6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. To furnish multiple disciplines in the campus, added UG and PG programmes.

File No.HEDN-B3/207/2020-HEDN



15\$

GOVERNMENT OF KERALA

Abstract

Higher Education Department – Administrative sanction for starting new courses in Government and Aided Colleges affiliated to Kerala, Mahatma Gandhi, Calicut, Kannur Universities and for starting new generation interdisciplinary courses in Universities during the academic year 2020-21 – Accorded – Orders issued.

HIGHER EDUCATION (B) DEPARTMENT G.O.(Ms)No.389/2020/HEDN Dated, Thiruvananthapuram, 05/11/2020

ORDER

Administrative sanction is accorded for the following Government and Aided Colleges affiliated to Kerala, Mahatma Gandhi, Calicut, Kamuur Universities and for starting new generation interdisciplinary courses in Calicut, Mahatma Gandhi, CUSAT, Kerala, Kannur, SSUS, Thunchath Ezhuthachan Malayalam Universities during the academic year 2020-21:

| 27 | Vimala College (Autonomous), Thrissur | MSc Zoology (Structure, Physiology, Development and Classification of Animals) |
|----|---|---|
| 28 | KAHM Unity Women's College, Manjeri | MSc Botany |
| 29 | MES Asmabi College, P. Vemballur | MSc Physics (Mathematical & Computational Sciences, Bio- Sciences, Quantum Concept of Nano structures, Nano Scienc & Molecular Structure) |
| 30 | Sree Narayana College, Chelannur | MSc Biology (Genetics, Bio Mechanics, Bio Medicine, Genomics, Green Biology) |
| 31 | Sree Kerala Varma College, Kanattukara, Thrissur | MA Hindi |
| 32 | Sree Vivekananda College, Kunnamkulam | BA HRM |

3) Universities

| SL. | Course | |
|-----|---|--|
| 1 | Integrated Masters level (MS) Programme (MSc. Bio Science | |
| 2 | Integrated MA Programme in Developmental Science | |
| 3 | MA Uidu | |

Mahatma Gandhi University

| I. No. | Course | |
|---------------|-------------------------------------|--|
| (1 .) | M.Tech-Nano Science and Technology | |
| 2 | Integrated Master of Science | |
| 3 | Integrated Master of Social Science | |
| USAT | | |
| SL No. | Course | |

| 8 | 5 year Integrated MSc in Biological Sciences. | |
|---|---|--|
| 2 | MSe Economics and Finance | |
| 3 | MSc Computer Science with Data Science | |

UNIVERSITY OF KERALA

| SI. No. | Course | |
|---------|--|--|
| | MSc Chemistry with specialisation in renewable energy | |
| 2 | MA Political Science (International Relations & Diplomacy) | |
| з | MSc Physics (Specialisation in Space Physics) | |

KANNUR UNIVERSITY

| SL NO | | | |
|-------|---|--|--|
| | MSc Programme in Plant Science with specialisation in Ethnobotany | | |
| 833 | MSe in Computational Biology | | |
| 53 | MSe in Nano Science and Nano Technology | | |

SREE SANKARACHARYA UNIVERSITY OF SANSKRIT SL No. Course

THUNCHATH EZHUTHACHAN MALAYALAM UNIVERSITY

File No.HEDN-B3/207/2020-HEDN

| SL No | Course | | |
|-------|---|---------|------|
| 1 | പരിഭാഷ- താരതമ്യപഠനം | | |
| | No post creation shall be allowed for these classes should be run with guest faculties only. | courses | till |

(By order of the Governor) DR. USHA TITUS PRINCIPAL SECRETARY

Figure 1: University Sanction order for MSC Physics:

