHOP ON SMART PHONE FILM MAKING



The "One Day Smartphone Filmmaking" workshop, organized by the Department of B.Voc Digital Film Production, featured Sunil Prabhakar and Shajan C Kumar from Mathrubhumi. The workshop covered theoretical aspects of smartphone filmmaking in the morning and practical applications in the afternoon. Sunil Prabhakar guided students in shooting with mobile phones, discussing various video editing apps afterward.

FILM MAKING WORKSHOP



"Ad. Verb - The Art of Ad Film Making Workshop" was a two-day event conducted by the Department of Digital Film Production at MES Asmabi College on August 8th and 9th, 2023. The workshop aimed to provide students with insights into the world of ad film making, focusing on aspects like client brief interpretation, script creation, production preparation, shooting, and final film presentation.

SEMINARS ON EMERGING AREAS RELATED TO ICT

Department of Digital Film Production conducted an induction programme for the first year students. The programme named Frame Craft explored the world of artificial intelligence.



Dept. of. Computer Application Conducted "La Difeza"- a seminar on Cyber Security in association with IIC and IEDC

COMPETITIONS RELATED TO ICT



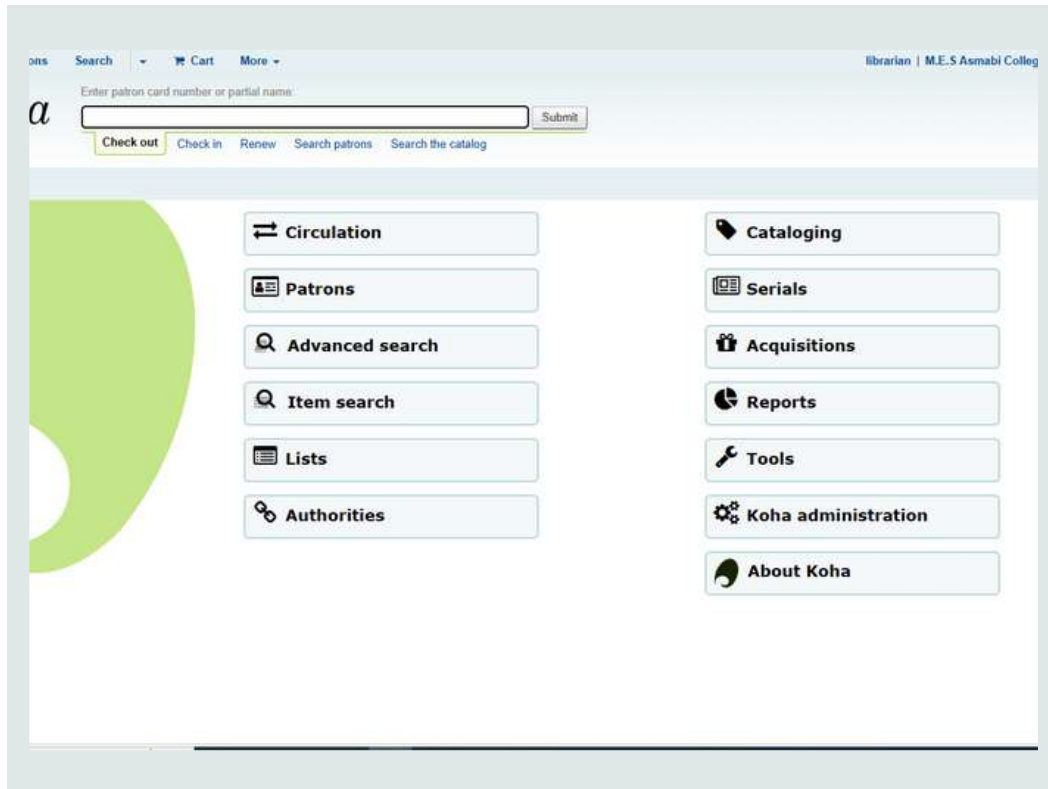
Digital Painting Competition in Connection with Gandhi Smriti

MES ASMABI COLLEGE
DEPARTMENT OF FISH PROCESSING TECHNOLOGY
Presents
ഒന്നി് പങ്കെടുക്കുകയുണ്ടാകട്ടെ...
Instagram REELS Contest
REELS OR VIDEO LENGTH
30 SECOND - 3 MINUTES
TOPIC : RELATED TO COOKING , FRUITS
CONTACT
MUHAMMED BILAL KS
STUDENT - CO-ORDINATOR
MOB:94473 98758
AMITH
STUDENT - CO-ORDINATOR
MOB:95621 63863
FPTiensa
LAST DATE - 6/10/2022 - 12AM

