



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	MES Asmabi College
• Name of the Head of the institution	Dr. Biju A
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04802850596
• Mobile no	9447520841
• Registered e-mail	pricipal.mesasmabi@gmail.com
• Alternate e-mail	bijuanchal@gmail.com
• Address	P Vemballur, Kodungallur, Thrissur, Kerala
• City/Town	Thrissur
• State/UT	Kerala
• Pin Code	680671
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid												
• Name of the Affiliating University	University of Calicut												
• Name of the IQAC Coordinator	Dr. Shafeer P S												
• Phone No.	04802850596												
• Alternate phone No.	09847250464												
• Mobile	09847250464												
• IQAC e-mail address	iqac.asmabi@gmail.com												
• Alternate Email address	shafeerkappil@gmail.com												
3. Website address (Web link of the AQAR (Previous Academic Year))	https://mesasmabicollege.edu.in/aqarReport/2019-2020/AQAR												
4. Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://mesasmabicollege.edu.in/menu/aqarfiles/8/2020-2021/607/AQAR												
5. Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>B++</td> <td>3.00</td> <td>2019</td> <td>01/04/2019</td> <td>31/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 3	B++	3.00	2019	01/04/2019	31/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 3	B++	3.00	2019	01/04/2019	31/03/2024								
6. Date of Establishment of IQAC	15/09/2004												
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	ASAP	Dept. of Higher Education, Govt. of Kerala	2021, 365 days	32840.00
Institution	Premarital Conselling	Directorate of Minority Welfare, Govt. of Kerala	2021, 365 days	15500.00
Faculty	Biodiversity Management Project to BMC SN puram panchayath	Kerala State Biodiversity Board	2021, 365 days	106000.00
B.Voc	UGC grant	UGC	2021, 365 days	3950247
Bhoomithrase na Club	Bhoomithrase na	Govt. of Kerala	2021, 365 days	10000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	8		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities	No		

during the year?	
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Moodle LMS Started for online teaching, Participation in NIRF, AISHE ranking and ARIIA ranking, Organised various faculty development programmes for teaching staff, conducted AAA, AQAR 2019-20 prepared and submitted, Recommendation of building for additional classrooms, labs, departments and other infrastructural developments.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Build up new academic block for additional classrooms, labs, departments and other infrastructural developments.	Building work started
Prepare and submit AQAR 2019-20	AQAR 2019-20 prepared and submitted
To develop a LMS for college for online teaching	Moodle LMS Started for online teaching
Organise various FDPs for teaching staff	Organised various faculty development programmes for teaching staff
Conduct AAA	Conducted AAA
Participate in NIRF, AISHE ranking, ARIIA ranking	Participated in Participate in NIRF, AISHE ranking, ARIIA ranking
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Staff council	27/10/2021
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021	24/02/2022
15.Multidisciplinary / interdisciplinary	
Open courses, Certificate courses, IPR in Aquaculture, Meridian Interdisciplinary journal, Multidisciplinary subjects offers such as Commerce, arts, Science, Humanities, Vocational programmes	
16.Academic bank of credits (ABC):	
The institution is on the way of introducing ABC	
17.Skill development:	
Project work, internship, Career guidance programmes	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Hindi and Malayalam as second language	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
OBE fixed for all programmes	
20.Distance education/online education:	
Youtube, social media content sharing	

Extended Profile

1.Programme

1.1 703

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2360

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 290

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 726

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 87

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 89

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	703
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2360
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	290
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	726
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	87
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	89
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	64
Total number of Classrooms and Seminar halls	
4.2	111.91996
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	156
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum and syllabus outlines are clearly stated in our College Diary & Handbook and the same is distributed among students and teachers. The institution offers academic programmes which are well in tune with the institution's goals and objectives and judicious selection of curricular and co-curricular activities are designed to foster the all round development of the students.

The planning and delivery of curriculum take place through the specific decisions taken by the Academic Council, the workload allocation and distribution by the various department committees, and the preparation of Time table and recruitment by the general timetable committee. Departments help for the effective implementation of curriculum through their action plans for the academic year. Even during this Pandemic situation they tried to complement the curriculum by conducting various national and international webinars, invited lecture series, and online workshops. The prescribed curriculum was further supplemented and

complemented by providing student assignments, projects and co-curricular activities which are socially relevant.

The curriculum is also implemented and delivered through the proper use of ICT tools and e-resources by the faculty. At the university level, for the effective translation of curriculum, students are provided with detailed syllabi along with the lists of reference books and question paper models.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mesasmabicollege.edu.in/menu/agarf_files/1/2020-2021/607/AQAR

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution completely depends on the Calendar for all its academic purposes. It is invariably strict as well as flexible. The institution conducts the Continuous Internal Evaluation (CIE) solely based on the academic calendar. Though the pandemic situation demands an online mode of teaching and learning process, the setting and conduction of internal exams are based on the calendar for both online and offline mode. Both the centralized and decentralized exams are conducted following the University question paper pattern and the results are published on stipulated time. There is transparency in the conduction and publishing the results. A Grievance Redressal Cell is working in the campus. Students can report all types of grievances, complaints and disputes. Internal assessment is conducted through allotting assignments and seminar presentations. Two internal exams are also conducted in each semester. Class activities are also counted for internals.