2. The institution gained 30 MoUs and Collaborations with industries and other institutes for research purposes.

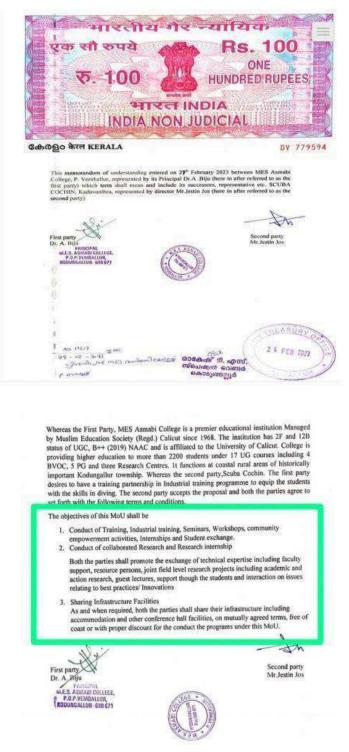


Figure 2: Sample MoU with SCUBA, Cochin for the Industrial Training Program

3. Mohammed Abdul Rahman Block, one Exam Hall(Winners Hall), Computer Lab, Research Lab with major equipment was constructed to accelerate the student strength on the campus.

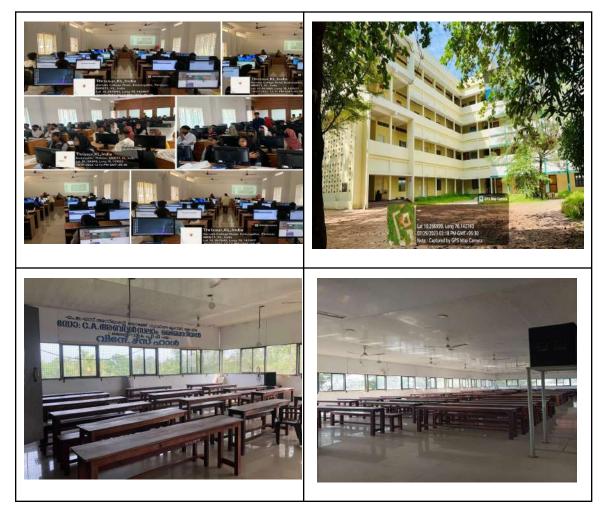


Figure 3: Computer Lab, Commerce Block and Seminar Hall

4. Construction of Golden Jubilee Block and canteen is initiated and is in progress.



Figure 4: Golden Jubilee Block and Canteen

5. Instrumented customized Moodle LMS platform and ERP.

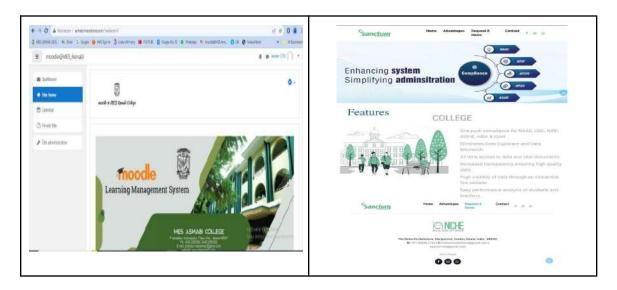


Figure 5: Moodle LMS platform and ERP

6. Initiated a local chapter on SWAYAM/NPTEL platforms.



Figure 6: Brochure for exam registration and enrolment under SWAYAM/NPTEL platform

7. Constructed indoor and outdoor facilities for cultural and sporting events, alongside a separate Sports Block.





8. Executed Outcome Based Education (OBE) assessment, defining PO and CO across all programs and evaluating attainment using Bloom's Taxonomy.