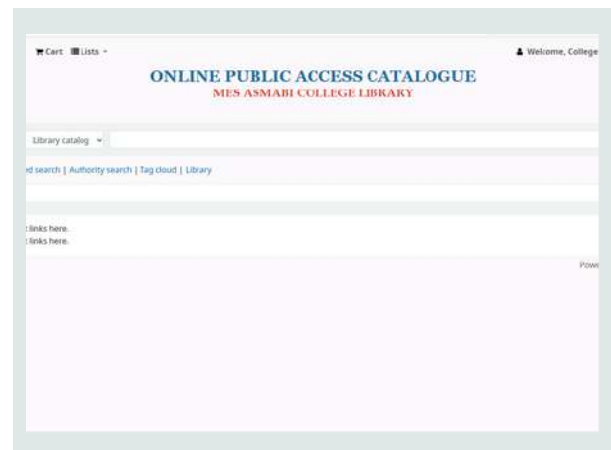
NATIONAL SERVICE SCHEME
UNIT 53 & 95
MES ASMABI COLLEGE, P. VEMBALLUR
**ENVIRONMENTAL DAY
DIGITAL
POSTER
MAKING
COMPETITION**
WINNERS
1
JAAFAR SWADHIK
BA Mass Communication
And Journalism
2
NIKHIL
B.Com Finance

INTEGRATED LIBRARY MANAGEMENT SYSTEM

KOHA



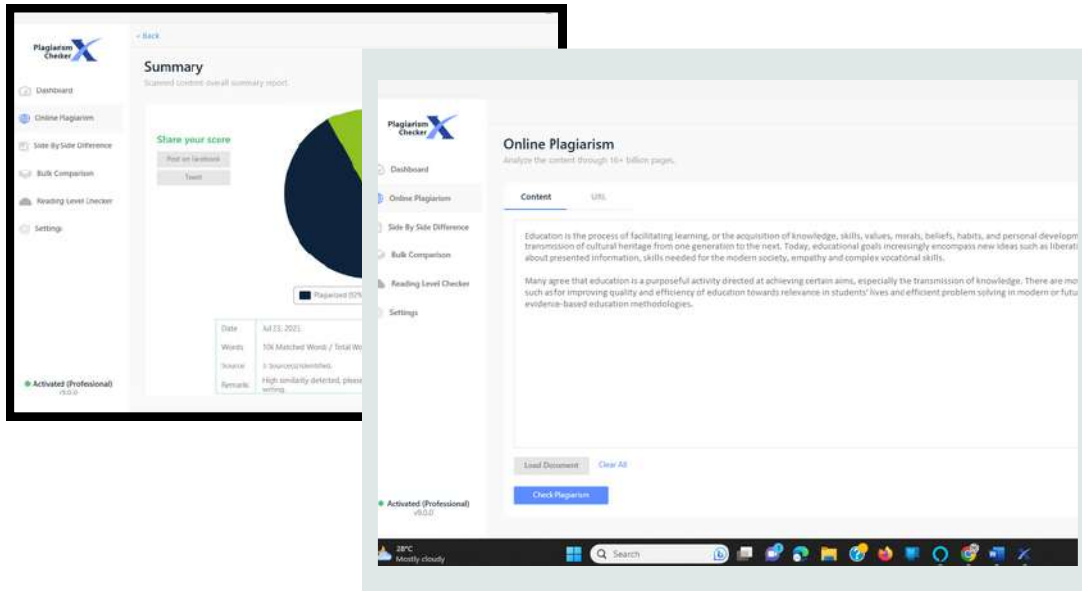
OPAC



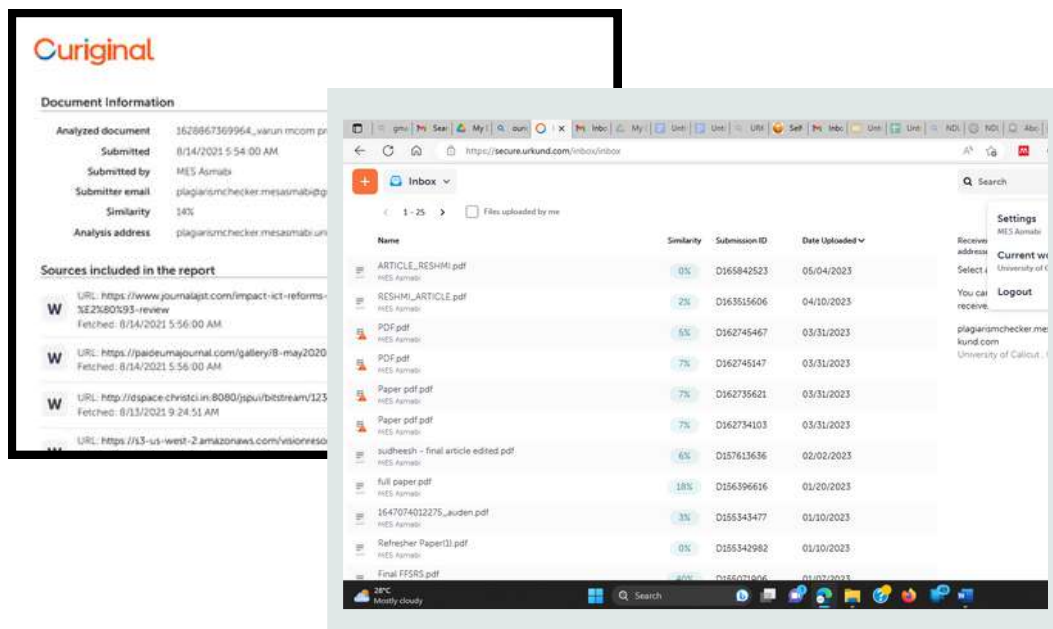
College Library uses Integrated Library Management System (ILMS)- KOHA and Open Public Access Catalogue (OPAC)