There is transparency in students' attendance. Daily attendance is marked in software. Daily and monthly attendances are documented strictly. Final internal consolidated split ups are published, cross-checked and signed by the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mesasmabicollege.edu.in/menu/aqarf_files/2/2020-2021/607/AQAR

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**29**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**2273**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college has 17 undergraduate courses and 6 postgraduate programmes with an enriched curriculum that integrates crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum. Professional ethics are interlinked in various courses under different programmes such as B.com. Computer Application, B.Com. Cooperation, B.Sc. Psychology, B.A. Mass Communication, B. Voc. Logistic, B. Voc. Tourism and Hospitality Management. Gender equality is one of the objectives of curriculum enrichment and female and male learners are to be treated equally. As a part of integrating gender issues into the curriculum, the institution under various departments offers many courses. Human values are important in the curriculum as these impart love, peace, truth, right conduct, and non-violence. These five values contribute to the development of intellect, physical, emotional, psyche, and spiritual aspects of life. The proper knowledge and understanding

of the environment help in building the knowledge and skills necessary to solve complex environmental issues and provide harmony in the community. The institution also implements sustainability into the Curriculum by enabling students to interact with and understand their local environment and the interconnectedness of life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

687

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://mesasmabicollege.edu.in/menu/aqarf_iles/11/2020-2021/607/AQAR
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mesasmabicollege.edu.in/menu/aqarf_iles/10/2020-2021/607/AQAR
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
910	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

216

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of every academic year, the learning levels of the students are systematically analyzed through diagnostic tests administered to the students. On the basis of their performance in these tests, the students are classified in to slow learners and advanced learners. Slow learners are identified on the basis of performance in Internal and External examinations, classroom interactions, achievements in extension activities like N.S.S/ NCC, participation in the activities of various club and cells, classroom interactions, group discussions and seminar presentations, projects etc. Slow learners are given all the support needed to mainstream them which include bridge course and remedial programmes. The remedial programmes are conducted outside the regular class hours. In the case of advanced learners, they are given provision to earn extra credits through self learning subject. Besides they are encouraged to get university ranks through additional support. The departments cater to the needs of advanced learners by providing special mentoring by class teachers. They have been provided with a check list of books and resources for advanced learning. Additional classes and mock tests are conducted with a view to help them in NET, SET examinations and make them competent to pass other competitive examinations.

File Description	Documents
Paste link for additional information	https://mesasmabicollege.edu.in/menu/agarf_files/14/2020-2021/608/AQAR
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2360	87

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Lecture method coupled with techno-pedagogy is adopted for effective implementation of the curriculum. Care is taken to make teaching- learning process experimental, demonstrative and interactive. The institution realizes each student as prime important and made leaping advances in technology to facilitate teaching - learning process. The use of laptops, projectors and smart boards make student presentation more interactive and interesting. The students are promoted to attend webinars and conferences organized by other institutions.

Student centric teaching methods and projects are introduced to encourage experiential and participative learning. Experiential learning is a process through students acquire various skills, and values from direct experiences outside a traditional academic setting. The College, by virtue of its founding principles, is committed to outreach programmes. Direct tangible experiences like field trips, educational tours and industry visits are provided for students to help them for a better assimilation of the information they learn from books. Hands-on training in skill-based courses like B.Voc courses enable them to actuate their latent interest in industry. In participative learning the process and outcomes are owned by the team of students and the teacher. Students are encouraged to involve and participate in various learning platforms offered by the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://youtu.be/4sx5b9mcwr0

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is equipped with ICT tools to enhance the quality of teaching- learning process. Majority of the classrooms are equipped with projectors, laptops and Wi-Fi. The technology enabled environment encourages students and teachers to try ICT resources. Use of Learning Management System like MOODLE (Modular Object-Oriented Dynamic Learning Environment), an online educational platform provides custom learning environments for students in different ways:

- Creation of forums between students and teachers for continuous assessment and appraisalment
- Preparation of course outlines
- Conduction of quizzes and assignments online in an interesting and engaging manner
- Sharing of ideas and knowledge
- Teachers create lessons, manage courses, and interact with other teachers and students using this platform.

Digital library makes online content available to the college community. INFLIBNET is used by teachers and students to broaden their journals from various academic sites. Continuous and consistent ICT-based learning environment, generous financial support and appreciation for faculty and students to take up MOOC courses, Computer labs well-equipped with audio-video facilities help teachers and students to avail online content. The college teachers also use NPTEL platform for accessing online content in their respective fields. Teachers and students enrich their knowledge through participation in various online examinations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

89

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

578

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation is based on a predetermined transparent system involving attendance in the classroom, assignments, seminars and periodic written tests etc. To ensure transparency of the evaluation process, internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of the external examination.

Students are permitted to appear for examination only if he/she secures 75 attendances in each semester. During the year 2016-17, for ensuring the transparency in attendance marking, software named 'Educloud 360' was implemented and continued till now. The attendance of the students was entered daily and the concerned parents were informed about their children's absence through messages. A monthly attendance report duly signed by the Head of the Department and Principal was published at the end of every month. A minimum of one assignment for each paper is submitted by

students in each semester. The marks allotted to each component are awarded based on the performance of the student. Practical examination and Viva Voce are conducted as per the syllabi.