| | Branch: BCom Semester : V Course Title : Income Tax Law and Accounts Course Code : BCM5B6 | 99 | | Compute Gross Total income of Mr. Mohan if he is (a) Resident (b) Non- resident. SECTION – C | |
|--------------|--|-----------|------|---|----|
| | Time : 2h Maximum: 60 Mark | 13 | | τ any TWO questions. Each Question Carries TEN marks. | |
| | Section - A | | 17 | Examine the different types of allowances. Sri Ram, the proprietor of a flour mill, has prepared the following Profit & Loss Account for the year ending 31st March, 2023. You are required to | 1 |
| 11 | r ALL questions. Each Question Carries TWO marks | Knowledge | | compute his income from business and his gross total income for the | |
| Q.No. | Question | Level | | Assessment Year 2023-24. | |
| 1 | Name different types of residential status. | KI | | Profit & Loss Account | |
| 2 | Fair rent- Rs.28,000 per annum, Standard rent- Rs.20,000, Municipal rent- 30,000, How you calculate Expected rent. | K2 | | To Trade Expenses 450 By Gross Profit 2,35,900 | |
| 3 | Compare Previous Year and Assessment Year? | K2 | | To Establishment Charges 2,200 By Dividends 2,600 To Rent, Rates & Taxes 1,400 By Rent from HP 500 | |
| 4 | Who is an assessee. | KI | | To Discount 200 By Bad debts recovered 2,000 | |
| 5 | Write a note on tax-free Perquisites. | K2 | | To Income Tax 700 (Allowed as a deduction in an | |
| 6 | Name three expenses allowed as business expense. | K1 | | To interest 1,450 earlier year) To Postage Charges 100 | |
| 7 | What is the meaning of unrealised rent? | K1 | | To Giffs and Presents for Publicity 125 | |
| -8 | What is the meaning of Salary? | KI | | To Fire Insurance Premium 250 | |
| 9 | Explain sec16. | K2 | | To Charities 375 To Donations 400 | |
| 10 | Explain vocation. | K2 | | To Repairs 250 | |
| | Section - B | | | To Audit Fees 250 | |
| Answer 11 | r any FOUR questions. Each Question Carries FIVE marks. Examine the difference between STCG and LTCG. | K4 | | To Net Profit 2,32,850 | |
| 12 | From the following particulars of Nagaraj, compute the taxable HRA. | K3 | | 2.41.090 2.41.000 | |
| | Basic Salary- Rs.60,000 p.m. DA Rs.10,000 p.m. HRA received- Rs.8,000 | | C-27 | | |
| 13 | p.m. Actual rent paid Rs.12,000 p.m. Mr. Amar was employed in a company. He retired from service on 1* | K3 | 19 | Compute taxable salary of Smt. Gopi Devi of Kanpur for the A.Y 2023-24 from the following particulars. | 1 |
| | December 2022 after a service of 25 years. His salary at the time of retirement was 12,000 p.m. He availed 10 months leave during his service. Compute the taxable amount regarding encashment of earned leave, if the earned leave | | | His basic pay -16,000 p.m. DA-4,000 p.m. (as per the terms of employment). Bonus-16,000 p.m. Entertainment allowance-Rs.1,000 p.m. Employers contribution to RPF is 30,000 p.a. Rent-free accommodation provided by the | |
| 14 | encashed is Rs. 4,80,000. Mr. Manu purchased a house in 2004-05 for Rs.9,04,000. It was sold in November 2022 for Rs.60,00,000. and purchased another house in December 2022 for Rs.30,00,000 Compute his taxable capital gains, if the CII for 2004- | К2 | | employer at Kanpur (population exceeding 25 lakh), Free usage of large motor car for both official and personal purposes. Driver is also provided by the employer. | |
| | 05 was 113 and for 2022-23 was 331. All incomes are not taxable. Extend. | 10 | | Remembering Level, K2- Knowledge Level, K3-Application Level, K4-analysi K5-Evaluation Level) | 15 |
| 15 | All incomes are not taxable. Excelling The following are the incomes of Mr. Mohan for the P.Y 2022-23: Income from HP in India-14,000 Income from HP in Canada neceived in India-30,000 Income from business in Iuganda deposited in a bank there-45,000 Profit from business in Indonesia deposited in a bank there, this business is controlled from India-Rs.1,00,000 Salary received in India-Rs.1,00,000 Salary received in India-Rs.1,00,000 | K2 K4 | | | |
| | Salary received in India, but services rendered in Iraq-54,000 | | | | |

Figure 8: Model Question Paper based on Outcome Based Education (OBE)

9. NSS/NCC/Women Development Cell spearheads impactful community outreach, fostering strong ties within the neighborhood.