PLAGIARISM CHECKING SOFTWARE

Checker X

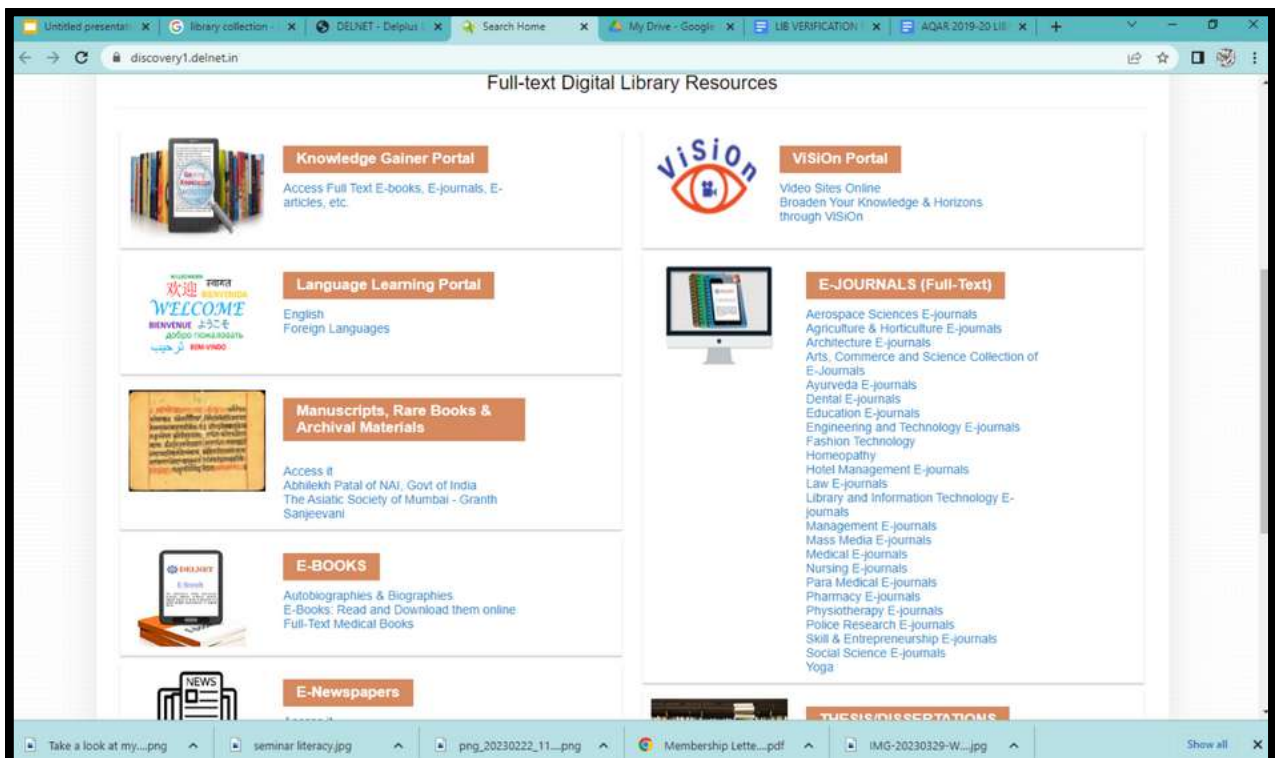
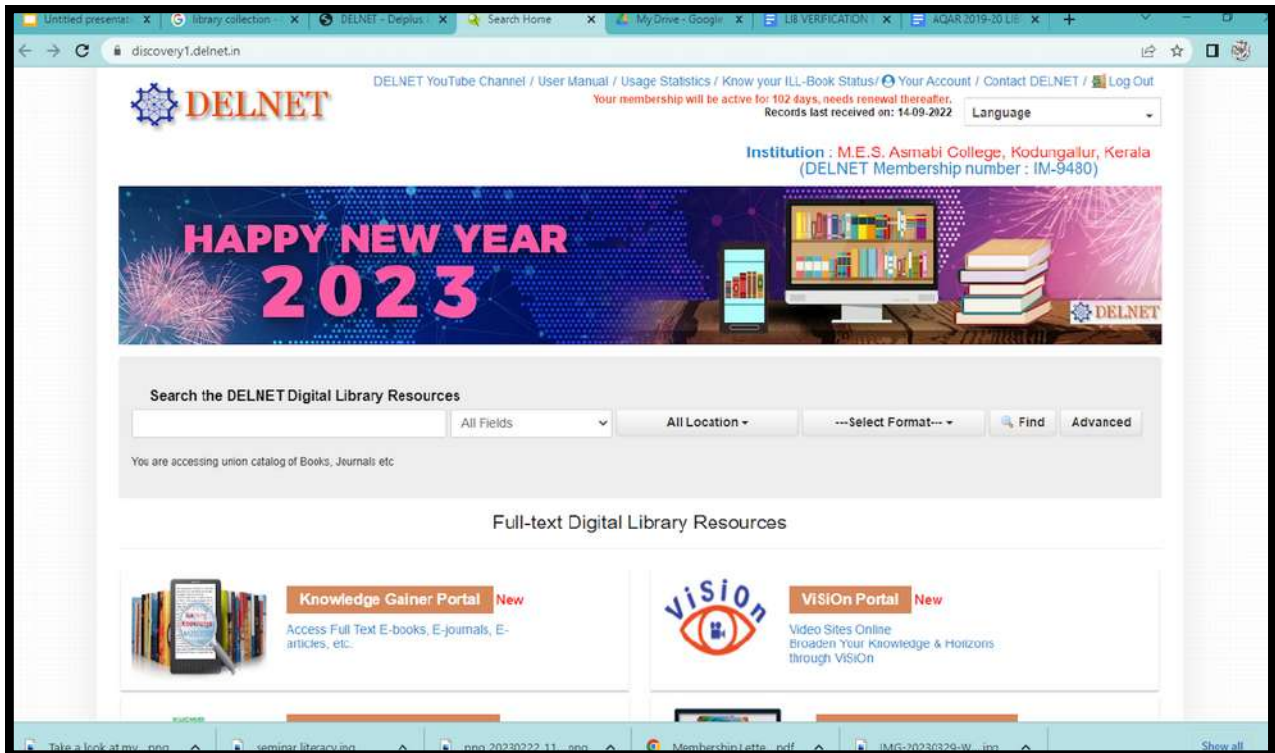