File Description	Documents
Any additional information	View File
Link for additional information	https://mesasmabicollege.edu.in/menu/aqarf_files/23/2020-2021/608/AQAR

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Any Grievances related to the conduct of examination or valuation of answer scripts may be reported to the concerned teacher and further to the tutor, HOD and Principal. Therefore the process of continuous internal assessment is carried out with complete transparency. Grievance regarding the internal assessment tests is handled by the respective subject teacher and the Heads of departments concerned immediately at the department level. They shall have initial jurisdiction over complaints against continuous internal assessment.

The institution provides a student handbook with detailed information about the evaluation system and redressal of grievances of the students regarding the evaluation. The criteria as per Calicut university regulations to calculate internal marks are informed to the students. They are able to calculate their internal marks and cross verify it with the teacher's assessment. Centralized internal examinations are conducted twice each semester. The students are given answer scripts for review. They can approach the concerned teacher if there is any discrepancy. Internal marks sheet are published in the notice board for verification and signature of students is obtained after uploading into the university web portal. The uploaded internal sheets were filed properly in the department.

File Description	Documents
Any additional information	View File
Link for additional information	https://mesasmabicollege.edu.in/menu/aqarf_files/22/2020-2021/608/AQAR

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is affiliated to the University of Calicut. Thus the syllabi of programmes are prepared in the university level itself. Choice Based Credit and Semester System was implemented at the university level in 2008. In 2019, the syllabus of UG and PG courses was revised and was restructured as per outcome based education framework. The outcomes of all UG programmes along with programme specific outcomes are given in the preface of respective syllabus of each programme. While the course outcomes of each course are given at the beginning of respective course syllabus. College offers 17 UG programmes and 6 PG programmes. Every programme has its own outcomes. All details regarding the programme outcomes and course outcomes were published in the college website. Starting of each academic year, awareness about programme outcomes and course outcomes were provided for the students by their respective class teachers. Moreover, all the departments displayed the outcomes of programmes and courses in front of the departments. The students and teachers were thoroughly familiarized with the outcomes of programmes and courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mesasmabicollege.edu.in/menu/agarf/iles/26/2020-2021/608/AQAR
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Methodologies adopted to analyze the PO, CO attainment:

Result analysis at the end of the programme: Tutors are entrusted with the duty of collecting the results of all the wards concerned at the end of the semester and the results are compiled at the end of the programme. A review meeting of result analysis is convened under the chairmanship of Principal. Areas for rectification and improvements are identified and implemented.

Student Progression: A student progression analysis is done by concerned tutors at the end of each year. Details of higher studies and career advancement is documented by final year tutors

(both UG & PG). Two internal examinations are conducted in a semester by the internal exam wing of the college. The facing sheet of internal examinations include the COs which is corresponding to each question. So at the time of evaluation, the teacher can easily calculate the course outcome attainment in percentage. Valued answer scripts are handed over to students and a PTA meeting is organised to brief student progression details to the parents. Results are analysed and individual support is rendered to advanced and slow learners.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mesasmabicollege.edu.in/menu/aqarf_iles/25/2020-2021/608/AQAR

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

401

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mesasmabicollege.edu.in/menu/aqarf_iles/24/2020-2021/608/AQAR

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mesasmabicollege.edu.in/menu/aqarSubfolder/11/2020-2021/608/AQAR>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

MGNCRE - Mahathma Gandhi National Council of Rural education designs and promotes curriculum inputs for higher education programmes offered by Universities and Autonomous institutions in India. M.E.S Asmabi College has participated in the Swachatha action plan 2020-21 organized by MGNCRE and was listed in 'One district one champion awards'.

IEDC. The purpose of the IEDCs will be to act as an aspirational platform, for the student entrepreneurs and tech savvy innovators, in skilling and sharpening their entrepreneurial skill sets.

MHRD- IIC - institution Innovative Council (IIC): The college has a MHRD recognized Institution Innovation Council which functions as per the norms of the Government of India. In our college IIC Council was established in 2020. The main focus of IIC council was to create a vibrant local innovation ecosystem and to establish Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas.

ED -The ED club initiated an activity of making "Cloth Bags, purses, and carry bag from Old Clothes" to impose a complete ban on plastic materials from the society.

IEDC and ED club jointly conducted a webinar on startups in Kerala- challenges and prospects. The resource person was Ranjith Ramachandran, Chief Technology and VP of Engineering, Faircode Technologies PVT Ltd.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesasmabicollege.edu.in/cell/134

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://mesasmabicollege.edu.in/publications
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- HOME FOR HOMELESS

College alumni association, college union and college management together came forward to construct house for a homeless student in BSC mathematics.

- DISTRIBUTION OF MOBILE PHONES FOR E-LEARNING

The distribution of mobile phones for the purpose of online learning for financially backward students during the covid pandemic period was undertaken.

- SANITIZER MAKING

Chemistry department took initiative during the pandemic to prepare sanitizers and distributing it to all the departments in our college.

WEBINAR SERIES FOR PSYCHOLOGICAL WELL BEING in titles, Advanced remote learning in & post pandemic era and Mental health for all-greater investment, greater access

TRANSLATION BUERO - Department of Arabic is providing translation services for translating the documents like; visa, passport, Driving license, contracts, agreements, legal, medical documents and business transactions.

WOMEN DEVELOPMENT CELL

- In pursuance of the directions issued by the University Grants Commission and Ministry of Human Resource Development, Government of India, the M.E.S Asmabi College has set up the Women

Development Cell (WDC). The objective of the WDC is to provide and maintain dignified, congenial working environment for women employees.

