

## **Feedback 2021-22**

### **Descriptive Statistics (Feedback of Students)**

<b>Statements</b>	<b>Mean</b>	<b>Rank based on mean score</b>
Syllabus is suitable to the programme	4.1	II
Syllabus in need based	4.0	III
Aim and objectives of the syllabi are well defined and clear	3.9	IV
Course content has corresponding reference materials	3.8	V
The syllabus has good balance between theory and application	4.0	III
The syllabus generates interest in the subject area	4.0	III
Curriculum has prospects for higher education/ employability	4.0	III
My teachers explain complicated lessons well	4.2	I
My teachers incorporate creativity in delivering of lessons	4.0	III
My teachers communicate ideas effectively	4.2	I

According to the feedback submitted by the students based on their classroom experiences a ranking has been provided on the basis of the mean score of their responses. First rank or first priority goes to the statement that their teachers are communicating ideas effectively. Next they prioritize that syllabus is suitable to the programme. Then their third priority goes to the following statements that the syllabus is need based, the syllabus has good balance between theory and application, the syllabus generates interest in the subject area, Curriculum has prospects for higher education/ employability and teachers incorporate creativity in delivering of lessons. They post their fourth rank for the statement aim and objectives of the syllabi are well defined and clear. The statement course content has corresponding reference materials preferred for the fifth rank.

Based on their opinion it is clear that our faculty members putting their maximum efforts to convey knowledge and learning experiences. Students preferred more reference materials according to the course content.

### **Descriptive Statistics (Feedback of Alumni)**

<b>Statements</b>	<b>Mean</b>	<b>Rank based on mean score</b>
The syllabus has a good balance between theory & application	3.5	III
The syllabus generates interest in the subject area	3.8	I
The curriculum ensures the overall development of students	3.7	II
The curriculum has been helpful to you with your present status/ employment/higher education	3.8	I

The mean score comparison of alumni feedback reveals that the first rank goes to two statements, “The syllabus generates interest in the subject area” and “The curriculum has been helpful to you with your present status/employment/higher education”. It has been followed by statement “The curriculum ensures the overall development of students”. The syllabus has a good balance between theory and application is preferred for the third rank.

The result indicates that the main feedback of Alumni is that they are satisfied with the syllabus and the curriculum helped to develop their present status, employment and higher education.

### **Descriptive Statistics (Feedback of Employer)**

<b>Statement</b>	<b>Mean</b>	<b>Rank based on mean score</b>
The syllabus is suitable for employability	4.1	I
The syllabus has a good balance between theory and application	3.9	II
The syllabus is need based and as per current trends in the market	3.8	III
The curriculum has prospects for employment	3.9	II
Awareness of the recent developments in the field is provided	3.5	V
The curriculum makes the student competent	3.6	IV

The mean score of Employer’s feedback explains that “The syllabus is suitable for employability” as mean score 4.1, which is followed by “The syllabus has a good balance between theory and application’ and ‘The curriculum has prospects for employment” as mean score 3.9, “The syllabus is need based and as per current trends in the market” as mean score 3.8 and “The curriculum makes the student competent” as mean score 3.6. The fifth priority goes to the statement “Awareness of the recent developments in the field is provided” with mean score 3.5.

The Employer’s feedback indicates that the majority responded that the syllabus suitable for their employment.

**Descriptive Statistics (Feedback of Teachers)**

<b>Statement</b>	<b>Mean</b>	<b>Rank based on mean score</b>
The syllabus is suitable for the programme	4.1	I
Syllabus is need based	3.3	VI
Aims and objectives of the syllabi are well defined and clear	4.0	II
Course content has corresponding reference materials	4.0	II
Sufficient number of prescribed books and reference materials are available in the library	3.7	IV
The syllabus has a good balance between theory and application	3.6	V
The syllabus generates interest in the subject area	4.0	II
Curriculum has prospects for higher education/employability	4.0	II
The curriculum gives scope for internship/training/research	3.9	III

According to the feedback provided by the teachers it is clear that, the mean score ranked first on the statement, “The syllabus is suitable for the programme clear” as score 4.1, followed by the statements “Aims and objectives of the syllabi are well defined and clear”,” Course content

has corresponding reference materials “, “The syllabus generates interest in the subject area” and “Curriculum has prospects for higher education/employability” as score 4.0. “The curriculum gives scope for internship/training/research” as a score 3.9, “Sufficient number of prescribed books and reference materials are available in the library” as score 3.7, “The syllabus has a good balance between theory and application” as score 3.6, “Syllabus is need based” as score 3.3.

The teacher’s feedback indicates that the majority responded that the syllabus is suitable for the programme.