URKUND



College Library uses two plagiarism checking softwares, Checker X and Urkund. Checker X is provided by University Library, University of Calicut. This facility is used by our Students and students from nearby colleges for checking and certifying plagiarism of their thesis, Projects etc.

DELNET



DELNET facility is provided to the students through library.

DIGITAL LIBRARY

M.E.S. ASMABI COLLEGE

Digital Library

[Home](#)
[Our Site](#)
[Infonet](#)
[E-Brary](#)
[Greenstone](#)

Digital Collections


Economics 	English 	Mathematics 
Physics 	Chemistry 	Commerce 
Statistics 	History 	Botany 

About Our Library

The E-Library contains thousands of fully searchable PDF files in various subjects taught in our college. It includes Ph.D theses and journal articles authored by the staff and students of this college, Kannur University question papers, etc.



- Religion _____
- Education _____
- E-Journal _____
- Biography _____
- Life Science _____
- Miscellaneous _____
- Question Bank _____
- Publications _____



NDLI Club

[View account](#)

[Sign out](#)

Welcome! **PRINCIPAL**

Club Executive Member Screensht

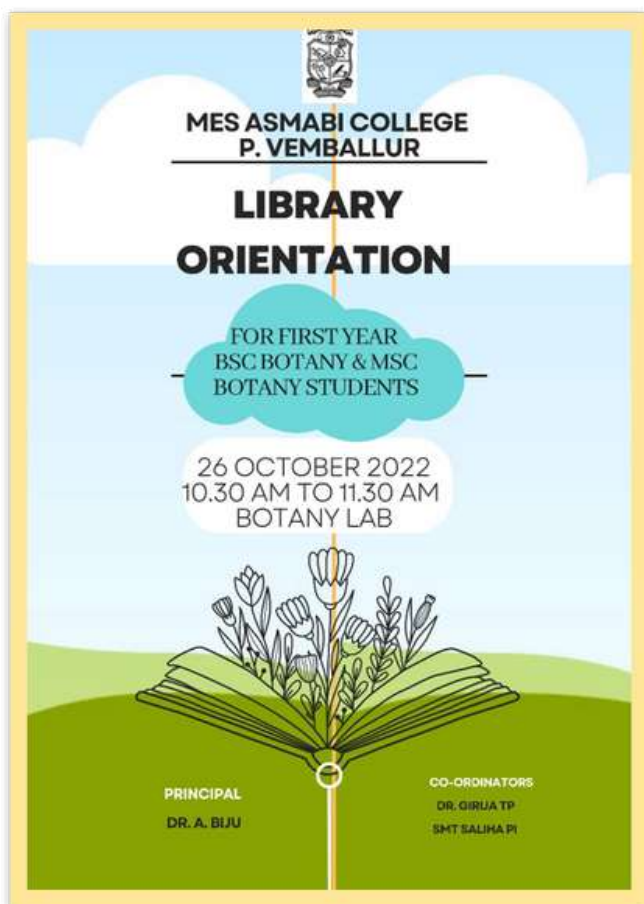
Participating Clubs 4610

Added participating Clubs List

Sl No.	Club Name
2671	M.E.S ADVANCED INSTITUTE OF MANAGEMENT AND TECHNOLOGY
2672	MES ASMABI COLLEGE
2673	MES College of Engineering and Technology Kunnukara
2674	MES COLLEGE OF ENGINEERING, THRIKKANAPURAM
2675	MES Institute of Technology & Management
2676	MES NIGHT COLLEGE OF ARTS AND COMMERCE
2677	MES RAJARAM SHINDE & TECHNOLOGYSHINDE INSTITUTE OF ENGINEERINGPEDHAMBE
2678	M.E.T ENGINEERING COLLEGE
2679	METHODIST COLLEGE OF ENGINEERING AND TECHNOLOGY
2680	MET'S Institute of Technology Polytechnic/B.Tech