SWACHATHA ACTION PLAN

- Swachatha action plan carry out cleanliness drives with staff and students in college campus.

File Description	Documents
Paste link for additional information	https://mesasmabicollege.edu.in/extensionactivity
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

770

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

It always provides ample facilities and equipment to facilitate effective teaching and learning. The existing academic blocks of the institution have 62 well maintained and well-furnished classrooms. Classrooms are well-furnished and ventilated with sufficient number of lights and fans. All the second and final year U.G class rooms have the state-of-the-art-audio-visual facilities which include LCD Projectors & speakers and all the P.G. class rooms have adequate ICT facilities. Public addressing system is in place. There is a separate room with ramp/slopes in the ground floor for differently abled students for necessary circumstances. Ramps are also available in other academic blocks. Two seminar halls, one having an average seating capacity of 100, and the other Air-conditioned Conference room with a seating capacity of 50 are available for important academic meetings and discussions. The two halls are well equipped with LCD projectors and Wi-Fi coverage and are air-conditioned. To host cultural activities the college has spacious Auditorium, open stage and sizeable open spaces. There are 8 well-equipped laboratories attached to the departments of Botany, Aquaculture, Chemistry, Zoology, Psychology and Physics. College promotes research aptitude and one of our departments, PG department of commerce has achieved the status of research department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesasmabicollege.edu.in/menu/agarf_iles/44/AQAR

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The campus of the institute houses a sports ground, auditorium, gymnasium & fitness centre and special rooms for NCC and NSS. The institute has a spacious multi-purpose sports ground having courts and tracks in sufficient numbers. Additional court is constructed inside the academic premises. An outdoor stadium is set up in the ground to facilitate a very healthy campus for the sports students. Sports materials for cricket, foot ball, base ball etc are available for the students. Courts are arranged for basket ball and baseball field is available. An open stage has been setup to encourage open air performance. Differently Abled students are well looked after with the special rooms, slopes/ramps etc. Wheelchairs are given to the needy differently abled students. Lavishly available open spaces with rest benches are utilised for cultural programmes and activities like puppet show, flash mob and canvas painting. The college has facilities such as rest room for women, wash room facility for both men and women, prayer room and also a canteen providing healthy food at subsidized rates. Safe drinking water facilities including water cooler and water purification system are arranged for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesasmabicollege.edu.in/menu/agarf_iles/42/AQAR

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesasmabicollege.edu.in/menu/aqarf_iles/43/AQAR
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16,56,728.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The details of ILMS and ICT tools employed to provide maximum access to the library collection are as follows:

Koha Software version 16 has been using in the library for automation purpose. Status of automation is fully automated.

OPAC: Online Public Access Catalogue is available for users on library LAN and Web-OPAC. It deals with the Catalogues and Searches that help to get bibliographical details of the library collection.

Electronic Resource Management package is made available through Greenstone Digital Library. It is a suite of software tools for

building and distributing library collections which is capable of building up multi-media digital documents such as text, PDF, audio and video very easily. Green stone Digital library is utilized for e-books and e-resources. 6 computers are made available in the Digital library section for this purpose.

In-house/remote access to e-journals, e-books and databases is made available through N-LIST of INFLIBNET. Library Information Centre is functioning with 10 computers connected with LAN and Internet bandwidth/speed >50 mbps. Free internet facilities made available to the students. OPAC facilities made available here. The students can access free e-books and e-journals through these computers. Printing and scanning facilities are made available for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mesasmabicollege.edu.in/menu/agarf_files/48/AQAR

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

109219

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Campus is facilitated with sufficient no. of computers. There are desktops in each and every department of the college with internet facility. Students can use internet either in Library or in Computer labs. Every Departments use laptop for ICT enabled teaching. All the main Departments have LCD projectors and laptops for teaching and learning. As per the policy of the institution it is decided to make the campus completely digitalised. All the PG ,first year and final year class rooms are smart rooms .

All the main Departments have LCD projectors and laptops for teaching. Almost all the Departments are keeping slides and videos related to their subject. Students make use of power point format usually in seminars and presentations. Teachers make the classes effective through videos, short films and pictures.

All the admission and registration related data of the students, pay-roll related data of the teaching and nonteaching staff and data regarding college library have been computerised adequately. Library is linked to INFLIBNET. Student scholarship are registered and availed through e - grants. CE details are conveyed to the University via online. The entire College has Wi Fi and wired

broadband connection. Entire administrative machinery is interconnected with LAN.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesasmabicollege.edu.in/menu/aqarf_iles/51/AOAR

4.3.2 - Number of Computers

156

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.08210

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year renovation of the old is done in order to cope up with the need of the time. The following things are done without fail to ensure the same: -

- Maintenance of building and other infrastructure facilities is essential, and the college finds Government, UGC, management, and PTA funds for it.
- The college has an effective mechanism for the maintenance and upkeep of infrastructure, other facilities, and equipment.
- The college utilizes the available funds effectively with long-term planning and is implemented in a time-bound manner.
- The college has entered into an Annual Maintenance Contract with various service providers for lab equipment, computers, and other accessories.
- Service of one computer technician is utilized for the maintenance of computers and allied accessories.
- Costly equipment and other specialized equipment are serviced by service providers.

Calibration of electronic equipment is done as per the pre-defined schedule.