Figure 9 (a): Programme conducted by NSS Unit



Figure 9 (b):Programme conducted by NCC Unit

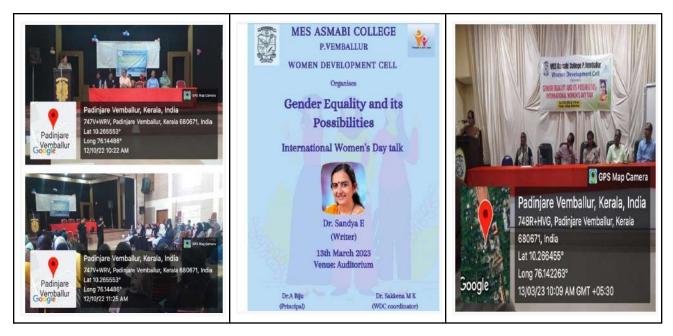


Figure 9 (C):Programme conducted by WDC Unit

10. The institution bestowed residences upon deserving students ensuring their academic journey is complemented by comfort and dignity.



Figure 10: ABHAYAM HOUSING PROJECT by NSS UNITS 53&95

11. Placement drives are arranged in the campus to give maximum possibilities of student employment in industry collaborations.



Figure 11: Placement Drive for students in association with ESAF

12. Organized Administrative training programmes and FDP organized every year.







Figure 12: Faculty Development Programmes organized every year for Teaching Staff and Non-Teaching Staff. 13. Green audit and Environment audit are conducted on an annual basis to keep the way of the adequacy of resources, future requirements, and required corrections.



Figure 13: Green Audit Report

14. The extension, outreach, and best practices have evolved to address the Sustainable Development Goals of the UN and as a platform for experiential learning for students of all programmes.



MES ASMABI COLLEGE, P. VEMBALLUR

Aided College Affiliated to University of Calicut

P. Vemballur PO, Kodungallur, Thrissur District, Kerala, 680671

1. Title of the Practice

Experia: Experiential Learning through Community Intervention

2. Objectives of the Practice

a) The intended objective is that students can learn more about their subjects by practicing their theoretical knowledge in the community and, at the same time, society will get its benefits.

b) To inculcate a sense of responsibility and sensitivity towards society among students.

3. The Context

a) There is a notion that due to the pandemic, people have become more selfish and less inclined to care about our fellow human beings. And also felt that students lack practical experincee on their course, "Inculcating social responsibility in student clan by involving them in community oriented activities' is one of our missions. Considering all these facts, our college has decided to provide experiential learning opportunities for students through community intervention.

4. The Practice

Experiential Learning is the process of learning by doing. By engaging students in hands-on experiences and reflection, they are better able to connect theories and innovledge learned in the classroom to real-world situations. So, experiential learning through community intervention helps students to acquire practical knowledge and, hereby, the community benefits. The mode of transaction continued to be online for the first few months of the academic year, 2021-2022. There were an number of programmes in our college in connection with this, even though there were pandemic restrictions.





Figure 14: The extension, outreach, and best practices

15. The nurseries of threatened tree species and coastal eco restoration were established in collaboration with the Hornbill Foundation, which supplies support to the LSGs and local communities for ecological restoration of climate change-affected ecosystems.

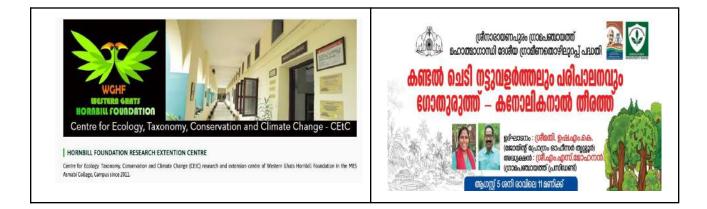


Figure 15: Threatened tree species and coastal eco restoration were established in collaboration with the Hornbill Foundation.