Previous
1
...
266
267
268
269
270
...
461
Next

INFLIBNET FACILITY FOR REFERENCES



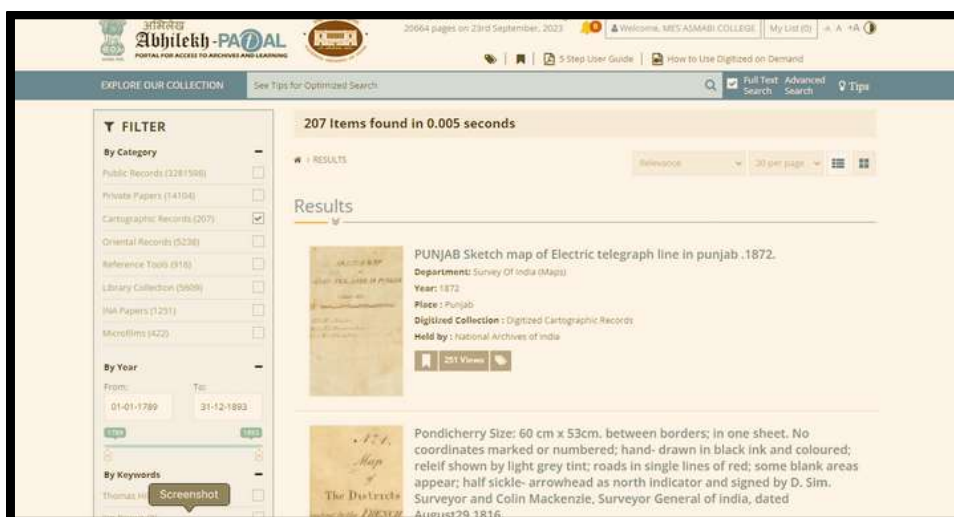
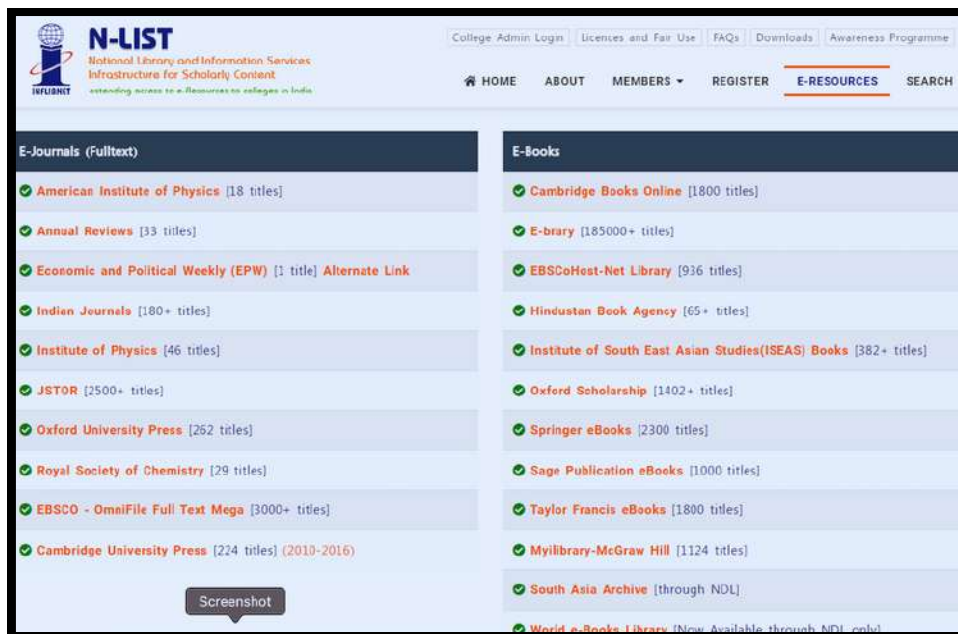
All UG,PG and PhD students are encouraged to use INFLIBNET facility of the college for references.

Students are given orientation for the usage of INFLIBNET

All PhD, PG and final year UG students are assigned with Inflibnet ID.



N-LIST



N-LIST facility of INFLIBNET is available in the College Library.

DSPACE

DISSERTATIONS, QUESTION PAPERS, ARTICLES

The screenshot shows the 'Post Graduate' community home page in DSpace. At the top, there is a search bar and a user login status. Below the header, the page title is 'Post Graduate Community home page'. A 'Browse' section contains filters for 'Issue Date', 'Author', 'Title', and 'Subject'. To the right, an 'Admin Tools' panel offers options like 'Edit...', 'Create collection', 'Create Sub-community', 'Export Community', 'Export (migrate) Community', and 'Export metadata'. A 'Discover' section lists 'Author' (PG PROJECTS) and 'Subject' (DUPLICATE BRANDED, FEMINIST, Psychological).