- College has appointed staff for cleaning and upkeep of classrooms and campus. A register is maintained for cleaning works.
- Infrastructure and other facilities are checked, maintained, and repaired if necessary by experts in respective fields like structure, electrical, plumbing, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mesasmabicollege.edu.in/menu/aqarf_files/53/AQAR

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

845

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

196

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mesasmabicollege.edu.in/menu/agarf_files/58/2020-2021/611/AQAR
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

679

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

679

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

84

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

212

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to Covid 19 pandemic, students union was not constituted during the year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- In the challenging 2020-21 year, the Alumni Association played a pivotal role in supporting students.
- The Association awarded gold medals to the top ten students across various courses and distributed cash awards to the 8th rank holder in M.Com Marketing and the top scorer in Business Law on October 30, 2020. Scholarships were also distributed.
- Construction of a house for a student was funded jointly by the Association and College Union 2019-20. On November 17, 2020, the keys to this dream home were handed over to the student.
- Funded smartphones to support financially disadvantaged students.
- The association honoured alumni member P.S. RAFEEK when he

received the Malayalam Film Award for Best Scriptwriter for the film 'Thottappan,'.

- The 19th family meet, was held online on October 2, 2020, inaugurated by esteemed MLA E.T. Taison Master.
- 'Ormakkay,' the alumni directory which provides contact details of outgoing batches was supported by Prof. Dr. Ilyas, Dean of M.G University.
- The farewell function for final-year students, 'Yathramozhi,' took place on March 12, 2021 adhering to Covid protocols.
- Special alumni meetings were organized by all Department alumni associations.
- The UAE and Muscat chapters actively contributed to the above initiatives emphasizing the collaborative role of the alumni.

File Description	Documents
Paste link for additional information	http://mesasmabicollege.org/ssr/5.4.1%20Alumni%20engagement.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is under the control of Muslim Educational Society, affiliated to the University of Calicut and it offers seventeen Under Graduate Programmes, six Post Graduate Programmes and three Research Centres. The academic, administrative, and student wings collaborate to deliver high-quality higher education on the basis of a distinct vision and mission.

The nature of governance in MES Asmabi College has effective leadership through well organized, structured and democratic

systems. The Management, Principal, Staff Council, Student Council and IQAC serve as advisory bodies for taking major academic and administrative decisions keeping in mind the vision and mission of the college.

The vision of the college is "Providing affordable and high quality higher education for all, with special focus on backward and marginalized people, thereby empowering individuals through the transformative power of education".

The governance and leadership of the college focused on sustained institutional growth through its short term and long term institutional perspective plans. Clubs, Cells and various committees are headed by faculties and members are students.

The vision and mission of the institution have been accomplished via the collaborative efforts of all stakeholders.

File Description	Documents
Paste link for additional information	https://mesasmabicollege.edu.in/menu/agarfiles/68/2020-2021/612/AQAR
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college aims for decentralized, networked administrative execution while adopting a decentralized method of governance. Participatory governance promotes the operational autonomy of the following bodies:

- The College Managing Committee under the leadership of Chairman and Secretary and Correspondent is primarily concerned with policy matters.
- The college Staff Council headed by the Principal, accommodates the proposals of the HODs and Staff Representatives, thereby ensuring shared decision making resulting transparent communication.
- IQAC, a quality sustenance body, initiates and monitors activities in line with quality benchmarks.
- The Head of the Departments lead the various streams of their respective departments.
- The Students Council, a statutory elected body of students

functioning under the guidance of Staff Advisors, facilitates student centric education.

- Administrative Staff, under the captaincy of the Superintendent and Administrative Officer, helps to realise the administrative goals of the institution.
- The institution interacts with all major stakeholders through its Student Council, Staff Association, PTA and Alumni Association.
- Teachers in charge of Clubs, Cells, Committees, Hostel and Associations work in their dynamics, incorporating the suggestions of the stakeholders. Involvement of teachers in various clubs contributes to their capacity building.

File Description	Documents
Paste link for additional information	https://mesasmabicollege.edu.in/menu/agarf_iles/67/2020-2021/612/AQAR
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing body has put forward several initiatives for the execution of the Strategic Plan (2019-2029), aligning with the institution's vision and mission.

The core objective of the strategic plan:

1. Curricular and academic enrichment: To implement a multifaceted approach to curricular and academic enrichment and introduced diverse course offerings in vocational streams, including specialized electives and interdisciplinary programmes.

2. Research, Innovations and Community outreach: To foster research culture, introduced the Research Centre for Commerce.

3. Physical and digital Infrastructures and educational Resources: The seamless integration of physical and digital resources has elevated the overall learning experience, empowering students with library automation using Integrated Library Management System (ILMS).

4. Student Support for personal, academic and professional development: The existing support system to strengthen partnerships with professionals to expand internship opportunities for nurturing personal, academic and professional development among students.

5. Improvement in Quality Systems: To enhance quality assurance mechanisms for elevated education standards.

6. Sustainability consciousness: To promote sustainability awareness across all facets of education. Noteworthy efforts have been made to implement green initiatives and have resulted in Green clean campus and has achieved and maintained relevant sustainability certifications.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mesasmabicollege.edu.in/menu/aqarf_iles/67/2020-2021/612/AQAR
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has an elaborate system in place to formulate and implement its policies and programmes to ensure efficient operations. This system includes both statutory and non-statutory bodies that operate in accordance with the regulations, guidelines and policies set by the Government, the University, and the College's Governing body.