This screenshot shows a document viewer displaying a dissertation cover page. The title is 'CONSUMER SPENDING RESPONSES TO COVID-19 IN PONNANI MUNICIPALITY'. The author is 'SNEHA, K.V.' with Reg. No. AIAMME020. The supervisor is 'JASNA, N.M.'. The department is 'Department of Economics' at 'MES ASAMBI COLLEGE, PAVEMBALLUR P.O. KODUNGALLUR, THIRUVARUR-686 671'. The year is '2021-2022'. The viewer interface includes a sidebar with page thumbnails (1, 2, 3) and a 'View/Open' button.

The screenshot shows the 'My DSpace' user dashboard for 'mes asambi'. It features a table of 'Unfinished Submissions' with columns for 'Submitted By', 'Title', and 'Submitted to'. Each row includes an 'Open' button and a 'Remove' button.

	Submitted By	Title	Submitted to	
Open	mes asambi	Untitled	2022	Remove
Open	mes asambi	Untitled	PROJECTS	Remove
Open	mes asambi	Untitled	Untitled	Remove
Open	mes asambi	MALAYALA SAHITHYA PADANAM	MALAYALAM-B COM/BBA	Remove
Open	mes asambi	ARABIC FIRST SEM	ARABIC-B COM/BBA	Remove
Open	mes asambi	HINDI -PROSE FORMS IN HINDI LITERATURE	HINDI-B COM/BBA	Remove

ONLINE E RESOURCES

E SHODH SINDHU



Online e-Resour

Online e-Resource Requisition System >> Negotiated Resources

Welcome MES Asmabi College, Kodungallur

Institute Profile Survey Detail

Negotiated Resources

2023 2022 2021 2020 2019 2018

Resource Collections

ACM Digital Library

ACM Digital Library provides access to 60 peer reviewed Communications of the ACM (ACM's flagship magazine) proceedings containing over 2,500 volumes of scholarly research. ACM's technical Special Interest Groups (SIGs).

American Concrete Institute All Titles + Symposium V

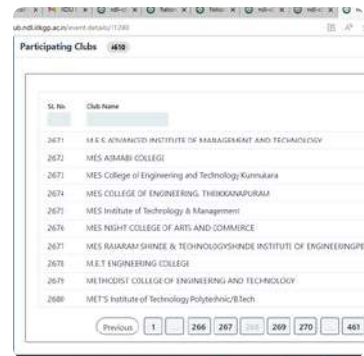
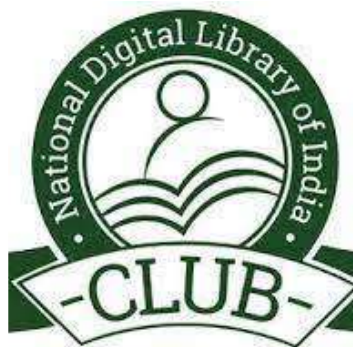
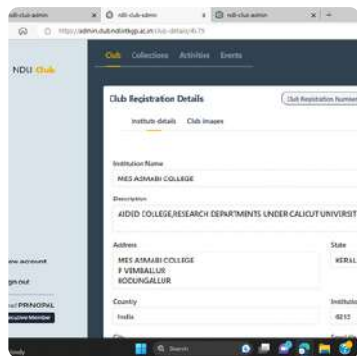
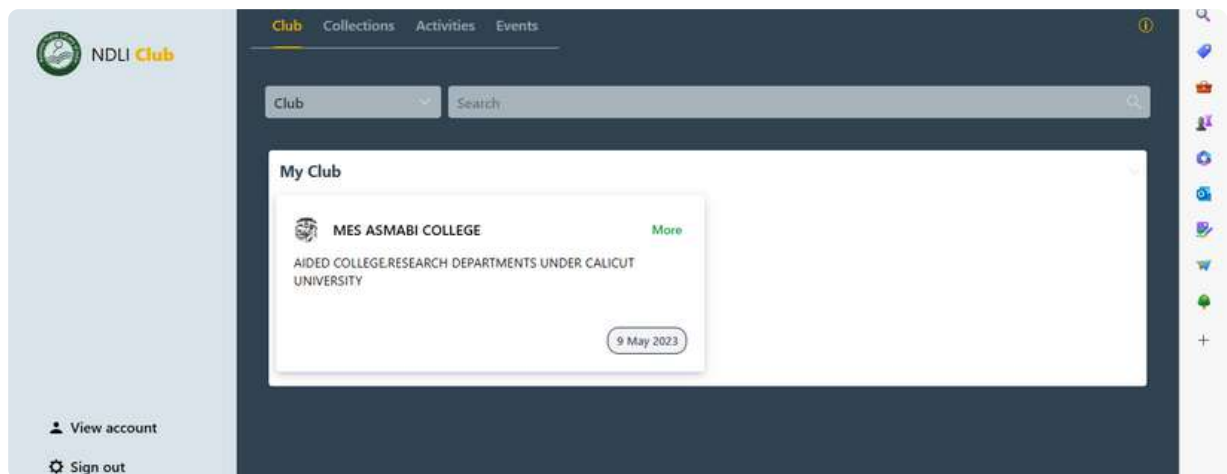
ACI includes Materials, Structural, Concrete International J

Abhilekh-Paatal website interface. Header includes logos for Abhilekh-Paatal and National Archives of India. Navigation menu: EXPLORE OUR COLLECTION, See Tips for Optimized Search, Full Text, Advanced Search, 7pp. Main banner features a group of men in suits. Below the banner, a note states: "Note:- Online Reference Media of all the References of the Public Records, Private Papers, Cartography. For all support and feedback related issues including DOD status follow up please email on webmaster@abhilekh-patal.in". Three main sections are visible: EXPLORE (ONLINE REFERENCE MEDIA, Over 2.7 million reference media held by the National Archives of India), FIND (DIGITIZED COLLECTIONS, Over 375338 digitized records are available for online access), and VISIT (THE OFFICIAL WEBSITE of the National Archives of India, www.nationalarchives.gov.in).

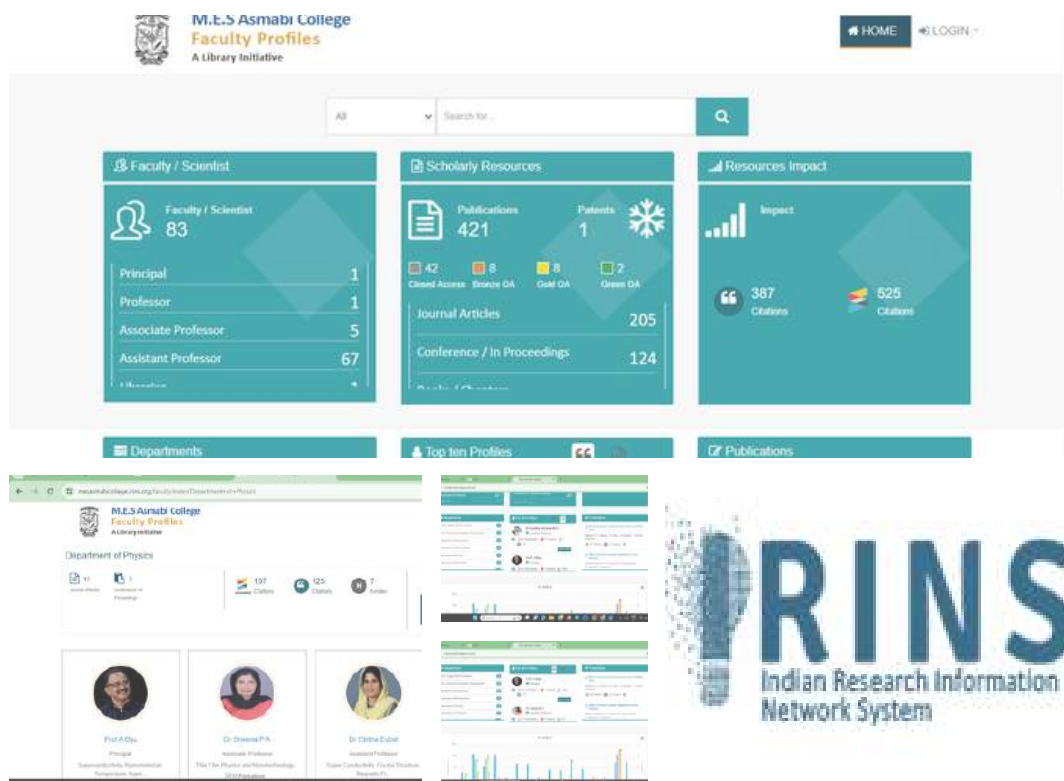
IndCat website interface. Header includes logos for IndCat and INFLIBNET Centre. Navigation menu: Home, About, Books, Theses, Serials, Contribute Your Data, Statistics, Download, Contact us. Main banner features a library aisle with a search box. Below the banner, two sections are visible: Welcome to IndCat (The development of Union Databases of various library resources i.e. Books, Theses) and UGC's Library Automation Scheme (The University Grants Commission (UGC), on recommendation of the INFLIBNET).

DOAJ website interface. Header includes DOAJ logo and "OPEN GLOBAL TRUSTED". Navigation menu: SUPPORT, APPLY. Main banner features a search box. Below the banner, a section titled "3 indexed journals" is visible. Search results for "The Rehabilitation Journal" are shown, including details like "Published by Hind Publications in Pakistan Accepts manuscripts in English" and "LATE updated on 17 Nov 2023".