- Board of Management:- The ultimate decisions regarding the strategic plan and endorsing the recommendations put forth by the Governing body.

- • The Governing body and the College Council are the higher authorities in charge of deciding the matters related to new programmes, tuition fees, scholarships, financial aid, and the support of both academic and extra-curricular initiatives.
- • Chairman:-The Chairman is the Administrative Head of the College.
- • Principal:- The Head of the institution spearheads the academic, administrative and extra curricular activities of the institution.
- • The IQAC serves as a supportive tool that encourages the institution's catalytic improvement. By encouraging a culture of quality and incorporating best practices into the institution's fundamental operations, it ensures the improvement and long-term maintenance of institutional quality.

File Description	Documents
Paste link for additional information	https://mesasmabicollege.edu.in/collegecouncil
Link to Organogram of the institution webpage	https://mesasmabicollege.edu.in/management
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has introduced effective welfare measures for teaching and non-teaching staff. All welfare measures introduced by the government like pension, gratuity, provident fund, group accident insurance, ESI, maternity and paternity leaves, medical reimbursement, encashment of surrender leave, medical leave and half pay leave, loan facilities, festival advance for employees, FDP for eligible candidates as per the UGC guidelines and state government norms, loans from the provident fund, sanctioning of leave for Faculty Improvement Programmes, etc. are made available to all the permanent staff, consistent with the existing government rules.

Other welfare measures provided to the teaching and non teaching staff were;

- ESI scheme is providing to non teaching staff and self financing teachers. Total 44 teachers are working in self finance stream.
- Canteen facility is provided.
- Hostel facilities are provided.
- Self financing teachers gone for a tour on 10/04/2021
- EPF facilities to self financing teachers and non teaching staff.

File Description	Documents
Paste link for additional information	https://mesasmabicollege.edu.in/menu/agarfiles/72/2021-2022/612/AQAR
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

50

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

95

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Student evaluation on teachers:

Online evaluation of teachers is done periodically by using the software implemented by the IQAC. After analysing the assessment report given by the students, the Principal provides suggestions for improvement to the faculty members confidentially. Academic monitoring report is given by the teachers regarding syllabus completion.

Self-Appraisal by teachers:

The Teacher's Work Diary is kept to note service details, daily academic, research and extension activities. Every teacher is required to submit the Academic and Administrative Self-Appraisal by non-teaching staff:

The IQAC collects self-appraisal form from non-teaching staff to evaluate their performance, major indicators being efficiency and time bound completion of tasks assigned to them. It is countersigned by the superintendent and the principal. The appraisal records of staff are discussed with the authorities for optimum performance.

Academic Monitoring Cell:

It monitors the teaching- learning system of the institution including the completion of the syllabus and gives apt recommendations and suggestions for the faculty members.

Review by the IQAC Committee:

It reviews the profile of teachers through internal administrative audit and gives suggestions for the improvement of the performance. Research Promotion Council: It evaluates the research activities of the faculty members and gives further guidance for them.

File Description	Documents
Paste link for additional information	https://mesasmabicollege.edu.in/menu/agarf_files/73/2020-2021/612/AQAR
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Chartered Accountant-After a stipulated period of time, the accounts for all the grants and funds sanctioned by the Government/UGC are initially submitted to an external Chartered Accountant. The audit report issued by the auditor with utilization certificate and all necessary ratified accounts are submitted to the concerned sanctioned authorities.

Directorate of Collegiate Education-At the time of annual audits by the Directorate of Collegiate Education, the audit team verifies all the financial documents related to the public funds utilized by the College. After hearing the clarifications and corrections, the final accounts are settled.

Accountant General, Kerala-The Accountant General, Kerala also conduct their periodic verification of all the accounts sanctioned by the Government.

Financial Audits of grants and funds sanctioned by Management

- The institution has a strong financial advisory board for Management of accounts and all the accounts sanctioned are audited internally as well as externally. On behalf of the Management all daily transactions are verified by the

financial advisor of the college.

- The internal audit of Management accounts is done by the Treasurer, MES Central Committee, Calicut periodically.
- The Management has appointed M. A. Moideen and Associates as the external auditor of the management accounts.

File Description	Documents
Paste link for additional information	https://mesasmabicollege.edu.in/menu/aqarf_files/78/2021-2022/612/AQAR
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9360000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development fund from different agencies. The major sources of income for the college are from the following streams:-

- Funds and grants from UGC / DST
- Grant in aid from the Government
- Fees collected from self-financing courses
- Conveyance and hostel fees
- Endowments and Scholarships
- Central/State Government funding for NSS and NCC
- PTA
- Alumni
- Financial support from Management

- IEDC
- Minor Research Project Grants and Travel Grants from UGC.
- The College has availed funds from UGC to run academic programmes such as Bachelor of Vocational studies
- From the Government of Kerala, the College receives grant-in-aid for salary.
- The College receives financial support from DST and KSCSTE for lab projects and academic programmes.
- Scholarship for Students is availed from UGC and Kerala Government.
- PTA and Alumni support the various projects of the College as per the plan designed by departments and organizations of the College.
- Management contributes by way of scholarships the payment of term fees to needy students, salary to self-financing staff, financing of the construction of buildings, maintenance and infrastructural development of the College.
- Income from Self Financing Courses is also used for College development.

File Description	Documents
Paste link for additional information	https://mesasmabicollege.edu.in/menu/aqarf_iles/79/2021-2022/612/AQAR
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC also take initiatives Participation in NIRF, Green Audit, AAA, ARIIA Ranking, AISHE, AQAR prepared and submitted, Recommendation of building for additional class rooms, labs, departments and other infrastructural developments.

Quality initiatives through the programmes,

- IQAC conducted One week faculty development programme for teachers
- Malayalam department and folklore club in MES Asmabi College have jointly organized Kerala piravi day celebration -Webinar on 1st Nov 2020, in association with IQAC. The renowned Malayalam writer Sri.Francis Norohna inaugurated the function.

- IQAC and Arabic department, MES Asmabi College jointly organized an International Webinar on "Arabic Language Learning: New Approaches and Methods" on 19th March 2021.
- IQAC and Department of psychology, MES Asmabi College jointly organised a webinar on 'advanced learning in and post pandemic era: insights' on 25th July 2020.
- IQAC and Department of Political science, MES Asmabi College jointly organized a webinar series on 'Women and Covid' on 18th November 2020.
- IQAC and Department of psychology, MES Asmabi College jointly organised a webinar on 'Mental health for all greater investments' on 17th, 24th and 31st October 2020.
- Department of chemistry, Biochemistry and IQAC, MES Asmabi College organised Two Day international webinar on Materials in Medicines on 3rd and 5th October 2020.

File Description	Documents
Paste link for additional information	https://mesasmabicollege.edu.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Stakeholder review on the Teaching Learning Process

The IQAC of the College collects regular feedback from students on curriculum, teaching learning methodology, strength and opportunities of learning, faculty strategies in handling classes, instrumental facilities on the campus etc. The Feedback is collected from students and faculties in two tier systems in a semester (middle and end of the semester) and the faculty can access the consolidated report.

Reforms facilitated:

The principal and IQAC coordinator meets each faculty member in person for clarifications on the student's feedback as required. Each faculty member needs to submit an action plan based on the feedback. PTA meeting was conducted and provided an opportunity to discuss their ward's performance. IQAC took up the curriculum revision based on the feedback.

Innovative Teaching Pedagogy

The IQAC has taken effective steps to enhance the potential of ICT enabled teaching & learning. Training programmes were organized for faculty to maximize the use of ICT. Faculty members were encouraged to take up MOOC and other courses on the SWAYAM and NPTEL platform. Workshops on teaching with Simulations, case studies and board games and the use of interactive panels were given to faculty members.

File Description	Documents
Paste link for additional information	http://mesasmabicollege.org/iqac.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mesasmabicollege.edu.in/menu/aqarf/iles/81/2018-2019/612/AQAR
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college caters to the diverse dimensions of gender equity with its array of curricular and co-curricular activities intended to conscientise students on the concept of gender. In the undergraduate level common course for English, a module is specially devoted to gender and human rights which is taught in all classes. Gender sensitisation programmes are part and parcel of the action plan of the departments of the college. The rich and diverse platforms available in our college like Women Cell, Internal Complaints Committee, Grievance Cell ensure effective dissemination of the idea of gender equity.

Facilities for women in campus: Education of women is included as a vision of the college from its very inception onwards. The college is leaning towards fairness and impartiality to women. Here lady teachers and girls are the office bearers of many important positions. Almost ten departments are headed by women staff members. Personality enhancement programmes, legal literacy seminars are organised by women cell, NSS, NCC, ICC, Grievance Redressal Cell to educate girl students about their rights. Different scholarships funded by state and central governments are effectively disbursed to our girl students. Apart from government sponsored scholarships our students are provided scholarships by PTA and Alumni.

File Description	Documents
Annual gender sensitization action plan	https://mesasmabicollege.edu.in/menu/agarf/iles/93/2021-2022/613/AQAR
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mesasmabicollege.edu.in/menu/agarf/iles/90/2020-2021/613/AQAR

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>MES Asmabi College has adopted green protocol since 2012 and this has become mandatory for the last five years with the approval of the staff council in which waste management is an important activity. There are 'Ecobins', usually twin bins made of paper cartoons as twin bins for the collection of paper and plastic wastes in every classroom, office, and common facility. and maintained by the student every year as an activity. The collected waste is transferred through similar waste bins in all the corridors and finally to the segregation room where paper, plastic, e- waste are segregated and sent for recycling regularly and the income collected is given to the sweepers as an incentive. There are proper sewage mechanisms for every common facility and labs and the hazardous chemicals are collected in the underground tank. E wastes are collected and given to centers as directed by the state government. The college has been audited for its green activities, especially the waste management system by the Suchithamission team of the Government of Kerala and given an A grade with 95 points this year and certified as a Green Campus.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being a minority institution located in a coastal district the MES Asmabi college accommodates a wide range of culturally and socioeconomically diverse students and faculties in the campus. The majority of the students are girls from various minority categories along with economically weaker sections from the

foreword class. Even though the MES formed for the welfare of Muslim and other minority, the management has a unique motto to promote diverse cultural and communal diversity in the campus through ensuring 50% staff and students appointed from other casts in the quota provided for the management to ensure secular and inclusive environment in the Campus. We are following the state online admission procedure which accommodates students from all districts of the state keeping reservation policies including that for SC -STs and differently abled. We also have students from abroad including that from developing nations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

MES Asmabi College is at the forefront of inculcating and conscientising its students on fundamental rights, duties, legal rights, and rights of the downtrodden and marginalized through seminars, lectures, workshops, rallies, skits, street plays, camps, short films. Social activists and writers, come to our college as guests of honour imparting revolutionary ideas to students

A code of conduct exists for teachers, students, and administration and the codes are clearly laid out in the college handbook. Core values are displayed in different parts of the institution and on the college website. The college has introduced a uniform dress code to its students which ensures that there will be no distinction based on financial and economic status among students. This step of the college musters equality and a congenial environment where all students interact in mutual harmony with each other.