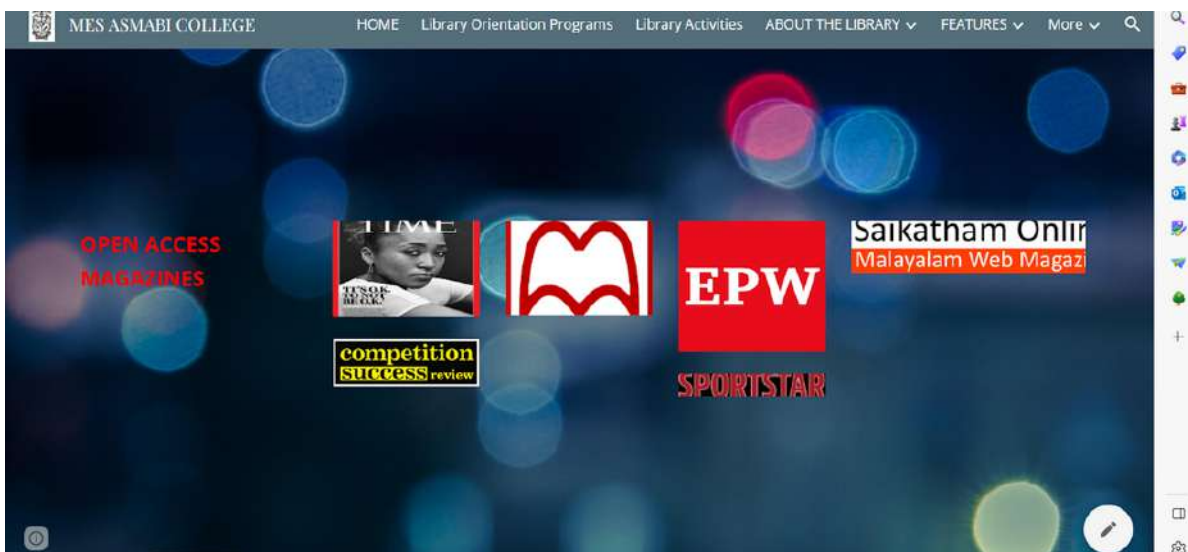
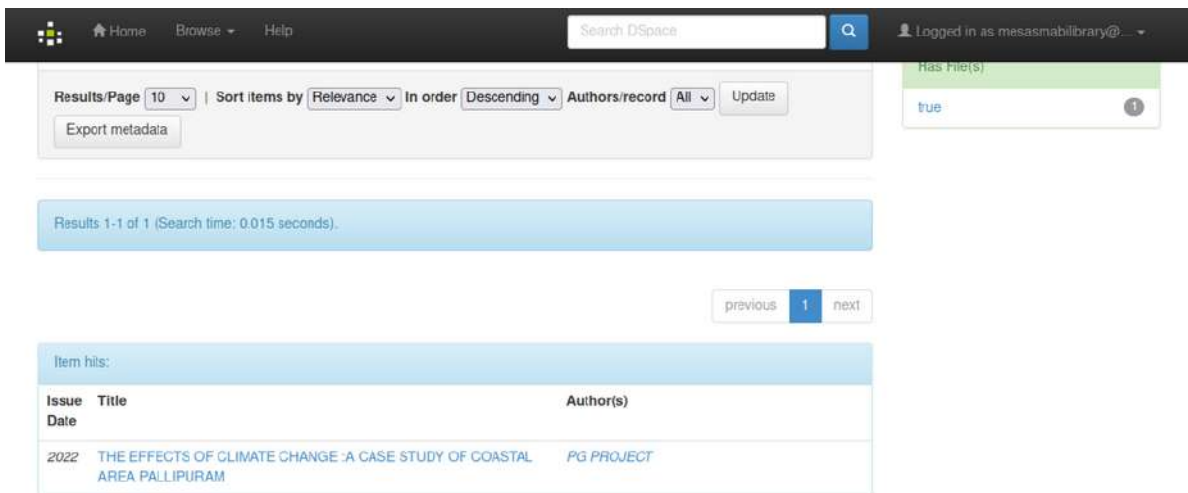
NATIONAL DIGITAL LIBRARY. NDLI CLUB



IRINS



LIBRARY WEBSITE



VIDWAN

The library has initiated the process of creating the profile of the faculty members on the Vidwan database and IRINS database. Both the pages showcase the academic and research profile of the faculty members offering a comprehensive overview of their research endeavours

Admin Expert View

Name : Saliha P I

M.E.S. Asmabi College

Expert View

Expert Id	Name	Email	Status Mode	Status	Created By	Updated By	Created Date	Updated Date	Edit	View
44496	KESAVAN K	kknambudiri@gmail.com	R	0	vipul	Saliha P I	2013-11-28	2023-09-08	Edit	View
52986	Vaheeda k.k	kkvaheeda@yahoo.co.in	A	1			2015-04-28	2015-04-28	Edit	View
285573	Saliha P I	salihareyaz@gmail.com	A	1	Saliha P I	Saliha P I	2022-07-19	2023-01-20	Edit	View

vidwan.inflibnet.ac.in/profile/425723

VIDWAN Expert Database & National Researcher's Network

Vidwan-ID : 425723

Vidwan Score 9.4

58 ARTICLES, 1 BOOKS, 1 PROJECTS, 1 AWARDS

Prof A Biju
Principal
M.E.S Asmabi College

Publications 2005 - 2010

Publications

Similar Experts (576)

- D R Prasaada Raju Nanoscience and Nanotechnology
- Baldev Raj Nanoscience and Nanotechnology
- P. Pramanik Nanoscience and Nanotechnology
- Navakanta Bhat Nanoscience and Nanotechnology
- Sundara Ramaprabhu