In the common course and Core Courses prescribed there are modules and chapters devoted to inculcate values and ethics in students. Important days and events of national and international significance are observed in our college. Environmental Day, anti-drug Day, Hiroshima, Nagasaki Day, Independence Day, Gandhi Jayanthi, Children's Day, World Disabled Day, Human Rights Day,

Christmas, Women's Day, and Constitution Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mesasmabicollege.edu.in/menu/agarfiles/86/2020-2021/613/AOAR
Any other relevant information	nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days are aimed at inviting focus on specific issues/events at the national and international level. The institution promotes comprehensive, high standards of morals and ethics, mutual respect and endurance among students by initiating celebrations and observances of commemorative days, events and festivals. Celebrating events and festivals of National and International importance will help the students to enlighten

towards relating to the culture of the country, learn lessons of social harmony.. These initiatives impart reverence and appreciation towards the ideals and norms of regional, national and international significance. In the Indian context, observance of days of national importance such as Republic Day, Independence Day, National Youth Day serve as an occasion to reinforce the ideal of national identity and integrity among the student community. It gives an excellent platform for building a sense of community in the college thereby paving the way for future initiatives. The celebration of regional festivals like Onam unite the staff and students under the umbrella of cultural distinctiveness, which is the uniqueness seen only in our state Kerala. The college also celebrates festivals like Christmas, Eid and Holi prompting healthy appreciation of the diversity of different parts of India and their culture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Experia:Experiential Learning through Community Intervention

1. Experiential Learning is the process of learning by doing. By engaging students in hands-on experiences and reflection, they are able to connect theories and knowledge learned in the classroom to real-world situations in a better way. Experiential learning through communal intervention is a powerful educational approach that not only enriches students' knowledge but also fosters a sense of responsibility and community engagement. Programmes and activities that reflect the period of the pandemic and human response to the pandemic were organised during the year.

2. The practice helped the students to polish their interpersonal skills and inculcate a commitment towards society.

Best Practices 2 :

Social intervention through academic outreach to safeguard the environment and support marginalised communities, including Indigenous people.

This is an opportunity to use the academic proficiency of the faculty, students, and various research and outreach units to work with various government and non-government bodies to safeguard the environment and empower marginalised people. Students and faculty establish linkages with the government and NGOs providing technical support with a scientific basis for long-term engagement to safeguard the environment and marginalised communities to achieve sustainable development goals (SDGs) of the UN focusing on environment, gender, equity, sustainable livelihood, and climate action

File Description	Documents
Best practices in the Institutional website	https://mesasmabicollege.edu.in/menu/aqarSubfolder/31/2020-2021/613/AQAR
Any other relevant information	<u>nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College auditorium and ladies hostel were allotted as domicile care centres for covid patients. Our students under the guidance of platforms like NSS and NCC functioned as covid warriors offering service and assistance in the domicile centres. They also rendered their service in community kitchen centres, which were open across the state during the time of pandemic. Even in the midst of such unprecedented challenges, our college was able to stamp its uniqueness in all the endeavours undertaken during 2020-21 academic year.

The various platforms of the college; NSS, NCC, ED Club, Women Cell organised programmes to uphold the vision of the college to educate women. A minimum of five programs were conducted in the year for the uplift of women. Grievance redressal cell, legal literacy cell, anti ragging cell, counselling centre specially emphasise the issues of women.

Ensuring a proper disbursement of scholarships was of prime importance during the phase of the pandemic. Various scholarships (Government funded, Alumni, PTA and MES funded) were offered to our meritorious students who hail from financially and socially backward sections of society.

Strenuous efforts were undertaken by the Parent Teacher Association (PTA) and Alumni Association of the college to identify students/staff who lacked proper housing facilities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Start new add-on and certificate courses for strengthening the employability skills of the students, • Make more MOU's with relevant organizations for project work/field work/internship as part of experimental learning, • Provide advanced training programme for teachers by prominent resource persons to adopt student centric learning such as experiential learning, participative learning and problem solving methodologies for enhancing the students' learning experiences, • Enhance the number of fulltime teachers registered with PhD / D.Litt degrees, • Evaluate the attainment of programme outcomes and course outcomes, • Try to enhance the pass percentage of students in the university examinations, • Organise the best department award based on student satisfaction survey conducted by IQAC, • Try to obtain more Grants from Government and non-governmental agencies for research projects, endowments and Chairs, • Enhance the number of teachers who have research guideship, • Apply for the research centre for PG departments of economics and Physics, • Increase the number of teachers whom applied/availed for minor or major research project funded by Govt. and Non Govt agencies, • Set up an ecosystem for innovations and take initiatives for creation and transfer of knowledge, Increase the number of teachers undergoing online/ face-to-face Faculty Development Programmes.